

DrBRAMBEDKAROPENUNIVERSITY

Hyderabad, Telangana

Programme Project Report – PPR

Name of the Faculty/Department: ARTS – ENGLISH/TELUGU/HINDI/URDU

Name of the Programme: B. A

S.No.	Parameters	Details
a.	Programme's Mission & Objectives: (its alignment with industrial/learner demands)	To provide a sound foundation to the learners in the concepts of English/Telugu/Hindi/Urdu Language & Literature and instill in them the fundamentals required to solve daily social and language issues that will facilitate them not only to find employment but also become freelancers, become employment generators and also pursue post graduate studies with an appreciation for lifelong learning. This program also provides graduates with analytical and language skills and imparts abilities to design and develop humanism and inculcate ethics, interpersonal skills and generate the learners into diverse personalities and help them in improving creative thought processes. The programme is designed for the students who have not completed regular education, student from rural background. The programme assists the learner to understand the contemporary society and tackle with everyday issues.
b.	Relevance of program with DrBRAOU's Mission & Goals:	The Language Courses are highly relevant to the vision and mission of the university as they enrich the learners about language, literature and communication skills. It improves critical thinking and creativity. It enhances holistic development. Focusing on deprived and marginal sections of the society, it reaches the unreached and economically viable sections with minimum fee structure. The learners are benefitted by digital technology in the teaching and learning process.
c.	Nature of prospective target group of learners: 1. Specify the target group: 2. Needs of the target group:	1. Target Group: Any 10 plus two passed candidate, with no age restriction, any Intermediate qualified person having a zeal for learning and desirous of acquiring higher educational qualification or job holders seeking promotions based on qualifications. 2. Needs of the target group: Access to higher education at their own time, place and pace with the convenience of pursuing their degree even while discharging the job roles assigned to them in the course of their employment.
d.	Appropriateness of program to be conducted in Open & Distance Learning (ODL) mode to acquire specific skills & competencies : Specify the expected learning outcomes in terms of: 1. Learning outcomes : 2. Knowledge attainment : 3. Transferable Skills and Competencies: 4. Reflection of academic, professional and occupational standards:	1. Learning Outcomes: Learners can migrate to a higher and well paying role within the organization with the qualification acquired in the Distance Mode as they need not be away from earning their livelihood while pursuing the course. 2. Knowledge attainment: Deeper understanding of the concepts through an array of self assessment tools integrated in the course will enable them to gain an in-depth knowledge of the subject 3. Transferable Skills and Competencies:

d.	<p>Appropriateness of program to be conducted in Open & Distance Learning (ODL) mode to acquire specific skills & competencies :</p> <p>Specify the expected learning outcomes in terms of:</p> <ol style="list-style-type: none"> 1. Learning outcomes : 2. Knowledge attainment : 3. Transferable Skills and Competencies: 4. Reflection of academic, professional and occupational standards: 	<ol style="list-style-type: none"> 1. Learning Outcomes: Learners can migrate to a higher and well paying role within the organization with the qualification acquired in the Distance Mode as they need not be away from earning their livelihood while pursuing the course. 2. Knowledge attainment: Deeper understanding of the concepts through an array of self assessment tools integrated in the course will enable them to gain an in-depth knowledge of the subject 3. Transferable Skills and Competencies: Communication skills, soft skills, and such other competencies and skills acquired in the program can be translated into better individual performance. 4. Reflections of academic, professional and occupational standards
e.	<p>Instructional Design:</p> <ol style="list-style-type: none"> 1. Curriculum design (<i>Outcome of Expert Committee meeting; Programme Structure: specify the theory, practical, fieldwork, project, etc components</i>): 2. Total Credit hours (<i>including course wise</i>): 3. Detailed syllabi: 4. Duration of the programme (<i>Minimum & Maximum</i>): 5. Medium of instruction: 6. Type of programme (<i>General/ Professional</i>): 7. 8. Faculty and Support staff: 	<p>The curriculum design and delivery is an outcome of the expert committee meeting. It comprises of Theory component. The entire curriculum is developed as per the regulations of the UGC applicable for ODL institutions.</p> <p>160 credits X 30 hours = 4800 hours</p> <p>Enclosed</p> <p>Minimum 3 years, maximum 6 years</p> <p>B A English – English B A Telugu – Telugu B A Hindi – Hindi BA Urdu – Urdu</p> <p>General</p> <p>8 Faculty and 2 support staff</p> <p>Department of English</p> <ol style="list-style-type: none"> 1. Dr. K. Rani Rajitha Madhuir 2. Dr. A. Kishore Kumar Reddy <p>Department of Hindi</p> <ol style="list-style-type: none"> 3. Prof. Shakeela Khanam 4. Dr. K. Avinash <p>Department of Telugu</p> <ol style="list-style-type: none"> 5. Dr. N Rajani 6. Dr. Varanasi Venkateswarlu <p>Department of Urdu</p> <ol style="list-style-type: none"> 7. Dr. Mohd. Khaja Maqdoom Mohiuddin 8. Dr. Sumayya Tamkeen <p>Support Staff:</p> <ol style="list-style-type: none"> 1. D. V. Gopal Rao 2. J. Laxman

	<p>9. Instructional design & delivery mechanism (<i>Mediatobeused-print, audio, video, online, computeraided, webbased, etc. (course wise)</i>):</p> <p>10. Student Support Services system (<i>Specify the provisions to be made at HQs, Regional Centres, Learner Support Centres and Web based, etc</i>):</p>	<p>Counseling Sessions/Print(SLM)/Radio lessons/Video Lessons/Teleconferences/Online Classes and BRAOU YouTube Channel.</p> <p>HQ: All support Services extended. RCC: Counseling Sessions/Print(SLM)/Radio lessons/Video Lessons/Teleconferences Study Centers: Counseling Classes.</p>
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S.No.	Parameters	Details
f.	<p>Procedure for admissions, curriculum transaction and evaluation:</p> <ol style="list-style-type: none"> 1. Define the admission policy (including web based tools to be adopted) : 2. Eligibility criteria: 3. Fee structure: 4. Financial assistance to learners (if any): 5. Activity planner of all academic activities of the academic session: 6. Policy for Evaluation of learner progress along with methods and tools: 	<ol style="list-style-type: none"> 1. The Learner Support Services Branch issues the Notification for admission once a year calling for applications from eligible 10 plus 2 candidates. The application has to be filled online and after verification and validation through SMS the Admission Fee has to be paid for issue of Identity Cards. 2. 10 plus 2 passed candidates with no age restrictions. 3. Rs.2700 per Annum 4. No Financial Assistance 5. Academic Almanac is provided 6. Digital online evaluation of Semester-end examination scripts comprising of Summative and formative assessment comprising of objective type questions in each subject
g.	<p>Requirement of the laboratory support and library resources:</p> <ol style="list-style-type: none"> 1. Laboratory support to the learners (if any): 2. Provision of Practical book for learners (if any): 3. Provision of Virtual Reality methods for Practicals in case of Online learning (if any): 	<ol style="list-style-type: none"> 1. NA 2. Library facility is available at all Learner Support Centres; Regional Centres and Headquarters of the University. 3. In the SLM self learning component is included to provide comprehensive understanding. 4. Online classes are conducted.
h.	<p>Cost estimate of the program and the provisions:</p> <ol style="list-style-type: none"> 1. Indicate the budgetary requirement for: <ol style="list-style-type: none"> 1. Programme Development 2. Delivery 3. Maintenance 	<ol style="list-style-type: none"> 1. Programme development being an ongoing process and it is reviewed as per the policy of the Academic Regulatory Body of the University. As a precursor to the development of the programme, cost analysis will be done 2. Budgetary allocation for course development, course material printing and distribution, development of Audio and video lessons and e-content development will be earmarked by the University. 3. The Learner Support Branch maintains the courses offered by the Academic Faculties and provides the necessary counseling support for all the courses

i.	<p>Quality assurance mechanism and expected program outcomes*:</p> <ol style="list-style-type: none"> 1. Define the review mechanism of the Programme for enhancing the standards of curriculum, instructional design relevant to professional requirements: 2. Define Programme benchmark statements: 3. Mechanism for monitoring the effectiveness of the programme: <p>*Minimum standards must adhere to UGC (ODL) Regulations, 2017 and directions of the Statutory Bodies of the University</p>	<ol style="list-style-type: none"> 1. The program curriculum that comprises of courses that require to be reviewed as per changes in the Finance Act are done every year. Where courses are concept based, they are reviewed in accordance with the policy of the UGC (ODL) Regulations 2. Any student with an aptitude for learning should be able to clear this program and a student with a higher order learning skills should be able to become self employed. 3. Multiple choice questions, fill in the blanks and match the following questions with answers are given at the end of each unit to ensure that the students have a through grip over the subject.
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Signature of Head of the Department with seal

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Signature of Dean of the Faculty with seal
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Signature of the Director Academic with seal


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