

NO : 539 / FA / Acadic
29-23



Dr. BRAOU

Report on Compliance status of 'Quality assurance guidelines of learning materials in multiple media and curriculum and pedagogy

Name of Faculty / Department : Faculty of Arts - English

Name of the Programme : CBCS – B.A. – UG

S.No.	Parameters	Details (Please tick)
a. Learning Materials	<p>I) SLM is :</p> <p>(a) Self - explanatory</p> <p>(b) Self - contained</p> <p>(c) Self - directed</p> <p>(d) Self - Motivating</p> <p>(e) Self - Evaluating</p> <p>II) SLM Comprises :</p> <p>(a) Overview of Units</p> <p>(b) Objectives</p> <p>(c) Activities</p> <p>(d) Assignments</p> <p>(e) Additional Resources</p> <p>III) SLM has :</p> <p>(a) Credit value assigned for each module or unit in the course</p> <p>(b) Provides Scope for practice at once own pace and own time</p> <p>IV) SLM has :</p> <p>Guidelines for :</p> <p>(a) academic integrity</p> <p>(b) Internet etiquette</p> <p>(c) Expectation regarding activity</p> <p>(d) Discussions</p> <p>(e) Plagiarism</p>	<p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p>

S.No.	Parameters	Details (Please tick)
	(f) Teacher Growth & Skills	(✓)
	(g) Multiple learning for active learning	(✓)
	(h) Helps the learner to engage in Higher - order thinking skills	(✓)
	(i) critical reasoning active and complex thinking	(✓)
	V) SLM is :	
	(a) Structed on LOCF (Learning out come based curricular framework)	(✓)
	(b) Interactive has Two way communicative approach and conversational format	(✓)
	(c) Has experience based activities and assignments	(✓)
	(d) Has clearly stated learning outcomes or detailed concepts / learning map.	(✓)
	(e) Encourages learners to apply New knowledge and Skills	(✓)
	(f) Divided in to blocks and units	(✓)
	(g) Has consistent lay out and format	(✓)
	(h) Has overview of content unit structure	(✓)
	(i) Introduction	(✓)
	(j) Expected learning outcomes	(✓)
	(k) Summary	(✓)
	(l) Sections and Subsections for presenting appropriate frequency	(✓)
	(m) Contains examples for national International case studies	()
	(n) Explanation of icons, symbols and formula for used content	(✓)
	(o) Explanation of technical, new, difficult terms, in glossaries/keywords sections	(✓)
	(p) Inclusion of adequate reading material	(✓)
	B. Audion-Video Material	
	Audio Visuals Materials of the Course	
	(a) supplements and complements the Self learning Material	(✓)
	(b) adequate consideration given for learners' prior knowledge skills and attitude.	(✓)

S.No.	Parameters	Details (Please tick)
	(c) Level and style of presentation and language simple and appropriate (d) Clear information on types of support materials and study activities (e) Aims, objectives and target audience for the audio or video material are clearly defined (f) conforms to the learning out comes (g) clear guidelines with regard to the use of the audio or video material (h) Audio or video material are given is developed in forms and formats that are easily accessible by the learners and compatible with web-based delivery. (i) provides continuity and coherence (j) content is interactive with appropriate use of graphics, animations simulations etc., to keep the learners engaged.	(✓) (✓) (✓) (✓) (✓) (✓) (✓)
	C. Online and Computer based Material (a) The digital content is made available in accessible format such as processing, Portable Document Format or E-Pub format. (b) The file size is accessible and downloaded (c) course content (in digital format is) easy to navigate and searchable (d) The digital content is Unicode compliant (e) Digital content gives special attention to the leaners with disabilities. (f) Digital content available across platforms and devices (g) Audio-video material is made available through streaming (h) The compression of the digital files is optimized so that the quality is not compromised and content is easily accessible. (i) The required players are made available to learners.	(✓) (✓) (✓) () () () (✓) (✓)
	D. Curriculum and Pedagogy : Quality Standards Curriculum objectives are : (a) Consistent with the mission of Dr.BRAOU	(✓)

S.No.	Parameters	Details (Please tick)
	(b) Involves all the stakeholders	(✓)
	(c) Follows the University Grants Commission Model of Curriculum or learning outcomes based Curriculum Framework (LOCF) and incorporates local or regional needs	(✓)
	(d) Curriculum appropriate to the stage of learning.	(✓)
	(e) linkages are given to previous and subsequent stages of learning.	(✓)
	(f) Provides learning experiences which allow in diversity of methods (like learning from practice, opportunities for distributed and concentrated practice, learning with peers, learning in formal situations inside and outside the department, personal study, specific teacher inputs etc).	(✓)
	(g) The structure of curriculum are defined.	(✓)
	(h) strategy on teaching and learning methods is worked out.	(✓)
	(i) Instructional methods or pedagogy and the media mix are clearly spelt out.	(✓)
	(j) The content is reliable and justifies the learning outcome(s).	(✓)
	(k) Curriculum is relevant to national competency requirement.	(✓)
	(l) Description of credit value for each module or unit in the course is given.	(✓)


09/09/2023

Head of the Department

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Director (Academic)



Dr. BRAOU

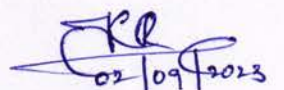
Compliance status in respect of Self-Learning Material

Name of Faculty / Department: Faculty of Arts - English

Name of the Programme : UG - B.A.

S.No.	Parameters	Details (Please tick)
a. Guidelines on Self Learning Materials	<p>I) Preparation of Learning Material</p> <p>(a) Planning of the Self Learning Material (✓)</p> <p>(b) Consideration for</p> <p style="padding-left: 20px;">(i) backgrounds of learner and learning needs (✓)</p> <p style="padding-left: 20px;">(ii) learning experiences (✓)</p> <p style="padding-left: 20px;">(iii) support and preparation in adapting to flexible learning. (✓)</p> <p>II) Development of SLM for</p> <p>(a) learning objectives (✓)</p> <p>(b) assessment of prior knowledge (✓)</p> <p>(c) learning activities (✓)</p> <p>(d) feedback of learning activities (✓)</p> <p>(e) examples and illustrations (✓)</p> <p>(f) self-assessment questions / in-text questions (✓)</p> <p>(g) summary / key points (✓)</p> <p>(h) study guide (✓)</p> <p>III) Content of the learning material</p> <p>(a) emphasises on real world tasks. (✓)</p> <p>(b) learner's choice of tasks or situations, case studies ()</p>	

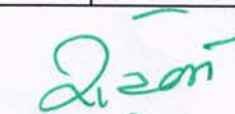
S.No.	Parameters	Details (Please tick)
	(c) collaborative learning tasks.	(✓)
	(d) opportunities for observing others	(✓)
	(e) self-evaluation.	(✓)
	IV) Consideration the Learner Profile	
	(a) literary level (including level of language proficiency)	(✓)
	(b) age group	(✓)
	(c) information communication Technology skills	(✓)
	(d) aim of study,	(✓)
	(e) personal background and home situation	(✓)
	(f) prior knowledge	(✓)
	(g) prior skills, learning situations etc.,	(✓)
	V) Background of learner	(✓)
	(a) It is considered the accessibility of course resources and references at the place of learning.	(✓)
	(b) Learning objectives and outcomes are considered prior to developing learning materials.	(✓)
	VI) Group of Learning Material	(✓)
	(a) SLM Course Materials	(✓)
	(b) e-books	()
	(c) practical book	()
	(d) student's handbook	(✓)
	(e) question bank,	(✓)
	(f) assignment book	(✓)
	(g) Audio Video material	(✓)
	(h) programme guide,	(✓)
	(i) project manual	()


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Dr. BRAOU

Report on Compliance status of 'Quality assurance guidelines of learning materials in multiple media and curriculum and pedagogy

Name of Faculty / Department : Faculty of Arts - Telugu

Name of the Programme : CBCS – B.A. – UG

S.No.	Parameters	Details (Please tick)
a. Learning Materials	<p>I) SLM is :</p> <p>(a) Self - explanatory</p> <p>(b) Self - contained</p> <p>(c) Self - directed</p> <p>(d) Self - Motivating</p> <p>(e) Self - Evaluating</p> <p>II) SLM Comprises :</p> <p>(a) Overview of Units</p> <p>(b) Objectives</p> <p>(c) Activities</p> <p>(d) Assignments</p> <p>(e) Additional Resources</p> <p>III) SLM has :</p> <p>(a) Credit value assigned for each module or unit in the course</p> <p>(b) Provides Scope for practice at once own pace and own time</p> <p>IV) SLM has :</p> <p style="padding-left: 20px;">Guidelines for :</p> <p>(a) academic integrity</p> <p>(b) Internet etiquette</p> <p>(c) Expectation regarding activity</p> <p>(d) Discussions</p> <p>(e) Plagiarism</p>	<p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p>

S.No.	Parameters	Details (Please tick)
	(f) Teacher Growth & Skills	(✓)
	(g) Multiple learning for active learning	(✓)
	(h) Helps the learner to engage in Higher - order thinking skills	(✓)
	(i) critical reasoning active and complex thinking	(✓)
	V) SLM is :	
	(a) Structed on LOCF (Learning out come based curricular framework)	(✓)
	(b) Interactive has Two way communicative approach and conversational format	(✓)
	(c) Has experience based activities and assignments	(✓)
	(d) Has clearly stated learning outcomes or detailed concepts / learning map.	(✓)
	(e) Encourages learners to apply New knowledge and Skills	(✓)
	(f) Divided in to blocks and units	(✓)
	(g) Has consistent lay out and format	(✓)
	(h) Has overview of content unit structure	(✓)
	(i) Introduction	(✓)
	(j) Expected learning outcomes	(✓)
	(k) Summary	(✓)
	(l) Sections and Subsections for presenting appropriate frequency	(✓)
	(m) Contains examples for national International case studies	()
	(n) Explanation of icons, symbols and formula for used content	(✓)
	(o) Explanation of technical, new, difficult terms, in glossaries/keywords sections	(✓)
	(p) Inclusion of adequate reading material	(✓)
	B. Audion-Video Material	
	Audio Visuals Materials of the Course	
	(a) supplements and complements the Self learning Material	(✓)
	(b) adequate consideration given for learners' prior knowledge skills and attitude.	(✓)

S.No.	Parameters	Details (Please tick)	
\	(c) Level and style of presentation and language simple and appropriate	(✓)	
	(d) Clear information on types of support materials and study activities	(✓)	
	(e) Aims, objectives and target audience for the audio or video material are clearly defined	(✓)	
	(f) conforms to the learning out comes	(✓)	
	(g) clear guidelines with regard to the use of the audio or video material	(✓)	
	(h) Audio or video material are given is developed in forms and formats that are easily accessible by the learners and compatible with web-based delivery.	(✓)	
	(i) provides continuity and coherence	(✓)	
	(j) content is interactive with appropriate use of graphics, animations simulations etc., to keep the learners engaged.	(✓)	
	C. Online and Computer based Material		
	(a) The digital content is made available in accessible format such as processing, Portable Document Format or E-Pub format.	(✓)	
	(b) The file size is accessible and downloaded	(✓)	
	(c) course content (in digital format is) easy to navigate and searchable	(✓)	
	(d) The digital content is Unicode compliant	()	
	(e) Digital content gives special attention to the leaners with disabilities.	()	
	(f) Digital content available across platforms and devices	()	
	(g) Audio-video material is made available through streaming	()	
	(h) The compression of the digital files is optimized so that the quality is not compromised and content is easily accessible.	(✓)	
	(i) The required players are made available to learners.	(✓)	
	D. Curriculum and Pedagogy : Quality Standards		
	Curriculum objectives are :		
	(a) Consistent with the mission of Dr.BRAOU	(✓)	

S.No.	Parameters	Details (Please tick)
	(b) Involves all the stakeholders	(✓)
	(c) Follows the University Grants Commission Model of Curriculum or learning outcomes based Curriculum Framework (LOCF) and incorporates local or regional needs	(✓)
	(d) Curriculum appropriate to the stage of learning.	(✓)
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	(h) strategy on teaching and learning methods is worked out.	(✓)
	(i) Instructional methods or pedagogy and the media mix are clearly spelt out.	(✓)
	(j) The content is reliable and justifies the learning outcome(s).	(✓)
	(k) Curriculum is relevant to national competency requirement.	(✓)
	(l) Description of credit value for each module or unit in the course is given.	(✓)

N. Rajani

Head of the Department

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Dean, Faculty

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Director (Academic)

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Dr. BRAOU

Compliance status in respect of Self-Learning Material

Name of Faculty / Department: Faculty of Arts - Telugu

Name of the Programme : UG - B.A.

S.No.	Parameters	Details (Please tick)
a. Guidelines on Self Learning Materials	<p>I) Preparation of Learning Material</p> <p>(a) Planning of the Self Learning Material</p> <p>(b) Consideration for</p> <p style="padding-left: 20px;">(i) backgrounds of learner and learning needs</p> <p style="padding-left: 20px;">(ii) learning experiences</p> <p style="padding-left: 20px;">(iii) support and preparation in adapting to flexible learning.</p> <p>II) Development of SLM for</p> <p>(a) learning objectives</p> <p>(b) assessment of prior knowledge</p> <p>(c) learning activities</p> <p>(d) feedback of learning activities</p> <p>(e) examples and illustrations</p> <p>(f) self-assessment questions / in-text questions</p> <p>(g) summary / key points</p> <p>(h) study guide</p> <p>III) Content of the learning material</p> <p>(a) emphasises on real world tasks.</p> <p>(b) learner's choice of tasks or situations, case studies</p>	<p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>()</p>

S.No.	Parameters	Details (Please tick)
	(c) collaborative learning tasks.	(✓)
	(d) opportunities for observing others	(✓)
	(e) self-evaluation.	(✓)
	IV) Consideration the Learner Profile	
	(a) literary level (including level of language proficiency)	(✓)
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	(c) information communication Technology skills	(✓)
	(d) aim of study,	(✓)
	(e) personal background and home situation	(✓)
	(f) prior knowledge	(✓)
	(g) prior skills, learning situations etc.,	(✓)
	V) Background of learner	
	(a) It is considered the accessibility of course resources and references at the place of learning.	(✓)
	(b) Learning objectives and outcomes are considered prior to developing learning materials.	(✓)
	VI) Group of Learning Material	
	(a) SLM Course Materials	(✓)
	(b) e-books	(✓)
	(c) practical book	()
	(d) student's handbook	(✓)
	(e) question bank,	(✓)
	(f) assignment book	(✓)
	(g) Audio Video material	(✓)
	(h) programme guide,	(✓)
	(i) project manual	()

Head of the Department

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Dean, Faculty of Arts
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Director (Academic)

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Faculty of Arts
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Dr. BRAOU

Report on Compliance status of 'Quality assurance guidelines of learning materials in multiple media and curriculum and pedagogy

Name of Faculty / Department : Hindi/Arts

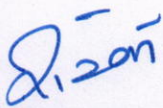
Name of the Programme : UG

S.No.	Parameters	Details (Please tick)
a. Learning Materials	<p>I) SLM is :</p> <p>(a) Self - explanatory</p> <p>(b) Self - contained</p> <p>(c) Self - directed</p> <p>(d) Self - Motivating</p> <p>(e) Self - Evaluating</p> <p>II) SLM Comprises :</p> <p>(a) Overview of Units</p> <p>(b) Objectives</p> <p>(c) Activities</p> <p>(d) Assignments</p> <p>(e) Additional Resources</p> <p>III) SLM has :</p> <p>(a) Credit value assigned for each module or unit in the course</p> <p>(b) Provides Scope for practice at once own pace and own time</p> <p>IV) SLM has :</p> <p style="padding-left: 20px;">Guidelines for :</p> <p>(a) academic integrity</p> <p>(b) Internet etiquette</p> <p>(c) Expectation regarding activity</p> <p>(d) Discussions</p> <p>(e) Plagiarism</p>	<p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p>

S.No.	Parameters	Details (Please tick)
	(f) Teacher Growth & Skills	(✓)
	(g) Multiple learning for active learning	(✓)
	(h) Helps the learner to engage in Higher - order thinking skills	(✓)
	(i) critical reasoning active and complex thinking	(✓)
	V) SLM is :	
	(a) Structed on LOCF (Learning out come based curricular framework)	(✓)
	(b) Interactive has Two way communicative approach and conversational format	(✓)
	(c) Has experience based activities and assignments	(✓)
	(d) Has clearly stated learning outcomes or detailed concepts / learning map.	(✓)
	(e) Encourages learners to apply New knowledge and Skills	(✓)
	(f) Divided in to blocks and units	(✓)
	(g) Has consistent lay out and format	(✓)
	(h) Has overview of content unit structure	(✓)
	(i) Introduction	(✓)
	(j) Expected learning outcomes	(✓)
	(k) Summary	(✓)
	(l) Sections and Subsections for presenting appropriate frequency	(✓)
	(m) Contains examples for national International case studies	(-)
	(n) Explanation of icons, symbols and formula for used content	(✓)
	(o) Explanation of technical, new, difficult terms, in glossaries/keywords sections	(✓)
	(p) Inclusion of adequate reading material	(✓)
	B. Audion-Video Material	
	Audio Visuals Materials of the Course	
	(a) supplements and complements the Self learning Material	(✓)
	(b) adequate consideration given for learners' prior knowledge skills and attitude.	(✓)

S.No.	Parameters	Details (Please tick)	
V	(c) Level and style of presentation and language simple and appropriate	(✓)	
	(d) Clear information on types of support materials and study activities	(✓)	
	(e) Aims, objectives and target audience for the audio or video material are clearly defined	(✓)	
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	(h) Audio or video material are given is developed in forms and formats that are easily accessible by the learners and compatible with web-based delivery.	(✓)	
	(i) provides continuity and coherence	(✓)	
	(j) content is interactive with appropriate use of graphics, animations simulations etc., to keep the learners engaged.	(✓)	
	C. Online and Computer based Material		
	(a) The digital content is made available in accessible format such as processing, Portable Document Format or E-Pub format.	(✓)	
	(b) The file size is accessible and downloaded	(✓)	
	(c) course content (in digital format is) easy to navigate and searchable	(✓)	
	(d) The digital content is Unicode compliant	(-)	
	(e) Digital content gives special attention to the learners with disabilities.	(-)	
	(f) Digital content available across platforms and devices	(-)	
	(g) Audio-video material is made available through streaming	(-)	
	(h) The compression of the digital files is optimized so that the quality is not compromised and content is easily accessible.	(✓)	
	(i) The required players are made available to learners.	(✓)	
	D. Curriculum and Pedagogy : Quality Standards		
	Curriculum objectives are :		
(a) Consistent with the mission of Dr.BRAOU	(✓)		

S.No.	Parameters	Details (Please tick)
	(b) Involves all the stakeholders	(✓)
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	(j) The content is reliable and justifies the learning outcome(s).	(✓)
	(k) Curriculum is relevant to national competency requirement.	(✓)
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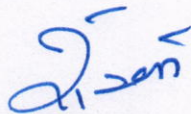


Head of the Department

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Dean, Faculty

DEAN,

Faculty of Arts

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Director (Academic)
Director (Academic)

B.R. Ambedkar Open University
Hyderabad-500 033



Dr. BRAOU

Compliance status in respect of Self-Learning Material

Name of Faculty / Department: ARTS/HINDI

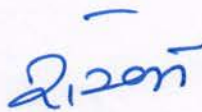
Name of the Programme : UG

S.No.	Parameters	Details (Please tick)
a. Guidelines on Self Learning Materials	<p>I) Preparation of Learning Material</p> <p>(a) Planning of the Self Learning Material</p> <p>(b) Consideration for</p> <p style="padding-left: 20px;">(i) backgrounds of learner and learning needs</p> <p style="padding-left: 20px;">(ii) learning experiences</p> <p style="padding-left: 20px;">(iii) support and preparation in adapting to flexible learning.</p> <p>II) Development of SLM for</p> <p>(a) learning objectives</p> <p>(b) assessment of prior knowledge</p> <p>(c) learning activities</p> <p>(d) feedback of learning activities</p> <p>(e) examples and illustrations</p> <p>(f) self-assessment questions / in-text questions</p> <p>(g) summary / key points</p> <p>(h) study guide</p> <p>III) Content of the learning material</p> <p>(a) emphasises on real world tasks.</p> <p>(b) learner's choice of tasks or situations, case studies</p>	<p style="text-align: center;">(✓)</p> <p style="text-align: center;">(✓)</p> <p style="text-align: center;">(✓)</p> <p style="text-align: center;">(✓)</p> <p style="text-align: center;">(✓)</p> <p style="text-align: center;">(✓)</p> <p style="text-align: center;">(✓)</p> <p style="text-align: center;">(✓)</p> <p style="text-align: center;">(✓)</p> <p style="text-align: center;">(✓)</p> <p style="text-align: center;">(✓)</p> <p style="text-align: center;">(✓)</p> <p style="text-align: center;">(✓)</p> <p style="text-align: center;">(✓)</p> <p style="text-align: center;">(✓)</p> <p style="text-align: center;">(✓)</p> <p style="text-align: center;">(-)</p>

S.No.	Parameters	Details (Please tick)
	(c) collaborative learning tasks.	(✓)
	(d) opportunities for observing others	(✓)
	(e) self-evaluation.	(✓)
	IV) Consideration the Learner Profile	
	(a) literary level (including level of language proficiency)	(✓)
	(b) age group	(✓)
	(c) information communication	(✓)
	Technology skills	(✓)
	(d) aim of study,	(✓)
	(e) personal background and home situation	(✓)
	(f) prior knowledge	(✓)
	(g) prior skills, learning situations etc.,	(✓)
	V) Background of learner	(✓)
	(a) It is considered the accessibility of course resources and references at the place of learning.	(✓)
	(b) Learning objectives and outcomes are considered prior to developing learning materials.	
	VI) Group of Learning Material	(✓)
	(a) SLM Course Materials	(✓)
	(b) e-books	(✓)
	(c) practical book	(-)
	(d) student's handbook	(✓)
	(e) question bank,	(✓)
	(f) assignment book	(✓)
	(g) Audio Video material	(✓)
	(h) programme guide,	(✓)
	(i) project manual	(-)



Head of the Department



Dean, Faculty



Director (Academic)
Director (Academic)

B.R. Ambedkar Open University
Hyderabad-500 033.



Dr. BRAOU

Report on Compliance status of 'Quality assurance guidelines of learning materials in multiple media and curriculum and pedagogy

Name of Faculty / Department : Arts/URDU

Name of the Programme : UG

S.No.	Parameters	Details (Please tick)
a. Learning Materials	<p>I) SLM is :</p> <p>(a) Self - explanatory</p> <p>(b) Self - contained</p> <p>(c) Self - directed</p> <p>(d) Self - Motivating</p> <p>(e) Self - Evaluating</p> <p>II) SLM Comprises :</p> <p>(a) Overview of Units</p> <p>(b) Objectives</p> <p>(c) Activities</p> <p>(d) Assignments</p> <p>(e) Additional Resources</p> <p>III) SLM has :</p> <p>(a) Credit value assigned for each module or unit in the course</p> <p>(b) Provides Scope for practice at once own pace and own time</p> <p>IV) SLM has :</p> <p>Guidelines for :</p> <p>(a) academic integrity</p> <p>(b) Internet etiquette</p> <p>(c) Expectation regarding activity</p> <p>(d) Discussions</p> <p>(e) Plagiarism</p>	<p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p>

S.No.	Parameters	Details (Please tick)
	(f) Teacher Growth & Skills	(✓)
	(g) Multiple learning for active learning	(✓)
	(h) Helps the learner to engage in Higher - order thinking skills	(✓)
	(i) critical reasoning active and complex thinking	(✓)
	V) SLM is :	
	(a) Structed on LOCF (Learning out come based curricular framework)	(✓)
	(b) Interactive has Two way communicative approach and conversational format	(✓)
	(c) Has experience based activities and assignments	(✓)
	(d) Has clearly stated learning outcomes or detailed concepts / learning map.	(✓)
	(e) Encourages learners to apply New knowledge and Skills	(✓)
	(f) Divided in to blocks and units	(✓)
	(g) Has consistent lay out and format	(✓)
	(h) Has overview of content unit structure	(✓)
	(i) Introduction	(✓)
	(j) Expected learning outcomes	(✓)
	(k) Summary	(✓)
	(l) Sections and Subsections for presenting appropriate frequency	(✓)
	(m) Contains examples for national International case studies	(-)
	(n) Explanation of icons, symbols and formula for used content	(✓)
	(o) Explanation of technical, new, difficult terms, in glossaries/keywords sections	(✓)
	(p) Inclusion of adequate reading material	(✓)
	B. Audion-Video Material	
	Audio Visuals Materials of the Course	
	(a) supplements and complements the Self learning Material	(✓)
	(b) adequate consideration given for learners' prior knowledge skills and attitude.	(✓)

S.No.	Parameters	Details (Please tick)	
\	(c) Level and style of presentation and language simple and appropriate	(✓)	
	(d) Clear information on types of support materials and study activities	(✓)	
	(e) Aims, objectives and target audience for the audio or video material are clearly defined	(✓)	
	(f) conforms to the learning out comes	(✓)	
	(g) clear guidelines with regard to the use of the audio or video material	(✓)	
	(h) Audio or video material are given is developed in forms and formats that are easily accessible by the learners and compatible with web-based delivery.	(✓)	
	(i) provides continuity and coherence	(✓)	
	(j) content is interactive with appropriate use of graphics, animations simulations etc., to keep the learners engaged.	(✓)	
	C. Online and Computer based Material		
		(a) The digital content is made available in accessible format such as processing, Portable Document Format or E-Pub format.	(✓)
(b) The file size is accessible and downloaded		(✓)	
(c) course content (in digital format is) easy to navigate and searchable		(✓)	
(d) The digital content is Unicode compliant		(-)	
(e) Digital content gives special attention to the leaners with disabilities.		(-)	
(f) Digital content available across platforms and devices		(-)	
(g) Audio-video material is made available through streaming		(-)	
(h) The compression of the digital files is optimized so that the quality is not compromised and content is easily accessible.		(✓)	
(i) The required players are made available to learners.		(✓)	
D. Curriculum and Pedagogy : Quality Standards			
Curriculum objectives are :			
	(a) Consistent with the mission of Dr.BRAOU	(✓)	

S.No.	Parameters	Details (Please tick)
	(b) Involves all the stakeholders	(✓)
	(c) Follows the University Grants Commission Model of Curriculum or learning outcomes based Curriculum Framework (LOCF) and incorporates local or regional needs	(✓)
	(d) Curriculum appropriate to the stage of learning.	(✓)
	(e) linkages are given to previous and subsequent stages of learning.	(✓)
	(f) Provides learning experiences which allow in diversity of methods (like learning from practice, opportunities for distributed and concentrated practice, learning with peers, learning in formal situations inside and outside the department, personal study, specific teacher inputs etc).	(✓)
	(g) The structure of curriculum are defined.	(✓)
	(h) strategy on teaching and learning methods is worked out.	(✓)
	(i) Instructional methods or pedagogy and the media mix are clearly spelt out.	(✓)
	(j) The content is reliable and justifies the learning outcome(s).	(✓)
	(k) Curriculum is relevant to national competency requirement.	(✓)
	(l) Description of credit value for each module or unit in the course is given.	(✓)



Head of the Department



Dean, Faculty



Director (Academic)

Director (Academic)

B.R. Ambedkar Open University

Phone: 4500 032



Dr. BRAOU

Compliance status in respect of Self-Learning Material

Name of Faculty / Department: ARTS/URDU

Name of the Programme : UG

S.No.	Parameters	Details (Please tick)
a. Guidelines on Self Learning Materials	<p>I) Preparation of Learning Material</p> <p>(a) Planning of the Self Learning Material</p> <p>(b) Consideration for</p> <p style="padding-left: 20px;">(i) backgrounds of learner and learning needs</p> <p style="padding-left: 20px;">(ii) learning experiences</p> <p style="padding-left: 20px;">(iii) support and preparation in adapting to flexible learning.</p> <p>II) Development of SLM for</p> <p>(a) learning objectives</p> <p>(b) assessment of prior knowledge</p> <p>(c) learning activities</p> <p>(d) feedback of learning activities</p> <p>(e) examples and illustrations</p> <p>(f) self-assessment questions / in-text questions</p> <p>(g) summary / key points</p> <p>(h) study guide</p> <p>III) Content of the learning material</p> <p>(a) emphasises on real world tasks.</p> <p>(b) learner's choice of tasks or situations, case studies</p>	<p style="text-align: center;">(✓)</p> <p style="text-align: center;">(✓)</p> <p style="text-align: center;">(✓)</p> <p style="text-align: center;">(✓)</p> <p style="text-align: center;">(✓)</p> <p style="text-align: center;">(✓)</p> <p style="text-align: center;">(✓)</p> <p style="text-align: center;">(✓)</p> <p style="text-align: center;">(✓)</p> <p style="text-align: center;">(✓)</p> <p style="text-align: center;">(✓)</p> <p style="text-align: center;">(✓)</p> <p style="text-align: center;">(✓)</p> <p style="text-align: center;">(✓)</p> <p style="text-align: center;">(✓)</p> <p style="text-align: center;">(✓)</p> <p style="text-align: center;">(-)</p>

S.No.	Parameters	Details (Please tick)
	(c) collaborative learning tasks.	(✓)
	(d) opportunities for observing others	(✓)
	(e) self-evaluation.	(✓)
	IV) Consideration the Learner Profile	
	(a) literary level (including level of language proficiency)	(✓)
	(b) age group	(✓)
	(c) information communication Technology skills	(✓) (✓)
	(d) aim of study,	(✓)
	(e) personal background and home situation	(✓)
	(f) prior knowledge	(✓)
	(g) prior skills, learning situations etc.,	(✓)
	V) Background of learner	(✓)
	(a) It is considered the accessibility of course resources and references at the place of learning.	(✓)
	(b) Learning objectives and outcomes are considered prior to developing learning materials.	
	VI) Group of Learning Material	
	(a) SLM Course Materials	(✓)
	(b) e-books	(✓)
	(c) practical book	(-)
	(d) student's handbook	(✓)
	(e) question bank,	(✓)
	(f) assignment book	(✓)
	(g) Audio Video material	(✓)
	(h) programme guide,	(✓)
	(i) project manual	(-)

Q. Zehi

Head of the Department

HEAD

DEPT. OF URDU

Dr. B.R. Ambedkar Open University
Prof. G. Ram Reddy Marg, Road No: 46,
Jubilee Hills, Hyderabad-500 033.

Q. Zehi

Dean, Faculty

DEAN,

Faculty of Arts

B. R. AMBEDKAR OPEN UNIVERSITY
HYDERABAD - 500 482

Q. Zehi

Director (Academic)

Director (Academic)

B.R. Ambedkar Open University

Hyderabad-500 033



Dr.BRAOU

Report on the Compliance status of 'Quality assurance guidelines of learning materials in multiple media and curriculum and pedagogy

Name of the Faculty: **Social Sciences**

Name of the Programme: Bachelor of Arts (B.A) Economics

S.No.	Parameters	Details (Please tick)
a. Learning Materials	I) SLMis: (a) Self-explanatory (b) Self-contained (c) Self-directed (d) Self-Motivating (e) Self-Evaluating II) SLMComprises: (a) Overview of units (b) Objectives (c) Activities (d) Assignments (e) Additional Resources III) SLMhas: (a) Credit value assigned for each module or unit in the course (b) Provides Scope for practice at once own pace and own time IV) SLMhas: Guidelines for: (a) Academic integrity (b) Internet etiquette (c) Expectations regarding activity (d) Discussions (e) Plagiarism	 (√) (√) (√) (√) (√) (√) (√) (√) (√) (√) (√) (√) (√) (√) (√) (√) (√) 0

S.No.	Parameters	Details (Please tick)
	(f) TeacherGrowth&Skills	(√)
	(g) Multiplelearningforactivelearning	(√)
	(h) Helpsthelearner toengagein Higher - order thinking skills	(√)
	(i) Critical reasoning active andcomplex thinking	(√)
	V) SLMis:	
	(a) Structedon LOCF (Learning outcome-based curricularframework)	(√)
	(b) InteractivehasTwowaycommunicative approach and conversational format	(√)
	(c) Has experience-based activitiesandassignments	(√)
	(d) Has clearly stated learning outcomes or detailed concepts/learning map.	(√)
	(e) EncourageslearnerstoapplyNewknowledge and Skills	(√)
	(f) Dividedintoblocksandunits	(√)
	(g) Has consistently out andformat	(√)
	(h) Hasan overviewofcontentunit structure	(√)
	(i) Introduction	(√)
	(j) Expected learning outcomes	(√)
	(k) Summary	(√)
	(l) SectionsandSubsectionsforpresenting appropriate frequency	(√)
	(m) Containsexamplesforational International case studies	(√)
	(n) Explanationoficons,symbolsandformulafor used content	(√)
	(o) Explanationoftechnical,new,difficult terms, in glossaries/keywords sections	(√)
	(p) Inclusionofadequatereadingmaterial	(√)
	B.Audion-VideoMaterial	
	AudioVisualsMaterialsoftheCourse	
	(a) supplementsandcomplementsthe Self learning Material	(√)
	(b) adequateconsiderationgivenfor learners' prior knowledge skillsandattitude.	(√)

S.No.	Parameters	Details (Please tick)
1	(c) Level and style of presentation and language simple and appropriate	(√)
	(d) Clear information on types of support materials and study activities	(√)
	(e) Aims, objectives and target audience for the audio or video material are clearly defined	(√)
	(f) Conform to the learning outcomes	(√)
	(g) clear guidelines with regard to the use of the audio or video material	(√)
	(h) Audio or video material are given or developed in forms and formats that are easily accessible by the learners and compatible with web-based delivery.	(√)
	(i) Provides continuity and coherence	(√)
	(j) content is interactive with appropriate use of graphics, animations simulations etc., to keep the learners engaged.	(√)
	C. Online and Computer based Material	
	(a) The digital content is made available in accessible format such as processing, Portable Document Format or E-Pub format.	(√)
	(b) The file size is accessible and downloaded	(√)
	(c) Course content (in digital format) is easy to navigate and searchable	(√)
	(d) The digital content is Unicode compliant	(√)
	(e) Digital content gives special attention to the learners with disabilities.	(√)
	(f) Digital content available across platforms and devices	(√)
	(g) Audio-video material is made available through streaming	(√)
	(h) The compression of the digital files is optimized so that the quality is not compromised and content is easily accessible.	(√)
	(i) The required players are made available to learners.	(√)
	D. Curriculum and Pedagogy: Quality Standards	
Curriculum objectives are:		
(a) Consistent with the mission of Dr. BRAOU	(√)	

S.No.	Parameters	Details (Please tick)
	(b) Involves all the stakeholders	(✓)
	(c) Follows the University Grants Commission Model of curriculum or learning outcomes based Curriculum Framework (LOCF) and incorporates local or regional needs	(✓)
	(d) Curriculum appropriate to the stage of learning.	(✓)
	(e) linkages are given to previous and subsequent stages of learning.	(✓)
	(f) Provides learning experiences which allow Indiversity of methods (like learning from practice, opportunities for distributed and concentrated practice, learning with peers, learning in formal situations inside and outside the department, personal study, specific teacher inputs etc).	(✓)
	(g) The structure of the curriculum are defined.	(✓)
	(h) Strategy on teaching and learning methods is worked out.	(✓)
	(i) Instructional methods or pedagogy and the media mix are clearly spelled out.	(✓)
	(j) The content is reliable and justifies the learning outcome(s).	(✓)
	(k) Curriculum is relevant to national competency requirement.	(✓)
	(l) Description of credit value for each module or unit in the course is given.	(✓)

Handwritten signature

DRAN,
Dean, Faculty of Social Sciences
B. R. AMBEDKAR OPEN UNIVERSITY
HYDRABAD

Handwritten signature
Director (Academic)
B. R. Ambedkar Open University
Hyderabad-500 633.



Dr. BRAOU

Compliance status in respect of Self-Learning Material


Name of the Faculty: **Social Sciences**

Name of the programme: Bachelor of Arts (B.A) - Economics

S.No.	Parameters	Details (Please tick)
a. Guidelines On Self Learning Materials	I) Preparation of Learning Material (a) Planning of the Self Learning Material (b) Consideration for (i) Backgrounds of learner and learning needs (ii) Learning experiences (iii) support and preparation in adapting to flexible learning. II) Development of SLM for (a) Learning objectives (b) Assessment of prior knowledge (c) Learning activities (d) Feed back of learning activities (e) Examples and illustrations (f) self-assessment questions/in-text questions (g) summary/key points (h) study guide III) Content of the learning material (a) Emphasizes on real world tasks. (b) learner's choice of tasks or situations, case studies	 <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>

S.No.	Parameters	Details (Please tick)
	(c) collaborative learning tasks.	(√)
	(d) Opportunities for observing others	(√)
	(e) self-evaluation.	(√)
	IV) Consideration the Learner Profile	
	(a) Literary level (including level of language proficiency)	(√)
	(b) age group	(√)
	(c) information communication Technology skills	(√)
	(d) aim of study,	(√)
	(e) personal background and home situation	(√)
	(f) prior knowledge	(√)
	(g) prior skills, learning situation etc.,	(√)
	V) Background of learner	
	(a) It is considered the accessibility of course resources and references at the place of learning.	(√)
	(b) Learning objectives and outcomes are considered prior to developing learning materials.	(√)
	VI) Group of Learning Material	
	(a) SLM Course Materials	(√)
	(b) e-books	(√)
	(c) practical book	(√)
	(d) student's handbook	(√)
	(e) question bank,	(√)
	(f) assignment book	(√)
	(g) Audio Video material	(√)
	(h) Programme guide,	(√)
	(i) project manual	(√)


 Director (Academic)
 Director (Academic)
 B.R. Ambedkar Open University
 Hyderabad-500 033


 Dean
 Faculty of Social Sciences
 DEAN,
 Faculty of Social Science
 B R AMBEDKAR OPEN UNIVERSITY
 HYDERABAD



Dr.BRAOU

Report on the Compliance status of 'Quality assurance guidelines of learning materials in multiple media and curriculum and pedagogy

Name of the Faculty: **Social Sciences**

Name of the Programme: Bachelor of Arts (B.A) History

S.No.	Parameters	Details (Please tick)
a. Learning Materials	I) SLMis: (a) Self-explanatory (b) Self-contained (c) Self-directed (d) Self-Motivating (e) Self-Evaluating II) SLMComprises: (a) Overview of units (b) Objectives (c) Activities (d) Assignments (e) Additional Resources III) SLMhas: (a) Credit value assigned for each module or unit in the course (b) Provides Scope for practice at once own pace and own time IV) SLMhas: Guidelines for: (a) Academic integrity (b) Internet etiquette (c) Expectations regarding activity (d) Discussions (e) Plagiarism	 <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>

S.No.	Parameters	Details (Please tick)
	(f) TeacherGrowth&Skills	(√)
	(g) Multiplelearningforactivelearning	(√)
	(h) Helpsthelearner toengagein Higher - order thinking skills	(√)
	(i) Critical reasoning active andcomplex thinking	(√)
	V) SLMis:	
	(a) Structedon LOCF (Learning outcome-based curricularframework)	(√)
	(b) InteractivehasTwowaycommunicative approach and conversational format	(√)
	(c) Has experience-based activitiesandassignments	(√)
	(d) Has clearly stated learning outcomes or detailed concepts/learning map.	(√)
	(e) EncourageslearnerstoapplyNewknowledge and Skills	(√)
	(f) Dividedintoblocksandunits	(√)
	(g) Has consistently out andformat	(√)
	(h) Hasan overviewofcontentunit structure	(√)
	(i) Introduction	(√)
	(j) Expected learning outcomes	(√)
	(k) Summary	(√)
	(l) SectionsandSubsectionsforpresenting appropriate frequency	(√)
	(m) Containsexamplesforational International case studies	(√)
	(n) Explanationoficons,symbolsandformulafor used content	(√)
	(o) Explanationoftechnical,new,difficult terms, in glossaries/keywords sections	(√)
	(p) Inclusionofadequatereadingmaterial	(√)
	B. Audion-VideoMaterial	
	AudioVisualsMaterialsoftheCourse	
	(a) supplementsandcomplementsthe Self learning Material	(√)
	(b) adequateconsiderationgivenfor learners' prior knowledge skillsandattitude.	(√)

S.No.	Parameters	Details (Please tick)	
A	(c) Level and style of presentation and language simple and appropriate	(√)	
	(d) Clear information on types of support materials and study activities	(√)	
	(e) Aims, objectives and target audience for the audio or video material are clearly defined	(√)	
	(f) Conform to the learning outcomes	(√)	
	(g) clear guidelines with regard to the use of the audio or video material	(√)	
	(h) Audio or video material are given is developed in forms and formats that are easily accessible by the learners and compatible with web-based delivery.	(√)	
	(i) Provides continuity and coherence	(√)	
	(j) content is interactive with appropriate use of graphics, animations simulations etc., to keep the learners engaged.	(√)	
	C. Online and Computer based Material		
	(a) The digital content is made available in accessible format such as processing, Portable Document Format or E-Pub format.	(√)	
	(b) The file size is accessible and downloaded	(√)	
	(c) Course content (in digital format is) easy to navigate and searchable	(√)	
(d) The digital content is Unicode compliant	(√)		
(e) Digital content gives special attention to the learners with disabilities.	(√)		
(f) Digital content available across platforms and devices	(√)		
(g) Audio-video material is made available through streaming	(√)		
(h) The compression of the digital files is optimized so that the quality is not compromised and content is easily accessible.	(√)		
(i) The required players are made available to learners.	(√)		
D. Curriculum and Pedagogy: Quality Standards			
Curriculum objectives are:			
(a) Consistent with the mission of Dr. BRAOU	(√)		

S.No.	Parameters	Details (Please tick)
	(b) Involves all the stakeholders	(√)
	(c) Follows the University Grants Commission Model of curriculum or learning outcomes based Curriculum Framework (LOCF) and incorporates local or regional needs	(√)
	(d) Curriculum appropriate to the stage of learning.	(√)
	(e) linkages are given to previous and subsequent stages of learning.	(√)
	(f) Provides learning experiences which allow Indiversity of methods (like learning from practice, opportunities for distributed and concentrated practice, learning with peers, learning in formal situations inside and outside the department, personal study, specific teacher inputs etc).	(√)
	(g) The structure of the curriculum are defined.	(√)
	(h) Strategy on teaching and learning methods is worked out.	(√)
	(i) Instructional methods or pedagogy and the media mix are clearly spelled out.	(√)
	(j) The content is reliable and justifies the learning outcome(s).	(√)
	(k) Curriculum is relevant to national competency requirement.	(√)
	(l) Description of credit value for each module or unit in the course is given.	(√)

Handwritten signature

DEAN,
Dean, Faculty of Social Sciences
Faculty of Social Sciences
B R AMBEDKAR OPEN UNIVERSITY
HYDRABAD

Handwritten signature
Director (Academic)
B.R. Ambedkar Open University
Hyderabad-500 033



Dr. BRAOU

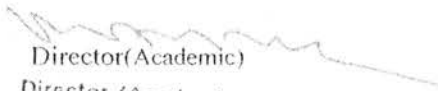
Compliance status in respect of Self-Learning Material


Name of the Faculty: **Social Sciences**

Name of the programme: Bachelor of Arts (B.A) - History

S.No.	Parameters	Details (Please tick)
a. Guidelines On Self Learning Materials	I) Preparation of Learning Material (a) Planning of the Self Learning Material (b) Consideration for (i) Backgroundsoflearnerandlearningneeds (ii) Learning experiences (iii) support and preparation in adapting to flexible learning. II) Development of SLM for (a) Learning objectives (b) Assessment of prior knowledge (c) Learning activities (d) Feed back of learning activities (e) Examples and illustrations (f) self-assessment questions/in-text questions (g) summary/key points (h) study guide III) Content of the learning material (a) Emphasizes on real world tasks. (b) learner's choice of tasks or situations, case studies	 (√) (√) (√) (√) (√) (√) (√) (√) (√) (√) (√) (√) (√)

S.No.	Parameters	Details (Please tick)
	(c) collaborative learning tasks.	(√)
	(d) Opportunities for observing others	(√)
	(e) self-evaluation.	(√)
	IV) Consideration the Learner Profile	
	(a) Literary level (including level of language proficiency)	(√)
	(b) age group	(√)
	(c) information communication Technology skills	(√)
	(d) aim of study,	(√)
	(e) personal background and home situation	(√)
	(f) prior knowledge	(√)
	(g) prior skills, learning situation etc.,	(√)
	V) Background of learner	
	(a) It is considered the accessibility of course resources and references at the place of learning.	(√)
	(b) Learning objectives and outcomes are considered prior to developing learning materials.	(√)
	VI) Group of Learning Material	
	(a) SLM Course Materials	(√)
	(b) e-books	(√)
	(c) practical book	(√)
	(d) student's handbook	(√)
	(e) question bank,	(√)
	(f) assignment book	(√)
	(g) Audio Video material	(√)
	(h) Programme guide,	(√)
	(i) project manual	(√)


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Dr.BRAOU

Report on the Compliance status of 'Quality assurance guidelines of learning materials in multiple media and curriculum and pedagogy

Name of the Faculty: **Social Sciences**

Name of the Programme: Bachelor of Arts (B.A) Political Science

S.No.	Parameters	Details (Please tick)
a.Learning Materials	I) SLMis: (a) Self-explanatory (b) Self-contained (c) Self-directed (d) Self-Motivating (e) Self-Evaluating II) SLMComprises: (a) Overview of units (b) Objectives (c) Activities (d) Assignments (e) AdditionalResources III) SLMhas: (a) Credit value assigned for each module or unit in the course (b) Provides Scope for practice at once own pace and own time IV) SLMhas: Guidelines for: (a) Academic integrity (b) Internet etiquette (c) Expectations regarding activity (d) Discussions (e) Plagiarism	 (√) (√) (√) (√) (√) (√) (√) (√) (√) (√) (√) (√) (√) (√) (√) (√) 0

S.No.	Parameters	Details (Please tick)
	(f) TeacherGrowth&Skills	(√)
	(g) Multiplelearningforactivelearning	(√)
	(h) Helpsthelearner toengagein Higher - order thinking skills	(√)
	(i) Critical reasoning active andcomplex thinking	(√)
	V) SLMis:	
	(a) Structedon LOCF (Learning outcome-based curricularframework)	(√)
	(b) InteractivehasTwowaycommunicative approach and conversational format	(√)
	(c) Has experience-based activitiesandassignments	(√)
	(d) Has clearly stated learning outcomes or detailed concepts/learning map.	(√)
	(e) EncourageslearnerstoapplyNewknowledge and Skills	(√)
	(f) Dividedintoblocksandunits	(√)
	(g) Has consistently out andformat	(√)
	(h) Hasan overviewofcontentunit structure	(√)
	(i) Introduction	(√)
	(j) Expected learning outcomes	(√)
	(k) Summary	(√)
	(l) SectionsandSubsectionsforpresenting appropriate frequency	(√)
	(m) Containsexamplesforational International case studies	(√)
	(n) Explanationoficons,symbolsandformulafor used content	(√)
	(o) Explanationoftechnical,new,difficult terms, in glossaries/keywords sections	(√)
	(p) Inclusionofadequatereadingmaterial	(√)
	B.Audion-VideoMaterial	
	AudioVisualsMaterialsoftheCourse	
	(a) supplementsandcomplementsthe Self learning Material	(√)
	(b) adequateconsiderationgivenfor learners' prior knowledge skillsandattitude.	(√)

S.No.	Parameters	Details (Please tick)	
A	(c) Level and style of presentation and language simple and appropriate	(√)	
	(d) Clear information on types of support materials and study activities	(√)	
	(e) Aims, objectives and target audience for the audio or video material are clearly defined	(√)	
	(f) Conform to the learning outcomes	(√)	
	(g) clear guidelines with regard to the use of the audio or video material	(√)	
	(h) Audio or video material are given is developed in forms and formats that are easily accessible by the learners and compatible with web-based delivery.	(√)	
	(i) Provides continuity and coherence	(√)	
	(j) content is interactive with appropriate use of graphics, animations simulations etc., to keep the learners engaged.	(√)	
	C. Online and Computer based Material		
	(a) The digital content is made available in accessible format such as processing, Portable Document Format or E-Pub format.	(√)	
	(b) The file size is accessible and downloaded	(√)	
	(c) Course content (in digital format is) easy to navigate and searchable	(√)	
	(d) The digital content is Unicode compliant	(√)	
(e) Digital content gives special attention to the learners with disabilities.	(√)		
(f) Digital content available across platforms and devices	(√)		
(g) Audio-video material is made available through streaming	(√)		
(h) The compression of the digital files is optimized so that the quality is not compromised and content is easily accessible.	(√)		
(i) The required players are made available to learners.	(√)		
D. Curriculum and Pedagogy: Quality Standards			
Curriculum objectives are:			
(a) Consistent with the mission of Dr. BRAOU	(√)		

S.No.	Parameters	Details (Please tick)
	(b) Involves all the stakeholders	(√)
	(c) Follows the University Grants Commission Model of curriculum or learning outcomes based Curriculum Framework (LOCF) and incorporates local or regional needs	(√)
	(d) Curriculum appropriate to the stage of learning.	(√)
	(e) linkages are given to previous and subsequent stages of learning.	(√)
	(f) Provides learning experiences which allow Indiversity of methods (like learning from practice, opportunities for distributed and concentrated practice, learning with peers, learning in formal situations inside and outside the department, personal study, specific teacher inputs etc).	(√)
	(g) The structure of the curriculum are redefined.	(√)
	(h) Strategy on teaching and learning methods is worked out.	(√)
	(i) Instructional methods or pedagogy and the media mix are clearly spelled out.	(√)
	(j) The content is reliable and justifies the learning outcome(s).	(√)
	(k) Curriculum is relevant to national competency requirement.	(√)
	(l) Description of credit value for each module or unit in the course is given.	(√)

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Faculty of Social Sciences

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Dr. BRAOU

Compliance status in respect of Self-Learning Material

Name of the Faculty: **Social Sciences**

Name of the programme: Bachelor of Arts (B.A) – Political Science

S.No.	Parameters	Details (Please tick)
a. Guidelines On Self Learning Materials	<p>I) Preparation of Learning Material</p> <p>(a) Planning of the Self Learning Material</p> <p>(b) Consideration for</p> <p>(i) Backgroundsoflearnerandlearningneeds</p> <p>(ii) Learning experiences</p> <p>(iii) support and preparation in adapting to flexible learning.</p> <p>II) Development of SLM for</p> <p>(a) Learning objectives</p> <p>(b) Assessment of prior knowledge</p> <p>(c) Learning activities</p> <p>(d) Feed back of learning activities</p> <p>(e) Examples and illustrations</p> <p>(f) self-assessment questions/in-text questions</p> <p>(g) summary/key points</p> <p>(h) study guide</p> <p>III) Content of the learning material</p> <p>(a) Emphasizes on real world tasks.</p> <p>(b) learner's choice of tasks or situations, case studies</p>	<p>(√)</p> <p>(√)</p> <p>(√)</p> <p>(√)</p> <p>(√)</p> <p>(√)</p> <p>(√)</p> <p>(√)</p> <p>(√)</p> <p>(√)</p> <p>(√)</p> <p>(√)</p> <p>(√)</p> <p>(√)</p> <p>(√)</p> <p>(√)</p> <p>(√)</p> <p>(√)</p>

S.No.	Parameters	Details (Please tick)
	(c) collaborative learning tasks.	(√)
	(d) Opportunities for observing others	(√)
	(e) self-evaluation.	(√)
	IV) Consideration the Learner Profile	
	(a) Literary level (including level of language proficiency)	(√)
	(b) age group	(√)
	(c) information communication Technology skills	(√)
	(d) aim of study,	(√)
	(e) personal background and home situation	(√)
	(f) prior knowledge	(√)
	(g) prior skills, learning situation etc.,	(√)
	V) Background of learner	
	(a) It is considered the accessibility of course resources and references at the place of learning.	(√)
	(b) Learning objectives and outcomes are considered prior to developing learning materials.	(√)
	VI) Group of Learning Material	
	(a) SLM Course Materials	(√)
	(b) e-books	(√)
	(c) practical book	(√)
	(d) student's handbook	(√)
	(e) question bank,	(√)
	(f) assignment book	(√)
	(g) Audio Video material	(√)
	(h) Programme guide,	(√)
	(i) project manual	(√)

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Dean
Faculty of Social Sciences

Faculty of Social Science
B. R. AMBEDKAR OPEN UNIVERSITY
HYDERABAD

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Director (Academic)
Director (Academic)
B.R. Ambedkar Open University
Hyderabad-500 033



Dr.BRAOU

Report on the Compliance status of 'Quality assurance guidelines of learning materials in multiple media and curriculum and pedagogy

Name of the Faculty: **Social Sciences**

Name of the Programme: Bachelor of Arts (B.A) Public Administration


S.No.	Parameters	Details (Please tick)
a. Learning Materials	<p>I) SLMis:</p> <p>(a) Self-explanatory</p> <p>(b) Self-contained</p> <p>(c) Self-directed</p> <p>(d) Self-Motivating</p> <p>(e) Self-Evaluating</p> <p>II) SLMComprises:</p> <p>(a) Overview of units</p> <p>(b) Objectives</p> <p>(c) Activities</p> <p>(d) Assignments</p> <p>(e) Additional Resources</p> <p>III) SLMhas:</p> <p>(a) Credit value assigned for each module or unit in the course</p> <p>(b) Provides Scope for practice at once own pace and own time</p> <p>IV) SLMhas:</p> <p style="padding-left: 20px;">Guidelines for:</p> <p>(a) Academic integrity</p> <p>(b) Internet etiquette</p> <p>(c) Expectations regarding activity</p> <p>(d) Discussions</p> <p>(e) Plagiarism</p>	<p>(√)</p> <p>(√)</p> <p>(√)</p> <p>(√)</p> <p>(√)</p> <p>(√)</p> <p>(√)</p> <p>(√)</p> <p>(√)</p> <p>(√)</p> <p>(√)</p> <p>(√)</p> <p>(√)</p> <p>(√)</p> <p>(√)</p> <p>(√)</p> <p>0</p>

S.No.	Parameters	Details (Please tick)
	(f) TeacherGrowth&Skills	(√)
	(g) Multiplelearningforactivelearning	(√)
	(h) Helpsthelearner toengagein Higher - order thinking skills	(√)
	(i) Critical reasoning active andcomplex thinking	(√)
	V) SLMis:	
	(a) Structedon LOCF (Learning outcome-based curricularframework)	(√)
	(b) InteractivehasTwowaycommunicative approach and conversational format	(√)
	(c) Has experience-based activitiesandassignments	(√)
	(d) Has clearly stated learning outcomes or detailed concepts/learning map.	(√)
	(e) EncourageslearnerstoapplyNewknowledge and Skills	(√)
	(f) Dividedintoblocksandunits	(√)
	(g) Has consistently out andformat	(√)
	(h) Hasan overviewofcontentunit structure	(√)
	(i) Introduction	(√)
	(j) Expected learning outcomes	(√)
	(k) Summary	(√)
	(l) SectionsandSubsectionsforpresenting appropriate frequency	(√)
	(m) Containsexamplesforational International case studies	(√)
	(n) Explanationoficons,symbolsandformulafor used content	(√)
	(o) Explanationoftechnical,new,difficult terms, in glossaries/keywords sections	(√)
	(p) Inclusionofadequatereadingmaterial	(√)
	B. Audion-VideoMaterial	
	AudioVisualsMaterialsoftheCourse	
	(a) supplementsandcomplementsthe Self learning Material	(√)
	(b) adequateconsiderationgivenfor learners' prior knowledge skillsandattitude.	(√)

S.No.	Parameters	Details (Please tick)
✓	(c) Level and style of presentation and language simple and appropriate	(✓)
	(d) Clear information on types of support materials and study activities	(✓)
	(e) Aims, objectives and target audience for the audio or video material are clearly defined	(✓)
	(f) Conform to the learning outcomes	(✓)
	(g) clear guidelines with regard to the use of the audio or video material	(✓)
	(h) Audio or video material are given or developed in forms and formats that are easily accessible by the learners and compatible with web-based delivery.	(✓)
	(i) Provides continuity and coherence	(✓)
	(j) content is interactive with appropriate use of graphics, animations simulations etc., to keep the learners engaged.	(✓)
	C. Online and Computer based Material	
	(a) The digital content is made available in accessible format such as processing, Portable Document Format or E-Pub format.	(✓)
	(b) The file size is accessible and downloaded	(✓)
	(c) Course content (in digital format) is easy to navigate and searchable	(✓)
	(d) The digital content is Unicode compliant	(✓)
	(e) Digital content gives special attention to the learners with disabilities.	(✓)
	(f) Digital content available across platforms and devices	(✓)
	(g) Audio-video material is made available through streaming	(✓)
	(h) The compression of the digital files is optimized so that the quality is not compromised and content is easily accessible.	(✓)
	(i) The required players are made available to learners.	(✓)
	D. Curriculum and Pedagogy: Quality Standards	
Curriculum objectives are:		
(a) Consistent with the mission of Dr. BRAOU	(✓)	

S.No.	Parameters	Details (Please tick)
	(b) Involves all the stakeholders	(✓)
	(c) Follows the University Grants Commission Model of curriculum or learning outcomes based Curriculum Framework (LOCF) and incorporates local or regional needs	(✓)
	(d) Curriculum appropriate to the stage of learning.	(✓)
	(e) linkages are given to previous and subsequent stages of learning.	(✓)
	(f) Provides learning experiences which allow Indiversity of methods (like learning from practice, opportunities for distributed and concentrated practice, learning with peers, learning in formal situations inside and outside the department, personal study, specific teacher inputs etc).	(✓)
	(g) The structure of the curriculum are redefined.	(✓)
	(h) Strategy on teaching and learning methods is worked out.	(✓)
	(i) Instructional methods or pedagogy and the media mix are clearly spelled out.	(✓)
	(j) The content is reliable and justifies the learning outcome(s).	(✓)
	(k) Curriculum is relevant to national competency requirement.	(✓)
	(l) Description of credit value for each module or unit in the course is given.	(✓)


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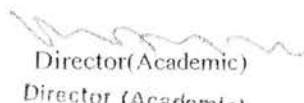
Compliance status in respect of Self-Learning Material


Name of the Faculty: **Social Sciences**

Name of the programme: Bachelor of Arts (B.A) – Public Administration

S.No.	Parameters	Details (Please tick)
a. Guidelines On Self Learning Materials	<p>I) Preparation of Learning Material</p> <p>(a) Planning of the Self Learning Material</p> <p>(b) Consideration for</p> <p>(i) Backgroundsoflearnerandlearningneeds</p> <p>(ii) Learning experiences</p> <p>(iii) support and preparation in adapting to flexible learning.</p> <p>II) Development of SLM for</p> <p>(a) Learning objectives</p> <p>(b) Assessment of prior knowledge</p> <p>(c) Learning activities</p> <p>(d) Feed back of learning activities</p> <p>(e) Examples and illustrations</p> <p>(f) self-assessment questions/in-text questions</p> <p>(g) summary/key points</p> <p>(h) study guide</p> <p>III) Content of the learning material</p> <p>(a) Emphasizes on real world tasks.</p> <p>(b) learner's choice of tasks or situations, case studies</p>	<p>(√)</p> <p>(√)</p> <p>(√)</p> <p>(√)</p> <p>(√)</p> <p>(√)</p> <p>(√)</p> <p>(√)</p> <p>(√)</p> <p>(√)</p> <p>(√)</p> <p>(√)</p> <p>(√)</p> <p>(√)</p> <p>(√)</p> <p>(√)</p> <p>(√)</p>

S.No.	Parameters	Details (Please tick)
	(c) collaborative learning tasks.	(√)
	(d) Opportunities for observing others	(√)
	(e) self-evaluation.	(√)
	IV) Consideration the Learner Profile	
	(a) Literary level (including level of language proficiency)	(√)
	(b) age group	(√)
	(c) information communication Technology skills	(√)
	(d) aim of study,	(√)
	(e) personal background and home situation	(√)
	(f) prior knowledge	(√)
	(g) prior skills, learning situation etc.,	(√)
	V) Background of learner	
	(a) It is considered the accessibility of course resources and references at the place of learning.	(√)
	(b) Learning objectives and outcomes are considered prior to developing learning materials.	(√)
	VI) Group of Learning Material	
	(a) SLM Course Materials	(√)
	(b) e-books	(√)
	(c) practical book	(√)
	(d) student's handbook	(√)
	(e) question bank,	(√)
	(f) assignment book	(√)
	(g) Audio Video material	(√)
	(h) Programme guide,	(√)
	(i) project manual	(√)


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S.No.	Parameters	Details (Please tick)
	(f) TeacherGrowth&Skills	(√)
	(g) Multiplelearningforactivelearning	(√)
	(h) Helpsthelearner toengagein Higher - order thinking skills	(√)
	(i) Critical reasoning active andcomplex thinking	(√)
	V) SLMis:	
	(a) Structedon LOCF (Learning outcome-based curricularframework)	(√)
	(b) InteractivehasTwowaycommunicative approach and conversational format	(√)
	(c) Has experience-based activitiesandassignments	(√)
	(d) Has clearly stated learning outcomes or detailed concepts/learning map.	(√)
	(e) EncourageslearnerstoapplyNewknowledge and Skills	(√)
	(f) Dividedintoblocksandunits	(√)
	(g) Has consistently out andformat	(√)
	(h) Hasan overviewofcontentunit structure	(√)
	(i) Introduction	(√)
	(j) Expected learning outcomes	(√)
	(k) Summary	(√)
	(l) SectionsandSubsectionsforpresenting appropriate frequency	(√)
	(m) Containsexamplesforational International case studies	(√)
	(n) Explanationoficons,symbolsandformulafor used content	(√)
	(o) Explanationoftechnical,new,difficult terms, in glossaries/keywords sections	(√)
	(p) Inclusionofadequaterreadingmaterial	(√)
	B.Audion-VideoMaterial	
	AudioVisualsMaterialsoftheCourse	
	(a) supplementsandcomplementsthe Self learning Material	(√)
	(b) adequateconsiderationgivenfor learners' prior knowledge skillsandattitude.	(√)

S.No.	Parameters	Details (Please tick)
1	(c) Level and style of presentation and language simple and appropriate (d) Clear information on types of support materials and study activities (e) Aims, objectives and target audience for the audio or video material are clearly defined (f) Conform to the learning outcomes (g) clear guidelines with regard to the use of the audio or video material (h) Audio or video material are given is developed in forms and formats that are easily accessible by the learners and compatible with web-based delivery. (i) Provides continuity and coherence (j) content is interactive with appropriate use of graphics, animations simulations etc., to keep the learners engaged.	(√) (√) (√) (√) (√) (√) (√)
	C. Online and Computer based Material (a) The digital content is made available in accessible format such as processing, Portable Document Format or E-Pub format. (b) The file size is accessible and downloaded (c) Course content (in digital format is) easy to navigate and searchable (d) The digital content is Unicode compliant (e) Digital content gives special attention to the learners with disabilities. (f) Digital content available across platforms and devices (g) Audio-video material is made available through streaming (h) The compression of the digital files is optimized so that the quality is not compromised and content is easily accessible. (i) The required players are made available to learners.	(√) (√) (√) (√) (√) (√) (√) (√)
	D. Curriculum and Pedagogy: Quality Standards Curriculum objectives are: (a) Consistent with the mission of Dr. BRAOU	(√)

S.No.	Parameters	Details (Please tick)
	(b) Involves all the stakeholders	(√)
	(c) Follows the University Grants Commission Model of curriculum or learning outcomes based Curriculum Framework (LOCF) and incorporates local or regional needs	(√)
	(d) Curriculum appropriate to the stage of learning.	(√)
	(e) linkages are given to previous and subsequent stages of learning.	(√)
	(f) Provides learning experiences which allow Indiversity of methods (like learning from practice, opportunities for distributed and concentrated practice, learning with peers, learning in formal situations inside and outside the department, personal study, specific teacher inputs etc).	(√)
	(g) The structure of the curriculum are defined.	(√)
	(h) Strategy on teaching and learning methods is worked out.	(√)
	(i) Instructional methods or pedagogy and the media mix are clearly spelled out.	(√)
	(j) The content is reliable and justifies the learning outcome(s).	(√)
	(k) Curriculum is relevant to national competency requirement.	(√)
	(l) Description of credit value for each module or unit in the course is given.	(√)


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 Director (Academic)
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Dr. BRAOU

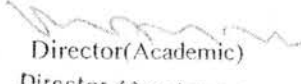
Compliance status in respect of Self-Learning Material


Name of the Faculty: **Social Sciences**

Name of the programme: Bachelor of Arts (B.A) – Sociology

S.No.	Parameters	Details (Please tick)
a. Guidelines On Self Learning Materials	<p>I) Preparation of Learning Material</p> <p>(a) Planning of the Self Learning Material</p> <p>(b) Consideration for</p> <p>(i) Backgrounds of learner and learning needs</p> <p>(ii) Learning experiences</p> <p>(iii) support and preparation in adapting to flexible learning.</p> <p>II) Development of SLM for</p> <p>(a) Learning objectives</p> <p>(b) Assessment of prior knowledge</p> <p>(c) Learning activities</p> <p>(d) Feed back of learning activities</p> <p>(e) Examples and illustrations</p> <p>(f) self-assessment questions/in-text questions</p> <p>(g) summary/key points</p> <p>(h) study guide</p> <p>III) Content of the learning material</p> <p>(a) Emphasizes on real world tasks.</p> <p>(b) learner's choice of tasks or situations, case studies</p>	<p>(√)</p> <p>(√)</p> <p>(√)</p> <p>(√)</p> <p>(√)</p> <p>(√)</p> <p>(√)</p> <p>(√)</p> <p>(√)</p> <p>(√)</p> <p>(√)</p> <p>(√)</p> <p>(√)</p> <p>(√)</p> <p>(√)</p> <p>(√)</p> <p>(√)</p> <p>(√)</p> <p>(√)</p>

S.No.	Parameters	Details (Please tick)
	(c) collaborative learning tasks.	(√)
	(d) Opportunities for observing others	(√)
	(e) self-evaluation.	(√)
	IV) Consideration the Learner Profile	
	(a) Literary level (including level of language proficiency)	(√)
	(b) age group	(√)
	(c) information communication Technology skills	(√)
	(d) aim of study,	(√)
	(e) personal background and home situation	(√)
	(f) prior knowledge	(√)
	(g) prior skills, learning situation etc.,	(√)
	V) Background of learner	
	(a) It is considered the accessibility of course resources and references at the place of learning.	(√)
	(b) Learning objectives and outcomes are considered prior to developing learning materials.	(√)
	VI) Group of Learning Material	
	(a) SLM Course Materials	(√)
	(b) e-books	(√)
	(c) practical book	(√)
	(d) student's handbook	(√)
	(e) question bank,	(√)
	(f) assignment book	(√)
	(g) Audio Video material	(√)
	(h) Programme guide,	(√)
	(i) project manual	(√)


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 Dean
 Faculty of Social Sciences
 B.R. AMBEDKAR OPEN UNIVERSITY
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PROFORMA-2



Dr. BRAOU

Report on Compliance status of 'Quality assurance guidelines of learning materials in multiple media and curriculum and pedagogy

Name of Faculty/Department: **Psychology**


Name of the Programme: **UG-B.A. Psychology**


S.No.	Parameters	Details (Please tick)
a. Learning Materials	<p>I) SLMis:</p> <p>(a) Self-explanatory</p> <p>(b) Self-contained</p> <p>(c) Self-directed</p> <p>(d) Self-Motivating</p> <p>(e) Self-Evaluating</p> <p>II) SLMComprises:</p> <p>(a) Overview of Units</p> <p>(b) Objectives</p> <p>(c) Activities</p> <p>(d) Assignments</p> <p>(e) Additional Resources</p> <p>III) SLMhas:</p> <p>(a) Credit value assigned for each module or unit in the course</p> <p>(b) Provides Scope for practice at once own pace and own time</p> <p>IV) SLMhas: Guidelines for:</p> <p>(a) academic integrity</p> <p>(b) Internet etiquette</p> <p>(c) Expectation regarding activity</p> <p>(d) Discussions</p> <p>(e) Plagiarism</p>	<p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p>

S.No.	Parameters	Details (Please tick)
	(f) Teacher Growth & Skills	(✓)
	(g) Multiple learning for active learning	(✓)
	(h) Help the learner to engage in Higher - order thinking skills	(✓)
	(i) critical reasoning active and complex thinking	(✓)
	V) SLM is:	
	(a) Structured on LOCF (Learning outcome based curricular framework)	(✓)
	(b) Interactive has Two way communicative approach and conversational format	(✓)
	(c) Has experience based activities and assignments	(✓)
	(d) Has clearly stated learning outcomes or detailed concepts / learning map.	(✓)
	(e) Encourages learner to apply New knowledge and Skills	(✓)
	(f) Divided into blocks and units	(✓)
	(g) Has consistent lay out and format	()
	(h) Has overview of content unit structure	(✓)
	(i) Introduction	(✓)
	(j) Expected learning outcomes	(✓)
	(k) Summary	(✓)
	(l) Sections and Subsections for presenting appropriate frequency	(✓)
	(m) Contains examples for national International case studies	(✓)
	(n) Explanation of icons, symbols and formula for used content	(✓)
	(o) Explanation of technical, new, difficult terms, in glossaries/keywords sections	(✓)
	(p) Inclusion of adequate reading material	(✓)
	B. Audio-Video Material	
	Audio-Visual Materials of the Course	
	(a) supplements and complements the Self learning Material	(✓)
	(b) adequate consideration given for learners' prior knowledge skills and attitude.	(✓)


S.No.	Parameters	Details (Please tick)	
1	(c) Level and style of presentation and language simple and appropriate	(✓)	
	(d) Clear information on types of support materials and study activities	(✓)	
	(e) Aims, objectives and target audience for the audio or video material are clearly defined	(✓)	
	(f) conform to the learning outcomes	(✓)	
	(g) clear guidelines with regard to the use of the audio or video material	(✓)	
	(h) Audio or video material are given as developed in forms and formats that are easily accessible by the learners and compatible with web-based delivery.	(✓)	
	(i) provides continuity and coherence	(✓)	
	(j) content is interactive with appropriate use of graphics, animations simulation etc., to keep the learners engaged.	(✓)	
	C. Online and Computer based Material		
	(a) The digital content is made available in accessible format such as processing, Portable Document Format or E-Pub format.	(✓)	
	(b) The file size is accessible and downloaded	(✓)	
	(c) course content (in digital format) is easy to navigate and searchable	(✓)	
	(d) The digital content is Unicode compliant	(✓)	
(e) Digital content gives special attention to the learners with disabilities.	(✓)		
(f) Digital content available across platforms and devices	(✓)		
(g) Audio-video material is made available through streaming	(✓)		
(h) The compression of the digital files is optimized so that the quality is not compromised and content is easily accessible.	(✓)		
(i) The required players are made available to learners.	(✓)		
D. Curriculum and Pedagogy: Quality Standards			
Curriculum objectives are :			
(a) Consistent with the mission of Dr. BRAOU	(✓)		

S.No.	Parameters	Details (Please tick)
	(b) Involves all the stakeholders	(✓)
	(c) Follows the University Grants Commission Model of Curriculum or learning outcomes based Curriculum Framework (LOCF) and incorporates local or regional needs	(✓)
	(d) Curriculum appropriate to the stage of learning.	(✓)
	(e) linkages are given to previous and subsequent stages of learning.	(✓)
	(f) Provides learning experiences which allow in diversity of methods (like learning from practice, opportunities for distributed and concentrated practice, learning with peers, learning in formal situations inside and outside the department, personal study, specific teacher inputs etc).	(✓)
	(g) The structure of curriculum are defined.	(✓)
	(h) strategy on teaching and learning methods is worked out.	(✓)
	(i) Instructional methods or pedagogy and the media mix are clearly spelt out.	(✓)
	(j) The content is reliable and justifies the learning outcome(s).	(✓)
	(k) Curriculum is relevant to national competency requirement.	(✓)
	(l) Description of credit value for each module or unit in the course is given.	(✓)


Head of the Department


Dean, Faculty of Social Sciences
B. R. AMBEDKAR OPEN UNIVERSITY
HYDERABAD

Director (Academic)


Director (Academic)
B.R. Ambedkar Open University,
Hyderabad-500 033



Dr. BRAOU

Compliance status in respect of Self-Learning Material

Name of Faculty/Department: Psychology Faculty of Social Sciences

Name of the Programme : UG-B.A. Psychology

S.No.	Parameters	Details (Please tick)
a. Guidelines on Self Learning Materials	<p>I) Preparation of Learning Material</p> <p>(a) Planning of the Self Learning Material (✓)</p> <p>(b) Consideration for</p> <p>(i) background of learner and learning needs (✓)</p> <p>(ii) learning experiences (✓)</p> <p>(iii) support and preparation in adapting to flexible learning. (✓)</p> <p>II) Development of SLM for</p> <p>(a) learning objectives (✓)</p> <p>(b) assessment of prior knowledge (✓)</p> <p>(c) learning activities ()</p> <p>(d) feedback of learning activities ()</p> <p>(e) examples and illustrations (✓)</p> <p>(f) self-assessment questions/in-text questions ()</p> <p>(g) summary/key points (✓)</p> <p>(h) study guide ()</p> <p>III) Content of the learning material</p> <p>(a) emphasises on real world tasks. (✓)</p> <p>(b) learner's choice of tasks or situations, case studies (✓)</p>	

S.No.	Parameters	Details (Please tick)
	(c) collaborative learning tasks.	()
	(d) opportunities for observing others	(✓)
	(e) self-evaluation.	(✓)
	IV) Consideration the Learner Profile	
	(a) literary level (including level of language proficiency)	(✓)
	(b) age group	(✓)
	(c) information communication Technology skills	()
	(d) aim of study,	(✓)
	(e) personal background and home situation	()
	(f) prior knowledge	(✓)
	(g) prior skills, learning situation etc.,	()
	V) Background of learner	
	(a) It is considered the accessibility of course resources and references at the place of learning.	()
	(b) Learning objectives and outcomes are considered prior to developing learning materials.	()
	VI) Group of Learning Material	
	(a) SLM Course Materials	(✓)
	(b) e-books	(✓)
	(c) practical book	(✓)
	(d) student's handbook	(✓)
	(e) question bank,	()
	(f) assignment book	()
	(g) Audio Video material	(✓)
	(h) programme guide,	(✓)
	(i) project manual	()

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Head of the Department

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Director (Academic)



Director (Academic)

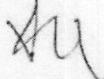
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S.No.	Parameters	Details (Please tick)
	(f) Teacher Growth & Skills	(✓)
	(g) Multiple learning for active learning	(✓)
	(h) Helps the learner to engage in Higher - order thinking skills	(✓)
	(i) critical reasoning active and complex thinking	(✓)
	V) SLM is :	
	(a) Structed on LOCF (Learning outcome based curricular framework)	(✓)
	(b) Interactive has Two way communicative approach and conversational format	(✓)
	(c) Has experience based activities and assignments	(✓)
	(d) Has clearly stated learning outcomes or detailed concepts / learning map.	(✓)
	(e) Encourages learners to apply New knowledge and Skills	(✓)
	(f) Divided into blocks and units	(✓)
	(g) Has consistent lay out and format	(✓)
	(h) Has overview of content unit structure	(✓)
	(i) Introduction	(✓)
	(j) Expected learning outcomes	(✓)
	(k) Summary	(✓)
	(l) Sections and Subsections for presenting appropriate frequency	(✓)
	(m) Contains examples for national International case studies	(✓)
	(n) Explanation of icons, symbols and formula for used content	(✓)
	(o) Explanation of technical, new, difficult terms, in glossaries/keywords sections	(✓)
	(p) Inclusion of adequate reading material	(✓)
	B. Audio-Video Material	
	Audio Visuals Materials of the Course	
	(a) supplements and complements the Self learning Material	(✓)
	(b) Adequate consideration given for learners' prior knowledge skills and attitude.	(✓)

S.No.	Parameters	Details (Please tick)	
1	(c) Level and style of presentation and language simple and appropriate	(✓)	
	(d) Clear information on types of support materials and study activities	(✓)	
	(e) Aims, objectives and target audience for the audio or video material are clearly defined	(✓)	
	(f) conforms to the learning outcomes	(✓)	
	(g) clear guidelines with regard to the use of the audio or video material	(✓)	
	(h) Audio or video material are given is developed in forms and formats that are easily accessible by the learners and compatible with web-based delivery.	(✓)	
	(i) provides continuity and coherence	(✓)	
	(j) Content is interactive with appropriate use of graphics, animations simulations etc., to keep the learners engaged.	(✓)	
	C. Online and Computer based Material		
	(a) The digital content is made available in accessible format such as processing, Portable Document Format or E-Pub format.	(✓)	
	(b) The file size is accessible and downloaded	(✓)	
	(c) course content (in digital format is) easy to navigate and searchable	(✓)	
	(d) The digital content is Unicode compliant	(✓)	
	(e) Digital content gives special attention to the learners with disabilities.	(✓)	
(f) Digital content available across platforms and devices	(✓)		
(g) Audio-video material is made available through streaming	(✓)		
(h) The compression of the digital files is optimized so that the quality is not compromised and content is easily accessible.	(✓)		
(i) The required players are made available to learners.	()		
D. Curriculum and Pedagogy : Quality Standards			
Curriculum objectives are :			
(a) Consistent with the mission of Dr.BRAOU	(✓)		

S.No.	Parameters	Details (Please tick)
	(b) Involves all the stakeholders	(✓)
	(c) Follows the University Grants Commission Model of Curriculum or learning outcomes based Curriculum Framework (LOCF) and incorporates local or regional needs	(✓)
	(d) Curriculum appropriate to the stage of learning.	(✓)
	(e) Linkages are given to previous and subsequent stages of learning.	(✓)
	(f) Provides learning experiences which allow in diversity of methods (like learning from practice, opportunities for distributed and concentrated practice, learning with peers, learning in formal situations inside and outside the department, personal study, specific teacher inputs etc).	(✓)
	(g) The structure of curriculum is defined.	
	(h) Strategy on teaching and learning methods is worked out.	(✓)
	(i) Instructional methods or pedagogy and the media mix are clearly spelt out.	(✓)
	(j) The content is reliable and justifies the learning outcome(s).	(✓)
	(k) Curriculum is relevant to national competency requirement.	(✓)
	(l) Description of credit value for each module or unit in the course is given.	(✓)


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 Head of the Department


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Faculty of Social Sciences
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 HYDERABAD
 Dean, Faculty


 Director (Academic)
 Director (Academic)
 B.R. Ambedkar Open University
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Dr. BRAOU


Compliance status in respect of Self-Learning Material


Name of Faculty / Department: Faculty of Social Sciences / Dept. of Journalism and Mass Communication


Name of the Programme : B. A. Journalism

S.No.	Parameters	Details (Please tick)
a. Guidelines on Self Learning Materials	<p>D) Preparation of Learning Material</p> <p>(a) Planning of the Self Learning Material</p> <p>(b) Consideration for</p> <p style="padding-left: 20px;">(i) backgrounds of learner and learning needs</p> <p style="padding-left: 20px;">(ii) learning experiences</p> <p style="padding-left: 20px;">(iii) Support and preparation in adapting to flexible learning.</p> <p>II) Development of SLM for</p> <p>(a) learning objectives</p> <p>(b) assessment of prior knowledge</p> <p>(c) learning activities</p> <p>(d) feedback of learning activities</p> <p>(e) examples and illustrations</p> <p>(f) self-assessment questions / in-text questions</p> <p>(g) summary / key points</p> <p>(h) study guide</p> <p>III) Content of the learning material</p> <p>(a) Emphasizes on real world tasks.</p> <p>(b) learner's choice of tasks or situations, case studies</p>	<p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p>

S.No.	Parameters	Details (Please tick)
	(c) Collaborative learning tasks.	(✓)
	(d) opportunities for observing others	(✓)
	(e) Self-evaluation	(✓)
	IV) Consideration the Learner Profile	
	(a) literary level (including level of language proficiency)	(✓)
	(b) age group	(✓)
	(c) information communication Technology skills	(✓)
	(d) aim of study,	(✓)
	(e) personal background and home situation	(✓)
	(f) prior knowledge	(✓)
	(g) prior skills, learning situations etc.,	(✓)
	V) Background of learner	
	(a) It is considered the accessibility of course resources and references at the place of learning.	(✓)
	(b) Learning objectives and outcomes are considered prior to developing learning materials.	(✓)
	VI) Group of Learning Material	
	(a) SLM Course Materials	(✓)
	(b) e-books	(✓)
	(c) practical book	(x)
	(d) student's handbook	(✓)
	(e) question bank,	(✓)
	(f) assignment book	(x)
	(g) Audio Video material	(✓)
	(h) programme guide,	(✓)
	(i) project manual	(x)


 Head of the Department
 DRAN,
 Faculty of Social Sciences
 B. R. AMBEDKAR OPEN UNIVERSITY
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 Dean, Faculty
 DRAN,
 Faculty of Social Sciences
 B. R. AMBEDKAR OPEN UNIVERSITY
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 Director (Academic)
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Dr.BRAOU

Report on the Compliance status of 'Quality assurance guidelines of learning materials in multiple media and curriculum and pedagogy

Name of the Faculty: **Social Sciences**

Name of the Programme: Bachelor of Arts (B.A) Geography


S.No.	Parameters	Details (Please tick)
a. Learning Materials	I) SLMis: (a) Self-explanatory (b) Self-contained (c) Self-directed (d) Self-Motivating (e) Self-Evaluating II) SLMComprises: (a) Overview of units (b) Objectives (c) Activities (d) Assignments (e) AdditionalResources III) SLMhas: (a) Credit value assigned for each module or unit in the course (b) Provides Scope for practice at once own pace and own time IV) SLMhas: Guidelines for: (a) Academic integrity (b) Internet etiquette (c) Expectations regarding activity (d) Discussions (e) Plagiarism	(✓) (✓) (✓) (✓) (✓) (✓) (✓) (✓) (✓) (✓) (✓) (✓) (✓) (✓) (✓) (✓) (✓)

S.No.	Parameters	Details (Please tick)
	(f) TeacherGrowth&Skills	(√)
	(g) Multiplelearningforactivelearning	(√)
	(h) Helpsthelearner toengagein Higher - order thinking skills	(√)
	(i) Critical reasoning active andcomplex thinking	(√)
	V) SLMis:	
	(a) Structedon LOCF (Learning outcome-based curricularframework)	(√)
	(b) InteractivehasTwowaycommunicative approach and conversational format	(√)
	(c) Has experience-based activitiesandassignments	(√)
	(d) Has clearly stated learning outcomes or detailed concepts/learning map.	(√)
	(e) EncourageslearnerstoapplyNewknowledge and Skills	(√)
	(f) Dividedintoblocksandunits	(√)
	(g) Has consistently out andformat	(√)
	(h) Hasan overviewofcontentunit structure	(√)
	(i) Introduction	(√)
	(j) Expected learning outcomes	(√)
	(k) Summary	(√)
	(l) SectionsandSubsectionsforpresenting appropriate frequency	(√)
	(m) Containsexamplesforational International case studies	(√)
	(n) Explanationoficons,symbolsandformulafor used content	(√)
	(o) Explanationoftechnical,new,difficult terms, in glossaries/keywords sections	(√)
	(p) Inclusionofadequatereadingmaterial	(√)
	B.Audion-VideoMaterial	
	AudioVisualsMaterialsoftheCourse	
	(a) supplementsandcomplementsthe Self learning Material	(√)
	(b) adequateconsiderationgivenfor learners' prior knowledge skillsandattitude.	(√)

S.No.	Parameters	Details (Please tick)	
A	(c) Level and style of presentation and language simple and appropriate	(√)	
	(d) Clear information on types of support materials and study activities	(√)	
	(e) Aims, objectives and target audience for the audio or video material are clearly defined	(√)	
	(f) Conform to the learning outcomes	(√)	
	(g) clear guidelines with regard to the use of the audio or video material	(√)	
	(h) Audio or video material are given is developed in forms and formats that are easily accessible by the learners and compatible with web-based delivery.	(√)	
	(i) Provides continuity and coherence	(√)	
	(j) content is interactive with appropriate use of graphics, animations simulations etc., to keep the learners engaged.	(√)	
	C. Online and Computer based Material		
	(a) The digital content is made available in accessible format such as processing, Portable Document Format or E-Pub format.	(√)	
	(b) The file size is accessible and downloaded	(√)	
	(c) Course content (in digital format is) easy to navigate and searchable	(√)	
(d) The digital content is Unicode compliant	(√)		
(e) Digital content gives special attention to the learners with disabilities.	(√)		
(f) Digital content available across platforms and devices	(√)		
(g) Audio-video material is made available through streaming	(√)		
(h) The compression of the digital files is optimized so that the quality is not compromised and content is easily accessible.	(√)		
(i) The required players are made available to learners.	(√)		
D. Curriculum and Pedagogy: Quality Standards			
Curriculum objectives are:			
(a) Consistent with the mission of Dr. BRAOU	(√)		

S.No.	Parameters	Details (Please tick)
	(b) Involves all the stakeholders	(✓)
	(c) Follows the University Grants Commission Model of curriculum or learning outcomes based Curriculum Framework (LOCF) and incorporates local or regional needs	(✓)
	(d) Curriculum appropriate to the stage of learning.	(✓)
	(e) linkages are given to previous and subsequent stages of learning.	(✓)
	(f) Provides learning experiences which allow in diversity of methods (like learning from practice, opportunities for distributed and concentrated practice, learning with peers, learning in formal situations inside and outside the department, personal study, specific teacher inputs etc).	(✓)
	(g) The structure of the curriculum are defined.	(✓)
	(h) Strategy on teaching and learning methods is worked out.	(✓)
	(i) Instructional methods or pedagogy and the media mix are clearly spelled out.	(✓)
	(j) The content is reliable and justifies the learning outcome(s).	(✓)
	(k) Curriculum is relevant to national competency requirement.	(✓)
	(l) Description of credit value for each module or unit in the course is given.	(✓)


DRAN,
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 Hyderabad-500 033



Dr.BRAOU

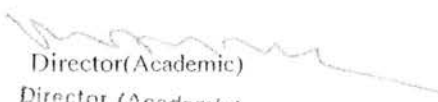
Compliance status in respect of Self-Learning Material


Name of the Faculty: **Social Sciences**

Name of the programme: Bachelor of Arts (B.A) – Geography

S.No.	Parameters	Details (Please tick)
a. Guidelines On Self Learning Materials	<p>I) Preparation of Learning Material</p> <p>(a) Planning of the Self Learning Material</p> <p>(b) Consideration for</p> <p style="padding-left: 20px;">(i) Backgroundsoflearnerandlearningneeds</p> <p style="padding-left: 20px;">(ii) Learning experiences</p> <p style="padding-left: 20px;">(iii) support and preparation in adapting to flexible learning.</p> <p>II) Development of SLM for</p> <p>(a) Learning objectives</p> <p>(b) Assessment of prior knowledge</p> <p>(c) Learning activities</p> <p>(d) Feed back of learning activities</p> <p>(e) Examples and illustrations</p> <p>(f) self-assessment questions/in-text questions</p> <p>(g) summary/key points</p> <p>(h) study guide</p> <p>III) Content of the learning material</p> <p>(a) Emphasizes on real world tasks.</p> <p>(b) learner's choice of tasks or situations, case studies</p>	<p style="text-align: center;">(✓)</p> <p style="text-align: center;">(✓)</p> <p style="text-align: center;">(✓)</p> <p style="text-align: center;">(✓)</p> <p style="text-align: center;">(✓)</p> <p style="text-align: center;">(✓)</p> <p style="text-align: center;">(✓)</p> <p style="text-align: center;">(✓)</p> <p style="text-align: center;">(✓)</p> <p style="text-align: center;">(✓)</p> <p style="text-align: center;">(✓)</p> <p style="text-align: center;">(✓)</p> <p style="text-align: center;">(✓)</p> <p style="text-align: center;">(✓)</p> <p style="text-align: center;">(✓)</p> <p style="text-align: center;">(✓)</p> <p style="text-align: center;">(✓)</p> <p style="text-align: center;">(✓)</p> <p style="text-align: center;">(✓)</p> <p style="text-align: center;">(✓)</p> <p style="text-align: center;">(✓)</p> <p style="text-align: center;">(✓)</p>

S.No.	Parameters	Details (Please tick)
	(c) collaborative learning tasks.	(√)
	(d) Opportunities for observing others	(√)
	(e) self-evaluation.	(√)
	IV) Consideration the Learner Profile	
	(a) Literary level (including level of language proficiency)	(√)
	(b) age group	(√)
	(c) information communication Technology skills	(√)
	(d) aim of study,	(√)
	(e) personal background and home situation	(√)
	(f) prior knowledge	(√)
	(g) prior skills, learning situation etc.,	(√)
	V) Background of learner	
	(a) It is considered the accessibility of course resources and references at the place of learning.	(√)
	(b) Learning objectives and outcomes are considered prior to developing learning materials.	(√)
	VI) Group of Learning Material	
	(a) SLM Course Materials	(√)
	(b) e-books	(√)
	(c) practical book	(√)
	(d) student's handbook	(√)
	(e) question bank,	(√)
	(f) assignment book	(√)
	(g) Audio Video material	(√)
	(h) Programme guide,	(√)
	(i) project manual	(√)


 Director (Academic)
 Director (Academic)
 B.R. Ambedkar Open University
 Hyderabad-500 033


 Dean
 Faculty of Social Sciences
 DEAN,
 Faculty of Social Science
 B R AMBEDKAR OPEN UNIVERSITY
 HYDERABAD



Dr. B.R.AMBEDKAR OPEN UNIVERSITY, HYDERABAD.

Report on Compliance status of 'Quality assurance guidelines of learning materials
in multiple media and curriculum and pedagogy.

Name of Faculty / Department : **FACULTY OF SCIENCE/MATHEMATICS**

Name of the Programme: **B.Sc.,**

S.No.	Parameters	Details (Please tick)
a. Learning Materials	<p>I) SLM is :</p> <p>(a) Self - explanatory</p> <p>(b) Self - contained</p> <p>(c) Self - directed</p> <p>(d) Self - Motivating</p> <p>(e) Self - Evaluating</p> <p>II) SLM Comprises :</p> <p>(a) Overview of Units</p> <p>(b) Objectives</p> <p>(c) Activities</p> <p>(d) Assignments</p> <p>(e) Additional Resources</p> <p>III) SLM has :</p> <p>(a) Credit value assigned for each module or unit in the course</p> <p>(b) Provides Scope for practice at once own pace and own time</p> <p>IV) SLM has :</p> <p style="padding-left: 20px;">Guidelines for :</p> <p>(a) Academic integrity</p> <p>(b) Internet etiquette</p> <p>(c) Expectation regarding activity</p> <p>(d) Discussions</p> <p>(e) Plagiarism</p>	<p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>


S.No.	Parameters	Details (Please tick)
	(f) Teacher Growth & Skills	✓
	(g) Multiple learning for active learning	✓
	(h) Helps the learner to engage in Higher - order thinking skills	✓
	(i) Critical reasoning active and complex thinking	✓
	V) SLM is :	
	(a) Structured on LOCF (Learning outcome based curricular framework)	✓
	(b) Interactive has Two way communicative approach and conversational format	✓
	(c) Has experience based activities and assignments	✓
	(d) Has clearly stated learning outcomes or detailed concepts / learning map.	✓
	(e) Encourages learners to apply New knowledge and Skills	✓
	(f) Divided into blocks and units	✓
	(g) Has consistent lay out and format	✓
	(h) Has overview of content unit structure	✓
	(i) Introduction	✓
	(j) Expected learning outcomes	✓
	(k) Summary	✓
	(l) Sections and Subsections for presenting appropriate frequency	✓
	(m) Contains examples for national International case studies	✓
	(n) Explanation of icons, symbols and formula for used content	✓
	(o) Explanation of technical, new, difficult terms, in glossaries/keywords sections	✓
	(p) Inclusion of adequate reading material	✓
	B. Audio-Video Material Audio Visuals Materials of the Course	
	(a) Supplements and complements the Self learning Material	✓
	(b) Adequate consideration given for learners' prior knowledge skills and attitude.	✓

S.No.	Parameters	Details (Please tick)
1	(c) Level and style of presentation and language simple and appropriate	✓
	(d) Clear information on types of support materials and study activities	✓
	(e) Aims, objectives and target audience for the audio or video material are clearly defined	✓
	(f) Conforms to the learning outcomes	✓
	(g) Clear guidelines with regard to the use of the audio or video material	✓
	(h) Audio or video material are given is developed in forms and formats that are easily accessible by the learners and compatible with web-based delivery.	✓
	(i) Provides continuity and coherence	✓
	(j) Content is interactive with appropriate use of graphics, animations simulations etc., to keep the learners engaged.	✓
	C. Online and Computer based Material	✓
	(a) The digital content is made available in accessible format such as processing, Portable Document Format or E-Pub format.	✓
	(b) The file size is accessible and downloaded	✓
	(c) Course content (in digital format is) easy to navigate and searchable	✓
	(d) The digital content is Unicode compliant	✓
	(e) Digital content gives special attention to the learners with disabilities.	✓
	(f) Digital content available across platforms and devices	✓
	(g) Audio-video material is made available through streaming	✓
	(h) The compression of the digital files is optimized so that the quality is not compromised and content is easily accessible.	✓
	(i) The required players are made available to learners.	✓
	D. Curriculum and Pedagogy : Quality Standards	
	Curriculum objectives are :	
	(a) Consistent with the mission of Dr.BRAOU	✓

S.No.	Parameters	Details (Please tick)
	(b) Involves all the stakeholders	✓
	(c) Follows the University Grants Commission Model of Curriculum or learning outcomes based Curriculum Framework (LOCF) and incorporates local or regional needs	✓
	(d) Curriculum appropriate to the stage of learning.	✓
	(e) Linkages are given to previous and subsequent stages of learning.	✓
	(f) Provides learning experiences which allow in diversity of methods (like learning from practice, opportunities for distributed and concentrated practice, learning with peers, learning in formal situations inside and outside the department, personal study, specific teacher inputs etc).	✓
	(g) The structure of curriculum are defined.	
	(h) Strategy on teaching and learning methods is worked out.	✓
	(i) Instructional methods or pedagogy and the media mix are clearly spelt out.	✓
	(j) The content is reliable and justifies the learning outcome(s).	✓
	(k) Curriculum is relevant to national competency requirement.	✓
	(l) Description of credit value for each module or unit in the course is given.	✓


Head of the Department of Mathematics

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HYDERABAD-500 033, A.P. INDIA.

Director (Academic)



Dr. BRAOU

Compliance status in respect of Self-Learning Material

Name of Faculty / Department: Faculty of Science/MATHEMATICS

Name of the Programme : B.Sc.,


S.No.	Parameters	Details (Please tick)
a. Guidelines on Self Learning Materials	<p>I) Preparation of Learning Material</p> <p>(a) Planning of the Self Learning Material</p> <p>(b) Consideration for</p> <p style="padding-left: 20px;">(i) backgrounds of learner and learning needs</p> <p style="padding-left: 20px;">(ii) learning experiences</p> <p style="padding-left: 20px;">(iii) support and preparation in adapting to flexible learning.</p> <p>II) Development of SLM for</p> <p>(a) learning objectives</p> <p>(b) assessment of prior knowledge</p> <p>(c) learning activities</p> <p>(d) feedback of learning activities</p> <p>(e) examples and illustrations</p> <p>(f) self-assessment questions / in-text questions</p> <p>(g) summary / key points</p> <p>(h) study guide</p> <p>III) Content of the learning material</p> <p>(a) emphasises on real world tasks.</p> <p>(b) learner's choice of tasks or situations, case studies</p>	<p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>

S.No.	Parameters	Details (Please tick)
	(c) collaborative learning tasks.	✓
	(d) opportunities for observing others	✓
	(e) self-evaluation.	✓
	IV) Consideration the Learner Profile	
	(a) literary level (including level of language proficiency)	✓
	(b) age group	✓
	(c) information communication Technology skills	✓
	(d) aim of study,	✓
	(e) personal background and home situation	✓
	(f) prior knowledge	✓
	(g) prior skills, learning situations etc.,	✓
	V) Background of learner	
	(a) It is considered the accessibility of course resources and references at the place of learning.	✓
	(b) Learning objectives and outcomes are considered prior to developing learning materials.	✓
	VI) Group of Learning Material	✓
	(a) SLM Course Materials	✓
	(b) e-books	✓
	(c) practical book	✓
	(d) student's handbook	✓
	(e) question bank,	✓
	(f) assignment book	✓
	(g) Audio Video material	✓
	(h) programme guide,	✓
	(i) project manual	✓


Head of the Department of Mathematics

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Dr. BRAOU

Report on Compliance status of 'Quality assurance guidelines of learning materials in multiple media and curriculum and pedagogy

Name of Faculty/Department Physics:

Name of the Programme:B.Sc

S.No.	Parameters	Details (Please tick)
a. Learning Materials	I) SLM is : (a) Self - explanatory (b) Self - contained (c) Self - directed (d) Self - Motivating (e) Self - Evaluating II) SLM Comprises : (a) Overview of Units (b) Objectives (c) Activities (d) Assignments (e) Additional Resources III) SLM has : (a) Credit value assigned for each module or unit in the course (b) Provides Scope for practice at once own pace and own time IV) SLM has : Guidelines for : (a) academic integrity (b) Internet etiquette (c) Expectation regarding activity (d) Discussions (e) Plagiarism	 (✓) (✓) (✓) (✓) (✓) (✓) (✓) (✓) (✓) (✓) (✓) (✓) (✓) (✓) (✓) (✓) ()

S.No.	Parameters	Details (Please tick)
	(f) Teacher Growth & Skills	(✓)
	(g) Multiple learning for active learning	(✓)
	(h) Helps the learner to engage in Higher - order thinking skills	(✓)
	(i) critical reasoning active and complex thinking	(✓)
	V) SLM is :	
	(a) Structed on LOCF (Learning out come based curricular framework)	(✓)
	(b) Interactive has Two way communicative approach and conversational format	(✓)
	(c) Has experience based activities and assignments	(✓)
	(d) Has clearly stated learning outcomes or detailed concepts / learning map.	(✓)
	(e) Encourages learners to apply New knowledge and Skills	(✓)
	(f) Divided in to blocks and units	(✓)
	(g) Has consistent lay out and format	(✓)
	(h) Has overview of content unit structure	(✓)
	(i) Introduction	(✓)
	(j) Expected learning outcomes	(✓)
	(k) Summary	(✓)
	(l) Sections and Subsections for presenting appropriate frequency	(✓)
	(m) Contains examples for national International case studies	(✓)
	(n) Explanation of icons, symbols and formula for used content	(✓)
	(o) Explanation of technical, new, difficult terms, in glossaries/keywords sections	(✓)
	(p) Inclusion of adequate reading material	(✓)
	B. Audio-Video Material	
	Audio Visuals Materials of the Course	
	(a) supplements and complements the Self learning Material	(✓)
	(b) adequate consideration given for learners' prior knowledge skills and attitude.	(✓)

S.No.	Parameters	Details (Please tick)	
1	(c) Level and style of presentation and language simple and appropriate	(✓)	
	(d) Clear information on types of support materials and study activities	(✓)	
	(e) Aims, objectives and target audience for the audio or video material are clearly defined	(✓)	
	(f) conforms to the learning out comes	(✓)	
	(g) clear guidelines with regard to the use of the audio or video material	(✓)	
	(h) Audio or video material are given is developed in forms and formats that are easily accessible by the learners and compatible with web-based delivery.	(✓)	
	(i) provides continuity and coherence	(✓)	
	(j) content is interactive with appropriate use of graphics, animations simulations etc., to keep the learners engaged.	(✓)	
	C. Online and Computer based Material		
	(a) The digital content is made available in accessible format such as processing, Portable Document Format or E-Pub format.	(✓)	
	(b) The file size is accessible and downloaded	(✓)	
	(c) course content (in digital format is) easy to navigate and searchable	(✓)	
	(d) The digital content is Unicode compliant	(✓)	
	(e) Digital content gives special attention to the leaners with disabilities.	(✓)	
	(f) Digital content available across platforms and devices	(✓)	
	(g) Audio-video material is made available through streaming	(✓)	
	(h) The compression of the digital files is optimized so that the quality is not compromised and content is easily accessible.	(✓)	
	(i) The required players are made available to learners.	(✓)	
	D. Curriculum and Pedagogy : Quality Standards		
	Curriculum objectives are :		
	(a) Consistent with the mission of Dr.BRAOU	(✓)	

S.No.	Parameters	Details (Please tick)
	(b) Involves all the stakeholders	(✓)
	(c) Follows the University Grants Commission Model of Curriculum or learning outcomes based Curriculum Framework (LOCF) and incorporates local or regional needs	(✓)
	(d) Curriculum appropriate to the stage of learning.	(✓)
	(e) linkages are given to previous and subsequent stages of learning.	(✓)
	(f) Provides learning experiences which allow in diversity of methods (like learning from practice, opportunities for distributed and concentrated practice, learning with peers, learning in formal situations inside and outside the department, personal study, specific teacher inputs etc).	(✓)
	(g) The structure of curriculum are defined.	(✓)
	(h) strategy on teaching and learning methods is worked out.	(✓)
	(i) Instructional methods or pedagogy and the media mix are clearly spelt out.	(✓)
	(j) The content is reliable and justifies the learning outcome(s).	(✓)
	(k) Curriculum is relevant to national competency requirement.	(✓)
	(l) Description of credit value for each module or unit in the course is given.	(✓)

Pushpa

Head of the Department

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Director (Academic)



Dr. BRAOU

Compliance status in respect of Self-Learning Material

Name of Faculty / Department: Science/Physics

Name of the Programme :B.Sc

S.No.	Parameters	Details (Please tick)
a. Guidelines on Self Learning Materials	<p>I) Preparation of Learning Material</p> <p>(a) Planning of the Self Learning Material</p> <p>(b) Consideration for</p> <p style="padding-left: 20px;">(i) backgrounds of learner and learning needs</p> <p style="padding-left: 20px;">(ii) learning experiences</p> <p style="padding-left: 20px;">(iii) support and preparation in adapting to flexible learning.</p> <p>II) Development of SLM for</p> <p>(a) learning objectives</p> <p>(b) assessment of prior knowledge</p> <p>(c) learning activities</p> <p>(d) feedback of learning activities</p> <p>(e) examples and illustrations</p> <p>(f) self-assessment questions / in-text questions</p> <p>(g) summary / key points</p> <p>(h) study guide</p> <p>III) Content of the learning material</p> <p>(a) emphasises on real world tasks.</p> <p>(b) learner's choice of tasks or situations, case studies</p>	<p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>()</p>

S.No.	Parameters	Details (Please tick)
	(c) collaborative learning tasks.	(✓)
	(d) opportunities for observing others	(✓)
	(e) self-evaluation.	(✓)
	IV) Consideration the Learner Profile	
	(a) literary level (including level of language proficiency)	(✓)
	(b) age group	(✓)
	(c) information communication Technology skills	(✓)
	(d) aim of study,	(✓)
	(e) personal background and home situation	(✓)
	(f) prior knowledge	(✓)
	(g) prior skills, learning situations etc.,	(✓)
	V) Background of learner	
	(a) It is considered the accessibility of course resources and references at the place of learning.	(✓)
	(b) Learning objectives and outcomes are considered prior to developing learning materials.	(✓)
	VI) Group of Learning Material	
	(a) SLM Course Materials	(✓)
	(b) e-books	(✓)
	(c) practical book	(✓)
	(d) student's handbook	(✓)
	(e) question bank,	()
	(f) assignment book	(✓)
	(g) Audio Video material	(✓)
	(h) programme guide,	(✓)
	(i) project manual	()

Purdy

Head of the Department

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Purdy

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 Director (Academic)

[Signature]

S.No.	Parameters	Details (Please tick)
	(f) Teacher Growth & Skills	(✓)
	(g) Multiple learning for active learning	(✓)
	(h) Helps the learner to engage in Higher - order thinking skills	(✓)
	(i) critical reasoning active and complex thinking	(✓)
	V) SLM is :	
	(a) Structed on LOCF (Learning out come based curricular framework)	(✓)
	(b) Interactive has Two way communicative approach and conversational format	(✓)
	(c) Has experience based activities and assignments	(✓)
	(d) Has clearly stated learning outcomes or detailed concepts / learning map.	(✓)
	(e) Encourages learners to apply New knowledge and Skills	(✓)
	(f) Divided in to blocks and units	(✓)
	(g) Has consistent lay out and format	(✓)
	(h) Has overview of content unit structure	(✓)
	(i) Introduction	(✓)
	(j) Expected learning outcomes	(✓)
	(k) Summary	(✓)
	(l) Sections and Subsections for presenting appropriate frequency	(✓)
	(m) Contains examples for national International case studies	(✓)
	(n) Explanation of icons, symbols and formula for used content	(✓)
	(o) Explanation of technical, new, difficult terms, in glossaries/keywords sections	(✓)
	(p) Inclusion of adequate reading material	(✓)
	B. Audion-Video Material	
	Audio Visuals Materials of the Course	
	(a) supplements and complements the Self learning Material	(✓)
	(b) adequate consideration given for learners' prior knowledge skills and attitude.	(✓)

S.No.	Parameters	Details (Please tick)
	(c) Level and style of presentation and language simple and appropriate	(✓)
	(d) Clear information on types of support materials and study activities	(✓)
	(e) Aims, objectives and target audience for the audio or video material are clearly defined	(✓)
	(f) conforms to the learning outcomes	(✓)
	(g) clear guidelines with regard to the use of the audio or video material	(✓)
	(h) Audio or video material are given is developed in forms and formats that are easily accessible by the learners and compatible with web-based delivery.	(✓)
	(i) provides continuity and coherence	(✓)
	(j) content is interactive with appropriate use of graphics, animations simulations etc., to keep the learners engaged.	(✓)
	C. Online and Computer based Material	
	(a) The digital content is made available in accessible format such as processing, Portable Document Format or E-Pub format.	(✓)
	(b) The file size is accessible and downloaded	(✓)
	(c) course content (in digital format is) easy to navigate and searchable	(✓)
	(d) The digital content is Unicode compliant	(✓)
	(e) Digital content gives special attention to the learners with disabilities.	(✓)
	(f) Digital content available across platforms and devices	(✓)
	(g) Audio-video material is made available through streaming	
	(h) The compression of the digital files is optimized so that the quality is not compromised and content is easily accessible.	(✓)
	(i) The required players are made available to learners.	(✓)
	D. Curriculum and Pedagogy : Quality Standards	
	Curriculum objectives are :	
	(a) Consistent with the mission of Dr.BRAOU	(✓)

S.No.	Parameters	Details (Please tick)
	(b) Involves all the stakeholders	(✓)
	(c) Follows the University Grants Commission Model of Curriculum or learning outcomes based Curriculum Framework (LOCF) and incorporates local or regional needs	(✓)
	(d) Curriculum appropriate to the stage of learning.	(✓)
	(e) linkages are given to previous and subsequent stages of learning.	(✓)
	(f) Provides learning experiences which allow in diversity of methods (like learning from practice, opportunities for distributed and concentrated practice, learning with peers, learning in formal situations inside and outside the department, personal study, specific teacher inputs etc).	(✓)
	(g) The structure of curriculum are defined.	(✓)
	(h) strategy on teaching and learning methods is worked out.	(✓)
	(i) Instructional methods or pedagogy and the media mix are clearly spelt out.	(✓)
	(j) The content is reliable and justifies the learning outcome(s).	(✓)
	(k) Curriculum is relevant to national competency requirement.	(✓)
	(l) Description of credit value for each module or unit in the course is given.	(✓)

[Signature]

Head of the Department

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Dean, Faculty
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HYDERABAD-500 033, A.P. INDIA.

Director (Academic)

[Signature]

S.No.	Parameters	Details (Please tick)
	(c) collaborative learning tasks.	(<input checked="" type="checkbox"/>)
	(d) opportunities for observing others	(<input checked="" type="checkbox"/>)
	(e) self-evaluation.	(<input checked="" type="checkbox"/>)
	IV) Consideration the Learner Profile	
	(a) literary level (including level of language proficiency)	(<input checked="" type="checkbox"/>)
	(b) age group	(<input checked="" type="checkbox"/>)
	(c) information communication Technology skills	(<input checked="" type="checkbox"/>)
	(d) aim of study,	(<input checked="" type="checkbox"/>)
	(e) personal background and home situation	(<input checked="" type="checkbox"/>)
	(f) prior knowledge	(<input checked="" type="checkbox"/>)
	(g) prior skills, learning situations etc.,	(<input checked="" type="checkbox"/>)
	V) Background of learner	
	(a) It is considered the accessibility of course resources and references at the place of learning.	(<input checked="" type="checkbox"/>)
	(b) Learning objectives and outcomes are considered prior to developing learning materials.	(<input checked="" type="checkbox"/>)
	VI) Group of Learning Material	
	(a) SLM Course Materials	(<input checked="" type="checkbox"/>)
	(b) e-books	(<input checked="" type="checkbox"/>)
	(c) practical book	(<input checked="" type="checkbox"/>)
	(d) student's handbook	(<input checked="" type="checkbox"/>)
	(e) question bank,	(<input checked="" type="checkbox"/>)
	(f) assignment book	(<input checked="" type="checkbox"/>)
	(g) Audio Video material	(<input checked="" type="checkbox"/>)
	(h) programme guide,	(<input checked="" type="checkbox"/>)
	(i) project manual	(<input checked="" type="checkbox"/>)

bhamesh

Head of the Department

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Annexure - I & II

Dr B. R. AMBEDKAR OPEN UNIVERSITY-HYDERABAD
DEPARTMENT OF CHEMISTRY, FACULTY OF SCIENCE
CHEMISTRY (CBCSE) STRUCTURE OF BACHULAR OF SCIENCE - 2017

	SEMESTER	COURSE	TITLE	COURSE TYPE	CREDITS	
1 YEAR	I	BS114CHE-E/T/U Chemistry-1	Inorganic, Organic & Physical Chemistry-1	DSCC-1T	4	
		BS114CHE-E/T/ULM	Practical Paper-1: Semi micro analysis	DSCC-1P	1	
	II	BS214CHE-E/T/U Chemistry-2	Inorganic, Organic & Physical Chemistry-2	DSCC-2T	4	
		BS214CHE-E/T/ULM	Practical Paper-2: volumetric Analysis	DSCC-2P	1	
2 YEAR	III	BS314CHE-E/T/U Chemistry-3	Inorganic, Organic & Physical Chemistry-3	DSCC-3T	4	
		BS314CHE-E/T/ULM	Practical Paper-3: Preparation of Organic Compounds	DSCC-3P	1	
	IV	BS414CHE-E/T/U Chemistry-4	Inorganic, Organic & Physical Chemistry-4	DSCC-4T	4	
		BS414CHE-E/T/ULM	Practical Paper-4: Physical chemistry	DSCC-4P	1	
	UG141CHE(SE E1)-E/T/U	Instrumental analysis	SEE1	2		
	UG141CHE(SE E2)-E/T/U	Cosmetic Chemistry	SEE2	2		
3 YEAR	V	BS514CHE-E/T/U Chemistry-5	Inorganic, Organic & Physical Chemistry-5	DSCC-5T	4	
		BS414CHE-E/T/ULM	Practical Paper-5: Qualitative analysis of organic compounds	DSCC-5P	1	
	V	BS514CHEDSE A-E/T/U Chemistry-6	Green Chemistry, Organic Chemistry & Environmental Chemistry	DSEC-6AT	4	
		BS514CHEDSE A-E/T/ULM	Practical Paper-6A: Green Chemistry & Environmental Chemistry	DSEC-6AP	1	
	OR					
	V	BS514CHEDSEB-E/T/U Chemistry-6	Agrochemicals, Organic Chemistry, Nanomaterial Chemistry	DSEC-6BT	4	
		BS514CHEDSEB-E/T/ULM	Practical Paper-6B: Nano Materials & Agrochemicals	DSEC-6BP	1	
	VI	BS614CHE-E/T/U Chemistry-7	Inorganic, Organic & Physical Chemistry-6	DSCC-7T	4	
		BS614CHE-E/T/ULM	Practical Paper-7: Physical Chemistry Experiments	DSCC-7P	1	
	VI	BS614CHEDSEC-E/T/U Chemistry-8	Drug Chemistry and Enzymes	DSEC-8CT	4	
		BS614CHE-E/T/ULM	Practical Paper-8A: Drug synthesis	DSEC-8CP	1	
	OR					
	VI	BS614CHEDSED-E/T/U Chemistry-8	Polymer Chemistry, Computational Chemistry, Separation Techniques and Chromatography	DSEC-8DT	4	
		BS614CHEDSED-E/T/ULM	Practical Paper-8B: Extractions and Chromatography	DSEC-8DP	1	
TOTAL CREDITS					44	

Prasad
HEAD DEPT. OF CHEMISTRY
Dr. B.R. Ambedkar Open University
Road No. 46, Jubilee Hills
HYDERABAD-500 038.

S.No.	Parameters	Details (Please tick)
	(f) Teacher Growth & Skills	✓
	(g) Multiple learning for active learning	✓
	(h) Helps the learner to engage in Higher - order thinking skills	✓
	(i) Critical reasoning active and complex thinking	✓
	V) SLM is:	
	(a) Structured on LOCF (Learning outcome based curricular framework)	✓
	(b) Interactive has Two-way communicative approach and conversational format	✓
	(c) Has experience based activities and assignments	✓
	(d) Has clearly stated learning outcomes or detailed concepts / learning map.	✓
	(e) Encourages learners to apply new knowledge and skills	✓
	(f) Divided into blocks and units	✓
	(g) Has consistent lay out and format	✓
	(h) Has overview of content unit structure	✓
	(i) Introduction	✓
	(j) Expected learning outcomes	✓
	(k) Summary	✓
	(l) Sections and Subsections for presenting appropriate frequency	✓
	(m) Contains examples for national international case studies	✓
	(n) Explanation of icons, symbols and formula for used content	✓
	(o) Explanation of technical, new, difficult terms, in glossaries/keywords sections	✓
	(p) Inclusion of adequate reading material	✓
	B. Audio-Video Material Audio Visuals Materials of the Course	
	(a) Supplements and complements the Self learning Material	✓
	(b) Adequate consideration given for learners' prior knowledge skills and attitude.	✓

S.No.	Parameters	Details (Please tick)
\	(c) Level and style of presentation and language simple and appropriate	✓
	(d) Clear information on types of support materials and study activities	✓
	(e) Aims, objectives and target audience for the audio or video material are clearly defined	✓
	(f) Conforms to the learning outcomes	✓
	(g) Clear guidelines with regard to the use of the audio or video material	✓
	(h) Audio or video material are given is developed in forms and formats that are easily accessible by the learners and compatible with web-based delivery.	✓
	(i) Provides continuity and coherence	✓
	(j) Content is interactive with appropriate use of graphics, animations simulations etc., to keep the learners engaged.	✓
	C. Online and Computer based Material	✓
	(a) The digital content is made available in accessible format such as processing, Portable Document Format or E-Pub format.	✓
	(b) The file size is accessible and downloaded	✓
	(c) Course content (in digital format is) easy to navigate and searchable	✓
	(d) The digital content is Unicode compliant	✓
	(e) Digital content gives special attention to the learners with disabilities.	✓
	(f) Digital content available across platforms and devices	✓
	(g) Audio-video material is made available through streaming	✓
	(h) The compression of the digital files is optimized so that the quality is not compromised and content is easily accessible.	✓
	(i) The required players are made available to learners.	✓
	D. Curriculum and Pedagogy: Quality Standards	
	Curriculum objectives are:	
	(a) Consistent with the mission of Dr. BRAOU	✓

S.No.	Parameters	Details (Please tick)
	(b) Involves all the stakeholders	✓
	(c) Follows the University Grants Commission Model of Curriculum or learning outcomes-based Curriculum Framework (LOCF) and incorporates local or regional needs	✓
	(d) Curriculum appropriate to the stage of learning.	✓
	(e) Linkages are given to previous and subsequent stages of learning.	✓
	(f) Provides learning experiences which allow in diversity of methods (like learning from practice, opportunities for distributed and concentrated practice, learning with peers, learning in formal situations inside and outside the department, personal study, specific teacher inputs etc).	✓
	(g) The structure of curriculum is defined.	✓
	(h) Strategy on teaching and learning methods is worked out.	✓
	(i) Instructional methods or pedagogy and the media mix are clearly spelt out.	✓
	(j) The content is reliable and justifies the learning outcome(s).	✓
	(k) Curriculum is relevant to national competency requirement.	✓
	(l) Description of credit value for each module or unit in the course is given.	✓

Purb

Head of the Department

Head

Department of Botany

Dr. B.R. Ambedkar Open University,

Hyderabad- 500 033

Purb

Dean, Faculty of Sciences

DEAN FACULTY OF SCIENCE

Dr. B.R. Ambedkar Open University

Road No. 46, Jubilee Hills,

HYDERABAD-500 033, A.P. INDIA.

Director (Academic)

Sl. No.	Description	Remarks
1	The objectives of the course are:	
2	To provide a broad background in the field of Botany.	
3	To provide a foundation for the study of advanced courses in Botany.	
4	To provide a foundation for the study of Botany in other disciplines.	
5	To provide a foundation for the study of Botany in other disciplines.	
6	To provide a foundation for the study of Botany in other disciplines.	
7	To provide a foundation for the study of Botany in other disciplines.	
8	To provide a foundation for the study of Botany in other disciplines.	
9	To provide a foundation for the study of Botany in other disciplines.	
10	To provide a foundation for the study of Botany in other disciplines.	
11	To provide a foundation for the study of Botany in other disciplines.	
12	To provide a foundation for the study of Botany in other disciplines.	
13	To provide a foundation for the study of Botany in other disciplines.	
14	To provide a foundation for the study of Botany in other disciplines.	
15	To provide a foundation for the study of Botany in other disciplines.	
16	To provide a foundation for the study of Botany in other disciplines.	
17	To provide a foundation for the study of Botany in other disciplines.	
18	To provide a foundation for the study of Botany in other disciplines.	
19	To provide a foundation for the study of Botany in other disciplines.	
20	To provide a foundation for the study of Botany in other disciplines.	

[Signature]

DEPARTMENT OF BOTANY
 Dr. B. R. Ambedkar Open University
 Road No. 46, Jubilee Hills
 HYDRABAD-500 033, A.P. INDIA

[Signature]

DEPARTMENT OF BOTANY
 Dr. B. R. Ambedkar Open University
 Hyderabad-500 033



Dr. BRAOU

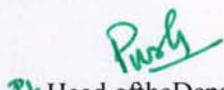
Compliance status in respect of Self-Learning Material


Name of the Faculty / Department: Science /BOTANY

Name of the Programme: **B.Sc.,** :

S.No.	Parameters	Details (Please tick)
a. Guidelines on Self Learning Materials	<p>I) Preparation of Learning Material</p> <p>(a) Planning of the Self Learning Material</p> <p>(b) Consideration for</p> <p style="padding-left: 20px;">(i) backgrounds of learner and learning needs</p> <p style="padding-left: 20px;">(ii) learning experiences</p> <p style="padding-left: 20px;">(iii) support and preparation in adapting to flexible learning.</p> <p>II) Development of SLM for</p> <p>(a) learning objectives</p> <p>(b) assessment of prior knowledge</p> <p>(c) learning activities</p> <p>(d) feedback of learning activities</p> <p>(e) examples and illustrations</p> <p>(f) self-assessment questions / in-text questions</p> <p>(g) summary / keypoints</p> <p>(h) study guide</p> <p>III) Content of the learning material</p> <p>(a) emphasizes on real world tasks.</p> <p>(b) learner's choice of tasks or situations, case studies</p>	<p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p>

S.No.	Parameters	Details (Please tick)
	(c) collaborative learning tasks.	(✓)
	(d) opportunities for observing others	(✓)
	(e) self-evaluation.	(✓)
	IV) Consideration the Learner Profile	(✓)
	(a) literary level (including level of language proficiency)	
	(b) age group	(✓)
	(c) information communication Technology skills	(✓)
	(d) aim of study,	(✓)
	(e) personal background and home situation	(✓)
	(f) prior knowledge	(✓)
	(g) prior skills, learning situation etc.,	(✓)
	V) Background of learner	(✓)
	(a) It is considered the accessibility of course resources and references at the place of learning.	(✓)
	(b) Learning objectives and outcomes are considered prior to developing learning materials.	
	VI) Group of Learning Material	(✓)
	(a) SLM Course Materials	
	(b) e-books	(✓)
	(c) practical book	(✓)
	(d) student's handbook	(✓)
	(e) question bank,	(✓)
	(f) assignment book	(✓)
	(g) Audio Video material	(✓)
	(h) programme guide,	(✓)
	(i) project manual	(✓)


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 Department of Botany
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 Dean Faculty
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 HYDRABAD-500 033 A.P. INDIA.
 Director (Academic)

S.No.	Parameters	Details (Please tick)
	(f) Teacher Growth & Skills	✓
	(g) Multiple learning for active learning	✓
	(h) Helps the learner to engage in Higher - order thinking skills	✓
	(i) Critical reasoning active and complex thinking	✓
	V) SLM is :	
	(a) Structured on LOCF (Learning outcome based curricular framework)	✓
	(b) Interactive has Two way communicative approach and conversational format	✓
	(c) Has experience based activities and assignments	✓
	(d) Has clearly stated learning outcomes or detailed concepts / learning map.	✓
	(e) Encourages learners to apply New knowledge and Skills	✓
	(f) Divided into blocks and units	✓
	(g) Has consistent lay out and format	✓
	(h) Has overview of content unit structure	✓
	(i) Introduction	✓
	(j) Expected learning outcomes	✓
	(k) Summary	✓
	(l) Sections and Subsections for presenting appropriate frequency	✓
	(m) Contains examples for national International case studies	✓
	(n) Explanation of icons, symbols and formula for used content	✓
	(o) Explanation of technical, new, difficult terms, in glossaries/keywords sections	✓
	(p) Inclusion of adequate reading material	✓
	B. Audio-Video Material Audio Visuals Materials of the Course	
	(a) Supplements and complements the Self learning Material	✓
	(b) Adequate consideration given for learners' prior knowledge skills and attitude.	✓

S.No.	Parameters	Details (Please tick)
	(b) Involves all the stakeholders	✓
	(c) Follows the University Grants Commission Model of Curriculum or learning outcomes based Curriculum Framework (LOCF) and incorporates local or regional needs	✓
	(d) Curriculum appropriate to the stage of learning.	✓
	(e) Linkages are given to previous and subsequent stages of learning.	✓
	(f) Provides learning experiences which allow in diversity of methods (like learning from practice, opportunities for distributed and concentrated practice, learning with peers, learning in formal situations inside and outside the department, personal study, specific teacher inputs etc).	✓
	(g) The structure of curriculum are defined.	✓
	(h) Strategy on teaching and learning methods is worked out.	✓
	(i) Instructional methods or pedagogy and the media mix are clearly spelt out.	✓
	(j) The content is reliable and justifies the learning outcome(s).	✓
	(k) Curriculum is relevant to national competency requirement.	✓
	(l) Description of credit value for each module or unit in the course is given.	✓

Purshy
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Road No. 46, Jubilee Hills,
HYDERABAD-500 033, A.P. INDIA.
Director (Academic)

S.No.	Parameters	Details (Please tick)
	(c) collaborative learning tasks.	✓
	(d) opportunities for observing others	✓
	(e) self-evaluation.	✓
	IV) Consideration the Learner Profile	
	(a) literary level (including level of language proficiency)	✓
	(b) age group	✓
	(c) information communication Technology skills	✓
	(d) aim of study,	✓
	(e) personal background and home situation	✓
	(f) prior knowledge	✓
	(g) prior skills, learning situations etc.,	✓
	V) Background of learner	
	(a) It is considered the accessibility of course resources and references at the place of learning.	✓
	(b) Learning objectives and outcomes are considered prior to developing learning materials.	✓
	VI) Group of Learning Material	
	(a) SLM Course Materials	✓
	(b) e-books	✓
	(c) practical book	✓
	(d) student's handbook	✓
	(e) question bank,	✓
	(f) assignment book	✓
	(g) Audio Video material	✓
	(h) programme guide,	✓
	(i) project manual	✓

Purky
Head of the Department

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Director (Academic)



Dr. BRAOU

Report on Compliance status of 'Quality assurance guidelines of learning materials in multiple media and curriculum and pedagogy

Name of Faculty / Department : *Science / geology*


Name of the Programme : *B.sc geology*


S.No.	Parameters	Details (Please tick)
a. Learning Materials	<p>I) SLM is :</p> <p>(a) Self - explanatory</p> <p>(b) Self - contained</p> <p>(c) Self - directed</p> <p>(d) Self - Motivating</p> <p>(e) Self - Evaluating</p> <p>II) SLM Comprises :</p> <p>(a) Overview of Units</p> <p>(b) Objectives</p> <p>(c) Activities</p> <p>(d) Assignments</p> <p>(e) Additional Resources</p> <p>III) SLM has :</p> <p>(a) Credit value assigned for each module or unit in the course</p> <p>(b) Provides Scope for practice at once own pace and own time</p> <p>IV) SLM has :</p> <p>Guidelines for :</p> <p>(a) academic integrity</p> <p>(b) Internet etiquette</p> <p>(c) Expectation regarding activity</p> <p>(d) Discussions</p> <p>(e) Plagiarism</p>	<p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p>

S.No.	Parameters	Details (Please tick)
	(f) Teacher Growth & Skills	(✓)
	(g) Multiple learning for active learning	(✓)
	(h) Helps the learner to engage in Higher - order thinking skills	(✓)
	(i) critical reasoning active and complex thinking	(✓)
	V) SLM is :	
	(a) Structed on LOCF (Learning out come based curricular framework)	(✓)
	(b) Interactive has Two way communicative approach and conversational format	(✓)
	(c) Has experience based activities and assignments	(✓)
	(d) Has clearly stated learning outcomes or detailed concepts / learning map.	(✓)
	(e) Encourages learners to apply New knowledge and Skills	(✓)
	(f) Divided in to blocks and units	(✓)
	(g) Has consistent lay out and format	(✓)
	(h) Has overview of content unit structure	(✓)
	(i) Introduction	(✓)
	(j) Expected learning outcomes	(✓)
	(k) Summary	(✓)
	(l) Sections and Subsections for presenting appropriate frequency	(✓)
	(m) Contains examples for national International case studies	(✓)
	(n) Explanation of icons, symbols and formula for used content	(✓)
	(o) Explanation of technical, new, difficult terms, in glossaries/keywords sections	(✓)
	(p) Inclusion of adequate reading material	(✓)
	B. Audion-Video Material	
	Audio Visuals Materials of the Course	
	(a) supplements and complements the Self learning Material	(✓)
	(b) adequate consideration given for learners' prior knowledge skills and attitude.	(✓)

S.No.	Parameters	Details (Please tick)
	(c) Level and style of presentation and language simple and appropriate	(✓)
	(d) Clear information on types of support materials and study activities	(✓)
	(e) Aims, objectives and target audience for the audio or video material are clearly defined	(✓)
	(f) conforms to the learning out comes	(✓)
	(g) clear guidelines with regard to the use of the audio or video material	(✓)
	(h) Audio or video material are given is developed in forms and formats that are easily accessible by the learners and compatible with web-based delivery.	(✓)
	(i) provides continuity and coherence	(✓)
	(j) content is interactive with appropriate use of graphics, animations simulations etc., to keep the learners engaged.	(✓)
	C. Online and Computer based Material	
	(a) The digital content is made available in accessible format such as processing, Portable Document Format or E-Pub format.	(✓)
	(b) The file size is accessible and downloaded	(✓)
	(c) course content (in digital format is) easy to navigate and searchable	(✓)
	(d) The digital content is Unicode compliant	(✓)
	(e) Digital content gives special attention to the leaners with disabilities.	(✓)
	(f) Digital content available across platforms and devices	(✓)
	(g) Audio-video material is made available through streaming	(✓)
	(h) The compression of the digital files is optimized so that the quality is not compromised and content is easily accessible.	(✓)
	(i) The required players are made available to learners.	(✓)
	D. Curriculum and Pedagogy : Quality Standards	
	Curriculum objectives are :	
	(a) Consistent with the mission of Dr.BRAOU	(✓)

S.No.	Parameters	Details (Please tick)
	(b) Involves all the stakeholders	(✓)
	(c) Follows the University Grants Commission Model of Curriculum or learning outcomes based Curriculum Framework (LOCF) and incorporates local or regional needs	(✓)
	(d) Curriculum appropriate to the stage of learning.	(✓)
	(e) linkages are given to previous and subsequent stages of learning.	(✓)
	(f) Provides learning experiences which allow in diversity of methods (like learning from practice, opportunities for distributed and concentrated practice, learning with peers, learning in formal situations inside and outside the department, personal study, specific teacher inputs etc).	(✓)
	(g) The structure of curriculum are defined.	(✓)
	(h) strategy on teaching and learning methods is worked out.	(✓)
	(i) Instructional methods or pedagogy and the media mix are clearly spelt out.	(✓)
	(j) The content is reliable and justifies the learning outcome(s).	(✓)
	(k) Curriculum is relevant to national competency requirement.	(✓)
	(l) Description of credit value for each module or unit in the course is given.	(✓)


 Head of the Department
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 Director (Academic)



Dr. BRAOU

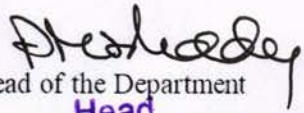
Compliance status in respect of Self-Learning Material


Name of Faculty / Department: *Science / geology*

Name of the Programme : *B.Sc geology*

S.No.	Parameters	Details (Please tick)
a. Guidelines on Self Learning Materials	I) Preparation of Learning Material (a) Planning of the Self Learning Material (b) Consideration for (i) backgrounds of learner and learning needs (ii) learning experiences (iii) support and preparation in adapting to flexible learning. II) Development of SLM for (a) learning objectives (b) assessment of prior knowledge (c) learning activities (d) feedback of learning activities (e) examples and illustrations (f) self-assessment questions / in-text questions (g) summary / key points (h) study guide III) Content of the learning material (a) emphasises on real world tasks. (b) learner's choice of tasks or situations, case studies	 (✓) (✓) (✓) (✓) (✓) (✓) (✓) (✓) (✓) (✓) (✓) (✓) (✓) (✓) (✓) (✓)

S.No.	Parameters	Details (Please tick)
	(c) collaborative learning tasks.	(✓)
	(d) opportunities for observing others	(✓)
	(e) self-evaluation.	(✓)
	IV) Consideration the Learner Profile	
	(a) literary level (including level of language proficiency)	(✓)
	(b) age group	(✓)
	(c) information communication Technology skills	(✓)
	(d) aim of study,	(✓)
	(e) personal background and home situation	(✓)
	(f) prior knowledge	(✓)
	(g) prior skills, learning situations etc.,	(✓)
	V) Background of learner	
	(a) It is considered the accessibility of course resources and references at the place of learning.	(✓)
	(b) Learning objectives and outcomes are considered prior to developing learning materials.	(✓)
	VI) Group of Learning Material	
	(a) SLM Course Materials	(✓)
	(b) e-books	(✓)
	(c) practical book	(✓)
	(d) student's handbook	(✓)
	(e) question bank,	(✓)
	(f) assignment book	(✓)
	(g) Audio Video material	(✓)
	(h) programme guide,	(✓)
	(i) project manual	(✓)


 Head of the Department
Head
 Department of Geology
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S.No.	Parameters	Details (Please tick)
	(f) Teacher Growth & Skills	✓
	(g) Multiple learning for active learning	✓
	(h) Helps the learner to engage in Higher - order thinking skills	✓
	(i) Critical reasoning active and complex thinking	✓
	V) SLM is:	
	(a) Structured on LOCF (Learning outcome based curricular framework)	✓
	(b) Interactive has Two-way communicative approach and conversational format	✓
	(c) Has experience based activities and assignments	✓
	(d) Has clearly stated learning outcomes or detailed concepts / learning map.	✓
	(e) Encourages learners to apply new knowledge and skills	✓
	(f) Divided into blocks and units	✓
	(g) Has consistent lay out and format	✓
	(h) Has overview of content unit structure	✓
	(i) Introduction	✓
	(j) Expected learning outcomes	✓
	(k) Summary	✓
	(l) Sections and Subsections for presenting appropriate frequency	✓
	(m) Contains examples for national international case studies	✓
	(n) Explanation of icons, symbols and formula for used content	✓
	(o) Explanation of technical, new, difficult terms, in glossaries/keywords sections	✓
	(p) Inclusion of adequate reading material	✓
	B. Audio-Video Material Audio Visuals Materials of the Course	
	(a) Supplements and complements the Self learning Material	✓
	(b) Adequate consideration given for learners' prior knowledge skills and attitude.	✓

S.No.	Parameters	Details (Please tick)
	(c) Level and style of presentation and language simple and appropriate	✓
	(d) Clear information on types of support materials and study activities	✓
	(e) Aims, objectives and target audience for the audio or video material are clearly defined	✓
	(f) Conforms to the learning outcomes	✓
	(g) Clear guidelines with regard to the use of the audio or video material	✓
	(h) Audio or video material are given is developed in forms and formats that are easily accessible by the learners and compatible with web-based delivery.	✓
	(i) Provides continuity and coherence	✓
	(j) Content is interactive with appropriate use of graphics, animations simulations etc., to keep the learners engaged.	✓
	C. Online and Computer based Material	✓
	(a) The digital content is made available in accessible format such as processing, Portable Document Format or E-Pub format.	✓
	(b) The file size is accessible and downloaded	✓
	(c) Course content (in digital format is) easy to navigate and searchable	✓
	(d) The digital content is Unicode compliant	✓
	(e) Digital content gives special attention to the learners with disabilities.	✓
	(f) Digital content available across platforms and devices	✓
	(g) Audio-video material is made available through streaming	✓
	(h) The compression of the digital files is optimized so that the quality is not compromised and content is easily accessible.	✓
	(i) The required players are made available to learners.	✓
	D. Curriculum and Pedagogy: Quality Standards	
	Curriculum objectives are:	
	(a) Consistent with the mission of Dr. BRAOU	✓

S.No.	Parameters	Details (Please tick)
	(b) Involves all the stakeholders	✓
	(c) Follows the University Grants Commission Model of Curriculum or learning outcomes-based Curriculum Framework (LOCF) and incorporates local or regional needs	✓
	(d) Curriculum appropriate to the stage of learning.	✓
	(e) Linkages are given to previous and subsequent stages of learning.	✓
	(f) Provides learning experiences which allow in diversity of methods (like learning from practice, opportunities for distributed and concentrated practice, learning with peers, learning in formal situations inside and outside the department, personal study, specific teacher inputs etc).	✓
	(g) The structure of curriculum is defined.	✓
	(h) Strategy on teaching and learning methods is worked out.	✓
	(i) Instructional methods or pedagogy and the media mix are clearly spelt out.	✓
	(j) The content is reliable and justifies the learning outcome(s).	✓
	(k) Curriculum is relevant to national competency requirement.	✓
	(l) Description of credit value for each module or unit in the course is given.	✓

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Dr. BRAOU

Compliance status in respect of Self-Learning Material

Name of Faculty / Department: Faculty of Science/COMPUTER APPLICATIONS

Name of the Programme : B.A/B.Com/B.Sc.,

S.No.	Parameters	Details (Please tick)
a. Guidelines on Self Learning Materials	<p>I) Preparation of Learning Material</p> <p>(a) Planning of the Self Learning Material</p> <p>(b) Consideration for</p> <p style="padding-left: 20px;">(i) backgrounds of learner and learning needs</p> <p style="padding-left: 20px;">(ii) learning experiences</p> <p style="padding-left: 20px;">(iii) support and preparation in adapting to flexible learning.</p> <p>II) Development of SLM for</p> <p>(a) learning objectives</p> <p>(b) assessment of prior knowledge</p> <p>(c) learning activities</p> <p>(d) feedback of learning activities</p> <p>(e) examples and illustrations</p> <p>(f) self-assessment questions / in-text questions</p> <p>(g) summary / key points</p> <p>(h) study guide</p> <p>III) Content of the learning material</p> <p>(a) emphasises on real world tasks.</p> <p>(b) learner's choice of tasks or situations, case studies</p>	<p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>

S.No.	Parameters	Details (Please tick)
	(c) collaborative learning tasks.	✓
	(d) opportunities for observing others	✓
	(e) self-evaluation.	✓
	IV) Consideration the Learner Profile	
	(a) literary level (including level of language proficiency)	✓
	(b) age group	✓
	(c) information communication Technologies skills	✓
	(d) aim of study,	✓
	(e) personal background and home situation	✓
	(f) prior knowledge	✓
	(g) prior skills, learning situation etc.,	✓
	V) Background of learner	
	(a) It is considered the accessibility of course resources and references at the place of learning.	✓
	(b) Learning objectives and outcomes are considered prior to developing learning materials.	✓
	VI) Group of Learning Material	✓
	(a) SLM Course Materials	✓
	(b) e-books	✓
	(c) practical book	✓
	(d) student's handbook	✓
	(e) question bank,	✓
	(f) assignment book	✓
	(g) Audio Video material	✓
	(h) programme guide,	✓
	(i) project manual	✓

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Dr. BRAOU

Compliance status in respect of Self-Learning Material

Name of the Faculty / Department: Faculty of Science/STATISTICS

Name of the Programme : B.Sc.,

S.No.	Parameters	Details (Please tick)
a. Guidelines on Self Learning Materials	<p>I) Preparation of Learning Material</p> <p>(a) Planning of the Self Learning Material</p> <p>(b) Consideration for</p> <p style="padding-left: 20px;">(i) backgrounds of learner and learning needs</p> <p style="padding-left: 20px;">(ii) learning experiences</p> <p style="padding-left: 20px;">(iii) support and preparation in adapting to flexible learning.</p> <p>II) Development of SLM for</p> <p>(a) learning objectives</p> <p>(b) assessment of prior knowledge</p> <p>(c) learning activities</p> <p>(d) feedback of learning activities</p> <p>(e) examples and illustrations</p> <p>(f) self-assessment questions / in-text questions</p> <p>(g) summary / key points</p> <p>(h) study guide</p> <p>III) Content of the learning material</p> <p>(a) Emphasizes on real world tasks.</p> <p>(b) learner's choice of tasks or situations, case studies</p>	<p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>

S.No.	Parameters	Details (Please tick)
	(c) Collaborative learning tasks.	✓
	(d) opportunities for observing others	✓
	(e) Self-evaluation.	✓
	IV) Consideration the Learner Profile	
	(a) literary level (including level of language proficiency)	✓
	(b) age group	✓
	(c) information communication Technology skills	✓
	(d) aim of study,	✓
	(e) personal background and home situation	✓
	(f) prior knowledge	✓
	(g) prior skills, learning situations etc.,	✓
	V) Background of learner	
	(a) It is considered the accessibility of course resources and references at the place of learning.	✓
	(b) Learning objectives and outcomes are considered prior to developing learning materials.	✓
	VI) Group of Learning Material	✓
	(a) SLM Course Materials	
	(b) e-books	✓
	(c) practical book	✓
	(d) student's handbook	✓
	(e) question bank,	✓
	(f) assignment book	✓
	(g) Audio Video material	✓
	(h) Programme guide,	✓
	(i) Project manual	✓

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Dr. B.R.AMBEDKAR OPEN UNIVERSITY, HYDERABAD.

Report on Compliance status of 'Quality assurance guidelines of learning materials in multiple media and curriculum and pedagogy.

Name of the Faculty / Department: **Dr.K.Vijaya Kumar/STATISTICS**

Name of the Programme: **B.Sc.,**

S.No.	Parameters	Details (Please tick)
a. Learning Materials	<p>I) SLM is :</p> <p>(a) Self-explanatory</p> <p>(b) Self-contained</p> <p>(c) Self-directed</p> <p>(d) Self-Motivating</p> <p>(e) Self-Evaluating</p> <p>II) SLM Comprises :</p> <p>(a) Overview of Units</p> <p>(b) Objectives</p> <p>(c) Activities</p> <p>(d) Assignments</p> <p>(e) Additional Resources</p> <p>III) SLM has :</p> <p>(a) Credit value assigned for each module or unit in the course</p> <p>(b) Provides Scope for practice at once own pace and own time</p> <p>IV) SLM has : Guidelines for :</p> <p>(a) Academic integrity</p> <p>(b) Internet etiquette</p> <p>(c) Expectation regarding activity</p> <p>(d) Discussions</p> <p>(e) Plagiarism</p>	<p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>

S.No.	Parameters	Details (Please tick)
	(f) Teacher Growth & Skills	✓
	(g) Multiple learning for active learning	✓
	(h) Helps the learner to engage in Higher - order thinking skills	✓
	(i) Critical reasoning active and complex thinking	✓
	V) SLM is :	
	(a) Structured on LOCF (Learning outcome based curricular framework)	✓
	(b) Interactive has Two way communicative approach and conversational format	✓
	(c) Has experience based activities and assignments	✓
	(d) Has clearly stated learning outcomes or detailed concepts / learning map.	✓
	(e) Encourages learners to apply New knowledge and Skills	✓
	(f) Divided into blocks and units	✓
	(g) Has consistent lay out and format	✓
	(h) Has overview of content unit structure	✓
	(i) Introduction	✓
	(j) Expected learning outcomes	✓
	(k) Summary	✓
	(l) Sections and Subsections for presenting appropriate frequency	✓
	(m) Contains examples for national International case studies	✓
	(n) Explanation of icons, symbols and formula for used content	✓
	(o) Explanation of technical, new, difficult terms, in glossaries/keywords sections	✓
	(p) Inclusion of adequate reading material	✓
	B. Audio-Video Material Audio Visuals Materials of the Course	
	(a) Supplements and complements the Self learning Material	✓
	(b) Adequate consideration given for learners' prior knowledge Skills and attitude.	✓

S.No.	Parameters	Details (Please tick)
	(c) Level and style of presentation and language simple and appropriate	✓
	(d) Clear information on types of support materials and study activities	✓
	(e) Aims, objectives and target audience for the audio or video material are clearly defined	✓
	(f) Conforms to the learning outcomes	✓
	(g) Clear guidelines with regard to the use of the audio or video material	✓
	(h) Audio or video material are given is developed in forms and formats that are easily accessible by the learners and compatible with web-based delivery.	✓
	(i) Provides continuity and coherence	✓
	(j) Content is interactive with appropriate use of graphics, animations simulations etc., to keep the learners engaged.	✓
	C. Online and Computer based Material	✓
	(a) The digital content is made available in accessible format such as processing, Portable Document Format or E-Pub format.	✓
	(b) The file size is accessible and downloaded	✓
	(c) Course content (in digital format is) easy to navigate and searchable	✓
	(d) The digital content is Unicode compliant	✓
	(e) Digital content gives special attention to the learners with disabilities.	✓
	(f) Digital content available across platforms and devices	✓
	(g) Audio-video material is made available through streaming	✓
	(h) The compression of the digital files is optimized so that the quality is not Compromised and content is easily accessible.	✓
	(i) The required players are made available to learners.	✓
	D. Curriculum and Pedagogy : Quality Standards	
	Curriculum objectives are :	
	(a) Consistent with the mission of Dr.BRAOU	✓

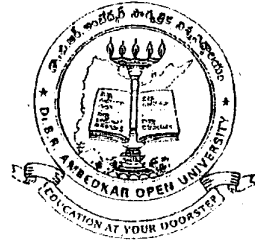
S.No.	Parameters	Details (Please tick)
	(b) Involves all the stakeholders	✓
	(c) Follows the University Grants Commission Model of Curriculum or learning outcomes based Curriculum Framework (LOCF) and incorporates local or regional needs	✓
	(d) Curriculum appropriate to the stage of learning.	✓
	(e) Linkages are given to previous and subsequent stages of learning.	✓
	(f) Provides learning experiences which allow in diversity of methods (like learning from practice, opportunities for distributed and concentrated practice, learning with peers, learning in formal situations inside and outside the department, personal study, specific teacher inputs etc).	✓
	(g) The structure of curriculum is defined.	✓
	(h) Strategy on teaching and learning methods is worked out.	✓
	(i) Instructional methods or pedagogy and the media mix are clearly spelt out.	✓
	(j) The content is reliable and justifies the learning outcome(s).	✓
	(k) Curriculum is relevant to national competency requirement.	✓
	(l) Description of credit value for each module or unit in the course is given.	✓

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[Handwritten signature]



Dr. BRAOU

Report on Compliance status of 'Quality assurance guidelines of learning materials in multiple media and curriculum and pedagogy

Name of Faculty / Department : *Commerce / Dept of Commerce.*

Name of the Programme : *Bachelors in Commerce. (B.Com)*

S.No.	Parameters	Details (Please tick)
a. Learning Materials	<p>I) SLM is :</p> <p>(a) Self - explanatory</p> <p>(b) Self - contained</p> <p>(c) Self - directed</p> <p>(d) Self - Motivating</p> <p>(e) Self - Evaluating</p> <p>II) SLM Comprises :</p> <p>(a) Overview of Units</p> <p>(b) Objectives</p> <p>(c) Activities</p> <p>(d) Assignments</p> <p>(e) Additional Resources</p> <p>III) SLM has :</p> <p>(a) Credit value assigned for each module or unit in the course</p> <p>(b) Provides Scope for practice at once own pace and own time</p> <p>IV) SLM has :</p> <p>Guidelines for :</p> <p>(a) academic integrity</p> <p>(b) Internet etiquette</p> <p>(c) Expectation regarding activity</p> <p>(d) Discussions</p> <p>(e) Plagiarism</p>	<p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p>

S.No.	Parameters	Details (Please tick)
	(f) Teacher Growth & Skills	(✓)
	(g) Multiple learning for active learning	(✓)
	(h) Helps the learner to engage in Higher - order thinking skills	(✓)
	(i) critical reasoning active and complex thinking	(✓)
	V) SLM is :	
	(a) Structed on LOCF (Learning out come based curricular framework)	(✓)
	(b) Interactive has Two way communicative approach and conversational format	(✓)
	(c) Has experience based activities and assignments	(✓)
	(d) Has clearly stated learning outcomes or detailed concepts / learning map.	(✓)
	(e) Encourages learners to apply New knowledge and Skills	(✓)
	(f) Divided in to blocks and units	(✓)
	(g) Has consistent lay out and format	(✓)
	(h) Has overview of content unit structure	(✓)
	(i) Introduction	(✓)
	(j) Expected learning outcomes	(✓)
	(k) Summary	(✓)
	(l) Sections and Subsections for presenting appropriate frequency	(✓)
	(m) Contains examples for national International case studies	(✓)
	(n) Explanation of icons, symbols and formula for used content	(✓)
	(o) Explanation of technical, new, difficult terms. in glossaries/keywords sections	(✓)
	(p) Inclusion of adequate reading material	(✓)
	B. Audion-Video Material	
	Audio Visuals Materials of the Course	
	(a) supplements and complements the Self learning Material	(✓)
	(b) adequate consideration given for learners' prior knowledge skills and attitude.	(✓)

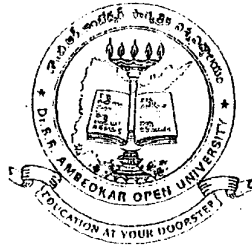
S.No.	Parameters	Details (Please tick)
	(c) Level and style of presentation and language simple and appropriate	(✓)
	(d) Clear information on types of support materials and study activities	(✓)
	(e) Aims, objectives and target audience for the audio or video material are clearly defined	(✓)
	(f) conforms to the learning out comes	(✓)
	(g) clear guidelines with regard to the use of the audio or video material	(✓)
	(h) Audio or video material are given is developed in forms and formats that are easily accessible by the learners and compatible with web-based delivery.	(✓)
	(i) provides continuity and coherence	(✓)
	(j) content is interactive with appropriate use of graphics, animations simulations etc., to keep the learners engaged.	(✓)
	C. Online and Computer based Material	
	(a) The digital content is made available in accessible format such as processing, Portable Document Format or E-Pub format.	(✓)
	(b) The file size is accessible and downloaded	(✓)
	(c) course content (in digital format is) easy to navigate and searchable	(✓)
	(d) The digital content is Unicode compliant	()
	(e) Digital content gives special attention to the leaners with disabilities.	()
	(f) Digital content available across platforms and devices	(✓)
	(g) Audio-video material is made available through streaming	(✓)
	(h) The compression of the digital files is optimized so that the quality is not compromised and content is easily accessible.	(✓)
	(i) The required players are made available to learners.	()
	D. Curriculum and Pedagogy : Quality Standards	
	Curriculum objectives are :	
	(a) Consistent with the mission of Dr.BRAOU	(✓)

S.No.	Parameters	Details (Please tick)
	(b) Involves all the stakeholders	(✓)
	(c) Follows the University Grants Commission Model of Curriculum or learning outcomes based Curriculum Framework (LOCF) and incorporates local or regional needs	(✓)
	(d) Curriculum appropriate to the stage of learning.	(✓)
	(e) linkages are given to previous and subsequent stages of learning.	(✓)
	(f) Provides learning experiences which allow in diversity of methods (like learning from practice, opportunities for distributed and concentrated practice, learning with peers, learning in formal situations inside and outside the department, personal study, specific teacher inputs etc).	(✓)
	(g) The structure of curriculum are defined.	(✓)
	(h) strategy on teaching and learning methods is worked out.	(✓)
	(i) Instructional methods or pedagogy and the media mix are clearly spelt out.	(✓)
	(j) The content is reliable and justifies the learning outcome(s).	(✓)
	(k) Curriculum is relevant to national competency requirement.	(✓)
	(l) Description of credit value for each module or unit in the course is given.	(✓)

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Dr. BRAOU

Compliance status in respect of Self-Learning Material

Name of Faculty / Department: **Commerce / Dept of Commerce.**

Name of the Programme : **Bachelors in Commerce (B.Com)**

S.No.	Parameters	Details (Please tick)
a. Guidelines on Self Learning Materials	<p>I) Preparation of Learning Material</p> <p>(a) Planning of the Self Learning Material</p> <p>(b) Consideration for</p> <p>(i) backgrounds of learner and learning needs</p> <p>(ii) learning experiences</p> <p>(iii) support and preparation in adapting to flexible learning.</p> <p>II) Development of SLM for</p> <p>(a) learning objectives</p> <p>(b) assessment of prior knowledge</p> <p>(c) learning activities</p> <p>(d) feedback of learning activities</p> <p>(e) examples and illustrations</p> <p>(f) self-assessment questions / in-text questions</p> <p>(g) summary / key points</p> <p>(h) study guide</p> <p>III) Content of the learning material</p> <p>(a) emphasises on real world tasks.</p> <p>(b) learner's choice of tasks or situations, case studies</p>	<p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>()</p> <p>(✓)</p> <p>(✓)</p>

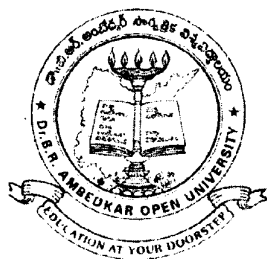
S.No.	Parameters	Details (Please tick)
	(c) collaborative learning tasks.	()
	(d) opportunities for observing others	(✓)
	(e) self-evaluation.	(✓)
	IV) Consideration the Learner Profile	
	(a) literary level (including level of language proficiency)	(✓)
	(b) age group	(✓)
	(c) information communication Technology skills	(✓)
	(d) aim of study,	(✓)
	(e) personal background and home situation	(✓)
	(f) prior knowledge	(✓)
	(g) prior skills, learning situations etc.,	(✓)
	V) Background of learner	
	(a) It is considered the accessibility of course resources and references at the place of learning.	(✓)
	(b) Learning objectives and outcomes are considered prior to developing learning materials.	(✓)
	VI) Group of Learning Material	
	(a) SLM Course Materials	(✓)
	(b) e-books	()
	(c) practical book	(NA)
	(d) student's handbook	(✓)
	(e) question bank,	()
	(f) assignment book	(✓)
	(g) Audio Video material	(✓)
	(h) programme guide,	(✓)
	(i) project manual	(NA)

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Faculty of Commerce
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Director (Academic)

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Dr. BRAOU

Report on Compliance status of 'Quality assurance guidelines of learning materials in multiple media and curriculum and pedagogy

Name of Faculty/Department: Faculty of Social Sciences/Department of Library and Information Science

Name of the Programme: Bachelor of Library and Information Science (BLISc.)

S.No.	Parameters	Details (Please tick)
a. Learning Materials	<p>I) SLM is :</p> <p>(a) Self - explanatory</p> <p>(b) Self - contained</p> <p>(c) Self - directed</p> <p>(d) Self - Motivating</p> <p>(e) Self - Evaluating</p> <p>II) SLM Comprises :</p> <p>(a) Overview of Units</p> <p>(b) Objectives</p> <p>(c) Activities</p> <p>(d) Assignments</p> <p>(e) Additional Resources</p> <p>III) SLM has :</p> <p>(a) Credit value assigned for each module or unit in the course</p> <p>(b) Provides Scope for practice at once own pace and own time</p> <p>IV) SLM has :</p> <p style="padding-left: 20px;">Guidelines for :</p> <p>(a) academic integrity</p> <p>(b) Internet etiquette</p> <p>(c) Expectation regarding activity</p> <p>(d) Discussions</p> <p>(e) Plagiarism</p>	<p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p>

S.No.	Parameters	Details (Please tick)
	(f) Teacher Growth & Skills	(✓)
	(g) Multiple learning for active learning	(✓)
	(h) Helps the learner to engage in Higher - order thinking skills	(✓)
	(i) critical reasoning active and complex thinking	(✓)
	V) SLM is :	
	(a) Struted on LOCF (Learning outcome based curricular framework)	(✓)
	(b) Interactive has Two way communicative approach and conversational format	(✓)
	(c) Has experience based activities and assignments	(✓)
	(d) Has clearly stated learning outcomes or detailed concepts / learning map.	(✓)
	(e) Encourages learners to apply New knowledge and Skills	(✓)
	(f) Divided into blocks and units	(✓)
	(g) Has consistent lay out and format	(✓)
	(h) Has overview of content unit structure	(✓)
	(i) Introduction	(✓)
	(j) Expected learning outcomes	(✓)
	(k) Summary	(✓)
	(l) Sections and Subsections for presenting appropriate frequency	(✓)
	(m) Contains examples for national International case studies	(✓)
	(n) Explanation of icons, symbols and formula for used content	(✓)
	(o) Explanation of technical, new, difficult terms, in glossaries/keywords sections	(✓)
	(p) Inclusion of adequate reading material	(✓)
	B. Audion-Video Material	
	Audio Visuals Materials of the Course	
	(a) supplements and complements the Self learning Material	(✓)
	(b) adequate consideration given for learners' prior knowledge Skills and attitude.	(✓)

S.No.	Parameters	Details (Please tick)	
\	(c) Level and style of presentation and language simple and appropriate	(✓)	
	(d) Clear information on types of support materials and study activities	(✓)	
	(e) Aims, objectives and target audience for the audio or video material are clearly defined	(✓)	
	(f) conforms to the learning out comes	(✓)	
	(g) clear guidelines with regard to the use of the audio or video material	(✓)	
	(h) Audio or video material are given is developed in forms and formats that are easily accessible by the learners and compatible with web-based delivery.	(✓)	
	(i) provides continuity and coherence	(✓)	
	(j) content is interactive with appropriate use of graphics, animations simulations etc., to keep the learners engaged.	(✓)	
	C. Online and Computer based Material		
	(a) The digital content is made available in accessible format such as processing, Portable Document Format or E-Pub format.	(✓)	
	(b) The file size is accessible and downloaded	(✓)	
	(c) course content (in digital format is) easy to navigate and searchable	(✓)	
	(d) The digital content is Unicode compliant	(✓)	
	(e) Digital content gives special attention to the leaners with disabilities.	(✓)	
	(f) Digital content available across platforms and devices	(✓)	
	(g) Audio-video material is made available through streaming		
	(h) The compression of the digital files is optimized so that the quality is not compromised and content is easily accessible.	(✓)	
	(i) The required players are made available to learners.	(✓)	
	D. Curriculum and Pedagogy : Quality Standards		
	Curriculum objectives are :		
	(a) Consistent with the mission of Dr.BRAOU	(✓)	

S.No.	Parameters	Details (Please tick)
	(b) Involves all the stakeholders	(✓)
	(c) Follows the University Grants Commission Model of Curriculum or learning outcomes based Curriculum Framework (LOCF) and incorporates local or regional needs	(✓)
	(d) Curriculum appropriate to the stage of learning.	(✓)
	(e) Linkages are given to previous and subsequent stages of learning.	(✓)
	(f) Provides learning experiences which allow in diversity of methods (like learning from practice, opportunities for distributed and concentrated practice, learning with peers, learning in formal situations inside and outside the department, personal study, specific teacher inputs etc).	(✓)
	(g) The structure of curriculum is defined.	(✓)
	(h) Strategy on teaching and learning methods is worked out.	(✓)
	(i) Instructional methods or pedagogy and the media mix are clearly spelt out.	(✓)
	(j) The content is reliable and justifies the learning outcome(s).	(✓)
	(k) Curriculum is relevant to national competency requirement.	(✓)
	(l) Description of credit value for each module or unit in the course is given.	(✓)

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Head of the Department

**DEAN,
Faculty of Social Science
B R AMBEDKAR OPEN UNIVERSITY
HYDERABAD-500 032**

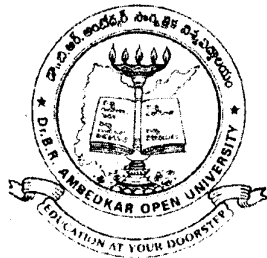
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Dean, Faculty

**DEAN,
Faculty of Social Science
B R AMBEDKAR OPEN UNIVERSITY
HYDERABAD**

[Handwritten Signature]
Director (Academic)

**B.R. Ambedkar Open University
Hyderabad-500 032.**



Dr. BRAOU

Compliance status in respect of Self-Learning Material

Name of Faculty/Department: Faculty of Social Sciences/Department of Library and Information Science

Name of the Programme: Bachelor of Library and Information Science (BLISc.)

S.No.	Parameters	Details (Please tick)
a. Guidelines on Self Learning Materials	<p>I) Preparation of Learning Material</p> <p>(a) Planning of the Self Learning Material</p> <p>(b) Consideration for</p> <p>(i) backgrounds of learner and learning needs</p> <p>(ii) learning experiences</p> <p>(iii) support and preparation in adapting to flexible learning.</p> <p>II) Development of SLM for</p> <p>(a) learning objectives</p> <p>(b) assessment of prior knowledge</p> <p>(c) learning activities</p> <p>(d) feedback of learning activities</p> <p>(e) examples and illustrations</p> <p>(f) self-assessment questions / in-text questions</p> <p>(g) summary / key points</p> <p>(h) study guide</p> <p>III) Content of the learning material</p> <p>(a) Emphasizes on real world tasks.</p> <p>(b) learner's choice of tasks or situations, case studies</p>	<p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p>

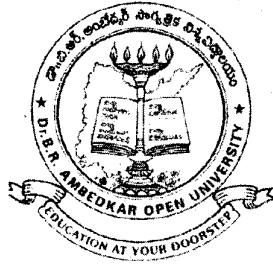
S.No.	Parameters	Details (Please tick)
	(c) Collaborative learning tasks.	(✓)
	(d) opportunities for observing others	(✓)
	(e) Self-evaluation.	(✓)
	IV) Consideration the Learner Profile	
	(a) literary level (including level of language proficiency)	(✓)
	(b) age group	(✓)
	(c) information communication Technology skills	(✓)
	(d) aim of study,	(✓)
	(e) personal background and home situation	(✓)
	(f) prior knowledge	(✓)
	(g) prior skills, learning situations etc.,	(✓)
	V) Background of learner	
	(a) It is considered the accessibility of course resources and references at the place of learning.	(✓)
	(b) Learning objectives and outcomes are considered prior to developing learning materials.	(✓)
	VI) Group of Learning Material	
	(a) SLM Course Materials	(✓)
	(b) e-books	(✓)
	(c) practical book	(✓)
	(d) student's handbook	(✓)
	(e) question bank,	()
	(f) assignment book	()
	(g) Audio Video material	(✓)
	(h) programme guide,	(✓)
	(i) project manual	(✓)

Head of the Department

XU
DEAN,
Faculty of Social Science
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HYDERABAD-

Dean, Faculty

XU
DEAN,
Faculty of Social Science
B R AMBEDKAR OPEN UNIVERSITY
HYDERABAD-
 Director (Academic)
 Director (Academic)
B.R. Ambedkar Open University
 Hyderabad-500 033.



Dr. BRAOU

Report on Compliance status of 'Quality assurance guidelines of learning materials in multiple media and curriculum and pedagogy

Name of Faculty / Department : Education


Name of the Programme : B.Ed

S.No.	Parameters	Details (Please tick)
a. Learning Materials	I) SLM is : (a) Self - explanatory (b) Self - contained (c) Self - directed (d) Self - Motivating (e) Self - Evaluating II) SLM Comprises : (a) Overview of Units (b) Objectives (c) Activities (d) Assignments (e) Additional Resources III) SLM has : (a) Credit value assigned for each module or unit in the course (b) Provides Scope for practice at once own pace and own time IV) SLM has : Guidelines for : (a) academic integrity (b) Internet etiquette (c) Expectation regarding activity (d) Discussions (e) Plagiarism	 (✓) (✓) (✓) (✓) (✓) (✓) (✓) (✓) (✓) (✓) () (✓) (✓) (✓) (✓) (✓) (✓)

S.No.	Parameters	Details (Please tick)
	(f) Teacher Growth & Skills	(✓)
	(g) Multiple learning for active learning	(✓)
	(h) Helps the learner to engage in Higher - order thinking skills	(✓)
	(i) critical reasoning active and complex thinking	(✓)
	V) SLM is :	
	(a) Structed on LOCF (Learning out come based curricular framework)	(✓)
	(b) Interactive has Two way communicative approach and conversational format	(✓)
	(c) Has experience based activities and assignments	(✓)
	(d) Has clearly stated learning outcomes or detailed concepts / learning map.	(✓)
	(e) Encourages learners to apply New knowledge and Skills	(✓)
	(f) Divided in to blocks and units	(✓)
	(g) Has consistent lay out and format	(✓)
	(h) Has overview of content unit structure	(✓)
	(i) Introduction	(✓)
	(j) Expected learning outcomes	(✓)
	(k) Summary	(✓)
	(l) Sections and Subsections for presenting appropriate frequency	(✓)
	(m) Contains examples for national International case studies	(✓)
	(n) Explanation of icons, symbols and formula for used content	(✓)
	(o) Explanation of technical, new, difficult terms, in glossaries/keywords sections	(✓)
	(p) Inclusion of adequate reading material	(✓)
	B. Audion-Video Material	
	Audio Visuals Materials of the Course	
	(a) supplements and complements the Self learning Material	(✓)
	(b) adequate consideration given for learners' prior knowledge skills and attitude.	(✓)

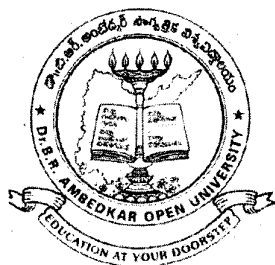
S.No.	Parameters	Details (Please tick)
\	(c) Level and style of presentation and language simple and appropriate (d) Clear information on types of support materials and study activities (e) Aims, objectives and target audience for the audio or video material are clearly defined (f) conforms to the learning out comes (g) clear guidelines with regard to the use of the audio or video material (h) Audio or video material are given is developed in forms and formats that are easily accessible by the learners and compatible with web-based delivery. (i) provides continuity and coherence (j) content is interactive with appropriate use of graphics, animations simulations etc., to keep the learners engaged.	(✓) (✓) (✓) (✓) (✓) (✓) (✓)
	C. Online and Computer based Material	
	(a) The digital content is made available in accessible format such as processing, Portable Document Format or E-Pub format. (b) The file size is accessible and downloaded (c) course content (in digital format is) easy to navigate and searchable (d) The digital content is Unicode compliant (e) Digital content gives special attention to the leaners with disabilities. (f) Digital content available across platforms and devices (g) Audio-video material is made available through streaming (h) The compression of the digital files is optimized so that the quality is not compromised and content is easily accessible. (i) The required players are made available to learners.	(✓) (✓) (✓) (✓) (✓) (✓) (✓) (✓)
	D. Curriculum and Pedagogy : Quality Standards	
	Curriculum objectives are :	
	(a) Consistent with the mission of Dr.BRAOU	(✓)

S.No.	Parameters	Details (Please tick)
	(b) Involves all the stakeholders	(✓)
	(c) Follows the University Grants Commission Model of Curriculum or learning outcomes based Curriculum Framework (LOCF) and incorporates local or regional needs	(✓)
	(d) Curriculum appropriate to the stage of learning.	(✓)
	(e) linkages are given to previous and subsequent stages of learning.	(✓)
	(f) Provides learning experiences which allow in diversity of methods (like learning from practice, opportunities for distributed and concentrated practice, learning with peers, learning in formal situations inside and outside the department, personal study, specific teacher inputs etc).	(✓)
	(g) The structure of curriculum are defined.	(✓)
	(h) strategy on teaching and learning methods is worked out.	(✓)
	(i) Instructional methods or pedagogy and the media mix are clearly spelt out.	(✓)
	(j) The content is reliable and justifies the learning outcome(s).	(✓)
	(k) Curriculum is relevant to national competency requirement.	(✓)
	(l) Description of credit value for each module or unit in the course is given.	(✓)


Head of the Department


Dean, Faculty


Director (Academic)
B.R. Ambedkar Open University
Hyderabad-500 033.



Dr. BRAOU


Compliance status in respect of Self-Learning Material

Name of Faculty / Department:


Name of the Programme :

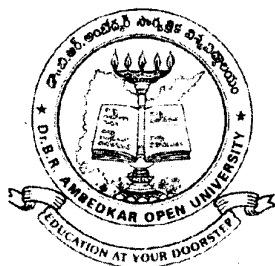
S.No.	Parameters	Details (Please tick)
a. Guidelines on Self Learning Materials	<p>I) Preparation of Learning Material</p> <p>(a) Planning of the Self Learning Material</p> <p>(b) Consideration for</p> <p style="padding-left: 20px;">(i) backgrounds of learner and learning needs</p> <p style="padding-left: 20px;">(ii) learning experiences</p> <p style="padding-left: 20px;">(iii) support and preparation in adapting to flexible learning.</p> <p>II) Development of SLM for</p> <p>(a) learning objectives</p> <p>(b) assessment of prior knowledge</p> <p>(c) learning activities</p> <p>(d) feedback of learning activities</p> <p>(e) examples and illustrations</p> <p>(f) self-assessment questions / in-text questions</p> <p>(g) summary / key points</p> <p>(h) study guide</p> <p>III) Content of the learning material</p> <p>(a) emphasises on real world tasks.</p> <p>(b) learner's choice of tasks or situations, case studies</p>	<p style="text-align: center;">(✓)</p> <p style="text-align: center;">(✓)</p> <p style="text-align: center;">(✓)</p> <p style="text-align: center;">(✓)</p> <p style="text-align: center;">(✓)</p> <p style="text-align: center;">(✓)</p> <p style="text-align: center;">(✓)</p> <p style="text-align: center;">(✓)</p> <p style="text-align: center;">(✓)</p> <p style="text-align: center;">(✓)</p> <p style="text-align: center;">(✓)</p> <p style="text-align: center;">(✓)</p> <p style="text-align: center;">(✓)</p> <p style="text-align: center;">(✓)</p> <p style="text-align: center;">(✓)</p> <p style="text-align: center;">(✓)</p> <p style="text-align: center;">(✓)</p> <p style="text-align: center;">(✓)</p> <p style="text-align: center;">(✓)</p> <p style="text-align: center;">(✓)</p> <p style="text-align: center;">(✓)</p>

S.No.	Parameters	Details (Please tick)
	(c) collaborative learning tasks.	(✓)
	(d) opportunities for observing others	(✓)
	(e) self-evaluation.	(✓)
	IV) Consideration the Learner Profile	
	(a) literary level (including level of language proficiency)	(✓)
	(b) age group	(✓)
	(c) information communication Technology skills	(✓)
	(d) aim of study,	(✓)
	(e) personal background and home situation	(✓)
	(f) prior knowledge	(✓)
	(g) prior skills, learning situations etc.,	(✓)
	V) Background of learner	
	(a) It is considered the accessibility of course resources and references at the place of learning.	(✓)
	(b) Learning objectives and outcomes are considered prior to developing learning materials.	(✓)
	VI) Group of Learning Material	
	(a) SLM Course Materials	(✓)
	(b) e-books	(✓)
	(c) practical book	(✓)
	(d) student's handbook	(✓)
	(e) question bank,	(✓)
	(f) assignment book	(✓)
	(g) Audio Video material	(✓)
	(h) programme guide,	(✓)
	(i) project manual	()


Head of the Department


Dean, Faculty


Director (Academic)
B.R. Ambedkar Open University
Hyderabad-500 033.



Dr. BRAOU

Report on Compliance status of 'Quality assurance guidelines of learning materials in multiple media and curriculum and pedagogy

Name of Faculty / Department: Education


Name of the Programme : B.Ed(Spl.Edn)

S.No.	Parameters	Details (Please tick)
a. Learning Materials	<p>I) SLM is :</p> <p>(a) Self - explanatory</p> <p>(b) Self - contained</p> <p>(c) Self - directed</p> <p>(d) Self - Motivating</p> <p>(e) Self - Evaluating</p> <p>II) SLM Comprises :</p> <p>(a) Overview of Units</p> <p>(b) Objectives</p> <p>(c) Activities</p> <p>(d) Assignments</p> <p>(e) Additional Resources</p> <p>III) SLM has :</p> <p>(a) Credit value assigned for each module or unit in the course</p> <p>(b) Provides Scope for practice at once own pace and own time</p> <p>IV) SLM has :</p> <p style="padding-left: 20px;">Guidelines for :</p> <p>(a) academic integrity</p> <p>(b) Internet etiquette</p> <p>(c) Expectation regarding activity</p> <p>(d) Discussions</p> <p>(e) Plagiarism</p>	<p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p>


S.No.	Parameters	Details (Please tick)
	(f) Teacher Growth & Skills	(✓)
	(g) Multiple learning for active learning	(✓)
	(h) Helps the learner to engage in Higher - order thinking skills	(✓)
	(i) critical reasoning active and complex thinking	(✓)
	V) SLM is :	
	(a) Structed on LOCF (Learning outcome based curricular framework)	(✓)
	(b) Interactive has Two way communicative approach and conversational format	(✓)
	(c) Has experience based activities and assignments	(✓)
	(d) Has clearly stated learning outcomes or detailed concepts / learning map.	(✓)
	(e) Encourages learners to apply New knowledge and Skills	(✓)
	(f) Divided in to blocks and units	(✓)
	(g) Has consistent lay out and format	(✓)
	(h) Has overview of content unit structure	(✓)
	(i) Introduction	(✓)
	(j) Expected learning outcomes	(✓)
	(k) Summary	(✓)
	(l) Sections and Subsections for presenting appropriate frequency	(✓)
	(m) Contains examples for national International case studies	(✓)
	(n) Explanation of icons, symbols and formula for used content	(✓)
	(o) Explanation of technical, new, difficult terms, in glossaries/keywords sections	(✓)
	(p) Inclusion of adequate reading material	(✓)
	B. Audio-Video Material	
	Audio Visuals Materials of the Course	
	(a) supplements and complements the Self learning Material	(✓)
	(b) Adequate consideration given for learners' prior knowledge skills and attitude.	(✓)

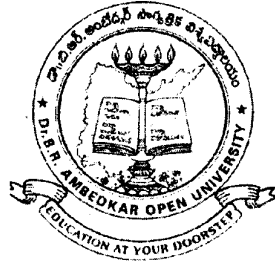
S.No.	Parameters	Details (Please tick)
\	(c) Level and style of presentation and language simple and appropriate (d) Clear information on types of support materials and study activities (e) Aims, objectives and target audience for the audio or video material are clearly defined (f) conforms to the learning out comes (g) clear guidelines with regard to the use of the audio or video material (h) Audio or video material are given is developed in forms and formats that are easily accessible by the learners and compatible with web-based delivery. (i) provides continuity and coherence (j) content is interactive with appropriate use of graphics, animations simulations etc., to keep the learners engaged.	(✓) (✓) (✓) (✓) (✓) (✓) (✓)
	C. Online and Computer based Material	
	(a) The digital content is made available in accessible format such as processing, Portable Document Format or E-Pub format.	()
	(b) The file size is accessible and downloaded	()
	(c) course content (in digital format is) easy to navigate and searchable	()
	(d) The digital content is Unicode compliant	()
	(e) Digital content gives special attention to the leaners with disabilities.	()
	(f) Digital content available across platforms and devices	()
	(g) Audio-video material is made available through streaming	(✓)
	(h) The compression of the digital files is optimized so that the quality is not compromised and content is easily accessible.	(✓)
	(i) The required players are made available to learners.	(✓)
	D. Curriculum and Pedagogy : Quality Standards	
	Curriculum objectives are :	
	(a) Consistent with the mission of Dr.BRAOU	(✓)

S.No.	Parameters	Details (Please tick)
	(b) Involves all the stakeholders	(✓)
	(c) Follows the University Grants Commission Model of Curriculum or learning outcomes based Curriculum Framework (LOCF) and incorporates local or regional needs	(✓)
	(d) Curriculum appropriate to the stage of learning.	(✓)
	(e) Linkages are given to previous and subsequent stages of learning.	(✓)
	(f) Provides learning experiences which allow in diversity of methods (like learning from practice, opportunities for distributed and concentrated practice, learning with peers, learning in formal situations inside and outside the department, personal study, specific teacher inputs etc).	(✓)
	(g) The structure of curriculum is defined.	(✓)
	(h) Strategy on teaching and learning methods is worked out.	(✓)
	(i) Instructional methods or pedagogy and the media mix are clearly spelt out.	(✓)
	(j) The content is reliable and justifies the learning outcome(s).	(✓)
	(k) Curriculum is relevant to national competency requirement.	(✓)
	(l) Description of credit value for each module or unit in the course is given.	(✓)


Head of the Department


Dean, Faculty


Director (Academic)
B.R. Ambedkar Open University
Hyderabad-500 033.



Dr. BRAOU

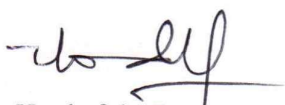
Compliance status in respect of Self-Learning Material

Name of Faculty / Department:

Name of the Programme :

S.No.	Parameters	Details (Please tick)
a. Guidelines on Self Learning Materials	<p>I) Preparation of Learning Material</p> <p>(a) Planning of the Self Learning Material</p> <p>(b) Consideration for</p> <p style="padding-left: 20px;">(i) backgrounds of learner and learning needs</p> <p style="padding-left: 20px;">(ii) learning experiences</p> <p style="padding-left: 20px;">(iii) support and preparation in adapting to flexible learning.</p> <p>II) Development of SLM for</p> <p>(a) learning objectives</p> <p>(b) assessment of prior knowledge</p> <p>(c) learning activities</p> <p>(d) feedback of learning activities</p> <p>(e) examples and illustrations</p> <p>(f) self-assessment questions / in-text questions</p> <p>(g) summary / key points</p> <p>(h) study guide</p> <p>III) Content of the learning material</p> <p>(a) Emphasizes on real world tasks.</p> <p>(b) learner's choice of tasks or situations, case studies</p>	<p style="text-align: center;">(✓)</p> <p style="text-align: center;">(✓)</p> <p style="text-align: center;">(✓)</p> <p style="text-align: center;">(✓)</p> <p style="text-align: center;">(✓)</p> <p style="text-align: center;">(✓)</p> <p style="text-align: center;">(✓)</p> <p style="text-align: center;">(✓)</p> <p style="text-align: center;">(✓)</p> <p style="text-align: center;">(✓)</p> <p style="text-align: center;">(✓)</p> <p style="text-align: center;">(✓)</p> <p style="text-align: center;">(✓)</p> <p style="text-align: center;">(✓)</p> <p style="text-align: center;">(✓)</p> <p style="text-align: center;">(✓)</p> <p style="text-align: center;">(✓)</p> <p style="text-align: center;">(✓)</p>

S.No.	Parameters	Details (Please tick)
	(c) Collaborative learning tasks.	(✓)
	(d) opportunities for observing others	(✓)
	(e) Self-evaluation.	(✓)
	IV) Consideration the Learner Profile	
	(a) literary level (including level of language proficiency)	(✓)
	(b) age group	(✓)
	(c) information communication Technology skills	(✓)
	(d) aim of study,	(✓)
	(e) personal background and home situation	(✓)
	(f) prior knowledge	(✓)
	(g) prior skills, learning situations etc.,	(✓)
	V) Background of learner	
	(a) It is considered the accessibility of course resources and references at the place of learning.	(✓)
	(b) Learning objectives and outcomes are considered prior to developing learning materials.	(✓)
	VI) Group of Learning Material	
	(a) SLM Course Materials	(✓)
	(b) e-books	()
	(c) practical book	(✓)
	(d) student's handbook	(✓)
	(e) question bank,	()
	(f) assignment book	(✓)
	(g) Audio Video material	(✓)
	(h) programme guide,	(✓)
	(i) project manual	(✓)
		(✓)


Head of the Department

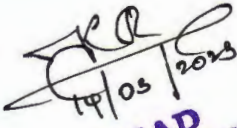

Dean, Faculty

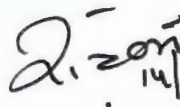

Director (Academic)
B.R. Ambedkar Open University,
Hyderabad-500 033

S.No.	Parameters	Details (Please tick)
	(f) Teacher Growth & Skills	(✓)
	(g) Multiple learning for active learning	(✓)
	(h) Helps the learner to engage in Higher - order thinking skills	(✓)
	(i) critical reasoning active and complex thinking	(✓)
	V) SLM is :	
	(a) Structed on LOCF (Learning out come based curricular framework)	(✓)
	(b) Interactive has Two way communicative approach and conversational format	(✓)
	(c) Has experience based activities and assignments	(✓)
	(d) Has clearly stated learning outcomes or detailed concepts / learning map.	(✓)
	(e) Encourages learners to apply New knowledge and Skills	(✓)
	(f) Divided in to blocks and units	(✓)
	(g) Has consistent lay out and format	(✓)
	(h) Has overview of content unit structure	(✓)
	(i) Introduction	(✓)
	(j) Expected learning outcomes	(✓)
	(k) Summary	(✓)
	(l) Sections and Subsections for presenting appropriate frequency	(✓)
	(m) Contains examples for national International case studies	(✓)
	(n) Explanation of icons, symbols and formula for used content	(✓)
	(o) Explanation of technical, new, difficult terms, in glossaries/keywords sections	(✓)
	(p) Inclusion of adequate reading material	(✓)
	B. Audion-Video Material	
	Audio Visuals Materials of the Course	
	(a) supplements and complements the Self learning Material	(✓)
	(b) adequate consideration given for learners' prior knowledge skills and attitude.	(✓)


S.No.	Parameters	Details (Please tick)
\	<p>(c) Level and style of presentation and language simple and appropriate</p> <p>(d) Clear information on types of support materials and study activities</p> <p>(e) Aims, objectives and target audience for the audio or video material are clearly defined</p> <p>(f) conforms to the learning out comes</p> <p>(g) clear guidelines with regard to the use of the audio or video material</p> <p>(h) Audio or video material are given is developed in forms and formats that are easily accessible by the learners and compatible with web-based delivery.</p> <p>(i) provides continuity and coherence</p> <p>(j) content is interactive with appropriate use of graphics, animations simulations etc., to keep the learners engaged.</p>	<p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p>
	<p>C. Online and Computer based Material</p>	
	<p>(a) The digital content is made available in accessible format such as processing, Portable Document Format or E-Pub format.</p> <p>(b) The file size is accessible and downloaded</p> <p>(c) course content (in digital format is) easy to navigate and searchable</p> <p>(d) The digital content is Unicode compliant</p> <p>(e) Digital content gives special attention to the leaners with disabilities.</p> <p>(f) Digital content available across platforms and devices</p> <p>(g) Audio-video material is made available through streaming</p> <p>(h) The compression of the digital files is optimized so that the quality is not compromised and content is easily accessible.</p> <p>(i) The required players are made available to learners.</p>	<p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p>
	<p>D. Curriculum and Pedagogy : Quality Standards</p>	
	<p>Curriculum objectives are :</p>	
	<p>(a) Consistent with the mission of Dr.BRAOU</p>	<p>(✓)</p>

S.No.	Parameters	Details (Please tick)
	(b) Involves all the stakeholders	(✓)
	(c) Follows the University Grants Commission Model of Curriculum or learning outcomes based Curriculum Framework (LOCF) and incorporates local or regional needs	(✓)
	(d) Curriculum appropriate to the stage of learning.	(✓)
	(e) linkages are given to previous and subsequent stages of learning.	(✓)
	(f) Provides learning experiences which allow in diversity of methods (like learning from practice, opportunities for distributed and concentrated practice, learning with peers, learning in formal situations inside and outside the department, personal study, specific teacher inputs etc).	(✓)
	(g) The structure of curriculum are defined.	(✓)
	(h) strategy on teaching and learning methods is worked out.	(✓)
	(i) Instructional methods or pedagogy and the media mix are clearly spelt out.	(✓)
	(j) The content is reliable and justifies the learning outcome(s).	(✓)
	(k) Curriculum is relevant to national competency requirement.	(✓)
	(l) Description of credit value for each module or unit in the course is given.	(✓)

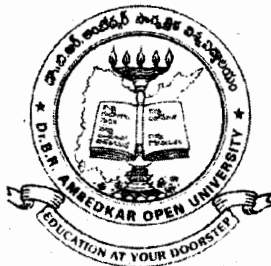

 14/03/2023
HEAD
 Head of the Department
DEPT. OF ENGLISH
 Dr. B.R. Ambedkar Open University
 Prof. G. Ram Reddy Marg, Road No: 46,
 Jubilee Hills, Hyderabad-500 033.


 14/3/2023
DEAN,
 Faculty of Arts
B. R. AMBEDKAR OPEN UNIVERSITY
HYDERABAD - 500 482

Director (Academic)


 Director (Academic)
B.R. Ambedkar Open University
Hyderabad-500 033.





Dr. BRAOU

Compliance status in respect of Self-Learning Material

Name of Faculty / Department: *Arts / English*
 Name of the Programme : *MA - English*

S.No.	Parameters	Details (Please tick)
a. Guidelines on Self Learning Materials	<p>I) Preparation of Learning Material</p> <p>(a) Planning of the Self Learning Material (✓)</p> <p>(b) Consideration for</p> <p>(i) backgrounds of learner and learning needs (✓)</p> <p>(ii) learning experiences (✓)</p> <p>(iii) support and preparation in adapting to flexible learning. (✓)</p> <p>II) Development of SLM for</p> <p>(a) learning objectives (✓)</p> <p>(b) assessment of prior knowledge (✓)</p> <p>(c) learning activities (✓)</p> <p>(d) feedback of learning activities (✓)</p> <p>(e) examples and illustrations (✓)</p> <p>(f) self-assessment questions / in-text questions (✓)</p> <p>(g) summary / key points (✓)</p> <p>(h) study guide (✓)</p> <p>III) Content of the learning material</p> <p>(a) emphasises on real world tasks. (✓)</p> <p>(b) learner's choice of tasks or situations, case studies (✓)</p>	

S.No.	Parameters	Details (Please tick)
	(c) collaborative learning tasks.	(✓)
	(d) opportunities for observing others	(✓)
	(e) self-evaluation.	(✓)
	IV) Consideration the Learner Profile	
	(a) literary level (including level of language proficiency)	(✓)
	(b) age group	(✓)
	(c) information communication Technology skills	(✓)
	(d) aim of study,	(✓)
	(e) personal background and home situation	(✓)
	(f) prior knowledge	(✓)
	(g) prior skills, learning situations etc.,	(✓)
	V) Background of learner	
	(a) It is considered the accessibility of course resources and references at the place of learning.	(✓)
	(b) Learning objectives and outcomes are considered prior to developing learning materials.	(✓)
	VI) Group of Learning Material	
	(a) SLM Course Materials	(✓)
	(b) e-books	(✓)
	(c) practical book - <i>worksheet</i>	(✓)
	(d) student's handbook	(✓)
	(e) question bank,	(✓)
	(f) assignment book	(✓)
	(g) Audio Video material	(✓)
	(h) programme guide,	(✓)
	(i) project manual	(✓)

KR
14/03/2023
Head of the Department

[Signature]
Director (Academic)
B.R. Ambedkar Open University,
Hyderabad-500 033.

[Signature]
20/3/2023
Dean, Faculty
DEAN,
Faculty of Arts
B. R. AMBEDKAR OPEN UNIVERSITY
HYDERABAD - 600 482

Director (Academic)

Dr BRAMBEDKAR OPEN UNIVERSITY

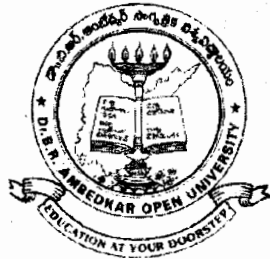
Hyderabad, Telangana

Programme Project Report – PPR

Name of the Faculty/Department : ARTS/TELUGU

Name of the Programme: MA TELUGU

S.No.	Parameters	Details
a.	Programmes mission & objectives:: (its alignment with industrial/learner demands)	Providing Telugu language and literature basics. Imparting awareness on society through literature. Good vocabulary and language skills. Focus on contemporary societal issues through language
b.	Relevance of program with Dr BRAOU's Mission & Goals:	Access to relevant quality education for diverse sections of society with a focus on deprived and disadvantaged sections. the programme enhances employability and critical thinking
c.	Nature of prospective target group of learners: 1. Specify the target group: 2. Needs of the target group:	Graduate in any discipline, telugu must be one of the languages. Those who are working professionals and homemakers who have an interest in Telugu Literature. Better approach towards society. Enhancing their knowledge and skills to get better opportunities.
d.	Appropriateness of program to be conducted in Open & Distance Learning (ODL) mode to acquire specific skills & competencies: Specify the expected learning outcomes in terms of: 1. Learning outcomes : 2. Knowledge attainment : 3. Transferable Skills and Competencies: 4. Reflection of academic, professional and occupational standards:	Imparting fundamental knowledge of Telugu Language. Imparting skills of Language Learning – reading writing and speaking. Introducing Classical Literature to Modern Literature with the aim of understanding transformation of society. Introducing different forms of Literature like, Poetry, Prose, Criticism and History.



Dr. BRAOU

Report on Compliance status of 'Quality assurance guidelines of learning materials in multiple media and curriculum and pedagogy

Name of Faculty / Department : **TELUGU**

Name of the Programme : **PG**

S.No.	Parameters	Details (Please tick)
a. Learning Materials	<p>I) SLM is :</p> <p>(a) Self - explanatory</p> <p>(b) Self - contained</p> <p>(c) Self - directed</p> <p>(d) Self - Motivating</p> <p>(e) Self - Evaluating</p> <p>II) SLM Comprises :</p> <p>(a) Overview of Units</p> <p>(b) Objectives</p> <p>(c) Activities</p> <p>(d) Assignments</p> <p>(e) Additional Resources</p> <p>III) SLM has :</p> <p>(a) Credit value assigned for each module or unit in the course</p> <p>(b) Provides Scope for practice at once own pace and own time</p> <p>IV) SLM has :</p> <p style="padding-left: 20px;">Guidelines for :</p> <p>(a) academic integrity</p> <p>(b) Internet etiquette</p> <p>(c) Expectation regarding activity</p> <p>(d) Discussions</p> <p>(e) Plagiarism</p>	<p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p>

S.No.	Parameters	Details (Please tick)
	(f) Teacher Growth & Skills	(✓)
	(g) Multiple learning for active learning	(✓)
	(h) Helps the learner to engage in Higher - order thinking skills	(✓)
	(i) critical reasoning active and complex thinking	(✓)
	V) SLM is :	
	(a) Structed on LOCF (Learning out come based curricular framework)	(✓)
	(b) Interactive has Two way communicative approach and conversational format	(✓)
	(c) Has experience based activities and assignments	(✓)
	(d) Has clearly stated learning outcomes or detailed concepts / learning map.	(✓)
	(e) Encourages learners to apply New knowledge and Skills	(✓)
	(f) Divided in to blocks and units	(✓)
	(g) Has consistent lay out and format	(✓)
	(h) Has overview of content unit structure	(✓)
	(i) Introduction	(✓)
	(j) Expected learning outcomes	(✓)
	(k) Summary	(✓)
	(l) Sections and Subsections for presenting appropriate frequency	(✓)
	(m) Contains examples for national International case studies	(✓)
	(n) Explanation of icons, symbols and formula for used content	(✓)
	(o) Explanation of technical, new, difficult terms, in glossaries/keywords sections	(✓)
	(p) Inclusion of adequate reading material	(✓)
	B. Audion-Video Material	
	Audio Visuals Materials of the Course	
	(a) supplements and complements the Self learning Material	(✓)
	(b) adequate consideration given for learners' prior knowledge skills and attitude.	(✓)

S.No.	Parameters	Details (Please tick)
	<p>(c) Level and style of presentation and language simple and appropriate</p> <p>(d) Clear information on types of support materials and study activities</p> <p>(e) Aims, objectives and target audience for the audio or video material are clearly defined</p> <p>(f) conforms to the learning out comes</p> <p>(g) clear guidelines with regard to the use of the audio or video material</p> <p>(h) Audio or video material are given is developed in forms and formats that are easily accessible by the learners and compatible with web-based delivery.</p> <p>(i) provides continuity and coherence</p> <p>(j) content is interactive with appropriate use of graphics, animations simulations etc., to keep the learners engaged.</p>	<p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p>
	<p>C. Online and Computer based Material</p>	
	<p>(a) The digital content is made available in accessible format such as processing, Portable Document Format or E-Pub format.</p> <p>(b) The file size is accessible and downloaded</p> <p>(c) course content (in digital format is) easy to navigate and searchable</p> <p>(d) The digital content is Unicode compliant</p> <p>(e) Digital content gives special attention to the leaners with disabilities.</p> <p>(f) Digital content available across platforms and devices</p> <p>(g) Audio-video material is made available through streaming</p> <p>(h) The compression of the digital files is optimized so that the quality is not compromised and content is easily accessible.</p> <p>(i) The required players are made available to learners.</p>	<p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p>
	<p>D. Curriculum and Pedagogy : Quality Standards</p>	
	<p>Curriculum objectives are :</p> <p>(a) Consistent with the mission of Dr.BRAOU</p>	<p>(✓)</p>

S.No.	Parameters	Details (Please tick)
	(b) Involves all the stakeholders	(✓)
	(c) Follows the University Grants Commission Model of Curriculum or learning outcomes based Curriculum Framework (LOCF) and incorporates local or regional needs	(✓)
	(d) Curriculum appropriate to the stage of learning.	(✓)
	(e) linkages are given to previous and subsequent stages of learning.	(✓)
	(f) Provides learning experiences which allow in diversity of methods (like learning from practice, opportunities for distributed and concentrated practice, learning with peers, learning in formal situations inside and outside the department, personal study, specific teacher inputs etc).	(✓)
	(g) The structure of curriculum are defined.	(✓)
	(h) strategy on teaching and learning methods is worked out.	(✓)
	(i) Instructional methods or pedagogy and the media mix are clearly spelt out.	(✓)
	(j) The content is reliable and justifies the learning outcome(s).	(✓)
	(k) Curriculum is relevant to national competency requirement.	(✓)
	(l) Description of credit value for each module or unit in the course is given.	(✓)

N. Rajani

Head of the Department
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DEPT. OF TELUGU


Dr. B.R. Ambedkar Open University
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Jubilee Hills, Hyderabad-500 033.

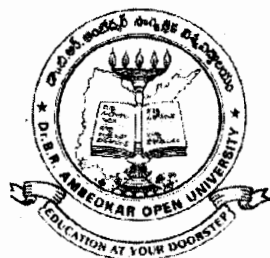
DEAN,
Faculty of Arts
B. R. AMBEDKAR OPEN UNIVERSITY
HYDRABAD - 500 033

2/20/21

Dean, Faculty

Director (Academic)


Director (Academic)
B.R. Ambedkar Open University
Hyderabad-500 033



Dr. BRAOU

Compliance status in respect of Self-Learning Material

Name of Faculty / Department:

TELUGU

Name of the Programme :

PG

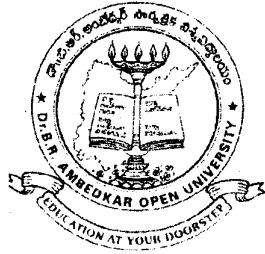
S.No.	Parameters	Details (Please tick)
a. Guidelines on Self Learning Materials	<p>I) Preparation of Learning Material</p> <p>(a) Planning of the Self Learning Material</p> <p>(b) Consideration for</p> <p style="padding-left: 20px;">(i) backgrounds of learner and learning needs</p> <p style="padding-left: 20px;">(ii) learning experiences</p> <p style="padding-left: 20px;">(iii) support and preparation in adapting to flexible learning.</p> <p>II) Development of SLM for</p> <p>(a) learning objectives</p> <p>(b) assessment of prior knowledge</p> <p>(c) learning activities</p> <p>(d) feedback of learning activities</p> <p>(e) examples and illustrations</p> <p>(f) self-assessment questions / in-text questions</p> <p>(g) summary / key points</p> <p>(h) study guide</p> <p>III) Content of the learning material</p> <p>(a) emphasises on real world tasks.</p> <p>(b) learner's choice of tasks or situations, case studies</p>	<p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p>

S.No.	Parameters	Details (Please tick)
	(c) collaborative learning tasks.	(✓)
	(d) opportunities for observing others	(✓)
	(e) self-evaluation.	(✓)
	IV) Consideration the Learner Profile	
	(a) literary level (including level of language proficiency)	(✓)
	(b) age group	(✓)
	(c) information communication Technology skills	(✓)
	(d) aim of study,	(✓)
	(e) personal background and home situation	(✓)
	(f) prior knowledge	(✓)
	(g) prior skills, learning situations etc.,	(✓)
	V) Background of learner	
	(a) It is considered the accessibility of course resources and references at the place of learning.	(✓)
	(b) Learning objectives and outcomes are considered prior to developing learning materials.	(✓)
	VI) Group of Learning Material	
	(a) SLM Course Materials	(✓)
	(b) e-books	(✓)
	(c) practical book	(✓)
	(d) student's handbook	(✓)
	(e) question bank,	(✓)
	(f) assignment book	(✓)
	(g) Audio Video material	(✓)
	(h) programme guide,	(✓)
	(i) project manual	(✓)

N. Rajam
Head of the Department

2,2011
Dean, Faculty

[Signature]
Director (Academic)
B.R. Ambedkar Open University,
Hyderabad-500 033.



Dr. BRAOU

Report on Compliance status of 'Quality assurance guidelines of learning materials in multiple media and curriculum and pedagogy

Name of Faculty / Department : **ARTS / HINDI**

Name of the Programme : **M.A. HINDI**

S.No.	Parameters	Details (Please tick)
a. Learning Materials	<p>I) SLM is :</p> <p>(a) Self - explanatory</p> <p>(b) Self - contained</p> <p>(c) Self - directed</p> <p>(d) Self - Motivating</p> <p>(e) Self - Evaluating</p> <p>II) SLM Comprises :</p> <p>(a) Overview of Units</p> <p>(b) Objectives</p> <p>(c) Activities</p> <p>(d) Assignments</p> <p>(e) Additional Resources</p> <p>III) SLM has :</p> <p>(a) Credit value assigned for each module or unit in the course</p> <p>(b) Provides Scope for practice at once own pace and own time</p> <p>IV) SLM has :</p> <p>Guidelines for :</p> <p>(a) academic integrity</p> <p>(b) Internet etiquette</p> <p>(c) Expectation regarding activity</p> <p>(d) Discussions</p> <p>(e) Plagiarism</p>	<p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p>

S.No.	Parameters	Details (Please tick)
	(f) Teacher Growth & Skills	(✓)
	(g) Multiple learning for active learning	(✓)
	(h) Helps the learner to engage in Higher - order thinking skills	(✓)
	(i) critical reasoning active and complex thinking	(✓)
	V) SLM is :	
	(a) Structed on LOCF (Learning out come based curricular framework)	(✓)
	(b) Interactive has Two way communicative approach and conversational format	(✓)
	(c) Has experience based activities and assignments	(✓)
	(d) Has clearly stated learning outcomes or detailed concepts / learning map.	(✓)
	(e) Encourages learners to apply New knowledge and Skills	(✓)
	(f) Divided in to blocks and units	(✓)
	(g) Has consistent lay out and format	(✓)
	(h) Has overview of content unit structure	(✓)
	(i) Introduction	(✓)
	(j) Expected learning outcomes	(✓)
	(k) Summary	(✓)
	(l) Sections and Subsections for presenting appropriate frequency	(✓)
	(m) Contains examples for national International case studies	(✓)
	(n) Explanation of icons, symbols and formula for used content	()
	(o) Explanation of technical, new, difficult terms, in glossaries/keywords sections	(✓)
	(p) Inclusion of adequate reading material	(✓)
	B. Audion-Video Material	
	Audio Visuals Materials of the Course	
	(a) supplements and complements the Self learning Material	(✓)
	(b) adequate consideration given for learners' prior knowledge skills and attitude.	(✓)

S.No.	Parameters	Details (Please tick)
1	(c) Level and style of presentation and language simple and appropriate (d) Clear information on types of support materials and study activities (e) Aims, objectives and target audience for the audio or video material are clearly defined (f) conforms to the learning out comes (g) clear guidelines with regard to the use of the audio or video material (h) Audio or video material are given is developed in forms and formats that are easily accessible by the learners and compatible with web-based delivery. (i) provides continuity and coherence (j) content is interactive with appropriate use of graphics, animations simulations etc., to keep the learners engaged.	(✓) (✓) (✓) (✓) (✓) (✓) (✓) (✓)
	C. Online and Computer based Material	
	(a) The digital content is made available in accessible format such as processing, Portable Document Format or E-Pub format. (b) The file size is accessible and downloaded (c) course content (in digital format is) easy to navigate and searchable (d) The digital content is Unicode compliant (e) Digital content gives special attention to the leaners with disabilities. (f) Digital content available across platforms and devices (g) Audio-video material is made available through streaming (h) The compression of the digital files is optimized so that the quality is not compromised and content is easily accessible. (i) The required players are made available to learners.	(✓) (✓) (✓) (✓) (✓) (✓) (✓) (✓)
	D. Curriculum and Pedagogy : Quality Standards	
	Curriculum objectives are :	
	(a) Consistent with the mission of Dr.BRAOU	(✓)

S.No.	Parameters	Details (Please tick)
	(b) Involves all the stakeholders	(✓)
	(c) Follows the University Grants Commission Model of Curriculum or learning outcomes based Curriculum Framework (LOCF) and incorporates local or regional needs	(✓)
	(d) Curriculum appropriate to the stage of learning.	(✓)
	(e) linkages are given to previous and subsequent stages of learning.	(✓)
	(f) Provides learning experiences which allow in diversity of methods (like learning from practice, opportunities for distributed and concentrated practice, learning with peers, learning in formal situations inside and outside the department, personal study, specific teacher inputs etc).	(✓)
	(g) The structure of curriculum are defined.	(✓)
	(h) strategy on teaching and learning methods is worked out.	(✓)
	(i) Instructional methods or pedagogy and the media mix are clearly spelt out.	(✓)
	(j) The content is reliable and justifies the learning outcome(s).	(✓)
	(k) Curriculum is relevant to national competency requirement.	(✓)
	(l) Description of credit value for each module or unit in the course is given.	(✓)

Head of the Department

HEAD

DEPT. OF HINDI
Dr. B.R. Ambedkar Open University
Prof. G. Ram Reddy Marg, Road No: 40,
Jubilee Hills, Hyderabad-500 033.

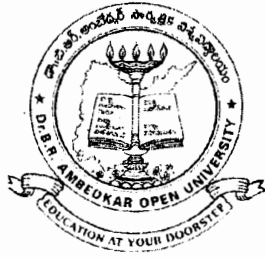
DEAN,
Faculty of Arts

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HYDERABAD - 500 482

Dean, Faculty

Director (Academic)

B.R. Ambedkar Open University,
Hyderabad-500 033.



Dr. BRAOU

Compliance status in respect of Self-Learning Material

Name of Faculty / Department: **ARTS/HINDI**

Name of the Programme : **M.A. (HINDI)**

S.No.	Parameters	Details (Please tick)
a. Guidelines on Self Learning Materials	<p>I) Preparation of Learning Material</p> <p>(a) Planning of the Self Learning Material</p> <p>(b) Consideration for</p> <p style="padding-left: 20px;">(i) backgrounds of learner and learning needs</p> <p style="padding-left: 20px;">(ii) learning experiences</p> <p style="padding-left: 20px;">(iii) support and preparation in adapting to flexible learning.</p> <p>II) Development of SLM for</p> <p>(a) learning objectives</p> <p>(b) assessment of prior knowledge</p> <p>(c) learning activities</p> <p>(d) feedback of learning activities</p> <p>(e) examples and illustrations</p> <p>(f) self-assessment questions / in-text questions</p> <p>(g) summary / key points</p> <p>(h) study guide</p> <p>III) Content of the learning material</p> <p>(a) emphasises on real world tasks.</p> <p>(b) learner's choice of tasks or situations, case studies</p>	<p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p>

S.No.	Parameters	Details (Please tick)
	(c) collaborative learning tasks.	(✓)
	(d) opportunities for observing others	(✓)
	(e) self-evaluation.	(✓)
	IV) Consideration the Learner Profile	
	(a) literary level (including level of language proficiency)	(✓)
	(b) age group	(✓)
	(c) information communication Technology skills	(✓)
	(d) aim of study,	(✓)
	(e) personal background and home situation	(✓)
	(f) prior knowledge	(✓)
	(g) prior skills, learning situations etc.,	(✓)
	V) Background of learner	
	(a) It is considered the accessibility of course resources and references at the place of learning.	(✓)
	(b) Learning objectives and outcomes are considered prior to developing learning materials.	(✓)
	VI) Group of Learning Material	
	(a) SLM Course Materials	(✓)
	(b) e-books	(✓)
	(c) practical book	()
	(d) student's handbook	()
	(e) question bank,	()
	(f) assignment book	(✓)
	(g) Audio Video material	(✓)
	(h) programme guide,	(✓)
	(i) project manual	()

Qizom
Head of the Department
HEAD

DEPT. OF HINDI
Dr. B.R. Ambedkar Open University
Prof. G. Ram Reddy Marg, Road No. 10,
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DEAN,
Faculty of Arts
B. R. AMBEDKAR OPEN UNIVERSITY
HYDERABAD - 500 033

Qizom
Dean, Faculty

Qizom
Director (Academic)
B.R. Ambedkar Open University
Hyderabad-500 033.

Proforma-II



Dr. BRAOU

Report on Compliance status of 'Quality assurance guidelines of learning materials in multiple media and curriculum and pedagogy

Name of Faculty / Department : ARIS/URDU

Name of the Programme : M.A URDU

S.No.	Parameters	Details (Please tick)
a. Learning Materials	I) SLM is : (a) Self - explanatory (b) Self - contained (c) Self - directed (d) Self - Motivating (e) Self - Evaluating II) SLM Comprises : (a) Overview of Units (b) Objectives (c) Activities (d) Assignments (e) Additional Resources III) SLM has : (a) Credit value assigned for each module or unit in the course (b) Provides Scope for practice at once own pace and own time IV) SLM has : Guidelines for : (a) academic integrity (b) Internet etiquette (c) Expectation regarding activity (d) Discussions (e) Plagiarism	 (✓) (✓) (✓) (✓) (✓) (✓) (✓) (✓) (✓) (✓) (✓) (✓) (✓) (✓) (✓) (✓) ()

S.No.	Parameters	Details (Please tick)
	(f) Teacher Growth & Skills	(✓)
	(g) Multiple learning for active learning	(✓)
	(h) Helps the learner to engage in Higher - order thinking skills	(✓)
	(i) critical reasoning active and complex thinking	(✓)
	V) SLM is :	
	(a) Structured on LOCF (Learning outcome based curricular framework)	(✓)
	(b) Interactive has Two way communicative approach and conversational format	(✓)
	(c) Has experience based activities and assignments	(✓)
	(d) Has clearly stated learning outcomes or detailed concepts / learning map.	(✓)
	(e) Encourages learners to apply New knowledge and Skills	(✓)
	(f) Divided in to blocks and units	(✓)
	(g) Has consistent lay out and format	(✓)
	(h) Has overview of content unit structure	(✓)
	(i) Introduction	(✓)
	(j) Expected learning outcomes	(✓)
	(k) Summary	(✓)
	(l) Sections and Subsections for presenting appropriate frequency	(✓)
	(m) Contains examples for national International case studies	(✓)
	(n) Explanation of icons, symbols and formula for used content	(✓)
	(o) Explanation of technical, new, difficult terms, in glossaries/keywords sections	(✓)
	(p) Inclusion of adequate reading material	(✓)
	B. Audion-Video Material	
	Audio Visuals Materials of the Course	
	(a) supplements and complements the Self learning Material	(✓)
	(b) adequate consideration given for learners' prior knowledge skills and attitude.	(✓)

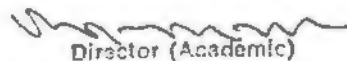
S.No.	Parameters	Details (Please tick)
	(c) Level and style of presentation and language simple and appropriate	(✓)
	(d) Clear information on types of support materials and study activities	(✓)
	(e) Aims, objectives and target audience for the audio or video material are clearly defined	(✓)
	(f) conforms to the learning outcomes	(✓)
	(g) clear guidelines with regard to the use of the audio or video material	(✓)
	(h) Audio or video material are given is developed in forms and formats that are easily accessible by the learners and compatible with web-based delivery.	(✓)
	(i) provides continuity and coherence	(✓)
	(j) content is interactive with appropriate use of graphics, animations simulations etc., to keep the learners engaged.	(✓)
	C. Online and Computer based Material	
	(a) The digital content is made available in accessible format such as processing, Portable Document Format or E-Pub format.	(✓)
	(b) The file size is accessible and downloaded	(✓)
	(c) course content (in digital format is) easy to navigate and searchable	(✓)
	(d) The digital content is Unicode compliant	(✓)
	(e) Digital content gives special attention to the learners with disabilities.	(✓)
	(f) Digital content available across platforms and devices	(✓)
	(g) Audio-video material is made available through streaming	(✓)
	(h) The compression of the digital files is optimized so that the quality is not compromised and content is easily accessible.	(✓)
	(i) The required players are made available to learners.	(✓)
	D. Curriculum and Pedagogy : Quality Standards	
	Curriculum objectives are :	
	(a) Consistent with the mission of Dr.BRAOU	(✓)

S.No.	Parameters	Details (Please tick)
	(b) Involves all the stakeholders	(✓)
	(c) Follows the University Grants Commission Model of Curriculum or learning outcomes based Curriculum Framework (LOCF) and incorporates local or regional needs	(✓)
	(d) Curriculum appropriate to the stage of learning.	(✓)
	(e) linkages are given to previous and subsequent stages of learning.	(✓)
	(f) Provides learning experiences which allow in diversity of methods (like learning from practice, opportunities for distributed and concentrated practice, learning with peers, learning in formal situations inside and outside the department, personal study, specific teacher inputs etc).	(✓)
	(g) The structure of curriculum are defined.	(✓)
	(h) strategy on teaching and learning methods is worked out.	(✓)
	(i) Instructional methods or pedagogy and the media mix are clearly spelt out.	(✓)
	(j) The content is reliable and justifies the learning outcome(s).	(✓)
	(k) Curriculum is relevant to national competency requirement.	(✓)
	(l) Description of credit value for each module or unit in the course is given.	(✓)

21/2em
14/3
HEAD
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Prof. G. Ram Reddy Marg, Road No: 46,
Jubilee Hills, Hyderabad-500 033.

21/2em
14/3
Dean, Faculty
Faculty of Arts
B. R. AMBEDKAR OPEN UNIVERSITY
HYDERABAD - 500 482

Director (Academic)

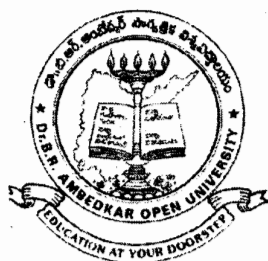

Director (Academic)
B. R. Ambedkar Open University,
Hyderabad-500 033.

S.No.	Parameters	Details (Please tick)
	(c) collaborative learning tasks.	(<input checked="" type="checkbox"/>)
	(d) opportunities for observing others	(<input checked="" type="checkbox"/>)
	(e) self-evaluation.	(<input checked="" type="checkbox"/>)
	IV) Consideration the Learner Profile	
	(a) literary level (including level of language proficiency)	(<input checked="" type="checkbox"/>)
	(b) age group	(<input checked="" type="checkbox"/>)
	(c) information communication Technology skills	(<input checked="" type="checkbox"/>)
	(d) aim of study,	(<input checked="" type="checkbox"/>)
	(e) personal background and home situation	(<input checked="" type="checkbox"/>)
	(f) prior knowledge	(<input checked="" type="checkbox"/>)
	(g) prior skills, learning situations etc.,	(<input checked="" type="checkbox"/>)
	V) Background of learner	
	(a) It is considered the accessibility of course resources and references at the place of learning.	(<input checked="" type="checkbox"/>)
	(b) Learning objectives and outcomes are considered prior to developing learning materials.	(<input checked="" type="checkbox"/>)
	VI) Group of Learning Material	
	(a) SLM Course Materials	(<input checked="" type="checkbox"/>)
	(b) e-books	(<input checked="" type="checkbox"/>)
	(c) practical book	(<input type="checkbox"/>)
	(d) student's handbook	(<input checked="" type="checkbox"/>)
	(e) question bank,	(<input type="checkbox"/>)
	(f) assignment book	(<input checked="" type="checkbox"/>)
	(g) Audio Video material	(<input checked="" type="checkbox"/>)
	(h) programme guide.	(<input checked="" type="checkbox"/>)
	(i) project manual	(<input type="checkbox"/>)

21/2/2017
14/3
Head of the Department
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21/2/2017
14/3
DEAN,
Faculty of Arts
B. R. AMBEDKAR OPEN UNIVERSITY
HYDERABAD - 500 033
Dean, Faculty

Director (Academic)
Director (Academic)
B.R. Ambedkar Open University
Hyderabad-500 033.



Dr. BRAOU

Report on Compliance status of 'Quality assurance guidelines of learning materials in multiple media and curriculum and pedagogy

Name of Faculty / Department : **Faculty of Social Sciences**

Name of the Programme : **M.A., Economics**

S.No.	Parameters	Details (Please tick)
a. Learning Materials	<p>I) SLM is :</p> <p>(a) Self - explanatory</p> <p>(b) Self - contained</p> <p>(c) Self - directed</p> <p>(d) Self - Motivating</p> <p>(e) Self - Evaluating</p> <p>II) SLM Comprises :</p> <p>(a) Overview of Units</p> <p>(b) Objectives</p> <p>(c) Activities</p> <p>(d) Assignments</p> <p>(e) Additional Resources</p> <p>III) SLM has :</p> <p>(a) Credit value assigned for each module or unit in the course</p> <p>(b) Provides Scope for practice at once own pace and own time</p> <p>IV) SLM has :</p> <p style="padding-left: 20px;">Guidelines for :</p> <p>(a) academic integrity</p> <p>(b) Internet etiquette</p> <p>(c) Expectation regarding activity</p> <p>(d) Discussions</p> <p>(e) Plagiarism</p>	<p>(√)</p> <p>(√)</p> <p>(√)</p> <p>(√)</p> <p>(√)</p> <p>(√)</p> <p>(√)</p> <p>(√)</p> <p>(√)</p> <p>(√)</p> <p>(√)</p> <p>(√)</p> <p>(√)</p> <p>(√)</p> <p>(√)</p> <p>(√)</p> <p>()</p>

S.No.	Parameters	Details (Please tick)
	(f) Teacher Growth & Skills	(√)
	(g) Multiple learning for active learning	(√)
	(h) Helps the learner to engage in Higher - order thinking skills	(√)
	(i) critical reasoning active and complex thinking	(√)
	V) SLM is :	
	(a) Structed on LOCF (Learning outcome based curricular framework)	(√)
	(b) Interactive has Two way communicative approach and conversational format	(√)
	(c) Has experience based activities and assignments	(√)
	(d) Has clearly stated learning outcomes or detailed concepts / learning map.	(√)
	(e) Encourages learners to apply New knowledge and Skills	(√)
	(f) Divided in to blocks and units	(√)
	(g) Has consistent lay out and format	(√)
	(h) Has overview of content unit structure	(√)
	(i) Introduction	(√)
	(j) Expected learning outcomes	(√)
	(k) Summary	(√)
	(l) Sections and Subsections for presenting appropriate frequency	(√)
	(m) Contains examples for national International case studies	(√)
	(n) Explanation of icons, symbols and formula for used content	(√)
	(o) Explanation of technical, new, difficult terms, in glossaries/keywords sections	(√)
	(p) Inclusion of adequate reading material	(√)
	B. Audion-Video Material	
	Audio Visuals Materials of the Course	
	(a) supplements and complements the Self learning Material	(√)
	(b) adequate consideration given for learners' prior knowledge skills and attitude.	(√)

S.No.	Parameters	Details (Please tick)
	(b) Involves all the stakeholders	(√)
	(c) Follows the University Grants Commission Model of Curriculum or learning outcomes based Curriculum Framework (LOCF) and incorporates local or regional needs	(√)
	(d) Curriculum appropriate to the stage of learning.	(√)
	(e) linkages are given to previous and subsequent stages of learning.	(√)
	(f) Provides learning experiences which allow in diversity of methods (like learning from practice, opportunities for distributed and concentrated practice, learning with peers, learning in formal situations inside and outside the department, personal study, specific teacher inputs etc).	(√)
	(g) The structure of curriculum are defined.	(√)
	(h) strategy on teaching and learning methods is worked out.	(√)
	(i) Instructional methods or pedagogy and the media mix are clearly spelt out.	(√)
	(j) The content is reliable and justifies the learning outcome(s).	(√)
	(k) Curriculum is relevant to national competency requirement.	(√)
	(l) Description of credit value for each module or unit in the course is given.	(√)




Head of the Department

HEAD,
Deptt. of Economics
B. R. AMBEDKAR OPEN UNIVERSITY
HYDERABAD

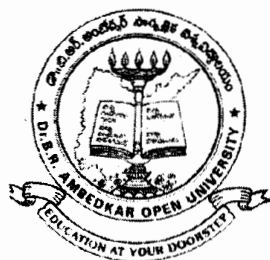


Dean, Faculty

DEAN,
Faculty of Social Science
B. R. AMBEDKAR OPEN UNIVERSITY
HYDERABAD



Director (Academic)
Director (Academic)
B.R. Ambedkar Open University
Hyderabad-500 033



Dr. BRAOU

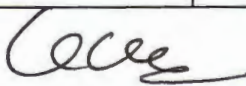
Compliance status in respect of Self-Learning Material

Name of Faculty / Department: **Faculty of Social Sciences**


Name of the Programme **B.A., Economics**

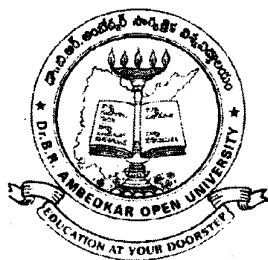
S.No.	Parameters	Details (Please tick)
a. Guidelines on Self Learning Materials	<p>I) Preparation of Learning Material</p> <p>(a) Planning of the Self Learning Material (✓)</p> <p>(b) Consideration for</p> <p>(i) backgrounds of learner and learning needs (✓)</p> <p>(ii) learning experiences (✓)</p> <p>(iii) support and preparation in adapting to flexible learning. (✓)</p> <p>II) Development of SLM for</p> <p>(a) learning objectives (✓)</p> <p>(b) assessment of prior knowledge (✓)</p> <p>(c) learning activities (✓)</p> <p>(d) feedback of learning activities (✓)</p> <p>(e) examples and illustrations (✓)</p> <p>(f) self-assessment questions / in-text questions (✓)</p> <p>(g) summary / key points (✓)</p> <p>(h) study guide (✓)</p> <p>III) Content of the learning material</p> <p>(a) emphasises on real world tasks. (✓)</p> <p>(b) learner's choice of tasks or situations, case studies (✓)</p>	

S.No.	Parameters	Details (Please tick)
	(c) collaborative learning tasks.	(√)
	(d) opportunities for observing others	(√)
	(e) self-evaluation.	(√)
	IV) Consideration the Learner Profile	
	(a) literary level (including level of language proficiency)	(√)
	(b) age group	(√)
	(c) information communication Technology skills	(√)
	(d) aim of study,	(√)
	(e) personal background and home situation	(√)
	(f) prior knowledge	(√)
	(g) prior skills, learning situations etc.,	(√)
	V) Background of learner	
	(a) It is considered the accessibility of course resources and references at the place of learning.	(√)
	(b) Learning objectives and outcomes are considered prior to developing learning materials.	(√)
	VI) Group of Learning Material	
	(a) SLM Course Materials	(√)
	(b) e-books	(√)
	(c) practical book	()
	(d) student's handbook	(√)
	(e) question bank,	()
	(f) assignment book	()
	(g) Audio Video material	(√)
	(h) programme guide,	(√)
	(i) project manual	()


Head of the Department


Dean, Faculty of Social Science
B. R. AMBEDKAR OPEN UNIVERSITY
HYDERABAD


Director (Academic)
B.R. Ambedkar Open University
Hyderabad-500 033.



Dr.BRAOU

Report on Compliance status of 'Quality assurance guidelines of learning materials in multiple media and curriculum and pedagogy

Name of Faculty/Department: Social Sciences / History

Name of the Programme : Master of Arts

S.No.	Parameters	Details (Please tick)
a. Learning Materials	<p>I) SLMis:</p> <p>(a) Self-explanatory</p> <p>(b) Self-contained</p> <p>(c) Self-directed</p> <p>(d) Self-Motivating</p> <p>(e) Self-Evaluating</p> <p>II) SLM Comprises:</p> <p>(a) Overview of Units</p> <p>(b) Objectives</p> <p>(c) Activities</p> <p>(d) Assignments</p> <p>(e) Additional Resources</p> <p>III) SLM has:</p> <p>(a) Credit value assigned for each module or unit in the course</p> <p>(b) Provides Scope for practice at once own pace and own time</p> <p>IV) SLM has:</p> <p style="padding-left: 20px;">Guidelines for:</p> <p>(a) Academic integrity</p> <p>(b) Internet etiquette</p> <p>(c) Expectation regarding activity</p> <p>(d) Discussions</p> <p>(e) Plagiarism</p>	<p>(√)</p> <p>(√)</p> <p>(√)</p> <p>(√)</p> <p>(√)</p> <p>(√)</p> <p>(√)</p> <p>(√)</p> <p>(√)</p> <p>(√)</p> <p>(√)</p> <p>(√)</p> <p>(√)</p> <p>(√)</p> <p>(√)</p> <p>(√)</p> <p>(√)</p> <p>(√)</p> <p>(√)</p> <p>(√)</p> <p>(√)</p> <p>(√)</p> <p>(√)</p>

S.No.	Parameters	Details (Please tick)
	(f) Teacher Growth & Skills	(√)
	(g) Multiple learning for active learning	(√)
	(h) Helps the learner to engage in Higher - order thinking skills	(√)
	(i) Critical reasoning active and complex thinking	(√)
	V) SLMis:	
	(a) Structed on LOCF (Learning outcome based curricular framework)	(√)
	(b) Interactive has Two way communicative approach and conversational format	(√)
	(c) Has experience based activities and assignments	(√)
	(d) Has clearly stated learning outcomes or detailed concepts / learning map.	(√)
	(e) Encourages learner to apply New knowledge and Skills	(√)
	(f) Divided into blocks and units	(√)
	(g) Has consistent lay out and format	(√)
	(h) Has overview of content unit structure	(√)
	(i) Introduction	(√)
	(j) Expected learning outcomes	(√)
	(k) Summary	(√)
	(l) Sections and Subsections for presenting appropriate frequency	(√)
	(m) Contains examples for national International case studies	(√)
	(n) Explanation of icons, symbols and formula for used content	(√)
	(o) Explanation of technical, new, difficult terms, in glossaries/keywords sections	(√)
	(p) Inclusion of adequate reading material	
	B. Audion-Video Material	
	Audio Visuals Material of the Course	(√)
	(a) supplements and complements the Self learning Material	(√)
	(b) adequate consideration given for learners' prior knowledge skills and attitude.	

S.No.	Parameters	Details (Please tick)	
\	(c) Level and style of presentation and language simple and appropriate	(√)	
	(d) Clear information on types of support materials and study activities	(√)	
	(e) Aims, objectives and target audience for the audio or video material are clearly defined	(√)	
	(f) conform to the learning outcomes	(√)	
	(g) clear guidelines with regard to the use of the audio or video material	(√)	
	(h) Audio or video material are given as developed in forms and formats that are easily accessible by the learners and compatible with web-based delivery.	(√)	
	(i) provides continuity and coherence	(√)	
	(j) content is interactive with appropriate use of graphics, animations simulation etc., to keep the learners engaged.	(√)	
	C. Online and Computer based Material		
	(a) The digital content is made available in accessible format such as processing, Portable Document Format or E-Pub format.	(√)	
	(b) The file size is accessible and downloaded	(√)	
	(c) course content (in digital format) is easy to navigate and searchable	(√)	
	(d) The digital content is Unicode compliant	(√)	
	(e) Digital content gives special attention to the learners with disabilities.	(√)	
	(f) Digital content available across platforms and devices	(√)	
	(g) Audio-video material is made available through streaming	(√)	
	(h) The compression of the digital files is optimized so that the quality is not compromised and content is easily accessible.	(√)	
	(i) The required players are made available to learners.	(√)	
	D. Curriculum and Pedagogy: Quality Standards		
	Curriculum objectives are :		
	(a) Consistent with the mission of Dr. BRAOU	(√)	

S.No.	Parameters	Details (Please tick)
	(b) Involves all the stakeholders	(√)
	(c) Follows the University Grants Commission Model of Curriculum or learning outcomes based Curriculum Framework (LOCF) and incorporates local or regional needs	(√)
	(d) Curriculum appropriate to the stage of learning.	(√)
	(e) linkages are given to previous and subsequent stages of learning.	(√)
	(f) Provides learning experiences which allow in diversity of methods (like learning from practice, opportunities for distributed and concentrated practice, learning with peers, learning in formal situations inside and outside the department, personal study, specific teacher inputs etc).	(√)
	(g) The structure of curriculum are defined.	(√)
	(h) strategy on teaching and learning methods is worked out.	(√)
	(i) Instructional methods or pedagogy and the media mix are clearly spelt out.	(√)
	(j) The content is reliable and justifies the learning outcome(s).	(√)
	(k) Curriculum is relevant to national competency requirement.	(√)
	(l) Description of credit value for each module or unit in the course is given.	(√)

Head of the Department

HEAD

Department of History
Dr. B.R. Ambedkar Open University
Jubilee Hills, Hyderabad.

[Handwritten Signature]

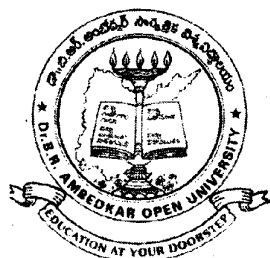
DRAN,

Dean, Faculty

Faculty of Social Sciences
B.R. AMBEDKAR OPEN UNIVERSITY
HYDERABAD

Director (Academic)

[Handwritten Signature]
Director (Academic)
B.R. Ambedkar Open University
Hyderabad-500 033.



Dr. BRAOU

Compliance status in respect of Self-Learning Material

Name of Faculty/Department: Social Sciences /History

Name of the Programme : Master of Arts

S.No.	Parameters	Details (Please tick)
a. Guidelines on Self Learning Materials	<p>I) Preparation of Learning Material</p> <p>(a) Planning of the Self Learning Material</p> <p>(b) Consideration for</p> <p style="padding-left: 20px;">(i) backgrounds of learner and learning needs</p> <p style="padding-left: 20px;">(ii) learning experiences</p> <p style="padding-left: 20px;">(iii) support and preparation in adapting to flexible learning.</p> <p>II) Development of SLM for</p> <p>(a) learning objectives</p> <p>(b) assessment of prior knowledge</p> <p>(c) learning activities</p> <p>(d) feedback of learning activities</p> <p>(e) examples and illustrations</p> <p>(f) self-assessment questions/in-text questions</p> <p>(g) summary/key points</p> <p>(h) study guide</p> <p>III) Content of the learning material</p> <p>(a) emphasises on real world tasks.</p> <p>(b) learner's choice of tasks or situations, case studies</p>	<p style="text-align: center;">(√)</p> <p style="text-align: center;">(√)</p> <p style="text-align: center;">(√)</p> <p style="text-align: center;">(√)</p> <p style="text-align: center;">(√)</p> <p style="text-align: center;">(√)</p> <p style="text-align: center;">(√)</p> <p style="text-align: center;">(√)</p> <p style="text-align: center;">(√)</p> <p style="text-align: center;">(√)</p> <p style="text-align: center;">(√)</p> <p style="text-align: center;">(√)</p> <p style="text-align: center;">(√)</p> <p style="text-align: center;">(√)</p> <p style="text-align: center;">(√)</p> <p style="text-align: center;">(√)</p> <p style="text-align: center;">(√)</p> <p style="text-align: center;">(√)</p> <p style="text-align: center;">(√)</p> <p style="text-align: center;">(√)</p> <p style="text-align: center;">(√)</p> <p style="text-align: center;">(√)</p>

S.No.	Parameters	Details (Please tick)
	(c) collaborative learning tasks.	(√)
	(d) opportunities for observing others	(√)
	(e) self-evaluation.	(√)
	IV) Consideration the Learner Profile	
	(a) literary level (including level of language proficiency)	(√)
	(b) age group	(√)
	(c) information communication Technology skills	(√)
	(d) aim of study,	(√)
	(e) personal background and home situation	(√)
	(f) prior knowledge	(√)
	(g) prior skills, learning situation etc.,	(√)
	V) Background of learner	
	(a) It is considered the accessibility of course resources and references at the place of learning.	(√)
	(b) Learning objectives and outcomes are considered prior to developing learning materials.	(√)
	VI) Group of Learning Material	
	(a) SLM Course Materials	(√)
	(b) e-books	(√)
	(c) practical book	()
	(d) student's handbook	(√)
	(e) question bank,	(√)
	(f) assignment book	(√)
	(g) Audio Video material	(√)
	(h) programme guide,	(√)
	(i) project manual	()

Head of the Department

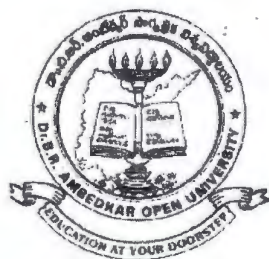
HEAD
Department of History
Dr. B.R. Ambedkar Open University
Jubilee Hills, Hyderabad.

Dean, Faculty

DRAN,
Faculty of Social Sciences
B.R. AMBEDKAR OPEN UNIVERSITY

Director (Academic)

Director (Academic)
B.R. Ambedkar Open University,
Hyderabad-500 033



Dr. BRAOU

Report on Compliance status of 'Quality assurance guidelines of learning materials in multiple media and curriculum and pedagogy

Name of Faculty / Department [✓] : Political Science

Name of the Programme : M.A.

S.No.	Parameters	Details (Please tick)
a. Learning Materials	I) SLM is : (a) Self - explanatory (b) Self - contained (c) Self - directed (d) Self - Motivating (e) Self - Evaluating II) SLM Comprises : (a) Overview of Units (b) Objectives (c) Activities (d) Assignments (e) Additional Resources III) SLM has : (a) Credit value assigned for each module or unit in the course (b) Provides Scope for practice at once own pace and own time IV) SLM has : Guidelines for : (a) academic integrity (b) Internet etiquette (c) Expectation regarding activity (d) Discussions (e) Plagiarism	 (<input checked="" type="checkbox"/>) (<input checked="" type="checkbox"/>) (<input checked="" type="checkbox"/>) (<input checked="" type="checkbox"/>) (<input checked="" type="checkbox"/>) (<input checked="" type="checkbox"/>) (<input checked="" type="checkbox"/>) (<input checked="" type="checkbox"/>) (<input checked="" type="checkbox"/>) (<input checked="" type="checkbox"/>) (<input checked="" type="checkbox"/>) (<input checked="" type="checkbox"/>) (<input checked="" type="checkbox"/>) (<input checked="" type="checkbox"/>) (<input checked="" type="checkbox"/>) (<input checked="" type="checkbox"/>) (<input checked="" type="checkbox"/>) (<input checked="" type="checkbox"/>)

S.No.	Parameters	Details (Please tick)
	(f) Teacher Growth & Skills	(✓)
	(g) Multiple learning for active learning	(✓)
	(h) Helps the learner to engage in Higher - order thinking skills	(✓)
	(i) critical reasoning active and complex thinking	(✓)
	V) SLM is :	
	(a) Structed on LOCF (Learning out come based curricular framework)	(✓)
	(b) Interactive has Two way communicative approach and conversational format	(✓)
	(c) Has experience based activities and assignments	(✓)
	(d) Has clearly stated learning outcomes or detailed concepts / learning map.	(✓)
	(e) Encourages learners to apply New knowledge and Skills	(✓)
	(f) Divided in to blocks and units	(✓)
	(g) Has consistent lay out and format	(✓)
	(h) Has overview of content unit structure	(✓)
	(i) Introduction	(✓)
	(j) Expected learning outcomes	(✓)
	(k) Summary	(✓)
	(l) Sections and Subsections for presenting appropriate frequency	(✓)
	(m) Contains examples for national International case studies	(✓)
	(n) Explanation of icons, symbols and formula for used content	(✓)
	(o) Explanation of technical, new, difficult terms, in glossaries/keywords sections	(✓)
	(p) Inclusion of adequate reading material	(✓)
	B. Audion-Video Material	
	Audio Visuals Materials of the Course	
	(a) supplements and complements the Self learning Material	(✓)
	(b) adequate consideration given for learners' prior knowledge skills and attitude.	(✓)

S.No.	Parameters	Details (Please tick)	
1	(c) Level and style of presentation and language simple and appropriate	(✓)	
	(d) Clear information on types of support materials and study activities	(✓)	
	(e) Aims, objectives and target audience for the audio or video material are clearly defined	(✓)	
	(f) conforms to the learning out comes	(✓)	
	(g) clear guidelines with regard to the use of the audio or video material	(✓)	
	(h) Audio or video material are given is developed in forms and formats that are easily accessible by the learners and compatible with web-based delivery.	(✓)	
	(i) provides continuity and coherence	(✓)	
	(j) content is interactive with appropriate use of graphics, animations simulations etc., to keep the learners engaged.	(✓)	
	C. Online and Computer based Material		
	(a) The digital content is made available in accessible format such as processing, Portable Document Format or E-Pub format.	(✓)	
	(b) The file size is accessible and downloaded	(✓)	
	(c) course content (in digital format is) easy to navigate and searchable	(✓)	
	(d) The digital content is Unicode compliant	(✓)	
	(e) Digital content gives special attention to the leaners with disabilities.	(✓)	
	(f) Digital content available across platforms and devices	(✓)	
	(g) Audio-video material is made available through streaming	(✓)	
	(h) The compression of the digital files is optimized so that the quality is not compromised and content is easily accessible.	(✓)	
	(i) The required players are made available to learners.	(✓)	
	D. Curriculum and Pedagogy : Quality Standards		
	Curriculum objectives are :		
	(a) Consistent with the mission of Dr.BRAOU	(✓)	

S.No.	Parameters	Details (Please tick)
	(b) Involves all the stakeholders	(✓)
	(c) Follows the University Grants Commission Model of Curriculum or learning outcomes based Curriculum Framework (LOCF) and incorporates local or regional needs	(✓)
	(d) Curriculum appropriate to the stage of learning.	(✓)
	(e) linkages are given to previous and subsequent stages of learning.	(✓)
	(f) Provides learning experiences which allow in diversity of methods (like learning from practice, opportunities for distributed and concentrated practice, learning with peers, learning in formal situations inside and outside the department, personal study, specific teacher inputs etc).	(✓)
	(g) The structure of curriculum are defined.	(✓)
	(h) strategy on teaching and learning methods is worked out.	(✓)
	(i) Instructional methods or pedagogy and the media mix are clearly spelt out.	(✓)
	(j) The content is reliable and justifies the learning outcome(s).	(✓)
	(k) Curriculum is relevant to national competency requirement.	(✓)
	(l) Description of credit value for each module or unit in the course is given.	(✓)

K. Lakshmi

Head of the Department

HEAD,

Dept. of Political Science

B R AMBEDKAR OPEN UNIVERSITY

HYDERABAD - 500 482.

HN

DRAN,

Faculty of Social Science

B R AMBEDKAR OPEN UNIVERSITY

HYDERABAD -

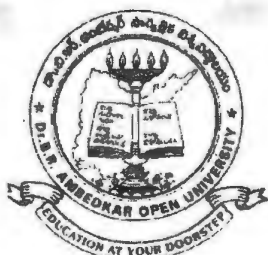
Dean, Faculty

[Signature]

Director (Academic)

B.R. Ambedkar Open University

Hyderabad-500 033.



Dr. BRAOU


Compliance status in respect of Self-Learning Material


Name of Faculty / Department: *Political Science*


Name of the Programme : *M.A.*

S.No.	Parameters	Details (Please tick)
a. Guidelines on Self Learning Materials	<p>I) Preparation of Learning Material</p> <p>(a) Planning of the Self Learning Material</p> <p>(b) Consideration for</p> <p style="padding-left: 20px;">(i) backgrounds of learner and learning needs</p> <p style="padding-left: 20px;">(ii) learning experiences</p> <p style="padding-left: 20px;">(iii) support and preparation in adapting to flexible learning.</p> <p>II) Development of SLM for</p> <p>(a) learning objectives</p> <p>(b) assessment of prior knowledge</p> <p>(c) learning activities</p> <p>(d) feedback of learning activities</p> <p>(e) examples and illustrations</p> <p>(f) self-assessment questions / in-text questions</p> <p>(g) summary / key points</p> <p>(h) study guide</p> <p>III) Content of the learning material</p> <p>(a) emphasises on real world tasks.</p> <p>(b) learner's choice of tasks or situations, case studies</p>	<p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p>

S.No.	Parameters	Details (Please tick)
	(c) collaborative learning tasks.	(✓)
	(d) opportunities for observing others	(✓)
	(e) self-evaluation.	(✓)
	IV) Consideration the Learner Profile	
	(a) literary level (including level of language proficiency)	(✓)
	(b) age group	(✓)
	(c) information communication Technology skills	(✓)
	(d) aim of study,	(✓)
	(e) personal background and home situation	(✓)
	(f) prior knowledge	(✓)
	(g) prior skills, learning situations etc.,	(✓)
	V) Background of learner	
	(a) It is considered the accessibility of course resources and references at the place of learning.	(✓)
	(b) Learning objectives and outcomes are considered prior to developing learning materials.	(✓)
	VI) Group of Learning Material	
	(a) SLM Course Materials	(✓)
	(b) e-books	(✓)
	(c) practical book	()
	(d) student's handbook	(✓)
	(e) question bank,	(✓)
	(f) assignment book	()
	(g) Audio Video material	(✓)
	(h) programme guide,	(✓)
	(i) project manual	()


 Head of the Department
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 Deptt. of Political Science
 B. R. AMBEDKAR OPEN UNIVERSITY
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DRAN,
 Faculty of Social Science
 B. R. AMBEDKAR OPEN UNIVERSITY
 HYDERABAD

Director (Academic)

 Director (Academic)
 B.R. Ambedkar Open University
 Hyderabad-500 033.



Dr. BRAOU

Report on Compliance status of 'Quality assurance guidelines of learning materials in multiple media and curriculum and pedagogy

Name of Faculty / Department : *Public Administration*

Name of the Programme : *Master of Arts*

S.No.	Parameters	Details (Please tick)
a. Learning Materials	<p>I) SLM is :</p> <p>(a) Self - explanatory</p> <p>(b) Self - contained</p> <p>(c) Self - directed</p> <p>(d) Self - Motivating</p> <p>(e) Self - Evaluating</p> <p>II) SLM Comprises :</p> <p>(a) Overview of Units</p> <p>(b) Objectives</p> <p>(c) Activities</p> <p>(d) Assignments</p> <p>(e) Additional Resources</p> <p>III) SLM has :</p> <p>(a) Credit value assigned for each module or unit in the course</p> <p>(b) Provides Scope for practice at once own pace and own time</p> <p>IV) SLM has :</p> <p>Guidelines for :</p> <p>(a) academic integrity</p> <p>(b) Internet etiquette</p> <p>(c) Expectation regarding activity</p> <p>(d) Discussions</p> <p>(e) Plagiarism</p>	<p>(<input checked="" type="checkbox"/>)</p> <p>(<input checked="" type="checkbox"/>)</p> <p>(<input checked="" type="checkbox"/>)</p> <p>(<input checked="" type="checkbox"/>)</p> <p>(<input checked="" type="checkbox"/>)</p> <p>(<input checked="" type="checkbox"/>)</p> <p>(<input checked="" type="checkbox"/>)</p> <p>(<input checked="" type="checkbox"/>)</p> <p>(<input checked="" type="checkbox"/>)</p> <p>(<input checked="" type="checkbox"/>)</p> <p>(<input checked="" type="checkbox"/>)</p> <p>(<input checked="" type="checkbox"/>)</p> <p>(<input checked="" type="checkbox"/>)</p> <p>(<input checked="" type="checkbox"/>)</p> <p>(<input checked="" type="checkbox"/>)</p> <p>(<input checked="" type="checkbox"/>)</p> <p>(<input checked="" type="checkbox"/>)</p> <p>(<input checked="" type="checkbox"/>)</p> <p>(<input checked="" type="checkbox"/>)</p> <p>(<input checked="" type="checkbox"/>)</p> <p>(<input checked="" type="checkbox"/>)</p> <p>(<input checked="" type="checkbox"/>)</p>

S.No.	Parameters	Details (Please tick)
	(f) Teacher Growth & Skills	(✓)
	(g) Multiple learning for active learning	(✓)
	(h) Helps the learner to engage in Higher - order thinking skills	(✓)
	(i) critical reasoning active and complex thinking	()
	V) SLM is :	
	(a) Structed on LOCF (Learning out come based curricular framework)	(✓)
	(b) Interactive has Two way communicative approach and conversational format	(✓)
	(c) Has experience based activities and assignments	(✓)
	(d) Has clearly stated learning outcomes or detailed concepts / learning map.	(✓)
	(e) Encourages learners to apply New knowledge and Skills	(✓)
	(f) Divided in to blocks and units	(✓)
	(g) Has consistent lay out and format	(✓)
	(h) Has overview of content unit structure	(✓)
	(i) Introduction	(✓)
	(j) Expected learning outcomes	(✓)
	(k) Summary	(✓)
	(l) Sections and Subsections for presenting appropriate frequency	(✓)
	(m) Contains examples for national International case studies	(✓)
	(n) Explanation of icons, symbols and formula for used content	(✓)
	(o) Explanation of technical, new, difficult terms, in glossaries/keywords sections	(✓)
	(p) Inclusion of adequate reading material	(✓)
	B. Audion-Video Material	
	Audio Visuals Materials of the Course	
	(a) supplements and complements the Self learning Material	(✓)
	(b) adequate consideration given for learners' prior knowledge skills and attitude.	(✓)

S.No.	Parameters	Details (Please tick)
	(c) Level and style of presentation and language simple and appropriate	(✓)
	(d) Clear information on types of support materials and study activities	(✓)
	(e) Aims, objectives and target audience for the audio or video material are clearly defined	(✓)
	(f) conforms to the learning out comes	(✓)
	(g) clear guidelines with regard to the use of the audio or video material	(✓)
	(h) Audio or video material are given is developed in forms and formats that are easily accessible by the learners and compatible with web-based delivery.	(✓)
	(i) provides continuity and coherence	(✓)
	(j) content is interactive with appropriate use of graphics, animations simulations etc., to keep the learners engaged.	(✓)
	C. Online and Computer based Material	
	(a) The digital content is made available in accessible format such as processing, Portable Document Format or E-Pub format.	(✓)
	(b) The file size is accessible and downloaded	(✓)
	(c) course content (in digital format is) easy to navigate and searchable	(✓)
	(d) The digital content is Unicode compliant	(✓)
	(e) Digital content gives special attention to the leaners with disabilities.	(✓)
	(f) Digital content available across platforms and devices	(✓)
	(g) Audio-video material is made available through streaming	(✓)
	(h) The compression of the digital files is optimized so that the quality is not compromised and content is easily accessible.	(✓)
	(i) The required players are made available to learners.	()
	D. Curriculum and Pedagogy : Quality Standards	
	Curriculum objectives are :	
	(a) Consistent with the mission of Dr.BRAOU	(✓)

S.No.	Parameters	Details (Please tick)
	(b) Involves all the stakeholders	(✓)
	(c) Follows the University Grants Commission Model of Curriculum or learning outcomes based Curriculum Framework (LOCF) and incorporates local or regional needs	(✓)
	(d) Curriculum appropriate to the stage of learning.	(✓)
	(e) linkages are given to previous and subsequent stages of learning.	(✓)
	(f) Provides learning experiences which allow in diversity of methods (like learning from practice, opportunities for distributed and concentrated practice, learning with peers, learning in formal situations inside and outside the department, personal study, specific teacher inputs etc).	(✓)
	(g) The structure of curriculum are defined.	(✓)
	(h) strategy on teaching and learning methods is worked out.	(✓)
	(i) Instructional methods or pedagogy and the media mix are clearly spelt out.	(✓)
	(j) The content is reliable and justifies the learning outcome(s).	(✓)
	(k) Curriculum is relevant to national competency requirement.	(✓)
	(l) Description of credit value for each module or unit in the course is given.	(✓)

Head of the Department

HEAD

Department of Public Administration

Dr. B.R. Ambedkar Open University

Jubilee Hills Hyderabad 500033

Dean, Faculty of Social Sciences

B. R. AMBEDKAR OPEN UNIVERSITY

HYDERABAD

Director (Academic)

Director (Academic)

B.R. Ambedkar Open University,

Hyderabad-500 033.



Dr. BRAOU

Compliance status in respect of Self-Learning Material

Name of Faculty / Department: *Public Administration*

Name of the Programme : *Master of Arts*

S.No.	Parameters	Details (Please tick)
a. Guidelines on Self Learning Materials	<p>I) Preparation of Learning Material</p> <p>(a) Planning of the Self Learning Material (✓)</p> <p>(b) Consideration for</p> <p>(i) backgrounds of learner and learning needs (✓)</p> <p>(ii) learning experiences (✓)</p> <p>(iii) support and preparation in adapting to flexible learning. (✓)</p> <p>II) Development of SLM for</p> <p>(a) learning objectives (✓)</p> <p>(b) assessment of prior knowledge (✓)</p> <p>(c) learning activities (✓)</p> <p>(d) feedback of learning activities (✓)</p> <p>(e) examples and illustrations (✓)</p> <p>(f) self-assessment questions / in-text questions (✓)</p> <p>(g) summary / key points (✓)</p> <p>(h) study guide (✓)</p> <p>III) Content of the learning material</p> <p>(a) emphasises on real world tasks. (✓)</p> <p>(b) learner's choice of tasks or situations, case studies (✓)</p>	

S.No.	Parameters	Details (Please tick)
	(c) collaborative learning tasks.	(<input checked="" type="checkbox"/>)
	(d) opportunities for observing others	(<input checked="" type="checkbox"/>)
	(e) self-evaluation.	(<input checked="" type="checkbox"/>)
	IV) Consideration the Learner Profile	
	(a) literary level (including level of language proficiency)	(<input checked="" type="checkbox"/>)
	(b) age group	(<input checked="" type="checkbox"/>)
	(c) information communication Technology skills	(<input checked="" type="checkbox"/>)
	(d) aim of study,	(<input checked="" type="checkbox"/>)
	(e) personal background and home situation	(<input checked="" type="checkbox"/>)
	(f) prior knowledge	(<input checked="" type="checkbox"/>)
	(g) prior skills, learning situations etc.,	(<input checked="" type="checkbox"/>)
	V) Background of learner	
	(a) It is considered the accessibility of course resources and references at the place of learning.	(<input checked="" type="checkbox"/>)
	(b) Learning objectives and outcomes are considered prior to developing learning materials.	(<input checked="" type="checkbox"/>)
	VI) Group of Learning Material	
	(a) SLM Course Materials	(<input checked="" type="checkbox"/>)
	(b) e-books	(<input checked="" type="checkbox"/>)
	(c) practical book	(<input type="checkbox"/>)
	(d) student's handbook	(<input checked="" type="checkbox"/>)
	(e) question bank,	(<input type="checkbox"/>)
	(f) assignment book	(<input type="checkbox"/>)
	(g) Audio Video material	(<input checked="" type="checkbox"/>)
	(h) programme guide,	(<input checked="" type="checkbox"/>)
	(i) project manual	(<input type="checkbox"/>)

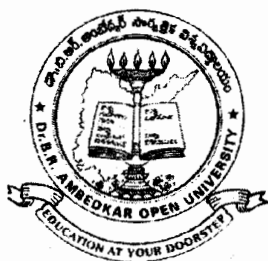
Cheruvu
Head of the Department
HEAD
Department of Public Administration
Dr. B.R. Ambedkar Open University
Jubilee Hills, Hyderabad 500032

XU
Dean, Faculty

DRAN,
Faculty of Social Sciences
B R AMBEDKAR OPEN UNIVERSITY
HYDERABAD

Director (Academic)

Cheruvu
Director (Academic)
B.R. Ambedkar Open University
Hyderabad-500 033.



Dr. BRAOU

Report on Compliance status of 'Quality assurance guidelines of learning materials in multiple media and curriculum and pedagogy

Name of Faculty / Department : Faculty of Social Sciences / Dept. of Sociology

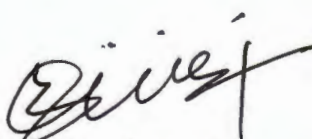
Name of the Programme : M.A. Sociology

S.No.	Parameters	Details (Please tick)
a. Learning Materials	<p>I) SLM is :</p> <p>(a) Self - explanatory</p> <p>(b) Self - contained</p> <p>(c) Self - directed</p> <p>(d) Self - Motivating</p> <p>(e) Self - Evaluating</p> <p>II) SLM Comprises :</p> <p>(a) Overview of Units</p> <p>(b) Objectives</p> <p>(c) Activities</p> <p>(d) Assignments</p> <p>(e) Additional Resources</p> <p>III) SLM has :</p> <p>(a) Credit value assigned for each module or unit in the course</p> <p>(b) Provides Scope for practice at once own pace and own time</p> <p>IV) SLM has :</p> <p style="padding-left: 20px;">Guidelines for :</p> <p>(a) academic integrity</p> <p>(b) Internet etiquette</p> <p>(c) Expectation regarding activity</p> <p>(d) Discussions</p> <p>(e) Plagiarism</p>	<p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p>

S.No.	Parameters	Details (Please tick)
	(f) Teacher Growth & Skills	(✓)
	(g) Multiple learning for active learning	(✓)
	(h) Helps the learner to engage in Higher - order thinking skills	(✓)
	(i) critical reasoning active and complex thinking	(✓)
	V) SLM is :	
	(a) Structed on LOCF (Learning outcome based curricular framework)	(✓)
	(b) Interactive has Two way communicative approach and conversational format	(✓)
	(c) Has experience based activities and assignments	(✓)
	(d) Has clearly stated learning outcomes or detailed concepts / learning map.	(✓)
	(e) Encourages learners to apply New knowledge and Skills	(✓)
	(f) Divided into blocks and units	(✓)
	(g) Has consistent lay out and format	(✓)
	(h) Has overview of content unit structure	(✓)
	(i) Introduction	(✓)
	(j) Expected learning outcomes	(✓)
	(k) Summary	(✓)
	(l) Sections and Subsections for presenting appropriate frequency	(✓)
	(m) Contains examples for national International case studies	(✓)
	(n) Explanation of icons, symbols and formula for used content	(✓)
	(o) Explanation of technical, new, difficult terms, in glossaries/keywords sections	(✓)
	(p) Inclusion of adequate reading material	(✓)
	B. Audio-Video Material	
	Audio Visuals Materials of the Course	
	(a) supplements and complements the Self learning Material	(✓)
	(b) Adequate consideration given for learners' prior knowledge skills and attitude.	(✓)

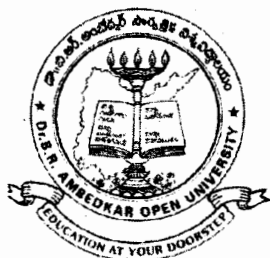
S.No.	Parameters	Details (Please tick)	
\	(c) Level and style of presentation and language simple and appropriate	(✓)	
	(d) Clear information on types of support materials and study activities	(✓)	
	(e) Aims, objectives and target audience for the audio or video material are clearly defined	(✓)	
	(f) conforms to the learning out comes	(✓)	
	(g) clear guidelines with regard to the use of the audio or video material	(✓)	
	(h) Audio or video material are given is developed in forms and formats that are easily accessible by the learners and compatible with web-based delivery.	(✓)	
	(i) provides continuity and coherence	(✓)	
	(j) Content is interactive with appropriate use of graphics, animations simulations etc., to keep the learners engaged.	(✓)	
	C. Online and Computer based Material		
	(a) The digital content is made available in accessible format such as processing, Portable Document Format or E-Pub format.	(✓)	
	(b) The file size is accessible and downloaded	(✓)	
	(c) course content (in digital format is) easy to navigate and searchable	(✓)	
	(d) The digital content is Unicode compliant	(✓)	
	(e) Digital content gives special attention to the learners with disabilities.	(✓)	
	(f) Digital content available across platforms and devices	(✓)	
	(g) Audio-video material is made available through streaming	(✓)	
	(h) The compression of the digital files is optimized so that the quality is not compromised and content is easily accessible.	(✓)	
	(i) The required players are made available to learners.	()	
	D. Curriculum and Pedagogy : Quality Standards		
	Curriculum objectives are :		
	(a) Consistent with the mission of Dr.BRAOU	(✓)	

S.No.	Parameters	Details (Please tick)
	(b) Involves all the stakeholders	(✓)
	(c) Follows the University Grants Commission Model of Curriculum or learning outcomes based Curriculum Framework (LOCF) and incorporates local or regional needs	(✓)
	(d) Curriculum appropriate to the stage of learning.	(✓)
	(e) Linkages are given to previous and subsequent stages of learning.	(✓)
	(f) Provides learning experiences which allow in diversity of methods (like learning from practice, opportunities for distributed and concentrated practice, learning with peers, learning in formal situations inside and outside the department, personal study, specific teacher inputs etc).	(✓)
	(g) The structure of curriculum is defined.	(✓)
	(h) Strategy on teaching and learning methods is worked out.	(✓)
	(i) Instructional methods or pedagogy and the media mix are clearly spelt out.	(✓)
	(j) The content is reliable and justifies the learning outcome(s).	(✓)
	(k) Curriculum is relevant to national competency requirement.	(✓)
	(l) Description of credit value for each module or unit in the course is given.	(✓)


 Head of the Department
HEAD,
 Deptt. of Sociology
 B. R. AMBEDKAR OPEN UNIVERSITY
 HYDERABAD - 500 487


DRAN,
 Faculty of Social Sciences
 Dean, Faculty
 B. R. AMBEDKAR OPEN UNIVERSITY
 HYDERABAD

 Director (Academic)
 B. R. Ambedkar Open University
 Hyderabad-500 033.



Dr.BRAOU

Compliance status in respect of Self-Learning Material

Name of Faculty/Department: Sociology

Name of the Programme : Master of Arts (M.A)

S.No.	Parameters	Details (Please tick)
a. Guidelines on Self Learning Materials	<p>I) Preparation of Learning Material</p> <p>(a) Planning of the Self Learning Material</p> <p>(b) Consideration for</p> <p>(i) background of learner and learning needs</p> <p>(ii) learning experiences</p> <p>(iii) Support and preparation in adapting to flexible learning.</p> <p>II) Development of SLM for</p> <p>(a) learning objectives</p> <p>(b) assessment of prior knowledge</p> <p>(c) learning activities</p> <p>(d) feedback of learning activities</p> <p>(e) examples and illustrations</p> <p>(f) self-assessment questions/in-text questions</p> <p>(g) summary/key points</p> <p>(h) study guide</p> <p>III) Content of the learning material</p> <p>(a) Emphasizes on real world tasks.</p> <p>(b) learner's choice of tasks or situations, case studies</p>	<p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p>

S.No.	Parameters	Details (Please tick)
	(c) Collaborative learning tasks.	(✓)
	(d) opportunities for observing others	(✓)
	(e) Self-evaluation	(✓)
	IV) Consideration the Learner Profile	
	(a) literary level (including level of language proficiency)	(✓)
	(b) age group	(✓)
	(c) information communication Technology skills	(✓)
	(d) aim of study,	(✓)
	(e) personal background and home situation	(✓)
	(f) prior knowledge	(✓)
	(g) prior skills, learning situation etc.,	(✓)
	V) Background of learner	
	(a) It is considered the accessibility of course resources and references at the place of learning.	(✓)
	(b) Learning objectives and outcomes are considered prior to developing learning materials.	(✓)
	VI) Group of Learning Material	
	(a) SLM Course Materials	(✓)
	(b) e-books	(✓)
	(c) practical book	0
	(d) student's handbook	(✓)
	(e) question bank,	0
	(f) assignment book	0
	(g) Audio Video material	(✓)
	(h) programme guide,	(✓)
	(i) project manual	0

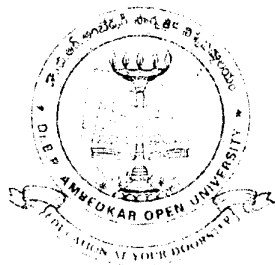
Head of the Department
HEAD,

Dept. of Sociology
B. R. AMBEDKAR OPEN UNIVERSITY
HYDERABAD - 500 482

DEAN,
Faculty of Social Science
B. R. AMBEDKAR OPEN UNIVERSITY
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Dr.BRAOU

Report on Compliance status of 'Quality assurance guidelines of learning materials in multiple media and curriculum and pedagogy

Name of Faculty/Department: **Psychology**

Name of the Programme: **PG-M.Sc Psychology**

S.No.	Parameters	Details (Please tick)
a. Learning Materials	<p>I) SLMs:</p> <p>(a) Self-explanatory</p> <p>(b) Self-contained</p> <p>(c) Self-directed</p> <p>(d) Self-Motivating</p> <p>(e) Self-Evaluating</p> <p>II) SLM Comprises:</p> <p>(a) Overview of Units</p> <p>(b) Objectives</p> <p>(c) Activities</p> <p>(d) Assignments</p> <p>(e) Additional Resources</p> <p>III) SLM has:</p> <p>(a) Credit value assigned for each module or unit in the course</p> <p>(b) Provides Scope for practice at one's own pace and own time</p> <p>IV) SLM has:</p> <p style="padding-left: 20px;">Guidelines for:</p> <p>(a) academic integrity</p> <p>(b) Internet etiquette</p> <p>(c) Expectation regarding activity</p> <p>(d) Discussions</p> <p>(e) Plagiarism</p>	<p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p>

S.No.	Parameters	Details (Please tick)
	(f) Teacher Growth & Skills	(✓)
	(g) Multiple learning for active learning	(✓)
	(h) Help the learner to engage in Higher - order thinking skills	(✓)
	(i) critical reasoning active and complex thinking	(✓)
	V) SLM is:	
	(a) Structured on LOCF (Learning outcome based curricular framework)	(✓)
	(b) Interactive has Two way communicative approach and conversational format	(✓)
	(c) Has experience based activities and assignments	(✓)
	(d) Has clearly stated learning outcomes or detailed concepts / learning map.	(✓)
	(e) Encourages learner to apply New knowledge and Skills	(✓)
	(f) Divided into blocks and units	(✓)
	(g) Has consistent lay out and format	()
	(h) Has overview of content unit structure	(✓)
	(i) Introduction	(✓)
	(j) Expected learning outcomes	(✓)
	(k) Summary	(✓)
	(l) Sections and Subsections for presenting appropriate frequency	(✓)
	(m) Contains examples for national International case studies	(✓)
	(n) Explanation of icons, symbols and formula for used content	(✓)
	(o) Explanation of technical, new, difficult terms, in glossaries/keywords sections	(✓)
	(p) Inclusion of adequate reading material	(✓)
	B. Audio-Video Material	
	Audio-Visual Material of the Course	
	(a) supplements and complements the Self learning Material	(✓)
	(b) adequate consideration given for learners' prior knowledge skills and attitude.	(✓)

S.No.	Parameters	Details (Pleasetick)
\	(c) Level and style of presentation and language simple and appropriate	(✓)
	(d) Clear information on types of support materials and study activities	(✓)
	(e) Aims, objectives and target audience for the audio or video material are clearly defined	(✓)
	(f) conform to the learning outcomes	(✓)
	(g) clear guidelines with regard to the use of the audio or video material	(✓)
	(h) Audio or video material are given or developed in forms and formats that are easily accessible by the learners and compatible with web-based delivery.	(✓)
	(i) provides continuity and coherence	(✓)
	(j) content is interactive with appropriate use of graphics, animations simulation etc., to keep the learners engaged.	(✓)
	C. Online and Computer based Material	
	(a) The digital content is made available in accessible format such as processing, Portable Document Format or E-Pub format.	(✓)
	(b) The file size is accessible and downloaded	(✓)
	(c) course content (in digital format) is easy to navigate and searchable	(✓)
	(d) The digital content is Unicode compliant	(✓)
	(e) Digital content gives special attention to the learners with disabilities.	(✓)
	(f) Digital content available across platforms and devices	(✓)
	(g) Audio-video material is made available through streaming	(✓)
	(h) The compression of the digital files is optimized so that the quality is not compromised and content is easily accessible.	(✓)
	(i) The required players are made available to learners.	(✓)
	D. Curriculum and Pedagogy: Quality Standards	
	Curriculum objectives are :	
	(a) Consistent with the mission of Dr. BRAOU	(✓)

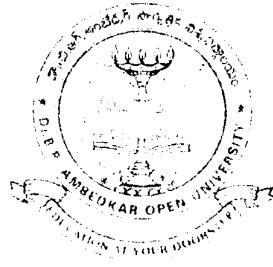
S.No.	Parameters	Details (Please tick)
	(b) Involves all the stakeholders	(✓)
	(c) Follows the University Grants Commission Model of Curriculum or learning outcomes based Curriculum Framework (LOCF) and incorporates local or regional needs	(✓)
	(d) Curriculum appropriate to the stage of learning.	(✓)
	(e) linkages are given to previous and subsequent stages of learning.	(✓)
	(f) Provides learning experiences which allow in diversity of methods (like learning from practice, opportunities for distributed and concentrated practice, learning with peers, learning in formal situations inside and outside the department, personal study, specific teacher inputs etc).	(✓)
	(g) The structure of curriculum are redefined.	(✓)
	(h) strategy on teaching and learning methods is worked out.	(✓)
	(i) Instructional methods or pedagogy and the media mix are clearly spelt out.	(✓)
	(j) The content is reliable and justifies the learning outcome(s).	(✓)
	(k) Curriculum is relevant to national competency requirement.	(✓)
	(l) Description of credit value for each module or unit in the course is given.	(✓)

Head of the Department

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B. R. AMBEDKAR OPEN UNIVERSITY
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Dean, Faculty of Social Science

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Faculty of Social Science
B. R. AMBEDKAR OPEN UNIVERSITY
HYDERABAD-500 033



Dr. BRAOU

Compliance status in respect of Self-Learning Material

Name of Faculty/Department: Psychology Faculty of Social Sciences

Name of the Programme : PG-M.Sc Psychology

S.No.	Parameters	Details (Please tick)
a. Guidelines on Self Learning Materials	<p>I) Preparation of Learning Material</p> <p>(a) Planning of the Self Learning Material</p> <p>(b) Consideration for</p> <p>(i) background of learner and learning needs</p> <p>(ii) learning experiences</p> <p>(iii) support and preparation in adapting to flexible learning.</p> <p>II) Development of SLM for</p> <p>(a) learning objectives</p> <p>(b) assessment of prior knowledge</p> <p>(c) learning activities</p> <p>(d) feedback of learning activities</p> <p>(e) examples and illustrations</p> <p>(f) self-assessment questions/in-text questions</p> <p>(g) summary/keypoints</p> <p>(h) study guide</p> <p>III) Content of the learning material</p> <p>(a) emphasises on real world tasks.</p> <p>(b) learner's choice of tasks or situations, case studies</p>	<p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>()</p> <p>(✓)</p> <p>()</p> <p>(✓)</p> <p>()</p> <p>()</p> <p>(✓)</p> <p>()</p> <p>(✓)</p> <p>(✓)</p>

S.No.	Parameters	Details (Pleasetick)
	(c) collaborative learning tasks.	()
	(d) opportunities for observing others	(✓)
	(e) self-evaluation.	(✓)
	IV) Consideration the Learner Profile	
	(a) literary level (including level of language proficiency)	(✓)
	(b) age group	(✓)
	(c) information communication Technology skills	()
	(d) aim of study.	(✓)
	(e) personal background and home situation	()
	(f) prior knowledge	(✓)
	(g) prior skills, learning situation etc.,	()
	V) Background of learner	
	(a) It is considered the accessibility of course resources and references at the place of learning.	()
	(b) Learning objectives and outcomes are considered prior to developing learning materials.	()
	VI) Group of Learning Material	
	(a) SLM Course Materials	(✓)
	(b) e-books	(✓)
	(c) practical book	(✓)
	(d) student's handbook	(✓)
	(e) question bank,	()
	(f) assignment book	()
	(g) Audio Video material	(✓)
	(h) programme guide,	(✓)
	(i) project manual	()

Head of the Department

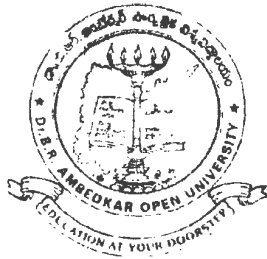
DEAN,
Faculty of Social Sciences
B. R. AMBEDKAR OPEN UNIVERSITY
HYDERABAD.

Dean, Faculty of Social Sciences

DEAN,
Faculty of Social Sciences
B. R. AMBEDKAR OPEN UNIVERSITY
HYDERABAD.

Director (Academic)

B.R. Ambedkar Open University
Hyderabad-500 032



Dr. BRAOU

Report on Compliance status of 'Quality assurance guidelines of learning materials in multiple media and curriculum and pedagogy

Name of Faculty / Department : *Faculty of Social Science, Dept. of Journalism and Mass Commnic*


Name of the Programme : *MA Journalism and Mass Communication*


S.No.	Parameters	Details (Please tick)
a. Learning Materials	<p>I) SLM is :</p> <p>(a) Self - explanatory</p> <p>(b) Self - contained</p> <p>(c) Self - directed</p> <p>(d) Self - Motivating</p> <p>(e) Self - Evaluating</p> <p>II) SLM Comprises :</p> <p>(a) Overview of Units</p> <p>(b) Objectives</p> <p>(c) Activities</p> <p>(d) Assignments</p> <p>(e) Additional Resources</p> <p>III) SLM has :</p> <p>(a) Credit value assigned for each module or unit in the course</p> <p>(b) Provides Scope for practice at once own pace and own time</p> <p>IV) SLM has :</p> <p>Guidelines for :</p> <p>(a) academic integrity</p> <p>(b) Internet etiquette</p> <p>(c) Expectation regarding activity</p> <p>(d) Discussions</p> <p>(e) Plagiarism</p>	<p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p>


S.No.	Parameters	Details (Please tick)
	(f) Teacher Growth & Skills	(✓)
	(g) Multiple learning for active learning	(✓)
	(h) Helps the learner to engage in Higher - order thinking skills	(✓)
	(i) critical reasoning active and complex thinking	(✓)
	V) SLM is :	
	(a) Structed on LOCF (Learning outcome based curricular framework)	(✓)
	(b) Interactive has Two way communicative approach and conversational format	(✓)
	(c) Has experience based activities and assignments	(✓)
	(d) Has clearly stated learning outcomes or detailed concepts / learning map.	(✓)
	(e) Encourages learners to apply New knowledge and Skills	(✓)
	(f) Divided into blocks and units	(✓)
	(g) Has consistent lay out and format	(✓)
	(h) Has overview of content unit structure	(✓)
	(i) Introduction	(✓)
	(j) Expected learning outcomes	(✓)
	(k) Summary	(✓)
	(l) Sections and Subsections for presenting appropriate frequency	(✓)
	(m) Contains examples for national International case studies	(✓)
	(n) Explanation of icons, symbols and formula for used content	(✓)
	(o) Explanation of technical, new, difficult terms, in glossaries/keywords sections	(✓)
	(p) Inclusion of adequate reading material	(✓)
	B. Audio-Video Material	
	Audio Visuals Materials of the Course	
	(a) supplements and complements the Self learning Material	(✓)
	(b) Adequate consideration given for learners' prior knowledge skills and attitude.	(✓)

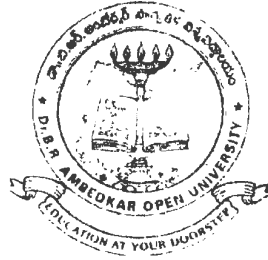
S.No.	Parameters	Details (Please tick)	
1	(c) Level and style of presentation and language simple and appropriate	(✓)	
	(d) Clear information on types of support materials and study activities	(✓)	
	(e) Aims, objectives and target audience for the audio or video material are clearly defined	(✓)	
	(f) conforms to the learning out comes	(✓)	
	(g) clear guidelines with regard to the use of the audio or video material	(✓)	
	(h) Audio or video material are given is developed in forms and formats that are easily accessible by the learners and compatible with web-based delivery.	(✓)	
	(i) provides continuity and coherence	(✓)	
	(j) Content is interactive with appropriate use of graphics, animations simulations etc., to keep the learners engaged.	(✓)	
	C. Online and Computer based Material		
	(a) The digital content is made available in accessible format such as processing, Portable Document Format or E-Pub format.	(✓)	
	(b) The file size is accessible and downloaded	(✓)	
	(c) course content (in digital format is) easy to navigate and searchable	(✓)	
	(d) The digital content is Unicode compliant	(✓)	
	(e) Digital content gives special attention to the learners with disabilities.	(✓)	
	(f) Digital content available across platforms and devices	(✓)	
	(g) Audio-video material is made available through streaming	(✓)	
	(h) The compression of the digital files is optimized so that the quality is not compromised and content is easily accessible.	(✓)	
	(i) The required players are made available to learners.	(✓)	
	D. Curriculum and Pedagogy : Quality Standards		
	Curriculum objectives are :		
	(a) Consistent with the mission of Dr.BRAOU	(✓)	

S.No.	Parameters	Details (Please tick)
	(b) Involves all the stakeholders	(✓)
	(c) Follows the University Grants Commission Model of Curriculum or learning outcomes based Curriculum Framework (LOCF) and incorporates local or regional needs	(✓)
	(d) Curriculum appropriate to the stage of learning.	(✓)
	(e) Linkages are given to previous and subsequent stages of learning.	(✓)
	(f) Provides learning experiences which allow in diversity of methods (like learning from practice, opportunities for distributed and concentrated practice, learning with peers, learning in formal situations inside and outside the department, personal study, specific teacher inputs etc).	(✓)
	(g) The structure of curriculum is defined.	(✓)
	(h) Strategy on teaching and learning methods is worked out.	(✓)
	(i) Instructional methods or pedagogy and the media mix are clearly spelt out.	(✓)
	(j) The content is reliable and justifies the learning outcome(s).	(✓)
	(k) Curriculum is relevant to national competency requirement.	(✓)
	(l) Description of credit value for each module or unit in the course is given.	(✓)


DRAN,
Faculty of Social Science
B. R. AMBEDKAR OPEN UNIVERSITY
HYDERABAD.
 Head of the Department


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HYDERABAD.
 Dean, Faculty


 Director (Academic)
B.R. Ambedkar Open University
Hyderabad-500 033.



Dr. BRAOU

Compliance status in respect of Self-Learning Material


Name of Faculty / Department: *Faculty of Social Sciences, Dept. of Journalism and Mass Commu*

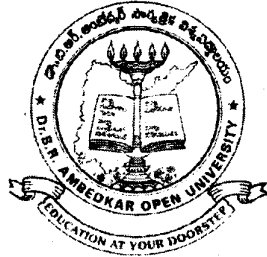
Name of the Programme : *MA Journalism and Mass Communication*

S.No.	Parameters	Details (Please tick)
a. Guidelines on Self Learning Materials	<p>I) Preparation of Learning Material</p> <p>(a) Planning of the Self Learning Material</p> <p>(b) Consideration for</p> <p>(i) backgrounds of learner and learning needs</p> <p>(ii) learning experiences</p> <p>(iii) Support and preparation in adapting to flexible learning.</p> <p>II) Development of SLM for</p> <p>(a) learning objectives</p> <p>(b) assessment of prior knowledge</p> <p>(c) learning activities</p> <p>(d) feedback of learning activities</p> <p>(e) examples and illustrations</p> <p>(f) self-assessment questions / in-text questions</p> <p>(g) summary / key points</p> <p>(h) study guide</p> <p>III) Content of the learning material</p> <p>(a) Emphasizes on real world tasks.</p> <p>(b) learner's choice of tasks or situations, case studies</p>	<p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p>

S.No.	Parameters	Details (Please tick)
	(c) Collaborative learning tasks.	(✓)
	(d) opportunities for observing others	(✓)
	(e) Self-evaluation	(✓)
	IV) Consideration the Learner Profile	
	(a) literary level (including level of language proficiency)	(✓)
	(b) age group	(✓)
	(c) information communication Technology skills	(✓)
	(d) aim of study,	(✓)
	(e) personal background and home situation	(✓)
	(f) prior knowledge	(✓)
	(g) prior skills, learning situations etc.,	(✓)
	V) Background of learner	
	(a) It is considered the accessibility of course resources and references at the place of learning.	(✓)
	(b) Learning objectives and outcomes are considered prior to developing learning materials.	(✓)
	VI) Group of Learning Material	
	(a) SLM Course Materials	(✓)
	(b) e-books	(✓)
	(c) practical book	()
	(d) student's handbook	(✓)
	(e) question bank,	(✓)
	(f) assignment book	(✓)
	(g) Audio Video material	(✓)
	(h) programme guide,	(✓)
	(i) project manual	(✓)


Head of the Department


Dean, Faculty of Social Science
B.R. AMBEDKAR OPEN UNIVERSITY
HYDRABAD-500 033
Director (Academic)
B.R. Ambedkar Open University
Hyderabad-500 033.



Dr. B.R.AMBEDKAR OPEN UNIVERSITY, HYDERABAD.

Report on Compliance status of 'Quality assurance guidelines of learning materials in multiple media and curriculum and pedagogy.

Science/
Name of Faculty / Department : **MATHEMATICS**
Name of the Programme: **M.Sc.,**


S.No.	Parameters	Details (Please tick)
a. Learning Materials	I) SLM is : (a) Self - explanatory (b) Self - contained (c) Self - directed (d) Self - Motivating (e) Self - Evaluating II) SLM Comprises : (a) Overview of Units (b) Objectives (c) Activities (d) Assignments (e) Additional Resources III) SLM has : (a) Credit value assigned for each module or unit in the course (b) Provides Scope for practice at once own pace and own time IV) SLM has : Guidelines for : (a) Academic integrity (b) Internet etiquette (c) Expectation regarding activity (d) Discussions (e) Plagiarism	 ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓

S.No.	Parameters	Details (Please tick)
	(f) Teacher Growth & Skills	✓
	(g) Multiple learning for active learning	✓
	(h) Helps the learner to engage in Higher - order thinking skills	✓
	(i) Critical reasoning active and complex thinking	✓
	V) SLM is :	
	(a) Structured on LOCF (Learning outcome based curricular framework)	✓
	(b) Interactive has Two way communicative approach and conversational format	✓
	(c) Has experience based activities and assignments	✓
	(d) Has clearly stated learning outcomes or detailed concepts / learning map.	✓
	(e) Encourages learners to apply New knowledge and Skills	✓
	(f) Divided into blocks and units	✓
	(g) Has consistent lay out and format	✓
	(h) Has overview of content unit structure	✓
	(i) Introduction	✓
	(j) Expected learning outcomes	✓
	(k) Summary	✓
	(l) Sections and Subsections for presenting appropriate frequency	✓
	(m) Contains examples for national International case studies	✓
	(n) Explanation of icons, symbols and formula for used content	✓
	(o) Explanation of technical, new, difficult terms, in glossaries/keywords sections	✓
	(p) Inclusion of adequate reading material	✓
	B. Audio-Video Material Audio Visuals Materials of the Course	
	(a) Supplements and complements the Self learning Material	✓
	(b) Adequate consideration given for learners' prior knowledge skills and attitude.	✓

S.No.	Parameters	Details (Please tick)
	(b) Involves all the stakeholders	✓
	(c) Follows the University Grants Commission Model of Curriculum or learning outcomes based Curriculum Framework (LOCF) and incorporates local or regional needs	✓
	(d) Curriculum appropriate to the stage of learning.	✓
	(e) Linkages are given to previous and subsequent stages of learning.	✓
	(f) Provides learning experiences which allow in diversity of methods (like learning from practice, opportunities for distributed and concentrated practice, learning with peers, learning in formal situations inside and outside the department, personal study, specific teacher inputs etc).	✓
	(g) The structure of curriculum are defined.	✓
	(h) Strategy on teaching and learning methods is worked out.	✓
	(i) Instructional methods or pedagogy and the media mix are clearly spelt out.	✓
	(j) The content is reliable and justifies the learning outcome(s).	✓
	(k) Curriculum is relevant to national competency requirement.	✓
	(l) Description of credit value for each module or unit in the course is given.	✓



Head of the Department

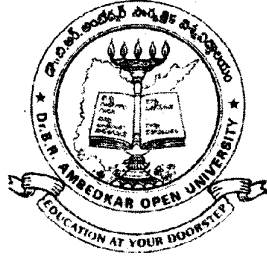
HEAD
DEPARTMENT OF MATHEMATICS
Dr.B.R.Ambedkar Open University
Jubilee Hills, Hyderabad-500 033.


Dean, Faculty of Sciences

DEAN FACULTY OF SCIENCE
B. R. Ambedkar Open University

Director (Academic)


Director (Academic)
B.R. Ambedkar Open University
Hyderabad-500 033.



Dr. BRAOU

Compliance status in respect of Self-Learning Material

Name of Faculty / Department: *Science / Mathematics*
 Name of the Programme : *M.Sc*

S.No.	Parameters	Details (Please tick)
a. Guidelines on Self Learning Materials	<p>I) Preparation of Learning Material</p> <p>(a) Planning of the Self Learning Material</p> <p>(b) Consideration for</p> <p style="padding-left: 20px;">(i) backgrounds of learner and learning needs</p> <p style="padding-left: 20px;">(ii) learning experiences</p> <p style="padding-left: 20px;">(iii) support and preparation in adapting to flexible learning.</p> <p>II) Development of SLM for</p> <p>(a) learning objectives</p> <p>(b) assessment of prior knowledge</p> <p>(c) learning activities</p> <p>(d) feedback of learning activities</p> <p>(e) examples and illustrations</p> <p>(f) self-assessment questions / in-text questions</p> <p>(g) summary / key points</p> <p>(h) study guide</p> <p>III) Content of the learning material</p> <p>(a) emphasises on real world tasks.</p> <p>(b) learner's choice of tasks or situations, case studies</p>	<p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>

S.No.	Parameters	Details (Please tick)
	(c) collaborative learning tasks.	✓
	(d) opportunities for observing others	✓
	(e) self-evaluation.	✓
	IV) Consideration the Learner Profile	✓
	(a) literary level (including level of language proficiency)	✓
	(b) age group	✓
	(c) information communication Technology skills	✓
	(d) aim of study,	✓
	(e) personal background and home situation	✓
	(f) prior knowledge	✓
	(g) prior skills, learning situations etc.,	✓
	V) Background of learner	✓
	(a) It is considered the accessibility of course resources and references at the place of learning.	✓
	(b) Learning objectives and outcomes are considered prior to developing learning materials.	✓
	VI) Group of Learning Material	✓
	(a) SLM Course Materials	✓
	(b) e-books	✓
	(c) practical book	✓
	(d) student's handbook	✓
	(e) question bank,	✓
	(f) assignment book	✓
	(g) Audio Video material	✓
	(h) programme guide,	✓
	(i) project manual	✓



Head of the Department

HEAD
DEPARTMENT OF MATHEMATICS
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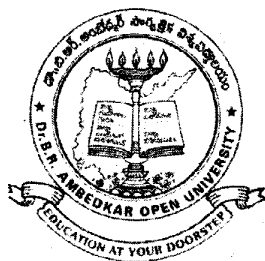


Dean, Faculty

DEAN FACULTY OF SCIENCE
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Dr. B.R.AMBEDKAR OPEN UNIVERSITY, HYDERABAD.

Report on Compliance status of 'Quality assurance guidelines of learning materials in multiple media and curriculum and pedagogy.

Name of Faculty / Department : **PHYSICS**

Name of the Programme: **M.Sc.,**

S.No.	Parameters	Details (Please tick)
a. Learning Materials	I) SLM is : (a) Self - explanatory (b) Self - contained (c) Self - directed (d) Self - Motivating (e) Self - Evaluating II) SLM Comprises : (a) Overview of Units (b) Objectives (c) Activities (d) Assignments (e) Additional Resources III) SLM has : (a) Credit value assigned for each module or unit in the course (b) Provides Scope for practice at once own pace and own time IV) SLM has : Guidelines for : (a) Academic integrity (b) Internet etiquette (c) Expectation regarding activity (d) Discussions (e) Plagiarism	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓

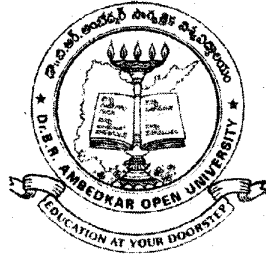
S.No.	Parameters	Details (Please tick)
	(f) Teacher Growth & Skills	✓
	(g) Multiple learning for active learning	✓
	(h) Helps the learner to engage in Higher - order thinking skills	✓
	(i) Critical reasoning active and complex thinking	✓
	V) SLM is :	
	(a) Structured on LOCF (Learning outcome based curricular framework)	✓
	(b) Interactive has Two way communicative approach and conversational format	✓
	(c) Has experience based activities and assignments	✓
	(d) Has clearly stated learning outcomes or detailed concepts / learning map.	✓
	(e) Encourages learners to apply New knowledge and Skills	✓
	(f) Divided into blocks and units	✓
	(g) Has consistent lay out and format	✓
	(h) Has overview of content unit structure	✓
	(i) Introduction	✓
	(j) Expected learning outcomes	✓
	(k) Summary	✓
	(l) Sections and Subsections for presenting appropriate frequency	✓
	(m) Contains examples for national International case studies	✓
	(n) Explanation of icons, symbols and formula for used content	✓
	(o) Explanation of technical, new, difficult terms, in glossaries/keywords sections	✓
	(p) Inclusion of adequate reading material	✓
	B. Audio-Video Material Audio Visuals Materials of the Course	
	(a) Supplements and complements the Self learning Material	✓
	(b) Adequate consideration given for learners' prior knowledge skills and attitude.	✓

S.No.	Parameters	Details (Please tick)
	(b) Involves all the stakeholders	✓
	(c) Follows the University Grants Commission Model of Curriculum or learning outcomes based Curriculum Framework (LOCF) and incorporates local or regional needs	✓
	(d) Curriculum appropriate to the stage of learning.	✓
	(e) Linkages are given to previous and subsequent stages of learning.	✓
	(f) Provides learning experiences which allow in diversity of methods (like learning from practice, opportunities for distributed and concentrated practice, learning with peers, learning in formal situations inside and outside the department, personal study, specific teacher inputs etc).	✓
	(g) The structure of curriculum are defined.	✓
	(h) Strategy on teaching and learning methods is worked out.	✓
	(i) Instructional methods or pedagogy and the media mix are clearly spelt out.	✓
	(j) The content is reliable and justifies the learning outcome(s).	✓
	(k) Curriculum is relevant to national competency requirement.	✓
	(l) Description of credit value for each module or unit in the course is given.	✓

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Dr. BRAOU

Compliance status in respect of Self-Learning Material

Name of Faculty / Department:

Name of the Programme :

S.No.	Parameters	Details (Please tick)
a. Guidelines on Self Learning Materials	<p>I) Preparation of Learning Material</p> <p>(a) Planning of the Self Learning Material</p> <p>(b) Consideration for</p> <p style="padding-left: 20px;">(i) backgrounds of learner and learning needs</p> <p style="padding-left: 20px;">(ii) learning experiences</p> <p style="padding-left: 20px;">(iii) support and preparation in adapting to flexible learning.</p> <p>II) Development of SLM for</p> <p>(a) learning objectives</p> <p>(b) assessment of prior knowledge</p> <p>(c) learning activities</p> <p>(d) feedback of learning activities</p> <p>(e) examples and illustrations</p> <p>(f) self-assessment questions / in-text questions</p> <p>(g) summary / key points</p> <p>(h) study guide</p> <p>III) Content of the learning material</p> <p>(a) emphasises on real world tasks.</p> <p>(b) learner's choice of tasks or situations, case studies</p>	<p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>

S.No.	Parameters	Details (Please tick)
	(c) collaborative learning tasks.	✓
	(d) opportunities for observing others	✓
	(e) self-evaluation.	✓
	IV) Consideration the Learner Profile	✓
	(a) literary level (including level of language proficiency)	✓
	(b) age group	✓
	(c) information communication Technology skills	✓
	(d) aim of study,	✓
	(e) personal background and home situation	✓
	(f) prior knowledge	✓
	(g) prior skills, learning situations etc.,	✓
	V) Background of learner	✓
	(a) It is considered the accessibility of course resources and references at the place of learning.	✓
	(b) Learning objectives and outcomes are considered prior to developing learning materials.	✓
	VI) Group of Learning Material	✓
	(a) SLM Course Materials	✓
	(b) e-books	✓
	(c) practical book	✓
	(d) student's handbook	✓
	(e) question bank,	✓
	(f) assignment book	✓
	(g) Audio Video material	✓
	(h) programme guide,	✓
	(i) project manual	✓

Pushpa
Head of the Department

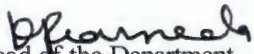
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S.No.	Parameters	Details (Please tick)
	(f) Teacher Growth & Skills	✓
	(g) Multiple learning for active learning	✓
	(h) Helps the learner to engage in Higher - order thinking skills	✓
	(i) Critical reasoning active and complex thinking	✓
	V) SLM is :	
	(a) Structured on LOCF (Learning outcome based curricular framework)	✓
	(b) Interactive has Two way communicative approach and conversational format	✓
	(c) Has experience based activities and assignments	✓
	(d) Has clearly stated learning outcomes or detailed concepts / learning map.	✓
	(e) Encourages learners to apply New knowledge and Skills	✓
	(f) Divided into blocks and units	✓
	(g) Has consistent lay out and format	✓
	(h) Has overview of content unit structure	✓
	(i) Introduction	✓
	(j) Expected learning outcomes	✓
	(k) Summary	✓
	(l) Sections and Subsections for presenting appropriate frequency	✓
	(m) Contains examples for national International case studies	✓
	(n) Explanation of icons, symbols and formula for used content	✓
	(o) Explanation of technical, new, difficult terms, in glossaries/keywords sections	✓
	(p) Inclusion of adequate reading material	✓
	B. Audio-Video Material Audio Visuals Materials of the Course	
	(a) Supplements and complements the Self learning Material	✓
	(b) Adequate consideration given for learners' prior knowledge skills and attitude.	✓

S.No.	Parameters	Details (Please tick)
	(b) Involves all the stakeholders	✓
	(c) Follows the University Grants Commission Model of Curriculum or learning outcomes based Curriculum Framework (LOCF) and incorporates local or regional needs	✓
	(d) Curriculum appropriate to the stage of learning.	✓
	(e) Linkages are given to previous and subsequent stages of learning.	✓
	(f) Provides learning experiences which allow in diversity of methods (like learning from practice, opportunities for distributed and concentrated practice, learning with peers, learning in formal situations inside and outside the department, personal study, specific teacher inputs etc).	✓
	(g) The structure of curriculum are defined.	✓
	(h) Strategy on teaching and learning methods is worked out.	✓
	(i) Instructional methods or pedagogy and the media mix are clearly spelt out.	✓
	(j) The content is reliable and justifies the learning outcome(s).	✓
	(k) Curriculum is relevant to national competency requirement.	✓
	(l) Description of credit value for each module or unit in the course is given.	✓


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S.No.	Parameters	Details (Please tick)
	(c) collaborative learning tasks.	✓
	(d) opportunities for observing others	✓
	(e) self-evaluation.	✓
	IV) Consideration the Learner Profile	✓
	(a) literary level (including level of language proficiency)	✓
	(b) age group	✓
	(c) information communication Technology skills	✓
	(d) aim of study,	✓
	(e) personal background and home situation	✓
	(f) prior knowledge	✓
	(g) prior skills, learning situations etc.,	✓
	V) Background of learner	✓
	(a) It is considered the accessibility of course resources and references at the place of learning.	✓
	(b) Learning objectives and outcomes are considered prior to developing learning materials.	✓
	VI) Group of Learning Material	✓
	(a) SLM Course Materials	✓
	(b) e-books	✓
	(c) practical book	✓
	(d) student's handbook	✓
	(e) question bank,	✓
	(f) assignment book	✓
	(g) Audio Video material	✓
	(h) programme guide,	✓
	(i) project manual	✓


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S.No.	Parameters	Details (Please tick)
	(c) collaborative learning tasks.	(✓)
	(d) opportunities for observing others	(✓)
	(e) self-evaluation.	(✓)
	IV) Consideration the Learner Profile	(✓)
	(a) literary level (including level of language proficiency)	
	(b) age group	(✓)
	(c) information communication Technology skills	(✓)
	(d) aim of study,	(✓)
	(e) personal background and home situation	(✓)
	(f) prior knowledge	(✓)
	(g) prior skills, learning situations etc.,	(✓)
	V) Background of learner	(✓)
	(a) It is considered the accessibility of course resources and references at the place of learning.	(✓)
	(b) Learning objectives and outcomes are considered prior to developing learning materials.	
		(✓)
	VI) Group of Learning Material	
	(a) SLM Course Materials	
	(b) e-books	(✓)
	(c) practical book	(✓)
	(d) student's handbook	(✓)
	(e) question bank,	(✓)
	(f) assignment book	(✓)
	(g) Audio Video material	(✓)
	(h) programme guide,	(✓)
	(i) project manual	(✓)


 Head of the Department
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S.No.	Parameters	Details (Please tick)
	(f) Teacher Growth & Skills	✓
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	V) SLM is:	
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	(d) Has clearly stated learning outcomes or detailed concepts / learning map.	✓
	(e) Encourages learners to apply new knowledge and Skills	✓
	(f) Divided into blocks and units	✓
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	(i) Introduction	✓
	(j) Expected learning outcomes	✓
	(k) Summary	✓
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	(p) Inclusion of adequate reading material	✓
	B. Audio-Video Material Audio Visuals Materials of the Course	
	(a) Supplements and complements the Self learning Material	✓
	(b) Adequate consideration given for learners' prior knowledge skills and attitude.	✓

S.No.	Parameters	Details (Please tick)
	(c) Level and style of presentation and language simple and appropriate	✓
	(d) Clear information on types of support materials and study activities	✓
	(e) Aims, objectives and target audience for the audio or video material are clearly defined	✓
	(f) Conforms to the learning outcomes	✓
	(g) Clear guidelines with regard to the use of the audio or video material	✓
	(h) Audio or video material are given is developed in forms and formats that are easily accessible by the learners and compatible with web-based delivery.	✓
	(i) Provides continuity and coherence	✓
	(j) Content is interactive with appropriate use of graphics, animations simulations etc., to keep the learners engaged.	✓
	C. Online and Computer based Material	✓
	(a) The digital content is made available in accessible format such as processing, Portable Document Format or E-Pub format.	✓
	(b) The file size is accessible and downloaded	✓
	(c) Course content (in digital format is) easy to navigate and searchable	✓
	(d) The digital content is Unicode compliant	✓
	(e) Digital content gives special attention to the learners with disabilities.	✓
	(f) Digital content available across platforms and devices	✓
	(g) Audio-video material is made available through streaming	✓
	(h) The compression of the digital files is optimized so that the quality is not compromised and content is easily accessible.	✓
	(i) The required players are made available to learners.	✓
	D. Curriculum and Pedagogy: Quality Standards	
	Curriculum objectives are:	
	(a) Consistent with the mission of Dr.BRAOU	✓

S.No.	Parameters	Details (Please tick)
	(b) Involves all the stakeholders	✓
	(c) Follows the University Grants Commission Model of Curriculum or learning outcomes-based Curriculum Framework (LOCF) and incorporates local or regional needs	✓
	(d) Curriculum appropriate to the stage of learning.	✓
	(e) Linkages are given to previous and subsequent stages of learning.	✓
	(f) Provides learning experiences which allow in diversity of methods (like learning from practice, opportunities for distributed and concentrated practice, learning with peers, learning in formal situations inside and outside the department, personal study, specific teacher inputs etc).	✓
	(g) The structure of curriculum is defined.	✓
	(h) Strategy on teaching and learning methods is worked out.	✓
	(i) Instructional methods or pedagogy and the media mix are clearly spelt out.	✓
	(j) The content is reliable and justifies the learning outcome(s).	✓
	(k) Curriculum is relevant to national competency requirement.	✓
	(l) Description of credit value for each module or unit in the course is given.	✓

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Head
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S.No.	Parameters	Details (Please tick)
	(f) Teacher Growth & Skills	✓
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	(a) Supplements and complements the Self learning Material	✓
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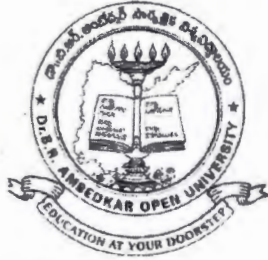
S.No.	Parameters	Details (Please tick)
	(c) Level and style of presentation and language simple and appropriate	✓
	(d) Clear information on types of support materials and study activities	✓
	(e) Aims, objectives and target audience for the audio or video material are clearly defined	✓
	(f) Conforms to the learning out comes	✓
	(g) Clear guidelines with regard to the use of the audio or video material	✓
	(h) Audio or video material are given is developed in forms and formats that are easily accessible by the learners and compatible with web-based delivery.	✓
	(i) Provides continuity and coherence	✓
	(j) Content is interactive with appropriate use of graphics, animations simulations etc., to keep the learners engaged.	✓
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	(a) The digital content is made available in accessible format such as processing, Portable Document Format or E-Pub format.	✓
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	(g) Audio-video material is made available through streaming	✓
	(h) The compression of the digital files is optimized so that the quality is not compromised and content is easily accessible.	✓
	(i) The required players are made available to learners.	✓
	D. Curriculum and Pedagogy : Quality Standards	
	Curriculum objectives are :	
	(a) Consistent with the mission of Dr.BRAOU	✓

S.No.	Parameters	Details (Please tick)
	(b) Involves all the stakeholders	✓
	(c) Follows the University Grants Commission Model of Curriculum or learning outcomes based Curriculum Framework (LOCF) and incorporates local or regional needs	✓
	(d) Curriculum appropriate to the stage of learning.	✓
	(e) Linkages are given to previous and subsequent stages of learning.	✓
	(f) Provides learning experiences which allow in diversity of methods (like learning from practice, opportunities for distributed and concentrated practice, learning with peers, learning in formal situations inside and outside the department, personal study, specific teacher inputs etc).	✓
	(g) The structure of curriculum are defined.	✓
	(h) Strategy on teaching and learning methods is worked out.	✓
	(i) Instructional methods or pedagogy and the media mix are clearly spelt out.	✓
	(j) The content is reliable and justifies the learning outcome(s).	✓
	(k) Curriculum is relevant to national competency requirement.	✓
	(l) Description of credit value for each module or unit in the course is given.	✓


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Dr. BRAOU

Compliance status in respect of Self-Learning Material

Name of Faculty / Department:

Name of the Programme :

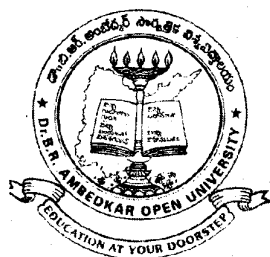
S.No.	Parameters	Details (Please tick)
a. Guidelines on Self Learning Materials	<p>I) Preparation of Learning Material</p> <p>(a) Planning of the Self Learning Material</p> <p>(b) Consideration for</p> <p style="padding-left: 20px;">(i) backgrounds of learner and learning needs</p> <p style="padding-left: 20px;">(ii) learning experiences</p> <p style="padding-left: 20px;">(iii) support and preparation in adapting to flexible learning.</p> <p>II) Development of SLM for</p> <p>(a) learning objectives</p> <p>(b) assessment of prior knowledge</p> <p>(c) learning activities</p> <p>(d) feedback of learning activities</p> <p>(e) examples and illustrations</p> <p>(f) self-assessment questions / in-text questions</p> <p>(g) summary / key points</p> <p>(h) study guide</p> <p>III) Content of the learning material</p> <p>(a) emphasises on real world tasks.</p> <p>(b) learner's choice of tasks or situations, case studies</p>	<p style="text-align: center;">✓</p> <p style="text-align: center;">✓</p> <p style="text-align: center;">✓</p> <p style="text-align: center;">✓</p> <p style="text-align: center;">✓</p> <p style="text-align: center;">✓</p> <p style="text-align: center;">✓</p> <p style="text-align: center;">✓</p> <p style="text-align: center;">✓</p> <p style="text-align: center;">✓</p> <p style="text-align: center;">✓</p> <p style="text-align: center;">✓</p> <p style="text-align: center;">✓</p> <p style="text-align: center;">✓</p> <p style="text-align: center;">✓</p> <p style="text-align: center;">✓</p> <p style="text-align: center;">✓</p> <p style="text-align: center;">✓</p> <p style="text-align: center;">✓</p>

S.No.	Parameters	Details (Please tick)
	(c) collaborative learning tasks.	✓
	(d) opportunities for observing others	✓
	(e) self-evaluation.	✓
	IV) Consideration the Learner Profile	✓
	(a) literary level (including level of language proficiency)	✓
	(b) age group	✓
	(c) information communication Technology skills	✓
	(d) aim of study,	✓
	(e) personal background and home situation	✓
	(f) prior knowledge	✓
	(g) prior skills, learning situations etc.,	✓
	V) Background of learner	✓
	(a) It is considered the accessibility of course resources and references at the place of learning.	✓
	(b) Learning objectives and outcomes are considered prior to developing learning materials.	✓
	VI) Group of Learning Material	✓
	(a) SLM Course Materials	✓
	(b) e-books	✓
	(c) practical book	✓
	(d) student's handbook	✓
	(e) question bank,	✓
	(f) assignment book	✓
	(g) Audio Video material	✓
	(h) programme guide,	✓
	(i) project manual	✓

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Dr. BRAOU

Report on Compliance status of 'Quality assurance guidelines of learning materials in multiple media and curriculum and pedagogy'

Name of Faculty / Department : **Science / Geology**


Name of the Programme : **M.Sc Environmental Science**


S.No.	Parameters	Details (Please tick)
a. Learning Materials	<p>I) SLM is :</p> <ul style="list-style-type: none"> (a) Self – explanatory ✓ (b) Self - contained (c) Self - directed (d) Self - Motivating (e) Self - Evaluating <p>II) SLM Comprises :</p> <ul style="list-style-type: none"> (a) Overview of Units (b) Objectives (c) Activities (d) Assignments (e) Additional Resources <p>III) SLM has :</p> <ul style="list-style-type: none"> (a) Credit value assigned for each module or unit in the course (b) Provides Scope for practice at one's own pace and own time <p>IV) SLM has :</p> <p style="padding-left: 20px;">Guidelines for :</p> <ul style="list-style-type: none"> (a) academic integrity (b) Internet etiquette (c) Expectation regarding activity (d) Discussions (e) Plagiarism 	<p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>


S.No.	Parameters	Details (Please tick)
	(f) Teacher Growth & Skills	<input checked="" type="checkbox"/>
	(g) Multiple learning for active learning	<input checked="" type="checkbox"/>
	(h) Helps the learner to engage in Higher - order thinking skills	<input checked="" type="checkbox"/>
	(i) Helps in active critical reasoning active and complex thinking	<input checked="" type="checkbox"/>
	V) SLM is :	
	(a) Structured on LOCF (Learning Outcome based Curricular Framework)	<input checked="" type="checkbox"/>
	(b) Interactive, has two-way communication approach and conversational format	<input checked="" type="checkbox"/>
	(c) Has experience based activities and assignments	<input checked="" type="checkbox"/>
	(d) Has clearly stated learning outcomes or detailed concepts / learning map.	<input checked="" type="checkbox"/>
	(e) Encourages learners to apply New knowledge and Skills	<input checked="" type="checkbox"/>
	(f) Divided in to blocks and units	<input checked="" type="checkbox"/>
	(g) Has consistent lay out and format	<input checked="" type="checkbox"/>
	(h) Has overview of content and unit structure	<input checked="" type="checkbox"/>
	(i) Introduction	<input checked="" type="checkbox"/>
	(j) Expected learning outcomes	<input checked="" type="checkbox"/>
	(k) Summary	<input checked="" type="checkbox"/>
	(l) Sections and Subsections for presenting in appropriate sequence	<input checked="" type="checkbox"/>
	(m) Contains examples for national International case studies	<input checked="" type="checkbox"/>
	(n) Explanation of icons, symbols and formula for used content	<input checked="" type="checkbox"/>
	(o) Explanation of technical, new, difficult terms, in glossary/keyword sections	<input checked="" type="checkbox"/>
	(p) Inclusion of adequate reading material	<input checked="" type="checkbox"/>
	B. Audion-Video Material	
	Audio Visuals Materials of the Course	<input checked="" type="checkbox"/>
	(a) supplement and complement the Self learning Material	<input checked="" type="checkbox"/>
	(b) adequate consideration given for learners' prior knowledge, attitudes skills and attitude.	<input checked="" type="checkbox"/>

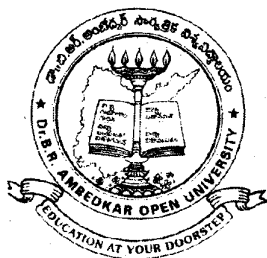
S.No.	Parameters	Details (Please tick)	
	(c) Level and style of presentation and language simple and appropriate	<input checked="" type="checkbox"/>	
	(d) Clear information on types of support materials and study activities	<input checked="" type="checkbox"/>	
	(e) Aims, objectives and target audience for the audio or video material are clearly defined	<input checked="" type="checkbox"/>	
	(f) conforms to the learning Outcomes	<input checked="" type="checkbox"/>	
	(g) clear guidelines with regard to the use of the audio or video material	<input checked="" type="checkbox"/>	
	(h) Audio or video material are given is developed in forms and formats that are easily accessible by the learners and compatible with web-based delivery.	<input checked="" type="checkbox"/>	
	(i) provides continuity and coherence	<input checked="" type="checkbox"/>	
	(j) content is interactive with appropriate use of graphics, animations simulations etc., to keep the learners engaged.	<input checked="" type="checkbox"/>	
	C. Online and Computer based Material		
	(a) The digital content is made available in accessible format such as processing, Portable Document Format or E-Pub format.	<input checked="" type="checkbox"/>	
	(b) The file size is accessible and downloaded	<input checked="" type="checkbox"/>	
	(c) Course content (in digital format) is easy to navigate and searchable	<input checked="" type="checkbox"/>	
	(d) The digital content is Unicode compliant	<input checked="" type="checkbox"/>	
	(e) Digital content gives special attention to the learners with disabilities.	<input checked="" type="checkbox"/>	
	(f) Digital content available across platforms and devices	<input checked="" type="checkbox"/>	
	(g) Audio-video material is made available through streaming	<input checked="" type="checkbox"/>	
	(h) The compression of the digital files is optimized so that the quality is not compromised and content is easily accessible.	<input checked="" type="checkbox"/>	
	(i) The required players are made available to learners.	<input checked="" type="checkbox"/>	
	D. Curriculum and Pedagogy : Quality Standards		
	Curriculum objectives are :		
(a) Consistent with the mission of Dr.BRAOU	<input checked="" type="checkbox"/>		

S.No.	Parameters	Details (Please tick)
	(b) Involves all the stakeholders	<input checked="" type="checkbox"/>
	(c) Follows the University Grants Commission Model of Curriculum or learning outcomes based Curriculum Framework (LOCF) and incorporates local or regional needs	<input checked="" type="checkbox"/>
	(d) Curriculum appropriate to the stage of learning.	<input checked="" type="checkbox"/>
	(e) linkages are given to previous and subsequent stages of learning.	<input checked="" type="checkbox"/>
	(f) Provides learning experiences which allow diversity of methods (like learning from practice, opportunities for distributed and concentrated practice, learning with peers, learning in formal situations inside and outside the department, personal study, specific teacher inputs etc).	<input checked="" type="checkbox"/>
	(g) The structure of curriculum is defined.	<input checked="" type="checkbox"/>
	(h) Strategy on teaching and learning methods is worked out.	<input checked="" type="checkbox"/>
	(i) Instructional methods or pedagogy and the media mix are clearly spelt out.	<input type="checkbox"/>
	(j) The content is reliable and justifies the learning outcome(s).	<input checked="" type="checkbox"/>
	(k) Curriculum is relevant to national competency requirement.	<input checked="" type="checkbox"/>
	(l) Description of credit value for each module or unit in the course is given.	<input checked="" type="checkbox"/>


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Dr. BRAOU


Compliance status in respect of Self-Learning Material

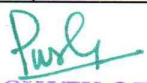
Name of Faculty / Department: Science / Geology

Name of the Programme : MSc Environmental Science

S.No.	Parameters	Details (Please tick)
a. Guidelines on Self Learning Materials	<p>I) Preparation of Learning Material</p> <p>(a) Planning of the Self Learning Material</p> <p>(b) Consideration for</p> <p style="padding-left: 20px;">(i) background of learner and learning needs</p> <p style="padding-left: 20px;">(ii) learning experiences</p> <p style="padding-left: 20px;">(iii) support and preparation in adapting to flexible learning.</p> <p>II) Development of SLM for</p> <p>(a) learning objectives</p> <p>(b) assessment of prior knowledge</p> <p>(c) learning activities</p> <p>(d) feedback on learning activities</p> <p>(e) examples and illustrations</p> <p>(f) self-assessment questions / in-text questions</p> <p>(g) summary / key points</p> <p>(h) study guide</p> <p>III) Content of the learning material</p> <p>(a) emphasises on real world tasks.</p> <p>(b) learner's choice of tasks or situations, case studies</p>	<p style="text-align: center;">✓</p> <p style="text-align: center;">✓✓</p> <p style="text-align: center;">✓✓✓</p> <p style="text-align: center;">✓✓✓</p> <p style="text-align: center;">✓✓✓</p> <p style="text-align: center;">✓✓✓</p> <p style="text-align: center;">✓✓✓</p> <p style="text-align: center;">✓✓✓</p> <p style="text-align: center;">✓✓</p> <p style="text-align: center;">✓✓</p>

S.No.	Parameters	Details (Please tick)
	(c) collaborative learning tasks. (d) opportunities for observing others (e) self-evaluation.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
	IV) Consideration the Learner Profile	
	(a) literary level (including level of language proficiency)	<input checked="" type="checkbox"/>
	(b) age group	<input checked="" type="checkbox"/>
	(c) Information and Communication Technology skills	<input checked="" type="checkbox"/>
	(d) aim of study,	<input checked="" type="checkbox"/>
	(e) personal background and home situation	<input checked="" type="checkbox"/>
	(f) prior knowledge	<input checked="" type="checkbox"/>
	(g) prior skills, learning situations etc.,	<input checked="" type="checkbox"/>
	V) Background of learner	
	(a) It has considered the accessibility of course resources and references at the place of learning to the learners.	<input checked="" type="checkbox"/>
	(b) Learning objectives and outcomes are considered prior to developing learning materials.	<input checked="" type="checkbox"/>
	VI) Group of Learning Material	
	(a) SLM Course Materials	<input checked="" type="checkbox"/>
	(b) e-books	<input checked="" type="checkbox"/>
	(c) practical book	<input checked="" type="checkbox"/>
	(d) student's handbook	<input checked="" type="checkbox"/>
	(e) question bank,	<input checked="" type="checkbox"/>
	(f) assignment book	<input checked="" type="checkbox"/>
	(g) Audio Video material	<input checked="" type="checkbox"/>
	(h) programme guide,	<input checked="" type="checkbox"/>
	(i) project manual	<input checked="" type="checkbox"/>


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S.No.	Parameters	Details (Please tick)
	(f) Teacher Growth & Skills	(✓)
	(g) Multiple learning for active learning	(✓)
	(h) Helps the learner to engage in Higher - order thinking skills	(✓)
	(i) critical reasoning active and complex thinking	(✓)
	V) SLM is :	
	(a) Structed on LOCF (Learning out come based curricular framework)	(✓)
	(b) Interactive has Two way communicative approach and conversational format	(✓)
	(c) Has experience based activities and assignments	(✓)
	(d) Has clearly stated learning outcomes or detailed concepts / learning map.	(✓)
	(e) Encourages learners to apply New knowledge and Skills	(✓)
	(f) Divided in to blocks and units	(✓)
	(g) Has consistent lay out and format	(✓)
	(h) Has overview of content unit structure	(✓)
	(i) Introduction	(✓)
	(j) Expected learning outcomes	(✓)
	(k) Summary	(✓)
	(l) Sections and Subsections for presenting appropriate frequency	(✓)
	(m) Contains examples for national International case studies	(✓)
	(n) Explanation of icons, symbols and formula for used content	(✓)
	(o) Explanation of technical, new, difficult terms, in glossaries/keywords sections	(✓)
	(p) Inclusion of adequate reading material	(✓)
	B. Audio-Video Material	
	Audio Visuals Materials of the Course	
	(a) supplements and complements the Self learning Material	(✓)
	(b) adequate consideration given for learners' prior knowledge skills and attitude.	(✓)

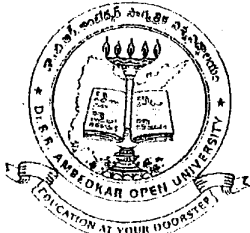
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A	(c) Level and style of presentation and language simple and appropriate (d) Clear information on types of support materials and study activities (e) Aims, objectives and target audience for the audio or video material are clearly defined (f) conforms to the learning out comes (g) clear guidelines with regard to the use of the audio or video material (h) Audio or video material are given is developed in forms and formats that are easily accessible by the learners and compatible with web-based delivery. (i) provides continuity and coherence (j) content is interactive with appropriate use of graphics, animations simulations etc., to keep the learners engaged.	(✓) (✓) (✓) (✓) (✓) (✓) (✓)
	C. Online and Computer based Material	
	(a) The digital content is made available in accessible format such as processing, Portable Document Format or E-Pub format. (b) The file size is accessible and downloaded (c) course content (in digital format is) easy to navigate and searchable (d) The digital content is Unicode compliant (e) Digital content gives special attention to the leaners with disabilities. (f) Digital content available across platforms and devices (g) Audio-video material is made available through streaming (h) The compression of the digital files is optimized so that the quality is not compromised and content is easily accessible. (i) The required players are made available to learners.	() () () () () () () ()
	D. Curriculum and Pedagogy : Quality Standards	
	Curriculum objectives are : (a) Consistent with the mission of Dr.BRAOU	(✓)

S.No.	Parameters	Details (Please tick)
	(b) Involves all the stakeholders	()
	(c) Follows the University Grants Commission Model of Curriculum or learning outcomes based Curriculum Framework (LOCF) and incorporates local or regional needs	()
	(d) Curriculum appropriate to the stage of learning.	(✓)
	(e) linkages are given to previous and subsequent stages of learning.	(✓)
	(f) Provides learning experiences which allow in diversity of methods (like learning from practice, opportunities for distributed and concentrated practice, learning with peers, learning in formal situations inside and outside the department, personal study, specific teacher inputs etc).	(✓)
	(g) The structure of curriculum are defined.	(✓)
	(h) strategy on teaching and learning methods is worked out.	()
	(i) Instructional methods or pedagogy and the media mix are clearly spelt out.	(✓)
	(j) The content is reliable and justifies the learning outcome(s).	(✓)
	(k) Curriculum is relevant to national competency requirement.	(✓)
	(l) Description of credit value for each module or unit in the course is given.	()

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Dr. BRAOU

Compliance status in respect of Self-Learning Material

Name of Faculty / Department: **Commerce / Dept of Commerce**

Name of the Programme : **Masters in Commerce (M.Com)**

S.No.	Parameters	Details (Please tick)
a. Guidelines on Self Learning Materials	<p>I) Preparation of Learning Material</p> <p>(a) Planning of the Self Learning Material</p> <p>(b) Consideration for</p> <p>(i) backgrounds of learner and learning needs</p> <p>(ii) learning experiences</p> <p>(iii) support and preparation in adapting to flexible learning.</p> <p>II) Development of SLM for</p> <p>(a) learning objectives</p> <p>(b) assessment of prior knowledge</p> <p>(c) learning activities</p> <p>(d) feedback of learning activities</p> <p>(e) examples and illustrations</p> <p>(f) self-assessment questions / in-text questions</p> <p>(g) summary / key points</p> <p>(h) study guide</p> <p>III) Content of the learning material</p> <p>(a) emphasises on real world tasks.</p> <p>(b) learner's choice of tasks or situations, case studies</p>	<p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p>

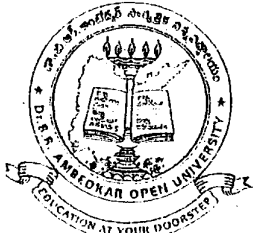
S.No.	Parameters	Details (Please tick)
	(c) collaborative learning tasks.	()
	(d) opportunities for observing others	(✓)
	(e) self-evaluation.	(✓)
	IV) Consideration of the Learner Profile	
	(a) literary level (including level of language proficiency)	(✓)
	(b) age group	(✓)
	(c) information communication Technology skills	(✓)
	(d) aim of study.	(✓)
	(e) personal background and home situation	(✓)
	(f) prior knowledge	(✓)
	(g) prior skills, learning situations etc.,	(✓)
	V) Background of learner	
	(a) It is considered the accessibility of course resources and references at the place of learning.	(✓)
	(b) Learning objectives and outcomes are considered prior to developing learning materials.	(✓)
	VI) Group of Learning Material	
	(a) SLM Course Materials	(✓)
	(b) e-books	()
	(c) practical book	(NA)
	(d) student's handbook	(✓)
	(e) question bank,	()
	(f) assignment book	(✓)
	(g) Audio Video material	(✓)
	(h) programme guide,	(✓)
	(i) project manual	(NA)

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Director (Academic)



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Compliance status in respect of Self-Learning Material

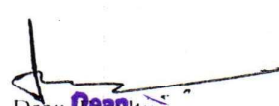
Name of Faculty / Department: **COMMERCE - DEPT. OF BUSINESS MANAGEMENT**

Name of the Programme : **MASTER OF BUSINESS ADMINISTRATION (CUBA)**


S.No.	Parameters	Details (Please tick)
a. Guidelines on Self Learning Materials	<p>I) Preparation of Learning Material</p> <p>(a) Planning of the Self Learning Material</p> <p>(b) Consideration for</p> <p style="padding-left: 20px;">(i) backgrounds of learner and learning needs</p> <p style="padding-left: 20px;">(ii) learning experiences</p> <p style="padding-left: 20px;">(iii) support and preparation in adapting to flexible learning.</p> <p>II) Development of SLM for</p> <p>(a) learning objectives</p> <p>(b) assessment of prior knowledge</p> <p>(c) learning activities</p> <p>(d) feedback of learning activities</p> <p>(e) examples and illustrations</p> <p>(f) self-assessment questions / in-text questions</p> <p>(g) summary / key points</p> <p>(h) study guide</p> <p>III) Content of the learning material</p> <p>(a) emphasises on real world tasks.</p> <p>(b) learner's choice of tasks or situations, case studies</p>	<p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p>

S.No.	Parameters	Details (Please tick)
	(c) collaborative learning tasks.	(<input type="checkbox"/>)
	(d) opportunities for observing others	(<input checked="" type="checkbox"/>)
	(e) self-evaluation.	(<input checked="" type="checkbox"/>)
	IV) Consideration ^{of} the Learner Profile	
	(a) literary level (including level of language proficiency)	(<input checked="" type="checkbox"/>)
	(b) age group	(<input checked="" type="checkbox"/>)
	(c) information communication Technology skills	(<input checked="" type="checkbox"/>)
	(d) aim of study,	(<input checked="" type="checkbox"/>)
	(e) personal background and home situation	(<input checked="" type="checkbox"/>)
	(f) prior knowledge	(<input checked="" type="checkbox"/>)
	(g) prior skills, learning situations etc.,	(<input checked="" type="checkbox"/>)
	V) Background of learner	
	(a) It is considered the accessibility of course resources and references at the place of learning.	(<input checked="" type="checkbox"/>)
	(b) Learning objectives and outcomes are considered prior to developing learning materials.	(<input checked="" type="checkbox"/>)
	VI) Group of Learning Material	
	(a) SLM Course Materials	(<input checked="" type="checkbox"/>)
	(b) e-books	(<input type="checkbox"/>)
	(c) practical book	(<input type="checkbox"/>)
	(d) student's handbook	(<input checked="" type="checkbox"/>)
	(e) question bank,	(<input type="checkbox"/>)
	(f) assignment book	(<input checked="" type="checkbox"/>)
	(g) Audio Video material	(<input checked="" type="checkbox"/>)
	(h) programme guide,	(<input checked="" type="checkbox"/>)
	(i) project manual	(<input checked="" type="checkbox"/>)


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Dean
 Faculty of Commerce
 Dr. B.R. Ambedkar Open University
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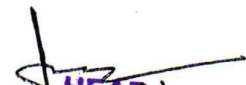
Director (Academic)



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 B.R. Ambedkar Open University
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S.No.	Parameters	Details (Please tick)
	(f) Teacher Growth & Skills	(✓)
	(g) Multiple learning for active learning	(✓)
	(h) Helps the learner to engage in Higher - order thinking skills	(✓)
	(i) critical reasoning active and complex thinking	(✓)
	V) SLM is :	
	(a) Structed on LOCF (Learning out come based curricular framework)	(✓)
	(b) Interactive has Two way communicative approach and conversational format	(✓)
	(c) Has experience based activities and assignments	(✓)
	(d) Has clearly stated learning outcomes or detailed concepts / learning map.	(✓)
	(e) Encourages learners to apply New knowledge and Skills	(✓)
	(f) Divided in to blocks and units	(✓)
	(g) Has consistent lay out and format	(✓)
	(h) Has overview of content unit structure	(✓)
	(i) Introduction	(✓)
	(j) Expected learning outcomes	(✓)
	(k) Summary	(✓)
	(l) Sections and Subsections for presenting appropriate frequency	(✓)
	(m) Contains examples for national International case studies	(✓)
	(n) Explanation of icons, symbols and formula for used content	(✓)
	(o) Explanation of technical, new, difficult terms. in glossaries/keywords sections	(✓)
	(p) Inclusion of adequate reading material	(✓)
	B. Audio-Video Material	
	Audio Visuals Materials of the Course	
	(a) supplements and complements the Self learning Material	(✓)
	(b) adequate consideration given for learners' prior knowledge skills and attitude.	(✓)

S.No.	Parameters	Details (Please tick)
	(c) Level and style of presentation and language simple and appropriate	(✓)
	(d) Clear information on types of support materials and study activities	(✓)
	(e) Aims, objectives and target audience for the audio or video material are clearly defined	(✓)
	(f) conforms to the learning out comes	(✓)
	(g) clear guidelines with regard to the use of the audio or video material	(✓)
	(h) Audio or video material are given is developed in forms and formats that are easily accessible by the learners and compatible with web-based delivery.	(✓)
	(i) provides continuity and coherence	(✓)
	(j) content is interactive with appropriate use of graphics, animations simulations etc., to keep the learners engaged.	(✓)
	C. Online and Computer based Material	
	(a) The digital content is made available in accessible format such as processing, Portable Document Format or E-Pub format.	(-)
	(b) The file size is accessible and downloaded	(-)
	(c) course content (in digital format is) easy to navigate and searchable	(-)
	(d) The digital content is Unicode compliant	(-)
	(e) Digital content gives special attention to the leaners with disabilities.	(-)
	(f) Digital content available across platforms and devices	(-)
	(g) Audio-video material is made available through streaming	(-)
	(h) The compression of the digital files is optimized so that the quality is not compromised and content is easily accessible.	(-)
	(i) The required players are made available to learners.	(-)
	D. Curriculum and Pedagogy : Quality Standards	
	Curriculum objectives are :	
	(a) Consistent with the mission of Dr.BRAOU	(✓)

S.No.	Parameters	Details (Please tick)
	(b) Involves all the stakeholders	(✓)
	(c) Follows the University Grants Commission Model of Curriculum or learning outcomes based Curriculum Framework (LOCF) and incorporates local or regional needs	(✓)
	(d) Curriculum appropriate to the stage of learning.	(✓)
	(e) linkages are given to previous and subsequent stages of learning.	(✓)
	(f) Provides learning experiences which allow in diversity of methods (like learning from practice, opportunities for distributed and concentrated practice, learning with peers, learning in formal situations inside and outside the department, personal study, specific teacher inputs etc).	(✓)
	(g) The structure of curriculum are defined.	(✓)
	(h) strategy on teaching and learning methods is worked out.	(✓)
	(i) Instructional methods or pedagogy and the media mix are clearly spelt out.	(✓)
	(j) The content is reliable and justifies the learning outcome(s).	(✓)
	(k) Curriculum is relevant to national competency requirement.	(✓)
	(l) Description of credit value for each module or unit in the course is given.	(-)


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 Director (Academic)
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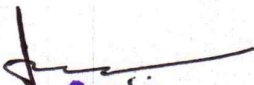
Director (Academic)

S.No.	Parameters	Details (Please tick)
	(f) Teacher Growth & Skills	(✓)
	(g) Multiple learning for active learning	(✓)
	(h) Helps the learner to engage in Higher - order thinking skills	(✓)
	(i) critical reasoning active and complex thinking	(✓)
	V) SLM is :	
	(a) Structed on LOCF (Learning out come based curricular framework)	(✓)
	(b) Interactive has Two way communicative approach and conversational format	(✓)
	(c) Has experience based activities and assignments	(✓)
	(d) Has clearly stated learning outcomes or detailed concepts / learning map.	(✓)
	(e) Encourages learners to apply New knowledge and Skills	(✓)
	(f) Divided in to blocks and units	(✓)
	(g) Has consistent lay out and format	(✓)
	(h) Has overview of content unit structure	(✓)
	(i) Introduction	(✓)
	(j) Expected learning outcomes	(✓)
	(k) Summary	(✓)
	(l) Sections and Subsections for presenting appropriate frequency	(✓)
	(m) Contains examples for national International case studies	(✓)
	(n) Explanation of icons, symbols and formula for used content	(✓)
	(o) Explanation of technical, new, difficult terms, in glossaries/keywords sections	(✓)
	(p) Inclusion of adequate reading material	(✓)
	B. Audio-Video Material	
	Audio Visuals Materials of the Course	
	(a) supplements and complements the Self learning Material	(✓)
	(b) adequate consideration given for learners' prior knowledge skills and attitude.	(✓)


S.No.	Parameters	Details (Please tick)
	(c) Level and style of presentation and language simple and appropriate	(✓)
	(d) Clear information on types of support materials and study activities	(✓)
	(e) Aims, objectives and target audience for the audio or video material are clearly defined	(✓)
	(f) conforms to the learning out comes	(✓)
	(g) clear guidelines with regard to the use of the audio or video material	(✓)
	(h) Audio or video material are given is developed in forms and formats that are easily accessible by the learners and compatible with web-based delivery.	(✓)
	(i) provides continuity and coherence	(✓)
	(j) content is interactive with appropriate use of graphics, animations simulations etc., to keep the learners engaged.	(✓)
	C. Online and Computer based Material	
	(a) The digital content is made available in accessible format such as processing, Portable Document Format or E-Pub format.	()
	(b) The file size is accessible and downloaded	()
	(c) course content (in digital format is) easy to navigate and searchable	()
	(d) The digital content is Unicode compliant	()
	(e) Digital content gives special attention to the leaners with disabilities.	()
	(f) Digital content available across platforms and devices	()
	(g) Audio-video material is made available through streaming	()
	(h) The compression of the digital files is optimized so that the quality is not compromised and content is easily accessible.	()
	(i) The required players are made available to learners.	()
	D. Curriculum and Pedagogy : Quality Standards	
	Curriculum objectives are :	
	(a) Consistent with the mission of Dr.BRAOU	(✓)

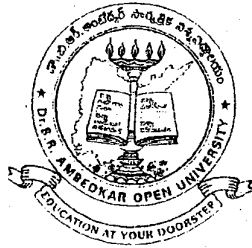
S.No.	Parameters	Details (Please tick)
	(b) Involves all the stakeholders	(✓)
	(c) Follows the University Grants Commission Model of Curriculum or learning outcomes based Curriculum Framework (LOCF) and incorporates local or regional needs	(✓)
	(d) Curriculum appropriate to the stage of learning.	(✓)
	(e) linkages are given to previous and subsequent stages of learning.	(✓)
	(f) Provides learning experiences which allow in diversity of methods (like learning from practice, opportunities for distributed and concentrated practice, learning with peers, learning in formal situations inside and outside the department, personal study, specific teacher inputs etc).	(✓)
	(g) The structure of curriculum are defined.	(✓)
	(h) strategy on teaching and learning methods is worked out.	(✓)
	(i) Instructional methods or pedagogy and the media mix are clearly spelt out.	(✓)
	(j) The content is reliable and justifies the learning outcome(s).	(✓)
	(k) Curriculum is relevant to national competency requirement.	(✓)
	(l) Description of credit value for each module or unit in the course is given.	(✓)


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Dr. BRAOU

Compliance status in respect of Self-Learning Material


Name of Faculty / Department: COMMERCE - DEPT. OF BUSINESS MANAGEMENT


Name of the Programme : MBA (HOSPITAL & HEALTH CARE MANAGEMENT)

S.No.	Parameters	Details (Please tick)
a. Guidelines on Self Learning Materials	<p>I) Preparation of Learning Material</p> <p>(a) Planning of the Self Learning Material</p> <p>(b) Consideration for</p> <p>(i) backgrounds of learner and learning needs</p> <p>(ii) learning experiences</p> <p>(iii) support and preparation in adapting to flexible learning.</p> <p>II) Development of SLM for</p> <p>(a) learning objectives</p> <p>(b) assessment of prior knowledge</p> <p>(c) learning activities</p> <p>(d) feedback of learning activities</p> <p>(e) examples and illustrations</p> <p>(f) self-assessment questions / in-text questions</p> <p>(g) summary / key points</p> <p>(h) study guide</p> <p>III) Content of the learning material</p> <p>(a) emphasises on real world tasks.</p> <p>(b) learner's choice of tasks or situations.</p> <p>case studies</p>	<p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p>

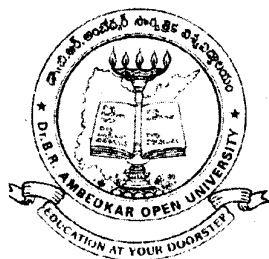
MBA
(HCR)

S.No.	Parameters	Details (Please tick)
	(c) collaborative learning tasks.	(✓)
	(d) opportunities for observing others	(✓)
	(e) self-evaluation.	(✓)
	IV) Consideration ^{of} the Learner Profile	
	(a) literary level (including level of language proficiency)	(✓)
	(b) age group	(✓)
	(c) information communication Technology skills	(✓)
	(d) aim of study,	(✓)
	(e) personal background and home situation	(✓)
	(f) prior knowledge	(✓)
	(g) prior skills, learning situations etc.,	(✓)
	V) Background of learner	
	(a) It is considered the accessibility of course resources and references at the place of learning.	(✓)
	(b) Learning objectives and outcomes are considered prior to developing learning materials.	(✓)
	VI) Group of Learning Material	
	(a) SLM Course Materials	(✓)
	(b) e-books	(-)
	(c) practical book	(-)
	(d) student's handbook	(✓)
	(e) question bank,	(-)
	(f) assignment book	(✓)
	(g) Audio Video material	(✓)
	(h) programme guide,	(✓)
	(i) project manual	(✓)


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Dr. BRAOU

Report on Compliance status of 'Quality assurance guidelines of learning materials in multiple media and curriculum and pedagogy

Name of Faculty/Department: Faculty of Social Sciences/Department of Library and Information Science

Name of the Programme: Master of Library and Information Science (MLISc.)

S.No.	Parameters	Details (Please tick)
a. Learning Materials	<p>I) SLM is :</p> <p>(a) Self - explanatory</p> <p>(b) Self - contained</p> <p>(c) Self - directed</p> <p>(d) Self - Motivating</p> <p>(e) Self - Evaluating</p> <p>II) SLM Comprises :</p> <p>(a) Overview of Units</p> <p>(b) Objectives</p> <p>(c) Activities</p> <p>(d) Assignments</p> <p>(e) Additional Resources</p> <p>III) SLM has :</p> <p>(a) Credit value assigned for each module or unit in the course</p> <p>(b) Provides Scope for practice at once own pace and own time</p> <p>IV) SLM has :</p> <p style="padding-left: 20px;">Guidelines for :</p> <p>(a) academic integrity</p> <p>(b) Internet etiquette</p> <p>(c) Expectation regarding activity</p> <p>(d) Discussions</p> <p>(e) Plagiarism</p>	<p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p>

S.No.	Parameters	Details (Please tick)
	(f) Teacher Growth & Skills	(✓)
	(g) Multiple learning for active learning	(✓)
	(h) Helps the learner to engage in Higher - order thinking skills	(✓)
	(i) critical reasoning active and complex thinking	(✓)
	V) SLM is :	
	(a) Struted on LOCF (Learning outcome based curricular framework)	(✓)
	(b) Interactive has Two way communicative approach and conversational format	(✓)
	(c) Has experience based activities and assignments	(✓)
	(d) Has clearly stated learning outcomes or detailed concepts / learning map.	(✓)
	(e) Encourages learners to apply New knowledge and Skills	(✓)
	(f) Divided into blocks and units	(✓)
	(g) Has consistent lay out and format	(✓)
	(h) Has overview of content unit structure	(✓)
	(i) Introduction	(✓)
	(j) Expected learning outcomes	(✓)
	(k) Summary	(✓)
	(l) Sections and Subsections for presenting appropriate frequency	(✓)
	(m) Contains examples for national International case studies	(✓)
	(n) Explanation of icons, symbols and formula for used content	(✓)
	(o) Explanation of technical, new, difficult terms, in glossaries/keywords sections	(✓)
	(p) Inclusion of adequate reading material	(✓)
	B. Audion-Video Material	
	Audio Visuals Materials of the Course	
	(a) supplements and complements the Self learning Material	(✓)
	(b) adequate consideration given for learners' prior knowledge Skills and attitude.	(✓)

S.No.	Parameters	Details (Please tick)
\	(c) Level and style of presentation and language simple and appropriate	(✓)
	(d) Clear information on types of support materials and study activities	(✓)
	(e) Aims, objectives and target audience for the audio or video material are clearly defined	(✓)
	(f) conforms to the learning out comes	(✓)
	(g) clear guidelines with regard to the use of the audio or video material	(✓)
	(h) Audio or video material are given is developed in forms and formats that are easily accessible by the learners and compatible with web-based delivery.	(✓)
	(i) provides continuity and coherence	(✓)
	(j) content is interactive with appropriate use of graphics, animations simulations etc., to keep the learners engaged.	(✓)
	C. Online and Computer based Material	
	(a) The digital content is made available in accessible format such as processing, Portable Document Format or E-Pub format.	(✓)
	(b) The file size is accessible and downloaded	(✓)
	(c) course content (in digital format is) easy to navigate and searchable	(✓)
	(d) The digital content is Unicode compliant	(✓)
	(e) Digital content gives special attention to the leaners with disabilities.	(✓)
	(f) Digital content available across platforms and devices	(✓)
	(g) Audio-video material is made available through streaming	
	(h) The compression of the digital files is optimized so that the quality is not compromised and content is easily accessible.	(✓)
	(i) The required players are made available to learners.	(✓)
	D. Curriculum and Pedagogy : Quality Standards	
	Curriculum objectives are :	
	(a) Consistent with the mission of Dr.BRAOU	(✓)

S.No.	Parameters	Details (Please tick)
	(b) Involves all the stakeholders	(✓)
	(c) Follows the University Grants Commission Model of Curriculum or learning outcomes based Curriculum Framework (LOCF) and incorporates local or regional needs	(✓)
	(d) Curriculum appropriate to the stage of learning.	(✓)
	(e) Linkages are given to previous and subsequent stages of learning.	(✓)
	(f) Provides learning experiences which allow in diversity of methods (like learning from practice, opportunities for distributed and concentrated practice, learning with peers, learning in formal situations inside and outside the department, personal study, specific teacher inputs etc).	(✓)
	(g) The structure of curriculum is defined.	(✓)
	(h) Strategy on teaching and learning methods is worked out.	(✓)
	(i) Instructional methods or pedagogy and the media mix are clearly spelt out.	(✓)
	(j) The content is reliable and justifies the learning outcome(s).	(✓)
	(k) Curriculum is relevant to national competency requirement.	(✓)
	(l) Description of credit value for each module or unit in the course is given.	(✓)

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Head of the Department

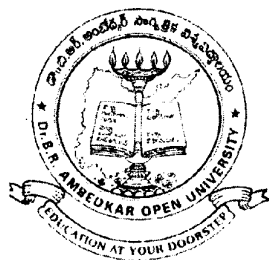
DEAN,
Faculty of Social Science
B. R. AMBEDKAR OPEN UNIVERSITY
HYDERABAD.

Handwritten signature

Dean, Faculty

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Faculty of Social Science
B. R. AMBEDKAR OPEN UNIVERSITY
HYDERABAD.

Handwritten signature
Director (Academic)
B.R. Ambedkar Open University
Hyderabad-500 033.



Dr. BRAOU


Compliance status in respect of Self-Learning Material

Name of Faculty/Department: Faculty of Social Sciences/Department of Library and Information Science


Name of the Programme: Master of Library and Information Science (MLISc.)

S.No.	Parameters	Details (Please tick)
a. Guidelines on Self Learning Materials	<p>I) Preparation of Learning Material</p> <p>(a) Planning of the Self Learning Material</p> <p>(b) Consideration for</p> <p style="padding-left: 20px;">(i) backgrounds of learner and learning needs</p> <p style="padding-left: 20px;">(ii) learning experiences</p> <p style="padding-left: 20px;">(iii) Support and preparation in adapting to flexible learning.</p> <p>II) Development of SLM for</p> <p>(a) learning objectives</p> <p>(b) assessment of prior knowledge</p> <p>(c) learning activities</p> <p>(d) feedback of learning activities</p> <p>(e) examples and illustrations</p> <p>(f) self-assessment questions / in-text questions</p> <p>(g) summary / key points</p> <p>(h) study guide</p> <p>III) Content of the learning material</p> <p>(a) Emphasizes on real world tasks.</p> <p>(b) learner's choice of tasks or situations, case studies</p>	<p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p>


S.No.	Parameters	Details (Please tick)
	(c) Collaborative learning tasks.	(✓)
	(d) opportunities for observing others	(✓)
	(e) Self-evaluation.	(✓)
	IV) Consideration the Learner Profile	
	(a) literary level (including level of language proficiency)	(✓)
	(b) age group	(✓)
	(c) information communication Technology skills	(✓)
	(d) aim of study,	(✓)
	(e) personal background and home situation	(✓)
	(f) prior knowledge	(✓)
	(g) prior skills, learning situations etc.,	(✓)
	V) Background of learner	
	(a) It is considered the accessibility of course resources and references at the place of learning.	(✓)
	(b) Learning objectives and outcomes are considered prior to developing learning materials.	(✓)
	VI) Group of Learning Material	
	(a) SLM Course Materials	(✓)
	(b) e-books	(✓)
	(c) practical book	(✓)
	(d) student's handbook	(✓)
	(e) question bank,	(✓)
	(f) assignment book	(-)
	(g) Audio Video material	(✓)
	(h) programme guide,	(✓)
	(i) project manual	(✓)


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