

# Dr. B. R. AMBEDKAR OPEN UNIVERSITY

Prof. G. Ramreddy Marg, Jubilee Hills, Hyderabad - 500 033. Centre for Internal Quality Assurance (CIQA)



Best Practice

**INSTITUTIONAL DISTINCTIVENESS** 



The University, initially known as Andhra Pradesh Open University, was set up on 26th August 1982 through an Act of the A.P. State Legislature (APOU Act 1982). Subsequently, the University was renamed as Dr. B.R.Ambedkar Open University on 26 October, 1991 by the Government of Andhra Pradesh. The establishment of this University, the first of its kind in India, heralded an era of affirmative action on the part of the Government of Andhra Pradesh to provide opportunities of higher education to all sections of society to meet the changing individual and social needs. The University offers services to defense personnel, prison inmates and learners from remote and tribal areas who are not having access to education. All the programmes offered by the University are recognised by the University Grants Commission, New Delhi. The motto of the University is "EDUCATION FOR ALL". The university is adapting all the latest ICTs regarding teaching, learning and evaluation to reach the unreached.



- Enrichment of on-going academic programmes.
- Competency building through education and training programmes. Interactive individual-based teaching learning processes.
- Reliable and credible student evaluation systems.
- Result-oriented, accountable and transparent administrative and logistic support systems.
   and
- Research, innovation, training and networking for system development and staff development.



Dr. B. R. Ambedkar's social philosophy of education as a means of creating an egalitarian society is the vision of this University. Access to relevant, quality education and training programmes for diverse sections of society with a focus on hitherto deprived sections at lower costs by using the modern technologies in teaching-learning processes as well as in administrative and support services is the goal of this University. The University programmes aim at making education and training instruments for living and for making a living.



### 1. Vast Study Centre Network

BRAOU, the first among all the Open Universities in India, is known for its vast study center network. This network encompasses many geographical regions in Telangana and Andhra Pradesh and gives the institution its distinctiveness, as the study centers also cover different socio-cultural milieus. The University caters to the marginalized, backward, poor, and disadvantaged sections of society.

The University's strength comes from its broad study center network. The development of a study center incurs costs, but it also reaches out to learners locally in their homes and may be a great source of encouragement for the students. Keeping this in mind, the university prioritized the creation of study centers, which totaled 219 in 2011. District Headquarters now houses 179 Learner Support Centres (LSCs) and 23 Regional Centres. The basic idea behind this





development is to make study facilities available to students within 20-30 km of their homes, to integrate all students into the university's learning environment. Further, this is in the spirit of the Open and Distance Learning principle of 'Staying connected' with the learners, providing them with connectivity to the University and providing them with timely information (UKOU Model).

The economically backward, poor, marginalized, and socially backward sections could gain education, skills, and certification from the University. Govt. employees, women with household responsibilities, people who have to earn their livelihood, etc. – those who aspire to learn but cannot go through formal educational structures can fulfill their dreams in Dr. BRAOU. Access, Accountability, and Quality are the goals for which the university strives.

### 2. Promotion of Inclusiveness through Learner support centers

The needs of special target groups are addressed by the university by extending its outreach through Learner Support Centres (LSCs)

### 1. Learner Centres at Prisons:

The study centers at the prison were started 3 decades ago, with the goals of educating the prisoners and helping them correct their behavior. There are a total of five (5) study centers established in

central prisons, two (2) in Telangana (Hyderabad and Warangal) and three (3) in Andhra Pradesh (Rajahmundry, Kadapa, and Nellore). The University exempts from paying the admission fee and exam fees for the







learners who are from prisons and facilitates teaching-learning activities in prisons by providing free study material and academic counseling support.

The total number of prisoners who graduated in the last 5 years is 3111 and in PG programs it is 617. Practical classes are conducted in subjects like Psychology at UG and PG levels in the prisons.

### 2. Learner Centres for Defense Personnel:

Accreditation of Certificate and Diploma programs was launched in Academic Year 2018 as a special gesture for personnel enlisted in Defense/Security forces. A total of 965 candidates have been enrolled in Certificate and Diploma programs from 2018 to 2021 under a collaborative agreement between AOC and University. Further, a Learner Support Centre was established in Armed Officers Corps (AOC), Secunderabad, in 2022, to cater to the educational aspirations of the Defense personnel.







Taking advantage of the distance mode of education which helps them develop knowledge and skills both in their career and after their career in Defense, many students from Telangana and Andhra Pradesh enrolled in Certificate and Diploma programs, accredited by Dr. BRAOU. The number of learners has steadily increased from 0.83% of total enrolment for the Academic Year 2017-18 to 1.14% in 2020-21 in such accreditation programs. 5,614 Defense personnel enrolled in various programs offered by the University in the last five academic years (2017-2022).

### 3. Learner Centers for Women and option to enroll as transgender:

Despite much focus on women's education, there are very few educational institutions established that serve women, especially in rural and backward areas. Against this backdrop, BRAOU established 10 women Learner Support Centers in Telangana and AP at District Headquarters to serve women aspirants exclusively. From the academic year 2018-2019, the option to enroll as transgender was enabled by the university and 56 transgender persons have enrolled in the last 3 years. The educational aspirations of women coming from minority communities are met at the LSCs provided for women. Over





the years, the number of women and transgender persons enrolling in the university is gradually increasing – 3,03,025 women enrolled in different programs of the university in the last five years. In the academic year 2021-22, out of the 1,25,463 learners enrolled in different programs, 37,174 were women.

The minorities enrolled in different programs of the university in the academic years from 2017 to 2021 are 8,70,223.





### 4. Study centers in Rural and Tribal areas

The majority of learners at the university are from rural backgrounds. For instance, out of the 1,25,463 learners enrolled for different programs of the university in the academic year 2021-22, a total of 74,216 learners hail from rural backgrounds, and 4,677 learners are from tribal areas. This trend has been observed for the last 5 years, showing that the University has predominantly rural clientele.

### **5. Serving Persons With Disabilities**

The university exempts disabled students from exam fee payment and provides leverage in passing language subjects as per the State Government's directives in this regard. The provision of scribes for persons with visual disabilities during examinations is another service provided.

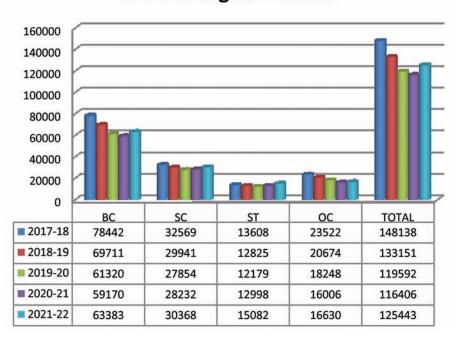
In the last five academic years, 6,918 persons with disabilities enrolled in different programs at the University.

### 6. Providing Education to the Socially-disadvantaged sections

Learners from Scheduled Castes and Scheduled Tribes have been consistently enrolling throughout the years. The table below shows the statistics for the last five years, where the enrolment of learners from Scheduled Castes and Scheduled Tribes is compared to the total enrolment of learners. This shows that a definite section of people from these sections has increasingly relied on Dr. BRAOU for the attainment of their educational needs.



## Providing Education to the Sociallydisadvantaged Sections





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Recognised by University Grants Commission, New Delhi.



# **PROGRAMMES ON OFFER - 2023-24**

(A) Bachelor's Degree Programmes	Course Duration	Tuition Fee Rs.	(D) Diploma Programmes	Course Duration	Tuition Fee Rs.
B.A. Bachelor of Arts (English, Telugu & Urdu Medium)	3 years	2,700F- lst Yr	Diploma in Marketing Management (English Medium)	1 year	8,0001-
B.Com - Bachelor of Commerce (Telugu & English Medium)	3 years	2,500i- Ilnd Yr	Diploma in Financial Management (English Medium)	1 year	8,0001-
B.Sc Bachelor of Science (English, Telugu & Undu Modium) (Lab. Fee Rs. 1608): for each Science & Psychology Subjects)	3 years	2,500/- Illed Yr	Diploma in Human Resource Management (English Medium)	1 year	8,000/-
(B) Master's Programmes	Course	Tuttion Fee	Diploma in Operations Management (English Medium)	1 year	8,0001-
	Duration	Rs. 5,300i-1 year	Diploma in Business Finance (English Medium)	1 year	5,2001-
M.A. Engish, M.A. Hindi, M.A. Heugu, M.A. Urbu,	z years	5,000/-2 year	Diploma in Writing for Mass Media in Telugu	1 year	5,2001-
M.A. Economics, History, Political Science, Public Administration, Sociology - (Telugu Medium)	2 years	5,300/-1 year 5,000/-2 year	Diploma in Environmental Studies (Telugu Medium)	1 year	5,200/-
M.A. Journalism and Mass Communication (English Medium)	2 years	7,800f-1 year 7,500f-2 year	Diploma in Human Rights (English Medium)	1 year	4,000/-
W.Sc. Mathematics & Applied Mathematics (English Medium)	2 years	7,800(-1 year 7,500(-2 year	Diploma in Women's Studies (English Medium)	1 year	4,000!-
M.Sc. Botany, M.Sc. Environmental Science (English Medium)	2 years	15,300/-1 year 15,000/-2 year	Diploma in Culture & Heritage Tourism (English Medium)	1 year	5,2001-
M.Sc. Physics, W.Sc. Zoology, W.Sc. Psychology (English Medium)	2 years	15,300/-1 year 15,000/-2 year	(E) Certificate Programmes	Course	Tuition Fee Rs.
M.Sc. Chemistry (English Medium)	2 years	18,300/-1 year 18,000/-2 year	Certificate Programme in Food and Nutrition (Tellugu Medium)	6 months	1600/-
M.Com. (Engish Medium)	2 years	7,8001-1 year 7,5001-2 year	Certificate Programme in Literacy & Community Development (Telugu Medium)	6 months	2100/-
(C) Professional Programmes (Post Bachelor's Level)	Course	Tuition Fee Rs.	Certificate Programme in NGO's Management (Telugu Medium)	6 months	2100/-
M.B.AMaster's Degree in Business Administration (English Medium)	2 years	15,300/-1 year 15,000/-2 year	Certificate Programme in Early Childhood Care & Education (English Medium)	1 year	5,4001-
M.B.A(Hospital and Health Care Management) with AHERF, KIMS & DET (English Medium)	2 years	1,20,000/-	(F) Research Programmes (Ph.D in)	Course	Tuition Fee Rs.
Master's Degree in Library & Information Science (MLISc) (English Medium)	1 year	10,300/-	English, Hindi, Education, Economics, History, Political Science, Public Administration,	-	15,000/-1year
Bachelor's Degree in Library & Information Science (BLISc) (English & Telugu Medium)	1 year	5,300/-	country), commone, reasonable, mysele, common and commons oceanor (English Medium)	9 3200	15,000/-3year
Bachelor's of Education (B.Ed - ODL) (Telugu Medium)	2 years	40,000/-			
Bachelor's of Education (B.Ed. Special Education - ODL) (English & Telugu Medium)	2 % years	40,000/-	BRAOU CALL CENTRE NO: 18005990101	2990	101

