

**Dr. B. R. AMBEDKAR OPEN UNIVERSITY**  
Prof. G. Ram Reddy Marg, Jubilee Hills, Hyderabad-500033

**Centre for Internal Quality Assurance (CIQA)**



**Policy Document on Disabled Friendly Environment**

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Dr. B. R. Ambedkar Open University, Hyderabad offers academic programmes in Open and Distance Learning (ODL) mode, thereby reaching out to a wide spectrum of students across the state of Telangana & Andhra Pradesh. The University intend to develop a comprehensive and inclusive teaching and learning environment in which incapacitated students, or any employees are not distraught or treated unfavourably. The university aims to design its programs, administrations, and activities accessible to all the students. The university is striving in order to forward a helping hand towards the differently abled persons so as to make sure about the benefits of all it programs, admissions, teaching and learning and all other activities. These guidelines apply to all the students of the University faculty and staff.

### **Policy for Persons with Disabilities:**

Right of Persons with Disabilities Act, 2016 prohibits discrimination against individuals with physical and mental disabilities. The University is against all kinds of discriminations on any grounds including disability.

### **Objectives of the Policy:**

1. To create Inclusive Culture to avoid discrimination, exploitation and exclusion of Disable Students and Staff from all spheres of work and education.
2. To create suitable regulatory mechanism for effective delivery of services to Disable Students and Staff of affiliated colleges, recognized institutions and research centers.
3. To ensure implementation of all legislations with respect to persons with disabilities.
4. To provide accessible and inclusive education at affiliated colleges, recognized institutions and research centres.
5. To ensure full participation of persons with disabilities and to provide them the equal opportunities for development.
6. To provide necessary budget allocation to achieve above objectives.

  
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(The terms used in the policy have meaning mentioned in chapter I of the rights of the persons with disability Act 2016).

**Accessibility policy:**

Providing access means making all the services, activities and the benefits thereof, fully available to people with disabilities. The University should provide various provisions in creating a disabled friendly campus. The University and faculty members should ensure appropriate/reasonable accommodations for each person with a disability, and be willing to resolve access problems. The campus should be barrier free and accessible for persons with differently able.

**The following principles of accessibility will be strictly observed:**

- All UG and PG programs and activities must be accessible.
- To provide accessible textbooks and study material to all students with disabilities.
- To ensure the awareness programmes for all the teachers and non-teaching staff regarding the issues of accessibility.
- Providing counselling for the students with disabilities on the types of courses they can study at the higher education.
- Ensuring the admission of as many students with disabilities as possible through the open quota.
- Collection of orders dealing with fee concessions, examination procedures, reservation policies, etc., referring to persons with disabilities as per the government policies from time to time.
- Assessing the educational needs of persons with disabilities enrolled in the higher education.
- Conducting awareness programs for teachers about the approaches to teaching, evaluation procedures, etc, which they should adapt in the case of students with disability.
- Providing support to the students with disability and assist them in getting appropriate employment after their studies.
- Conducting regular Remedial Coaching Classes for persons with disabilities.

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The University will ensure the representation of all the types of disabilities listed in Rights of Persons with Disabilities 2016 and as per government regulations from time to time.

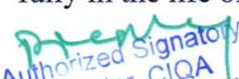
**Exam policy:**


The University will make reasonable changes in the educational plan and assessment framework to meet the particular needs of students with disabilities. Sensible convenience will be made to meet the necessities of the considerable number of Students with disabilities. The guidelines and regulations has been issued by the examination department for use scribe in exams. Considering the various functions and activities of the unit, required supporting staff shall be provided by university. The unit shall work in the coordination with expert committee for persons with disabilities, for implementation of university policy for persons with disabilities.

**Disability Friendly Facilities:**

The University recognizes the importance of creating a climate of understanding and mutual respect to cater for the dignity of each person, so that they contribute whole heartedly to the development of Self, Institute, Society and Country at large. The Institute propagates and strategizes to promote equal right and access to education for all those who are underprivileged with physical disability. Moreover, the Persons with Disabilities Act 1995 indicates that differently-abled persons should have access to education at all levels. In view, this Institute has created Disability Friendly Facilities (DFF) at University HQ and in all its RCs to provide access to the differently abled students to varied programs, services, activities. Besides, the DFF also would encourage them for the highest levels of academic and personal achievement; and advocate an accessible environment for them. The policy has been devised to promote the holistic development of differently abled students. It takes care to nurture them right from helping them to seek admission till they pass out from the Institutes.

1. Students with disability will have equitable access and practical support to participate fully in the life of the Institute viz:

  
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- a. Access to academics, co and extra- curricular activities.
  - b. Access to buildings and facilities.
  - c. Receiving information in accessible formats.
  - d. Receiving a high quality service from faculty members and staff.
  - e. Opportunities to make complaints and provide feedback.
  - f. Opportunities for employment at the Institute.
2. To facilitate the personal and professional growth of students with different abilities.
  3. To encourage them to participate in all the co-curricular and extra-curricular activities.

**Facilities available at the University:**

1. Priority in admission
2. Concession in fees
3. Easy access to Classroom through lift
4. Easy access to laboratories at ground floor
5. Ramps & Rails
6. Lifts
7. Disabled Friendly Washroom
8. Wheel Chairs
9. Bank of Scribes
10. Human Assistance Group for reading and movement in the campus
11. Signage of tactile path
12. Signage of Display of Boards
13. Provision of guidance and counseling to differently abled individuals
14. Screen reading software

  
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