NO: 5139 | FA | Rada C 29-23

Dr. BRAOU

Report on Compliance status of 'Quality assurance guidelines of learning materials in multiple media and curriculum and pedagogy

Name of Faculty / Department : Faculty of Arts - English

Name of the Programme

: CBCS - B.A. - UG

S.No.	Parameters	Details (Please tick)
a. Learning		
Materials	I) SLM is:	
	(a) Self - explanatory	(/)
	(b) Self - contained	(/)
	(c) Self - directed	(1)
	(d) Self - Motivating	(/)
	(e) Self - Evaluating	(/)
	II) SLM Comprises :	
	(a) Overview of Units	(/)
	(b) Objectives	(1)
	(c) Activities	(/)
	(d) Assignments	(/)
	(e) Additional Resources	(/)
	III) SLM has:	a teller be visc
	(a) Credit value assigned for each module or unit in the course	(/)
	(b) Provides Scope for practice at once own pace and own time	(1)
	IV) SLM has:	
	Guidelines for:	
	(a) academic integrity	(/)
	(b) Internet etiquette	(/)
	(c) Expectation regarding activity	(/)
	(d) Discussions	(1)
	(e) Plagiarism	(1)

S.No.	Para	meters	Deta (Please	
	(f)	Teacher Growth & Skills	(1)
	(g)	Multiple learning for active learning	(1)
	(h)	Helps the learner to engage in Higher - order thinking skills	(/)
	(i)	critical reasoning active and complex thinking	(`
	V) S	LM is:	(•	,
	(a)	Structed on LOCF (Learning out come based curricular framework)	()
	(b)	Interactive has Two way communicative approach and conversational format	(/)
	(c)	Has experience based activities and assignments	()
	(d)	Has clearly stated learning outcomes or detailed concepts / learning map.	()
	(e)	Encourages learners to apply New knowledge and Skills	(1)
	(f)	Divided in to blocks and units	()
	(g)	Has consistent lay out and format	()
	(h)	Has overview of content unit structure	()
	(i)	Introduction	()
	(j)	Expected learning outcomes	(1)
	(k)	Summary	(1)
	(1)	Sections and Subsections for presenting appropriate frequency	(/)
	(m)	Contains examples for national International case studies	()
	(n)	Explanation of icons, symbols and formula for used content	(/)
	(0)	Explanation of technical, new, difficult terms, in glossaries/keywords sections	(/)
	(p)	Inclusion of adequate reading material	()
	B. Au	dion-Video Material		
	Audio	Visuals Materials of the Course		
	(a)	supplements and complements the Self learning Material	(/)
7	100000	adequate consideration given for learners' prior knowledge skills and attitude.	()

S.No.	Parameters		Details Please tick)
	(c) Level and sty simple and a	yle of presentation and language	(✓)
	(d) Clear inform and study ac	ation on types of support materials tivities	(✓)
1	(e) Aims, object	ives and target audience for the	(✓)
	audio or vide	o material are clearly defined	
	(f) conforms to t	the learning out comes	(/)
	(g) clear guidelir audio or vide	nes with regard to the use of the	(/)
	in forms and	formats that are easily accessible rs and compatible with web-based	(/)
	(i) provides cont	cinuity and coherence	(
		eractive with se of graphics, animations tc., to keep the learners engaged.	/)
	C. Online and Com	nputer based Material	
			✓)
		format such as processing, iment Format or E-Pub format.	
	(b) The file size is	s accessable and downloaded (✓)
	(c) course content	t (in digital format is) easy to (searchable	✓)
	(d) The digital co	ntent is Unicode compliant ()
	100000	t gives special attention (with disabilities.	
	and devices	t available across platforms (naterial is made available ning)
•	is optimized so	ion of the digital files that the quality is not and content is easily accessible.	/)
	(i) The required p to learners.	olayers are made available (/)
	D. Curriculum a Standards	nd Pedagogy : Quality	
	Curriculum ob	jectives are :	
	(a) Consistent with	h the mission of Dr.BRAOU (()

S.No.	P	arameters	Deta (Ple	ils ase tick)
1000	(b)	Involves all the stakeholders	(1)
	(c)	Follows the University Grants Commission Model of Curriculum or learning outcomes based Curriculum Framework (LOCF) and incorporates local or regional needs	(1)
	(d)	Curriculum appropriate to the stage of learning.	(1	1
	(e)	linkages are given to previous and subsequent stages of learning.	(1)
	(f)	Provides learning experiences which allow in diversity of methods (like learning from practice, opportunities for distributed and concentrated practice, learning with peers, learning in formal situations inside and outside the department, personal study, specific teacher inputs etc).	(1)
	(g)	The structure of curriculum are defined.	2 26	2
	(h)	strategy on teaching and learning methods is	(1)
		worked out.	(1)
	(i)	Instructional methods or pedagogy and the media mix are clearly spelt out.	(1)
	(j)	The content is reliable and justifies the learning		
		outcome(s).	(1)
	(k)	Curriculum is relevant to national competency requirement.	(1)
	(1)	Description of credit value for each module or unit in the course is given.	(1)

HEAD

DEPT. OF ENGLISH Or. B.R. Ambedkar Open University rof. G. Ram Reddy Marg, Road No: 46, Jubilee Hills, Hyderabad-500 033. DEAN

Faculty of Arts

Dr. B.R. Ambedkar Open University

f. G. Ram Reddy Marg, Road No: 46,
habilee Hills, Hyderabad-500 033.

Director (Academic)



Compliance status in respect of Self-Learning Material

Name of Faculty / Department: Faculty of Arts - English

Name of the Programme

: UG - B.A.

S.No.	Parameters	Deta (Plea	ils ase tick)	
a. Guidelines on Self Learning Materials	I) Preparation of Learning Material			
	(a) Planning of the Self Learning Material	(1)	
	(b) Consideration for			
	(i) backgrounds of learner and learning need	ds (✓)	
	(ii) learning experiences	(1)	
	(iii) support and preparation in adapting to flexible learning.	(1)	
	II) Development of SLM for			
	(a) learning objectives	(1)	
	(b) assessment of prior knowledge	(1)	
	(c) learning activities	(1)	
	(d) feedback of learning activities	(1)	
	(e) examples and illustrations	(1)	
	(f) self-assessment questions / in-text questions	(1)	
	(g) summary / key points	(1)	
	(h) study guide	(1)	
	III) Content of the learning material			
	(a) emphasises on real world tasks.	(1)	
	(b) learner's choice of tasks or situations, case studies	()	

S.No.	Parameters	Details (Please tick)
	(c) collaborative learning tasks.	(1)
	(d) opportunities for observing others	(1)
	(e) self-evaluation.	(1)
	IV) Consideration the Learner Profile	
	(a) literary level (including level of language proficiency)	(/)
	(b) age group	
	(c) information communication	(1)
	Technology skills	(/)
	(d) aim of study,	
	(e) personal background and home situation	(1)
	(f) prior knowledge	(1)
	(g) prior skills, learning situations etc.,	(/)
	V) Background of learner	(/)
	(a) It is considered the accessibility of course resources and references at the place of learning.	(/)
	 (b) Learning objectives and outcomes are considered prior to developing learning materials. 	(/)
	VI) Group of Learning Material	
	(a) SLM Course Materials	(7)
	(b) e-books	(/)
	(c) practical book	()
	(d) student's handbook	(✓)
	(e) question bank,	(✓)
	(f) assignment book	(/)
	(g) Audio Video material	(✓)
	(h) programme guide,	(/)
	(i) project manual	()

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DEPT. OF ENGLISH

Or. B.R. Ambedkar Open University

of. G. Ram Reddy Marg, Road No: 46,
bilee Hills, Hyderabad-500 033.

Diam

Dean, Faculty

Director (Academic)
DEAN

Prof. G. Ram Reddy Mary, Read No. 46, Jubilee Hills, Hyderabad-500 033.



Report on Compliance status of 'Quality assurance guidelines of learning materials in multiple media and curriculum and pedagogy

Name of Faculty / Department : Faculty of Arts - Telugu

Name of the Programme

: CBCS - B.A. - UG

S.No.	Parameters	Details (Please tick)
a. Learning		
Materials	I) SLM is:	
	(a) Self - explanatory	(/)
	(b) Self - contained	(/)
	(c) Self - directed	(/)
	(d) Self - Motivating	(/)
	(e) Self - Evaluating	(/)
	II) SLM Comprises :	
	(a) Overview of Units	(✓)
	(b) Objectives	(✓)
	(c) Activities	(✓)
	(d) Assignments	(✓)
	(e) Additional Resources	(✓)
	III) SLM has:	
	(a) Credit value assigned for each module or unit in the course	(/
	(b) Provides Scope for practice at once own pace and own time	
	IV) SLM has :	
	Guidelines for:	
	(a) academic integrity	(/)
	(b) Internet etiquette	(✓)
	(c) Expectation regarding activity	(✓)
	(d) Discussions	(✓)
	(e) Plagiarism	(/)

S.No.	Parameters	Details (Please tick)
	(f) Teacher Growth & Skills	(🗸)
	(g) Multiple learning for active learning	(/)
S 10 S	(h) Helps the learner to engage in Higher - order thinking skills	(/)
	(i) critical reasoning active and complex thinking	g (√)
	V) SLM is:	
	(a) Structed on LOCF (Learning out come based curricular framework)	rk) (✓)
	(b) Interactive has Two way communicative approach and conversational format	(/)
	(c) Has experience based activities and assignment	
	(d) Has clearly stated learning outcomes or detailed concepts / learning map.	(/)
	(e) Encourages learners to apply New knowledge and Skills	(/)
	(f) Divided in to blocks and units	(/
	(g) Has consistent lay out and format	(/)
	(h) Has overview of content unit structure	(/)
	(i) Introduction	(/)
	(j) Expected learning outcomes	(1)
	(k) Summary	(/)
	(I) Sections and Subsections for presenting appropriate frequency	(/)
9,	(m) Contains examples for national International case studies	()
100	(n) Explanation of icons, symbols and formula for used content	r (/)
	(o) Explanation of technical, new, difficult terms, in glossaries/keywords sections	(/)
	(p) Inclusion of adequate reading material	
	B. Audion-Video Material	
	Audio Visuals Materials of the Course	
	(a) supplements and complements the Self learning Material	(/)
	(b) adequate consideration given for learners' prior knowledge skills and attitude.	(/)
		* %.
		1.

S.No.	Parameters	Details (Please	
	(c) Level and style of presentation simple and appropriate	n and language (🗸)
	(d) Clear information on types of and study activities	support materials ()
1	(e) Aims, objectives and target a	idience for the ()
	audio or video material are cl	early defined	
	(f) conforms to the learning out of	comes (🗸)
	(g) clear guidelines with regard to audio or video material	o the use of the \checkmark)
	(h) Audio or video material are g in forms and formats that are by the learners and compatible delivery.	easily accessible)
	(i) provides continuity and cohe	rence (🗸)
	(j) content is interactive with appropriate use of graphics, a)
	simulations etc., to keep the le		
	(a) The digital content is made a in accessible format such as properties of the portable Document Format or	processing,	,)
	(b) The file size is accessable and	l downloaded ()
	(c) course content (in digital form navigate and searchable	nat is) easy to)
	(d) The digital content is Unicod	e compliant ()
	(e) Digital content gives special to the leaners with disabilitie	attention ()
	(f) Digital content available acro and devices (g) Audio-video material is made through streaming)
	(h) The compression of the digit is optimized so that the qualic compromised and content is	y is not	/)
	(i) The required players are made to learners.	e available (✓)
	D. Curriculum and Pedagogy Standards	: Quality	
	Curriculum objectives are:		
	(a) Consistent with the mission of	an anyou	`

S.No.	Parameters	Details (Please tick
	(b) Involves all the stakeholders	(✓)
	(c) Follows the University Grants Commodel of Curriculum or learning based Curriculum Framework (Incorporates local or regional newspaper)	g outcomes LOCF) and
	(d) Curriculum appropriate to the sta	age of learning. (✓)
	(e) linkages are given to previous an of learning.	nd subsequent stages (✓)
	(f) Provides learning experiences w in diversity of methods (like lear opportunities for distributed and practice, learning with peers, lea situations inside and outside the personal study, specific teacher	rning from practice, I concentrated arning in formal department,
	(g) The structure of curriculum are of	defined. (✓)
	(h) strategy on teaching and learning worked out.	
	(i) Instructional methods or pedagos mix are clearly spelt out.	gy and the media (🗸)
	(j) The content is reliable and justiff outcome(s).	Ties the learning (()
	(k) Curriculum is relevant to national requirement.	al competency (✓)
	(l) Description of credit value for earling in the course is given.	ach module or unit (✓)

HEAD

DEPT. OF TELUGU

Dr. B.R. Ambedkar Open University Prof. G. Ram Reddy Marg, Road No: 46, Jubilee Hills, Hyderabad-500 033.

Dean, Faculty R. Ambedkar Mark Road No. 46.

Productive Hills, Hyderabad 500 033.

Director (Academic)

DEAN

Faculty of Arts Or. B.R. Ambedkar Open University Prof. G. Ram Reddy Marg, Road No. 46, Jubilee Hills, Hyderabad-500 033.



Compliance status in respect of Self-Learning Material

Name of Faculty / Department: Faculty of Arts - Telugu

Name of the Programme : UG - B.A.

S.No.	Parameters	Detai (Plea	ls se tick)
a. Guidelines on Self Learning			
Materials	I) Preparation of Learning Material		
	(a) Planning of the Self Learning Material	()
	(b) Consideration for		
	(i) backgrounds of learner and learning needs	()
	(ii) learning experiences	()
	(iii) support and preparation in adapting	()
	to flexible learning.		
	II) Development of SLM for		
	(a) learning objectives	()
	(b) assessment of prior knowledge	()
	(c) learning activities	()
	(d) feedback of learning activities	(✓)
	(e) examples and illustrations	()
	(f) self-assessment questions / in-text questions	()
	(g) summary / key points	, (✓)
	(h) study guide	(1)
	III) Content of the learning material		
	(a) emphasises on real world tasks.	()
	(b) learner's choice of tasks or situations, case studies	()

S.No.	Parameters	Details (Please tick)
	(c) collaborative learning tasks.	(/)
	(d) opportunities for observing others	(/)
	(e) self-evaluation.	(/)
	IV) Consideration the Learner Profile	
	(a) literary level (including level of language proficiency)	(/)
	(b) age group	(/)
	(c) information communication Technology skills	(v)
	(d) aim of study,	
	(e) personal background and home situation	
	(f) prior knowledge	()
	(g) prior skills, learning situations etc.,	(/)
	V) Background of learner	(1)
	(a) It is considered the accessibility of course resources and references at the place of learning.	(/)
	(b) Learning objectives and outcomes are considered prior to developing learning materials.	(✓)
	VI) Group of Learning Material	(/)
	(a) SLM Course Materials	(1)
	(b) e-books	()
	(c) practical book	
	(d) student's handbook	(/)
	(e) question bank,	(/)
	(f) assignment book	(/)
	(g) Audio Video material	(/)
	(h) programme guide,	(✓)
	(i) project manual	()

DEPT. OF TELUGU Dr. B.R. Ambedkar Open University Prof. G. Ram Reddy Marg, Road No. 40, Jubilee Hills, Hyderabad-500 033. Dean, Faculty Faculty of Arts University

Dr. B.R. Ambedkar Open Road No: 46,

Prof. G. Rum Reddy Mars, Road No: 33.

Prof. G. Rum Reddy Mars and Subject Hills, Lyderabad. 500 033.

ector (Acade-

Director (Academic)

DEAN

Faculty of Arts

Dr. B.R. Ambedkar Open University Prof. G. Ram Reddy Marg, Road No: 46, Jubilee Hills, Hyderabad-500 033.



Report on Compliance status of 'Quality assurance guidelines of learning materials in multiple media and curriculum and pedagogy

Name of Faculty / Department :Hindi/Arts

Name of the Programme : UG

S.No.	Parameters	Details (Please tick)
a. Learning		
Materials	I) SLM is:	
	(a) Self - explanatory	(<)
	(b) Self - contained	
	(c) Self - directed	
	(d) Self - Motivating	
	(e) Self - Evaluating	
	II) SLM Comprises :	
	(a) Overview of Units	
	(b) Objectives	
	(c) Activities	
	(d) Assignments	
	(e) Additional Resources	
	III) SLM has :	
	(a) Credit value assigned for each module or unit in the course	(🗸)
	(b) Provides Scope for practice at once own pace and own time	(🗸)
	IV) SLM has:	
	Guidelines for :	
	(a) academic integrity	(🗸)
	(b) Internet etiquette	
	(c) Expectation regarding activity	
	(d) Discussions	
	(e) Plagiarism	

S.No.	Parameters	Details (Please tick)
	(f) Teacher Growth & Skills	(1)
	(g) Multiple learning for active learning	(/)
	(h) Helps the learner to engage in Higher - order thinking skills	(🗸)
	(i) critical reasoning active and complex thinking	g (/)
	V) SLM is:	
	(a) Structed on LOCF (Learning out come based curricular framewo	ork) (🗸)
	(b) Interactive has Two way communicative approach and conversational format	(🗸)
	(c) Has experience based activities and assignment	ents (🗸)
	(d) Has clearly stated learning outcomes or detailed concepts / learning map.	(1)
	(e) Encourages learners to apply New knowledge and Skills	e (🗸)
	(f) Divided in to blocks and units	(🗸)
	(g) Has consistent lay out and format	(🗸)
	(h) Has overview of content unit structure	(/)
	(i) Introduction	
	(j) Expected learning outcomes	
57	(k) Summary	
	 Sections and Subsections for presenting appropriate frequency 	(🗸)
	(m) Contains examples for national International case studies	(-)
	 (n) Explanation of icons, symbols and formula for used content 	or (🗸)
11	(o) Explanation of technical, new, difficult terms, in glossaries/keywords sections	(🗸)
	(p) Inclusion of adequate reading material	(🗸)
	B. Audion-Video Material	
	Audio Visuals Materials of the Course	
,	(a) supplements and complements the Self learning Material	(🗸)
	(b) adequate consideration given for learners' prior knowledge skills and attitude.	(🗸)

S.No.	Para	meters		ails ease	tick)
	(c)	Level and style of presentation and language simple and appropriate	(1)
	(d)	Clear information on types of support materials and study activities	(1)
1	(e)	Aims, objectives and target audience for the	(1)
		audio or video material are clearly defined			
	(f)	conforms to the learning out comes	(1)
	(g)	clear guidelines with regard to the use of the audio or video material	(1)
	(h)	Audio or video material are given is developed in forms and formats that are easily accessible by the learners and compatible with web-based delivery.	(1)
	(i)	provides continuity and coherence	(1)
	(j)	content is interactive with appropriate use of graphics, animations simulations etc., to keep the learners engaged.	(1)
	c. o	nline and Computer based Material			
	(a)	The digital content is made available in accessible format such as processing, Portable Document Format or E-Pub format.	(1)
	(b)	The file size is accessable and downloaded	(1)
	(c)	course content (in digital format is) easy to navigate and searchable	(1)
	(d)	The digital content is Unicode compliant	(-	ĵ.
	(e)	Digital content gives special attention to the leaners with disabilities.	(-)
	(f) (g)	Digital content available across platforms and devices Audio-video material is made available through streaming	(-)
	(h)	The compression of the digital files is optimized so that the quality is not compromised and content is easily accessible.	(1)
	(i)	The required players are made available to learners.	(1)
	D.	Curriculum and Pedagogy : Quality Standards			
		Curriculum objectives are :			
	(a)	Consistent with the mission of Dr.BRAOU	(1)

S.No.	Parameters			etail Pleas	s se tick)
	(b) Involves all the	stakeholders	(1)
	Model of Curriculu	iversity Grants Commission culum or learning outcomes im Framework (LOCF) and cal or regional needs	(1)
	(d) Curriculum appr	ropriate to the stage of learning.	(1	,
	(e) linkages are give of learning.	en to previous and subsequent stages	(/)
	in diversity of m opportunities fo practice, learnin situations inside	ng experiences which allow nethods (like learning from practice, or distributed and concentrated ng with peers, learning in formal e and outside the department, specific teacher inputs etc).	(1)
	(g) The structure of	curriculum are defined.	(1)
	(h) strategy on teach worked out.	hing and learning methods is	(1)
	(i) Instructional me mix are clearly s	ethods or pedagogy and the media spelt out.	(1)
	(j) The content is re outcome(s).	eliable and justifies the learning	(1)
		elevant to national competency	(1)
	(l) Description of crin the course is g	redit value for each module or unit given.	(/)

HEAD

DEPT. OF HINDI

Dr. B.R. Ambedkar Open University Prof. G. Ram Reddy Marg, Road No: 46, Jubilee Hills, Hyderabad-500 033. Dean, Faculty

Faculty of Arts

. B. R. AMBEDKAR OPEN UNIVERSITY

WYDERABAD-500 482.

Director (Academic)
Director (Academic)

B.R. Ambedkar Open University

Hvderabad-500 033



Compliance status in respect of Self-Learning Material

Name of Faculty / Department: ARTS/HINDI

Name of the Programme : UG

S.No.	Parameters	Details (Please tick)
a. Guidelines on Self Learning		
Materials	I) Preparation of Learning Material	
	(a) Planning of the Self Learning Material	(🗸)
	(b) Consideration for	
	(i) backgrounds of learner and learning needs	(🗸)
	(ii) learning experiences	(/)
	(iii) support and preparation in adapting	(/)
	to flexible learning.	
	II) Development of SLM for	
	(a) learning objectives	(/)
	(b) assessment of prior knowledge	(/)
	(c) learning activities	(🗸)
	(d) feedback of learning activities	(🗸)
	(e) examples and illustrations	(🗸)
	(f) self-assessment questions / in-text questions	(🗸)
	(g) summary / key points	(🗸)
	(h) study guide	(🗸)
	III) Content of the learning material	
	(a) emphasises on real world tasks.	(🗸)
	(b) learner's choice of tasks or situations, case studies	(-)

S.No.	Parameters	Details (Please tick)
	(c) collaborative learning tasks.	(1)
	(d) opportunities for observing others	(/)
	(e) self-evaluation.	
	IV) Consideration the Learner Profile	(, ,
	(a) literary level (including level of language proficiency)	(1)
	(b) age group	(/)
	(c) information communication	(/)
	Technology skills	(/)
	(d) aim of study,	(/)
	(e) personal background and home situation	(1)
	(f) prior knowledge	
	(g) prior skills, learning situations etc.,	
	V) Background of learner	(1)
	(a) It is considered the accessibility of course resources and references at the place of learning.	(🗸)
	(b) Learning objectives and outcomes are considered prior to developing learning materials.	
	VI) Group of Learning Material	
	(a) SLM Course Materials	()
	(b) e-books	(/)
	(c) practical book	(-)
	(d) student's handbook	(🗸)
	(e) question bank,	(/)
	(f) assignment book	(/)
	(g) Audio Video material	(/)
	(h) programme guide,	(1)
	(i) project manual	(-)
	L.J	(-)

Dean, Faculty

Director (Academic)
Director (Academic)

B.R. Ambedkar Open Universit Hyderabad-500 033.



Report on Compliance status of 'Quality assurance guidelines of learning materials in multiple media and curriculum and pedagogy

Name of Faculty / Department : Arts/URDU

Name of the Programme : UG

S.No.	Parameters	Details (Please tick)
a. Learning		
Materials	I) SLM is:	
	(a) Self - explanatory	
	(b) Self - contained	
	(c) Self - directed	
	(d) Self - Motivating	
	(e) Self - Evaluating	
	II) SLM Comprises :	
	(a) Overview of Units	(🗸)
	(b) Objectives	
	(c) Activities	
	(d) Assignments	
	(e) Additional Resources	
	III) SLM has :	
	(a) Credit value assigned for each module or unit in the course	(🗸)
	(b) Provides Scope for practice at once own pace and own time	(/)
	IV) SLM has:	
	Guidelines for :	
	(a) academic integrity	(🗸)
	(b) Internet etiquette	
	(c) Expectation regarding activity	
	(d) Discussions	
	(e) Plagiarism	

S.No.	Para	meters		etail ase ti	
	(f)	Teacher Growth & Skills	(1)
9	(g)	Multiple learning for active learning	(1)
	(h)	Helps the learner to engage in Higher - order thinking skills	(1)
	(i)	critical reasoning active and complex thinking	(/)
	V) S	LM is:		3.73	,
e e	(a)	Structed on LOCF (Learning out come based curricular framework)	(1)
	(b)	Interactive has Two way communicative approach and conversational format	(1)
	(c)	Has experience based activities and assignments	(1)
	(d)	Has clearly stated learning outcomes or detailed concepts / learning map.	(1)
	(e)	Encourages learners to apply New knowledge and Skills	(1)
	(f)	Divided in to blocks and units	(1)
	(g)	Has consistent lay out and format	(1)
	(h)	Has overview of content unit structure	(1)
	(i)	Introduction	(1)
	(j)	Expected learning outcomes	(./)
	(k)	Summary	(,)
	(1)	Sections and Subsections for presenting appropriate frequency	(✓ ✓)
	(m)	Contains examples for national International case studies	(=)
	(n)	Explanation of icons, symbols and formula for used content	(1)
	(o)	Explanation of technical, new, difficult terms, in glossaries/keywords sections	(/) -
	(p)	Inclusion of adequate reading material	(1)
	B. Au	ıdion-Video Material			
	Audi	o Visuals Materials of the Course			
	(a)	supplements and complements the Self learning Material	(✓)
	(b)	adequate consideration given for learners' prior knowledge skills and attitude.	(✓)

S.No.	Parameters	Details (Please tick)
	(c) Level and style of presentation and language simple and appropriate	(🗸)
	(d) Clear information on types of support materials and study activities	(🗸)
1	(e) Aims, objectives and target audience for the	(🗸)
	audio or video material are clearly defined	
	(f) conforms to the learning out comes	(/)
	(g) clear guidelines with regard to the use of the audio or video material	(🗸)
	(h) Audio or video material are given is developed in forms and formats that are easily accessible by the learners and compatible with web-based delivery.	(🗸)
	(i) provides continuity and coherence	(/)
	(j) content is interactive with appropriate use of graphics, animations simulations etc., to keep the learners engaged.	(🗸)
	C. Online and Computer based Material	
	(a) The digital content is made available in accessible format such as processing, Portable Document Format or E-Pub format.	(/)
	(b) The file size is accessable and downloaded	(1)
	(c) course content (in digital format is) easy to navigate and searchable	(1)
	(d) The digital content is Unicode compliant	(-)
	(e) Digital content gives special attention to the leaners with disabilities.	(-)
	 (f) Digital content available across platforms and devices (g) Audio-video material is made available through streaming 	(-)
	(h) The compression of the digital files is optimized so that the quality is not compromised and content is easily accessible.	(🗸)
	(i) The required players are made available to learners.	(🗸)
	D. Curriculum and Pedagogy : Quality Standards	
	Curriculum objectives are :	
	(a) Consistent with the mission of Dr.BRAOU	(1)

S.No.	Parameters			etail Pleas	s e tick)
	(b) Involves all the stal	keholders	(1)
	Model of Curriculu	sity Grants Commission om or learning outcomes Framework (LOCF) and or regional needs	(1)
	(d) Curriculum appropr	riate to the stage of learning.	(1)
	(e) linkages are given to of learning.	o previous and subsequent stages	(1)
	in diversity of meth opportunities for di practice, learning w situations inside and	xperiences which allow ods (like learning from practice, stributed and concentrated vith peers, learning in formal d outside the department, cific teacher inputs etc).	(1)
	(g) The structure of cur	riculum are defined.	(1)
	(h) strategy on teaching worked out.	g and learning methods is	(1)
	(i) Instructional methodoxis are clearly spel	ds or pedagogy and the media t out.	(1)
	(j) The content is relial outcome(s).	ble and justifies the learning	(1)
	(k) Curriculum is relevant requirement.	ant to national competency	(1)
	(l) Description of credi	it value for each module or unit	(1)

Dean, Faculty

Director (Academic)

Director (Academic)

R.R. Ambedkar Open University



Compliance status in respect of Self-Learning Material

Name of Faculty / Department: ARTS/URDU

Name of the Programme : UG

S.No.	Parameters	Details (Please tick)
a. Guidelines on Self Learning Materials	I) Preparation of Learning Material (a) Planning of the Self Learning Material	(🗸)
	(b) Consideration for	
	(i) backgrounds of learner and learning needs	(/)
	(ii) learning experiences	(/)
	(iii) support and preparation in adapting to flexible learning.	(🗸)
	II) Development of SLM for	
	(a) learning objectives	(🗸)
	(b) assessment of prior knowledge	(🗸)
	(c) learning activities	(🗸)
	(d) feedback of learning activities	(🗸)
	(e) examples and illustrations	(🗸)
	(f) self-assessment questions / in-text questions	(🗸)
	(g) summary / key points	(✓)
	(h) study guide	(🗸)
	III) Content of the learning material	
	(a) emphasises on real world tasks.	(🗸)
	(b) learner's choice of tasks or situations, case studies	(-)

S.No.	Parameters	Details (Please tick)
	(c) collaborative learning tasks.	(1)
	(d) opportunities for observing others	(/)
	(e) self-evaluation.	
	IV) Consideration the Learner Profile	
	(a) literary level (including level of language proficiency)	(🗸)
	(b) age group	(1)
	(c) information communication Technology skills	(/)
	(d) aim of study,	
	(e) personal background and home situation	(/)
	(f) prior knowledge	(/)
	(g) prior skills, learning situations etc.,	()
	V) Background of learner	(/)
	(a) It is considered the accessibility of course resources and references at the place of learning.	(🗸)
	(b) Learning objectives and outcomes are considered prior to developing learning materials.	
	VI) Group of Learning Material	
	(a) SLM Course Materials	()
	(b) e-books	(/)
	(c) practical book	(-)
	(d) student's handbook	(/)
	(e) question bank,	(🗸)
	(f) assignment book	(/)
	(g) Audio Video material	(/)
	(h) programme guide,	(1)
	(i) project manual	(-)

HEAD

DEPT. OF URDU

Dr. B.R. Ambedkar Open University

Prof. G. Ram Reddy Marg, Road No. 46.

Jubilee Hills, Hyderabad-500 033.

Dean, Faculty

DEAR.

Faculty of Arts BYDERABAD - 500 488

Director (Academic)
Director (Academic)

8.R. Ambedkar Open University

Haderahad-500 033



Report on the Compliance status of 'Quality assurance guidelines of learning materials in multiple media and curriculum and pedagogy

Name of the Faculty: Social Sciences

S.No.	Parameters	Details (Please tick)
a.Learning		
Materials	I) SLMis:	
	(a) Self-explanatory	(√)
	(b) Self-contained	(1)
	(c) Self-directed	(1)
	(d) Self-Motivating	(1/)
	(e) Self-Evaluating	(1)
	II) SLMComprises:	
	(a) Overview of units	(1)
	(b) Objectives	(√)
	(c) Activities	(1)
	(d) Assignments	(1)
	(e) AdditionalResources	(1/)
	III) SLMhas:	
	(a) Credit value assigned for each module or unit in the course	(4)
	(b) Provides Scope for practice at once own pace and own time	(4)
	IV) SLMhas:	
	Guidelines for:	
	(a) Academic integrity	(1)
	(b) Internet etiquette	(√)
	(c) Expectations regarding activity	(√)
	(d) Discussions	(√)
	(e) Plagiarism	0

S.No.	Parameters	Details (Please tick)
	(f) TeacherGrowth&Skills	(4)
	(g) Multiplelearningforactivelearning	(4)
	(h) Helpsthelearner toengagein Higher - order thinking skills	(4)
	(i) Critical reasoning active and complex t	hinking (√)
	V) SLMis:	
	(a) Structedon LOCF (Learning outcome-based curricularfra	mework) (√)
	(b) InteractivehasTwowaycommunicative approach and conversational format	(4)
	(c) Has experience-based activities and assi	ignments (√)
	 (d) Has clearly stated learning outcomes of detailed concepts/learning map. 	or (√)
	(e) EncourageslearnerstoapplyNewknowle and Skills	edge (√)
	(f) Dividedintoblocksandunits	(4)
	(g) Has consistently out and format	(4)
	(h) Hasan overviewofcontentunit structure	: (4)
	(i) Introduction	(4)
	(j) Expected learning outcomes	(4)
	(k) Summary	(4)
	(l) Sections and Subsections for presenting appropriate frequency	(4)
	(m) Containsexamplesfornational International case studies	(4)
	(n) Explanationoficons, symbols and formulused content	lafor (√)
	(o) Explanationoftechnical, new, difficult terms, in glossaries/keywords sections	(4)
	(p) Inclusionofadequatereadingmaterial	(4)
	B.Audion-VideoMaterial	
	AudioVisualsMaterialsoftheCourse	- 1
	(a) supplementsandcomplementsthe Self learning Material	(4)
	 (b) adequateconsiderationgivenfor learners' prior knowledge skillsandattitude. 	(4)

S.No.	Parameters	Details (Please tick)
	(c) Levelandstyleofpresentationandlanguage simple and appropriate	(4)
	(d) Clearinformationontypesofsupportmaterials and study activities	(4)
1	(e) Aims, objectives and target audience for the	(4)
	audio or video material are clearly defined	
	(f) Conformstothelearningoutcomes	(4)
	(g) clear guidelines withregardtotheuseofthe audio or video material	(4)
	(h) Audioorvideomaterialaregivenisdeveloped in forms and formats that are easily accessible bythelearnersandcompatiblewithweb-based delivery.	(4)
	(i) Providescontinuityandcoherence	(4)
	(j) contentisinteractive with appropriate use of graphics, animations simulations etc., tokeepthelearners engaged.	(√)
	C.OnlineandComputerbasedMaterial	
	(a) The digital content is made available in accessible format such as processing, Portable Document Formator E-Pub format.	(4)
	(b) Thefilesizeisaccessibleanddownloaded	(4)
	(c) Course content (in digital format is) easy to navigate and searchable	(4)
	(d) ThedigitalcontentisUnicodecompliant	(4)
	(e) Digitalcontentgivesspecialattention to the leaners with disabilities.	(4)
	Digitalcontentavailableacrossplatforms and devices Audio-videomaterialismadeavailable through streaming	(4)
	(h) The compression of the digital files isoptimizedsothatthequalityisnot compromised and contentise as ilyaccessible.	(4)
	The required players are made available to learners.	(4)
	D. CurriculumandPedagogy:QualitySt andards	
	Curriculumobjectivesare:	
	(a) ConsistentwiththemissionofDr.BRAOU	(4)

S.No.	Parameters	Details (Please tick)
	(b) Involvesallthestakeholders	(4)
	(c) FollowstheUniversityGrantsCommission Model of curriculum or learning outcomes based Curriculum Framework (LOCF) and incorporates local or regional needs	(4)
	(d) Curriculum appropriatetothestageoflearning.	(4)
	(e) linkages are given to previous and subsequent stages	(4)
	of learning.	
	(f) Provideslearningexperienceswhichallow Indiversityofmethods(likelearningfrompractice, opportunities for distributed and concentrated practice, learning with peers, learning in formal situations inside and outside the department, personal study, specific teacher inputs etc).	(4)
	(g) Thestructureofthe curriculumaredefined.	(4)
	(h) Strategyonteachingandlearningmethodsis worked out.	(4)
	(i) Instructionalmethodsorpedagogyandthe media mix are clearly spelled out.	(4)
	(j) The content is reliable and justifies the learning outcome(s).	(4)
	(k) Curriculumisrelevanttonationalcompetencyreq uirement.	(1/)
	(l) Descriptionofcreditvalueforeachmoduleor unit in the course is given.	(√)

Dean, Faculty of Social Sociones

8 R AMBERIAR UPFN IIII

Director (Academic)

8.R. Ambedkar Open University

Hydarabad-500 033.



Compliance status in respect of Self-Learning Material

Name of the Faculty: Social Sciences

Name of the programme: Bachelor of Arts (B.A) - Economics

S.No.	Parameters	Details (Please tick)
a. Guidelines On Self		
Learning Materials	O. D	
T 1 T 2 T 2 T 2 T 2 T 2 T 2 T 2 T 2 T 2	Preparation of Learning Material	
	(a) Planning of the Self Learning Material	(\sqrt)
	b) Consideration for	7.7
	(i) Backgroundsoflearnerandlearningneeds	(1)
	(ii) Learning experiences	(√)
	(iii) support and preparation in adapting	(1)
	to flexible learning.	
1	I) Development of SLM for	
	a) Learning objectives	(√)
	b) Assessment of prior knowledge	(1)
	c) Learning activities	(√)
(d) Feed back of learning activities	(1)
	e) Examples and illustrations	(4)
	f) self-assessment questions/in-text questions	(1)
- (g) summary/key points	(4)
	h) study guide	(\string)
1	II) Content of the learning material	(*):
(a) Emphasizes on real world tasks.	(√)
	 learner's choice of tasks or situations, case studies 	(√)

S.No.	Parameters	Details (Pleasetick)
	(c) collaborativelearningtasks.	(1/)
	(d) Opportunities for observing others	(4)
	(e) self-evaluation.	(4)
	IV) ConsiderationtheLearnerProfile	
	(a) Literarylevel(includingleveloflanguagepr oficiency)	(√)
	(b) agegroup	(4)
	(c) informationcommunication Technology skills	(4)
	(d) aimofstudy,	(1)
	(e) personal backgroundandhome situation	(√)
	(f) priorknowledge	(√)
	(g) prior skills, learning situation setc.,	(4)
	V) Backgroundof learner	
	(a) It is consideredtheaccessibilityofcourse resources and references at the place of learning.	(4)
	(b) Learning objectives and outcomesareconsidered prior to develop in glearning materials.	(4)
	VI) GroupofLearning Material	
	(a) SLMCourseMaterials	(√)
	(b) e-books	(1)
	(c) practicalbook	(1)
	(d) student'shandbook	(1)
	(e) question bank,	(4)
	(f) assignmentbook	(√)
	(g) AudioVideomaterial	(4)
	(h) Programmeguide,	(4)
	(i) projectmanual	(1/)

Faculty of Social Sciences

WEAT,

OF Social Science

B R AMBEDIAR OPEN UNIVERSITE

THOUGH A RANGE

Director (Academic) B.R. Ambedkar Open Universit Hyderabad-500 033

Director(Academic)



Report on the Compliance status of 'Quality assurance guidelines of learning materials in multiple media and curriculum and pedagogy

Name of the Faculty: Social Sciences

Name of the Programme: Bachelor of Arts (B.A) History

S.No.	Parameters	Details (Please tick)
a.Learning		
Materials	I) SLMis:	
	(a) Self-explanatory	(√)
	(b) Self-contained	(\string)
	(c) Self-directed	(1)
	(d) Self-Motivating	(\dagger)
	(e) Self-Evaluating	(\string)
	II) SLMComprises:	
	(a) Overview of units	(4)
	(b) Objectives	(\dagger)
	(c) Activities	(1)
	(d) Assignments	(4)
	(e) AdditionalResources	(4)
	III) SLMhas:	
	(a) Credit value assigned for each module or unit in the course	(4)
	(b) Provides Scope for practice at compace and own time	once ($$)
	IV) SLMhas:	-
	Guidelines for:	
	(a) Academic integrity	(1/)
	(b) Internet etiquette	(1)
	(c) Expectations regarding activity	(1)
	(d) Discussions	(\sqrt)
	(e) Plagiarism	0

S.No.	Parameters	Details (Please tick)
	(f) TeacherGrowth&Skills	(4)
	(g) Multiplelearningforactivelearning	(4)
	(h) Helpsthelearner toengagein Higher - order thinking skills	(4)
	(i) Critical reasoning active and complex thin	king (√)
	V) SLMis:	
	(a) Structedon LOCF (Learning outcome-based curricularframe	work) (√)
	(b) InteractivehasTwowaycommunicative approach and conversational format	(4)
	(c) Has experience-based activities and assignment	ments (√)
	(d) Has clearly stated learning outcomes or detailed concepts/learning map.	(4)
	(e) EncourageslearnerstoapplyNewknowledge and Skills	e (√)
	(f) Dividedintoblocksandunits	(4)
	(g) Has consistently out and format	(4)
	(h) Hasan overviewofcontentunit structure	(4)
	(i) Introduction	(4)
	(j) Expected learning outcomes	(4)
	(k) Summary	(4)
	(l) Sections and Subsections for presenting appropriate frequency	(4)
	(m) Containsexamplesfornational International case studies	(4)
	(n) Explanationoficons,symbolsandformulafo used content	or (4)
	(o) Explanationoftechnical, new, difficult terms, in glossaries/keywords sections	(4)
	(p) Inclusionofadequatereadingmaterial	(4)
	B.Audion-VideoMaterial	
	AudioVisualsMaterialsoftheCourse	
	(a) supplementsandcomplementsthe Self learning Material	(4)
	 (b) adequateconsiderationgiven for learners' prior knowledge skillsandattitude. 	(4)

S.No.	Parameters	Details (Please tick)
	(c) Levelandstyleofpresentationandlanguage simple and appropriate	(4)
	(d) Clearinformationontypesofsupportmaterials and study activities	(4)
1	(e) Aims, objectives and target audience for the	(4)
	audio or video material are clearly defined	
	(f) Conformstothelearningoutcomes	(4)
	(g) clear guidelines withregardtotheuseofthe audio or video material	(4)
	(h) Audioorvideomaterialaregivenisdeveloped in forms and formats that are easily accessible bythelearnersandcompatiblewithweb-based delivery.	(4)
	(i) Providescontinuityandcoherence	(4)
	 (j) contentisinteractive with appropriate use of graphics, animations simulations etc., tokeep the learner sengaged. 	(4)
	C.OnlineandComputerbasedMaterial	
	(a) The digital content is made available in accessible format such as processing, Portable Document Formator E-Pub format.	(4)
	(b) Thefilesizeisaccessibleanddownloaded	(4)
	(c) Course content (in digital format is) easy to navigate and searchable	(4)
	(d) ThedigitalcontentisUnicodecompliant	(4)
	(e) Digitalcontentgivesspecialattention to the leaners with disabilities.	(4)
	Digitalcontentavailableacrossplatforms and devices Audio-videomaterialismadeavailable through streaming	(4)
	(h) The compression of the digital files isoptimizedsothatthequalityisnot compromised and contentise as ilyaccessible.	(4)
	 (i) The required players are made available to learners. 	(4)
	D. CurriculumandPedagogy:QualitySt andards	*
	Curriculumobjectivesare:	
	(a) ConsistentwiththemissionofDr.BRAOU	(√)

S.No.	Parameters	Details (Please tick)
	(b) Involvesallthestakeholders	(4)
	(c) FollowstheUniversityGrantsCommission Model of curriculum or learning outcomes based Curriculum Framework (LOCF) and incorporates local or regional needs	(4)
	(d) Curriculum appropriatetothestageoflearning.	(4)
	(e) linkages are given to previous and subsequent stage	es (√)
	of learning.	
	(f) Provideslearningexperienceswhichallow Indiversityofmethods(likelearningfrompractice, opportunities for distributed and concentrated practice, learning with peers, learning in formal situations inside and outside the department, personal study, specific teacher inputs etc).	(4)
	(g) Thestructureofthe curriculumaredefined.	(4)
	(h) Strategyonteachingandlearningmethodsis worked out.	(4)
	 Instructionalmethodsorpedagogyandthe media mix are clearly spelled out. 	(4)
	 (j) The content is reliable and justifies the learning outcome(s). 	(4)
	(k) Curriculumisrelevanttonationalcompetencyreq uirement.	(4)
	 Descriptionofcreditvalueforeachmoduleor unit in the course is given. 	(4)

Dean Faculty of Social Sociones

8 R AMBERRAR OPEN IIII

Director (Academic)

B.R. Ambedkar Open University

Hyderabad-500 633



Compliance status in respect of Self-Learning Material

Name of the Faculty:Social Sciences

Name of the programme: Bachelor of Arts (B.A) - History

S.No.	Parameters	Details (Please tick)
a. Guidelines On Self Learning		
~	Preparation of Learning Material	
(a)	Planning of the Self Learning Material	(1)
(b)	Consideration for	
3,500,000	(i) Backgroundsoflearnerandlearningneeds	(4)
	(ii) Learning experiences	(4)
	(iii) support and preparation in adapting	(4)
	to flexible learning.	· · · · · · · · · · · · · · · · · · ·
п	Development of SLM for	
(a)	Learning objectives	(\sqrt)
(b)	Assessment of prior knowledge	(4)
(c)	Learning activities	(4)
(d)	Feed back of learning activities	(4)
(e)	Examples and illustrations	(4)
(f)	self-assessment questions/in-text questions	(4)
(g)	summary/key points	(√)
(h)	study guide	(1)
ıır	Content of the learning material	
(a)	Emphasizes on real world tasks.	(√)
(b)	learner's choice of tasks or situations, case studies	(√)

S.No.	Parameters	Details (Pleasetick)
	(c) collaborativelearningtasks.	(1/)
	(d) Opportunities for observing others	(4)
	(e) self-evaluation.	(4)
	IV) ConsiderationtheLearnerProfile	
	(a) Literarylevel(includingleveloflanguagepr oficiency)	(4)
	(b) agegroup	(1)
	(c) informationcommunication Technology skills	(4)
	(d) aimofstudy,	(1)
	(e) personal backgroundandhome situation	(√)
	(f) priorknowledge	(4)
	(g) prior skills, learning situation setc.,	(4)
	V) Backgroundof learner	
	(a) It is consideredtheaccessibility of course resources and references at the place of learning.	(4)
	(b) Learning objectives and outcomesareconsideredpriortodevelopi nglearningmaterials.	(4)
	VI) GroupofLearning Material	
	(a) SLMCourseMaterials	(4)
	(b) e-books	(4)
	(c) practicalbook	(4)
	(d) student'shandbook	(1)
	(e) question bank,	(4)
	(f) assignmentbook	(4)
	(g) AudioVideomaterial	(√)
	(h) Programmeguide,	(√)
	(i) projectmanual	(√)

Faculty of Social Sciences

WIND of Social Science

B R AMBEDICAR UPEN UNIVERSIT

Director(Academic)

Director (Academic) B.R. Ambedkar Open Universit

Hyderabad-500 033



Report on the Compliance status of 'Quality assurance guidelines of learning materials in multiple media and curriculum and pedagogy

Name of the Faculty: Social Sciences

Name of the Programme: Bachelor of Arts (B.A) Political Science

S.No.	Parameters	Details (Please tick)
a.Learning		
Materials	I) SLMis:	
	(a) Self-explanatory	(√)
	(b) Self-contained	(4)
	(c) Self-directed	(\forall)
	(d) Self-Motivating	(4)
	(e) Self-Evaluating	(√)
	II) SLMComprises:	
	(a) Overview of units	(√)
	(b) Objectives	(1)
	(c) Activities	(1)
	(d) Assignments	(1)
	(e) AdditionalResources	(4)
	III) SLMhas:	
	(a) Credit value assigned for each module or unit in the course	(\dagger)
	(b) Provides Scope for practice at once own pace and own time	(1)
	IV) SLMhas:	
	Guidelines for:	
	(a) Academic integrity	(1)
	(b) Internet etiquette	(4)
	(c) Expectations regarding activity	(1)
	(d) Discussions	(4)
	(e) Plagiarism	0 .

S.No.	Parameters	Details (Please tick)
	(f) TeacherGrowth&Skills	(4)
	(g) Multiplelearningforactivelearning	(4)
	(h) Helpsthelearner toengagein Higher - order thinking skills	(4)
	(i) Critical reasoning active and complex th	inking (√)
8	V) SLMis:	
	(a) Structedon LOCF (Learning outcome-based curricular fram	nework) (√)
	(b) InteractivehasTwowaycommunicative approach and conversational format	(4)
	(c) Has experience-based activities and assig	mments ($$)
	 (d) Has clearly stated learning outcomes or detailed concepts/learning map. 	(1)
	(e) EncourageslearnerstoapplyNewknowled and Skills	lge (√)
	(f) Dividedintoblocksandunits	(4)
	(g) Has consistently out and format	(4)
	(h) Hasan overviewofcontentunit structure	(4)
	(i) Introduction	(4)
	(j) Expected learning outcomes	(4)
	(k) Summary	(4)
	(l) SectionsandSubsectionsforpresenting appropriate frequency	(4)
	(m) Containsexamplesfornational International case studies	(4)
	(n) Explanationoficons,symbolsandformula used content	for (\sqrt{y})
	(o) Explanationoftechnical, new, difficult terms, in glossaries/keywords sections	(4)
	(p) Inclusionofadequatereadingmaterial	(4)
	B.Audion-VideoMaterial	
	AudioVisualsMaterialsoftheCourse	
	(a) supplementsandcomplementsthe Self learning Material	(4)
	 (b) adequateconsiderationgivenfor learners' prior knowledge skillsandattitude. 	(4)
		1.745(0)

S.No.	Parameters	Details (Please tick)
	(c) Levelandstyleofpresentationandlanguage simple and appropriate	(4)
	(d) Clearinformationontypesofsupportmaterials and study activities	(4)
1	(e) Aims, objectives and target audience for the	(4)
8	audio or video material are clearly defined	
	(f) Conformstothelearningoutcomes	(4)
	(g) clear guidelines withregardtotheuseofthe audio or video material	(4)
	(h) Audioorvideomaterialaregivenisdeveloped in forms and formats that are easily accessible bythelearnersandcompatiblewithweb-based delivery.	(1)
	(i) Providescontinuityandcoherence	(4)
	 (j) contentisinteractive with appropriate use of graphics, animations simulations etc., tokeepthelearnersengaged. 	(4)
	C.OnlineandComputerbasedMaterial	
	(a) The digital content is made available in accessible format such as processing, Portable Document Formator E-Pub format.	(4)
	(b) Thefilesizeisaccessibleanddownloaded	(4)
	(c) Course content (in digital format is) easy to navigate and searchable	(1)
	(d) The digital content is Unicode compliant	(4)
	(e) Digitalcontentgivesspecialattention to the leaners with disabilities.	(4)
	(f) Digitalcontentavailableacrossplatforms and devices	(4)
	(g) Audio-videomaterialismadeavailable through streaming	
	(h) The compression of the digital files isoptimizedsothatthequalityisnot compromised and contentise as ilyaccessible.	(4)
	The required players are made available to learners.	(4)
2	D. CurriculumandPedagogy:QualitySt andards	
	Curriculumobjectivesare:	
	(a) ConsistentwiththemissionofDr.BRAOU	(4)

S.No.	Parameters	Details (Please tick)
	(b) Involvesallthestakeholders	(1/)
	(c) FollowstheUniversityGrantsCommission Model of curriculum or learning outcom based Curriculum Framework (LOCF) a incorporates local or regional needs	nes
	(d) Curriculum appropriatetothestageoflearni	ing. (√)
	(e) linkages are given to previous and subsection	quent stages (√)
	of learning.	
	(f) Provideslearningexperienceswhichallow Indiversityofmethods(likelearningfrompr opportunities for distributed and concentrations, learning with peers, learning in situations inside and outside the department personal study, specific teacher inputs etc.	rated formal ent,
	(g) Thestructureofthe curriculumaredefined.	(4)
	 (h) Strategyonteachingandlearningmethodsis worked out. 	(√)
	 Instructionalmethodsorpedagogyandthe n mix are clearly spelled out. 	nedia (√)
	(j) The content is reliable and justifies the lea	arning (√)
	outcome(s).	
	(k) Curriculumisrelevanttonationalcompetent uirement.	cyreq (√)
	 Descriptionofcreditvalueforeachmoduleor the course is given. 	r unit in (√)

Dean Faculty of Sopial Sciences

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Director (Academic)

B.R. Ambedkar Open U. IV. rain

Hydarabad-506 033



Compliance status in respect of Self-Learning Material

Name of the Faculty: Social Sciences

Name of the programme: Bachelor of Arts (B.A) $-\,$ Political Science

S.No.	Parameters Details (Please tick)		
a. Guidelines On Self Learning			
Materials) Preparation of Learning Material		
	a) Planning of the Self Learning Material	(1)	
ic.	b) Consideration for		
	(i) Backgroundsoflearnerandlearningneeds	(√)	
	(ii) Learning experiences	(1)	
	(iii) support and preparation in adapting	(4)	
	to flexible learning.	2	
	I) Development of SLM for		
	a) Learning objectives	(4)	
	b) Assessment of prior knowledge	(√)	
	c) Learning activities	(√)	
	d) Feed back of learning activities	(√)	
	e) Examples and illustrations	(√)	
	f) self-assessment questions/in-text questions	(√)	
	g) summary/key points	(1/)	
	n) study guide	(\sqrt)	
	II) Content of the learning material		
-	a) Emphasizes on real world tasks.	(1)	
	learner's choice of tasks or situations, case studies	(√)	

S.No.	Parameters	Details (Pleasetick)
	(c) collaborativelearningtasks.	(√)
	(d) Opportunities for observing others	(4)
	(e) self-evaluation.	(4)
	IV) ConsiderationtheLearnerProfile	
	(a) Literarylevel(includingleveloflanguagepr oficiency)	(√)
	(b) agegroup	(1/)
	(c) informationcommunication Technology skills	(√)
	(d) aimofstudy,	(1)
	(e) personal backgroundandhome situation	(4)
	(f) priorknowledge	(4)
	(g) prior skills, learning situation setc.,	(4)
	V) Backgroundof learner	
	 (a) It is considered the accessibility of course resources and references at the place of learning. 	(4)
	(b) Learning objectives and outcomesareconsidered prior to develop in glearning materials.	(4)
	VI) GroupofLearning Material	
	(a) SLMCourseMaterials	(√)
	(b) e-books	(√)
	(c) practicalbook	(4)
	(d) student'shandbook	(4)
	(e) question bank,	(√)
	(f) assignmentbook	(√)
	(g) AudioVideomaterial	(√)
	(h) Programmeguide,	(√)
	(i) projectmanual	(4)

Faculty of Social Sciences

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Director(Academic)

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8.R. Ambedkar Open Universit Hyderabad-500 033



Report on the Compliance status of 'Quality assurance guidelines of learning materials in multiple media and curriculum and pedagogy

Name of the Faculty: Social Sciences

Name of the Programme: Bachelor of Arts (B.A) Public Administration

S.No.	Parameters Details (Please tick)	
a.Learning		
Materials	I) SLMis:	
	(a) Self-explanatory	(√)
	(b) Self-contained	(√)
	(c) Self-directed	(√)
	(d) Self-Motivating	(√)
	(e) Self-Evaluating	(√)
	II) SLMComprises:	
	(a) Overview of units	(√)
	(b) Objectives	(√)
	(c) Activities	(√)
	(d) Assignments	(√)
	(e) AdditionalResources	(√)
	III) SLMhas:	1000
	(a) Credit value assigned for each module or unit in the course	(4)
	(b) Provides Scope for practice at once own pace and own time	(\dagger)
	IV) SLMhas:	
	Guidelines for:	
	(a) Academic integrity	(√)
	(b) Internet etiquette	(1)
	(c) Expectations regarding activity	(1)
	(d) Discussions	(√)
	(e) Plagiarism	0

S.No.	Parar	neters	Details (Please tick)
	(f)	TeacherGrowth&Skills	(4)
	(g)	Multiplelearningforactivelearning	(4)
	(h)	Helpsthelearner toengagein Higher - order thinking skills	(4)
	(i)	Critical reasoning active and complex thinking	(4)
	V) S	LMis:	
	(a)	Structedon LOCF (Learning outcome-based curricularframework)	(4)
	(b)	InteractivehasTwowaycommunicative approach and conversational format	(4)
	(c)	Has experience-based activities and assignments	(4)
	(d)	Has clearly stated learning outcomes or detailed concepts/learning map.	(4)
	(e)	EncourageslearnerstoapplyNewknowledge and Skills	(4)
	(f)	Dividedintoblocksandunits	(4)
	(g)	Has consistently out andformat	(4)
	(h)	Hasan overviewofcontentunit structure	(4)
	(i)	Introduction	(4)
	(j)	Expected learning outcomes	(4)
	(k)	Summary	(4)
	(1)	SectionsandSubsectionsforpresenting appropriate frequency	(4)
	(m)	Containsexamplesfornational International case studies	(4)
	(n)	Explanationoficons, symbols and formula for used content	(4)
	(0)	Explanationoftechnical,new,difficult terms, in glossaries/keywords sections	(4)
	(p)	Inclusionofadequatereadingmaterial	(4)
	B,Au	dion-VideoMaterial	
	Audi	oVisualsMaterialsoftheCourse	
	(a)	supplementsandcomplementsthe Self learning Material	(4)
	(b)	adequateconsiderationgivenfor learners' prior knowledge skillsandattitude.	(4)

S.No.	Parameters	Details (Please tick)
	(c) Levelandstyleofpresentationandlanguage simple and appropriate	(4)
	(d) Clearinformationontypesofsupportmaterials and study activities	(4)
1	(e) Aims,objectivesandtargetaudiencefor the	(4)
	audio or video material are clearly defined	
	(f) Conformstothelearningoutcomes	(4)
	(g) clear guidelines withregardtotheuseofthe audio or video material	(4)
	(h) Audioorvideomaterialaregivenisdeveloped i forms and formats that are easily accessible bythelearnersandcompatiblewithweb-based delivery.	n (V)
	(i) Providescontinuityandcoherence	(4)
	 (j) contentisinteractive with appropriate use of graphics, animations simulations etc., tokeepthelearnersengaged. 	(4)
	C. On line and Computer based Material	
	The digital content is made available in accessible format such as processing, Portable Document Formator E-Pub format.	(4)
	(b) Thefilesizeisaccessibleanddownloaded	(4)
	(c) Course content (in digital format is) easy to navigate and searchable	(4)
	(d) The digital content is Unicode compliant	(4)
	 (e) Digitalcontentgivesspecialattention to the leaners with disabilities. 	(4)
	(f) Digitalcontentavailableacrossplatforms and devices	(1)
	(g) Audio-videomaterialismadeavailable through streaming	
	(h) The compression of the digital files isoptimizedsothatthequalityisnot compromised and contentise as ilyaccessible.	(4)
	The required players are made available to learners.	(4)
	D. CurriculumandPedagogy:QualitySt andards	
	Curriculumobjectivesare:	
	(a) ConsistentwiththemissionofDr.BRAOU	(4)

S.No.	Parameters	Details (Please tick)
	(b) Involvesallthestakeholders	(1)
	(c) FollowstheUniversityGrantsCommission Model of curriculum or learning outcomes based Curriculum Framework (LOCF) and incorporates local or regional needs	(1)
	(d) Curriculum appropriatetothestageoflearning.	(1)
	(e) linkages are given to previous and subsequent stage	es (√)
	of learning.	
	(f) Provideslearningexperienceswhichallow Indiversityofmethods(likelearningfrompractice, opportunities for distributed and concentrated practice, learning with peers, learning in formal situations inside and outside the department, personal study, specific teacher inputs etc).	(√)
	(g) Thestructureofthe curriculumaredefined.	(4)
	(h) Strategyonteachingandlearningmethodsis worked out.	(4)
	 Instructionalmethodsorpedagogyandthe media mix are clearly spelled out. 	(√)
	(j) The content is reliable and justifies the learning	(4)
	outcome(s).	
	(k) Curriculumisrelevanttonationalcompetencyreq uirement.	(4)
	 Descriptionofcreditvalueforeachmoduleor unit in the course is given. 	(4)

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Director (Academic)

8.8. Ambedkar Open Ucros ran,
Hyderabad-500 033.



Compliance status in respect of Self-Learning Material

Name of the Faculty:Social Sciences

Name of the programme: Bachelor of Arts (B.A) - Public Administration

S.No.	Parameters	Details (Please tick)	
a. Guidelines On Self Learning			
	I) Preparation of Learning Material		
1	(a) Planning of the Self Learning Material	(1)	
	(b) Consideration for	3.3	
	(i) Backgroundsoflearnerandlearningneeds	(1/)	
	(ii) Learning experiences	(√)	
	(iii) support and preparation in adapting	(√)	
	to flexible learning.		
	II) Development of SLM for	*	
	(a) Learning objectives	(1/)	
	b) Assessment of prior knowledge	(1/)	
1 (c) Learning activities	(1/)	
10	d) Feed back of learning activities	(√)	
	e) Examples and illustrations	(√)	
	f) self-assessment questions/in-text questions	(1/)	
	g) summary/key points	(√)	
	h) study guide	(√)	
1	II) Content of the learning material		
	a) Emphasizes on real world tasks.	(√)	
	 learner's choice of tasks or situations, case studies 	(√)	

S.No.	Parameters	Details (Pleasetick)
	(c) collaborativelearningtasks.	(4)
	(d) Opportunitiesforobservingothers	(4)
	(e) self-evaluation.	(4)
	IV) ConsiderationtheLearnerProfile	
	(a) Literarylevel(includingleveloflanguagepr oficiency)	(4)
	(b) agegroup	(√)
	(c) informationcommunication Technology skills	(4)
	(d) aimofstudy,	(4)
	(e) personal backgroundandhome situation	(4)
	(f) priorknowledge	(√)
	(g) prior skills, learning situation setc.,	(4)
	V) Backgroundof learner	
	(a) It is consideredtheaccessibilityofcourse resources and references at the place of learning.	(4)
	(b) Learning objectives and outcomesareconsideredpriortodevelopi nglearningmaterials.	(1)
	VI) GroupofLearning Material	
	(a) SLMCourseMaterials	(4)
	(b) e-books	(4)
	(c) practicalbook	(4)
	(d) student'shandbook	(4)
	(e) question bank,	(4)
	(f) assignmentbook	(√)
	(g) AudioVideomaterial	(4)
	(h) Programmeguide,	(√)
	(i) projectmanual	(\sqrt)

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Faculty of Social Sciences

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Report on the Compliance status of 'Quality assurance guidelines of learning materials in multiple media and curriculum and pedagogy

Name of the Faculty: Social Sciences

Name of the Programme: Bachelor of Arts (B.A) Sociology

S.No.	Parameters	Details (Please tick)
a.Learning		
Materials	I) SLMis:	
	(a) Self-explanatory	(√)
	(b) Self-contained	(√)
	(c) Self-directed	(√)
	(d) Self-Motivating	(√)
	(e) Self-Evaluating	(√)
	II) SLMComprises:	20.20
	(a) Overview of units	(√)
	(b) Objectives	(√)
	(c) Activities	(\sqrt)
	(d) Assignments	(1)
	(e) AdditionalResources	(1)
	III) SLMhas:	
	(a) Credit value assigned for each module or unit in the course	(√)
	(b) Provides Scope for practice at once own pace and own time	(√)
	IV) SLMhas:	
	Guidelines for:	
	(a) Academic integrity	(1/)
	(b) Internet etiquette	(√)
	(c) Expectations regarding activity	(√)
	(d) Discussions	(√)
	(e) Plagiarism	0

S.No.	Parameters		Details (Please tick)
	(f) Teache	erGrowth&Skills	(4)
	(g) Multip	lelearningforactivelearning	(4)
		helearner toengagein - order thinking skills	(4)
	(i) Critica	l reasoning active andcomplex thinking	(4)
	V) SLMis:		
	AND STATE OF THE S	don LOCF ing outcome-based curricularframework)	(4)
		tivehasTwowaycommunicative ch and conversational format	(4)
	(c) Has ex	perience-based activities and assignments	(4)
		early stated learning outcomes or d concepts/learning map.	(4)
	(e) Encour and Sk	ageslearnerstoapplyNewknowledge ills	(4)
	(f) Divideo	dintoblocksandunits	(4)
	(g) Has con	nsistently out andformat	(4)
	(h) Hasan	overviewofcontentunit structure	(4)
	(i) Introdu	ction	(4)
	(j) Expect	ed learning outcomes	(4)
	(k) Summa	ary	(4)
		sandSubsectionsforpresenting riate frequency	(4)
		nsexamplesfornational tional case studies	(4)
	(n) Explana	ationoficons,symbolsandformulafor intent	(4)
		ationoftechnical,new,difficult n glossaries/keywords sections	(4)
	(p) Inclusio	onofadequatereadingmaterial	(4)
	B.Audion-Vie		
		MaterialsoftheCourse	
	Selflea	nentsandcomplementsthe rning Material	(4)
	learners	econsiderationgivenfor Prior knowledge dattitude.	(√)

S.No.	Par	ameters	Details (Please tick)
	(c)	Levelandstyleofpresentationandlanguage simple and appropriate	(4)
	(d)	Clearinformationontypesofsupportmaterials and study activities	(4)
١	(e)	Aims, objectives and target audience for the	(4)
		audio or video material are clearly defined	
	(f)	Conformstothelearningoutcomes	(4)
	(g)	clear guidelines withregardtotheuseofthe audio or video material	(4)
	(h)	Audioorvideomaterialaregivenisdeveloped in forms and formats that are easily accessible bythelearnersandcompatiblewithweb-based delivery.	(√)
	(i)	Providescontinuityandcoherence	(4)
	(j)	contentisinteractive with appropriate use of graphics, animations simulations etc.,tokeepthelearnersengaged.	(4)
	C.O	nlineandComputerbasedMaterial	
	(a)	The digital content is made available in accessible format such as processing, Portable Document Formator E-Pub format.	(4)
	(b)	Thefilesizeisaccessibleanddownloaded	(4)
	(c)	Course content (in digital format is) easy to navigate and searchable	(4)
	(d)	ThedigitalcontentisUnicodecompliant	(4)
	(e)	Digitalcontentgivesspecialattention to the leaners with disabilities.	(1)
	(f) (g)	Digitalcontentavailableacrossplatforms and devices Audio-videomaterialismadeavailable through streaming	(4)
	(h)	The compression of the digital files isoptimizedsothatthequalityisnot compromised and contentise as ilyaccessible.	(4)
	(i)	The required players are made available to learners.	(1)
	D.	CurriculumandPedagogy:QualitySt andards Curriculumobjectivesare:	
	(a)	Consistent with the mission of Dr. BRAOU	(4)

S.No.	Parameters	Details (Please tick
	(b) Involvesallthestakeholders	(4)
	(c) FollowstheUniversityGrantsCommission Model of curriculum or learning outcomes based Curriculum Framework (LOCF) and incorporates local or regional needs	(1)
	(d) Curriculum appropriatetothestageoflearning.	(4)
	(e) linkages are given to previous and subsequent stages of learning.	(4)
	(f) Provideslearningexperienceswhichallow Indiversityofmethods(likelearningfrompractice, opportunities for distributed and concentrated practice, learning with peers, learning in formal situations inside and outside the department, personal study, specific teacher inputs etc).	(1)
	(g) Thestructureofthe curriculumaredefined.	(4)
	(h) Strategyonteachingandlearningmethodsis worked out.	(√)
	(i) Instructionalmethodsorpedagogyandthe media mix are clearly spelled out.	(4)
	(j) The content is reliable and justifies the learning	(4)
	outcome(s).	
	(k) Curriculumisrelevanttonationalcompetencyreq uirement.	(√)
	Descriptionofcreditvalueforeachmoduleor unit in the course is given.	(1)

Dean Faculty of Social Sciences

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e.R. Ambadkar Open University

Hydarabad-500 033



Compliance status in respect of Self-Learning Material

Name of the Faculty: Social Sciences

Name of the programme: Bachelor of Arts (B.A) - Sociology

S.No.	Parameters	Details (Please tick)
a. Guidelines On Self Learning		
	Preparation of Learning Material	
(8) Planning of the Self Learning Material	(1)
(1)) Consideration for	
	(i) Backgroundsoflearnerandlearningneeds	(√)
	(ii) Learning experiences	(1)
	(iii) support and preparation in adapting	(1)
	to flexible learning.	
11) Development of SLM for	
(a) Learning objectives	(1/)
(b) Assessment of prior knowledge	(1)
(c	Learning activities	(1/)
(d) Feed back of learning activities	(√)
(e	Examples and illustrations	(√)
(f	self-assessment questions/in-text questions	(√)
(g	summary/key points	(√)
(h	study guide	(√)
п	() Content of the learning material	
(a	Emphasizes on real world tasks.	(4)
(b	learner's choice of tasks or situations, case studies	(4)

S.No.	Parameters	Details (Pleasetick)
	(c) collaborativelearningtasks.	(1)
	(d) Opportunities for observing others	(4)
	(e) self-evaluation.	(4)
	IV) ConsiderationtheLearnerProfile	
	(a) Literarylevel(includingleveloflanguagepr oficiency)	(4)
	(b) agegroup	(4)
	(c) informationcommunication Technology skills	(4)
	(d) aimofstudy,	(4)
	(e) personal backgroundandhome situation	(1)
	(f) priorknowledge	(4)
	(g) prior skills, learning situation setc.,	(√)
	V) Backgroundof learner	
	(a) It is considered the accessibility of course resources and references at the place of learning.	(4)
	(b) Learning objectives and outcomesareconsideredpriortodevelopi nglearningmaterials.	(4)
	VI) GroupofLearning Material	
	(a) SLMCourseMaterials	(1/)
	(b) e-books	(1)
	(c) practicalbook	(4)
	(d) student'shandbook	(4)
	(e) question bank,	(√)
	(f) assignmentbook	(4)
	(g) AudioVideomaterial	(√)
	(h) Programmeguide,	(4)
	(i) projectmanual	(4)

Faculty of Social Sciences

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Director(Academic)

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B.R. Ambedkar Open Universit



Report on Compliance status of 'Quality assurance guidelines of learningmaterialsinmultiplemedia and curriculum and pedagogy

Name of Faculty/Department: Psychology

Name of the Programme: UG-B.A. Psychology

S.No.	Parameters	Details (Pleasetick)	
a.Learning			
Materials	I) SLMis:		
	(a) Self-explanatory	(*)	
	(b) Self-contained	(*)	
	(c) Self-directed	(✓)	
	(d) Self-Motivating	(*)	
	(e) Self-Evaluating	(*)	
	II) SLMComprises:		
	(a) Overview of Units	(*)	
	(b) Objectives	(*)	
	(c) Activities	(✓)	
	(d) Assignments	(*)	
	(e) AdditionalResources	(*)	
	III) SLMhas:		
	(a) Creditvalueassignedforeach module or unit in the course	(*)	
	(b) ProvidesScopefor practiceatonce own pace and own time	(*	
	IV) SLMhas:		
	Guidelines for:	-	
	(a) academicintegrity	(*)	
	(b) Internetetiquette	(*)	
	(c) Expectation regardingactivity	(*)	
	(d) Discussions	(✓)	
	(e) Plagiarism	(*)	

S.No.	Paran	neters	Detai (Pleaset		
	(f)	TeacherGrowth&Skills	(1)	
	(g)	Multiplelearningforactivelearning	(V)	
	(h)	Helpsthelearner toengagein Higher - order thinking skills	(*)	
	(i)	criticalreasoning activeand complexthinking	(1)	
	V) S	LMis:	150		
	(a)	Structedon LOCF (Learningoutcome basedcurricularframework)	(*)	
	(b)	InteractivehasTwowaycommunicative approach and conversational format	(*)	
	(c)	Hasexperiencebasedactivitiesandassignments	(1)	
55 a.	(d)	Hasclearlystatedlearningoutcomesor detailed concepts / learning map.	(~)	
	(e)	EncourageslearnerstoapplyNewknowledge and Skills	(*)	
	(f)	Dividedintoblocksandunits	(1)	
	(g)	Has consistentlay out and format	()	
	(h)	Hasoverviewofcontentunit structure	(1)	
	(i)	Introduction	(1)	
	(j)	Expectedlearningoutcomes	(*)	
	(k)	Summary	(4)	
	(1)	Sections and Subsections for presenting appropriate frequency	(*)	
	(m)	Containsexamplesfornational International case studies	(*)	
	(n)	Explanationoficons,symbolsandformulafor used content	(•)	
	(0)	Explanationoftechnical,new,difficult terms, in glossaries/keywords sections	(*)	
	(p)	Inclusionofadequatereadingmaterial	(4)	
		dio-VideoMaterial			
	Audi	o-Visual MaterialsoftheCourse			
	(a)	supplementsandcomplementsthe Self learning Material	(*)	
	(b)	adequateconsiderationgivenfor learners' prior knowledge skillsandattitude.	(*)	

S.No.	Parameters	Details (Pleasetick)
	(c) Levelandstyleofpresentationandlanguag simple and appropriate	ge (✓)
	(d) Clearinformationontypesofsupportmate and study activities	rials (🗸)
X	(e) Aims, objectives and target audience for the	ne (/)
	audio or video material are clearly defin	ned
	(f) conformstothe learningoutcomes	(*)
	(g) clear guidelines withregardto theuseoftl audio or video material	ne (✓)
	(h) Audioor videomaterialaregivenisdevelor forms and formats that are easily access bythelearnersandcompatiblewithweb-bandelivery.	ible
	(i) providescontinuityandcoherence	(*)
	(j) contentisinteractive with appropriate use of graphics, animations simulationsetc.,tokeepthelearnersengage	
	C.Onlineand Computerbased Material	
	(a) The digital content is made available in accessible format such as processing, Portable Document Formator E-Pub formator	· •
	(b) Thefilesizeisaccessibleanddownloaded	(*)
	(c) coursecontent (indigitalformat is)easyto navigate and searchable	(*)
	(d) ThedigitalcontentisUnicodecompliant	(*)
	 (e) Digitalcontentgivesspecialattention to the leaners with disabilities. 	(*)
	(f) Digitalcontentavailableacrossplatforms	(*)
	and devices (g) Audio-videomaterialismadeavailable through streaming	(✔)
	(h) The compression of the digital files isoptimizedsothatthequalityisnot compromised and contentise asilyaccessil	(✓)
	 (i) Therequiredplayers aremadeavailable to learners. 	(v)
	D. CurriculumandPedagogy:Quality Standards	
	Curriculumobjectivesare:	
	(a) ConsistentwiththemissionofDr.BRAOU	(*)

S.No.	Parameters	Deta (Plea	ils asetick)
	(b) Involvesallthestakeholders	(*)
	(c) FollowstheUniversityGrantsCommission Model ofCurriculumor learning outcomes based Curriculum Framework (LOCF) and incorporates local or regional needs)
	(d) Curriculumappropriateto thestageoflearning	. (1)
	(e) linkagesaregiventopreviousandsubsequentst	ages of ()
	learning.		
	(f) Provideslearning experienceswhich allow indiversityofmethods(likelearningfrompract opportunities for distributed and concentrate practice, learning with peers, learning in for situations inside and outside the department personal study, specific teacher inputs etc).	ed mal)
	(g) Thestructureofcurriculumaredefined.	(*)
	 (h) strategyonteachingandlearningmethodsis worked out. 	(~)
	 Instructionalmethodsorpedagogyandthemed mixare clearly spelt out. 	ia (✓)
	(j) Thecontent is reliableandjustifies thelearning	g (✓)
	outcome(s).		
	(k) Curriculumisrelevanttonationalcompetency requirement.	(✓)
	(I) Descriptionofcreditvaluefor eachmoduleor the course is given.	unit in (✓)

Head of the Department

Dean Faculty of Boolar Sciences

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Compliance status in respect of Self-Learning Material

Name of Faculty/Department: Psychology Faculty of Social Sciences

Name of the Programme

: UG-B.A. Psychology

S.No.	Parameters Details (Pleasetick)		
a.Guidelines onSelf Learning			
Materials	I) PreparationofLearningMaterial		
	(a) PlanningoftheSelfLearningMaterial	(*)	
	(b) Considerationfor		
	(i) backgroundsoflearnerandlearningneeds	(*)	
	(ii) learningexperiences	(v)	
	(iii) support and preparation in adapting	(/)	
	to flexible learning.		
	II) DevelopmentofSLM for		
	(a) learningobjectives	(*)	
	(b) assessmentofpriorknowledge	(*)	
	(c) learningactivities	()	
	(d) feedbackoflearningactivities	()	
	(e) examplesandillustrations	(*)	
	(f) self-assessmentquestions/in-textquestions	()	
	(g) summary/keypoints	(*)	
	(h) studyguide	()	
	III) Contentofthelearningmaterial		
	(a) emphasisesonrealworldtasks.	(*)	
	(b) learner'schoiceoftasksorsituations, case studies	(*)	

S.No.	Parameters	Details (Pleasetick)
	(c) collaborativelearningtasks.	()
	(d) opportunities for observing others	(*)
	(e) self-evaluation.	(*)
	IV) ConsiderationtheLearnerProfile	
	(a) literarylevel(includingleveloflanguage proficiency)	(*)
	(b) agegroup	(*)
	(c) informationcommunication Technology skills	()
	(d) aimofstudy,	(*)
	(e) personal backgroundandhome situation	()
	(f) priorknowledge	(*)
	(g) prior skills,learningsituationsetc.,	()
	V) Backgroundof learner	
	 (a) It is considered the accessibility of course resources and references at the place of learning. 	()
	 (b) Learning objectives and outcomesare consideredpriortodevelopinglearning materials. 	()
	VI) GroupofLearning Material	
	(a) SLMCourse Materials	(*)
	(b) e-books	(')
	(c) practicalbook	(*)
	(d) student'shandbook	(*)
	(e) question bank,	()
	(f) assignmentbook	()
	(g) AudioVideomaterial	(✓)
	(h) programmeguide,	(*)
	(i) projectmanual	()

Head of the Department

Dear Faculty of Social Sciences
8 8 AMBEURAR UPEN UNIVERSE
1 Y DERABAB

Director (Academic)

Director (Academic)

B.R. Ambedker Open Universit



Report on Compliance status of 'Quality assurance guidelines of learning materials in multiple media and curriculum and pedagogy

Name of Faculty / Department: Faculty of Social Sciences / Dept. of Journalism and Mass Communication

Name of the Programme

: B. A. Journalism

S.No.	Parameters	Details (Please tick)
a. Learning		(1 louise tiek)
Materials	I) SLM is:	
	(a) Self - explanatory	(/)
	(b) Self - contained	(4)
	(c) Self - directed	(1)
	(d) Self - Motivating	(1)
	(e) Self - Evaluating	(1)
	II) SLM Comprises:	
	(a) Overview of Units	(1)
	(b) Objectives	(1)
	(c) Activities	(1)
	(d) Assignments	(1)
	(e) Additional Resources	(1)
	III) SLM has:	
	(a) Credit value assigned for each module or unit in the course	(1)
	(b) Provides Scope for practice at once own pace and own time	(4)
	IV) SLM has:	
	Guidelines for :	
	(a) academic integrity	(1)
	(b) Internet etiquette	(1)
	(c) Expectation regarding activity	(1)
	(d) Discussions	(1)
	(e) Plagiarism	()

1	ameters	Details (Please tick)
(f)	Teacher Growth & Skills	(1)
(g)	Multiple learning for active learning	(1)
(h)	Helps the learner to engage in Higher - order thinking skills	(1)
(i)	critical reasoning active and complex thinking	(V)
V) 5	SLM is:	
(a)	Structed on LOCF (Learning outcome based curricular framework)	(/)
(b)	Interactive has Two way communicative approach and conversational format	(✓)
(c)	Has experience based activities and assignments	(/)
(d)	Has clearly stated learning outcomes or detailed concepts / learning map.	(/)
(e)	Encourages learners to apply New knowledge and Skills	(/)
(f)	Divided into blocks and units	(/)
(g)	Has consistent lay out and format	(/)
(h)	Has overview of content unit structure	(V)
(i)	Introduction	(v)
(j)	Expected learning outcomes	2
(k)	Summary	(V)
(1)	Sections and Subsections for presenting appropriate frequency	(v)
(m)	Contains examples for national International case studies	(✓)
(n)	Explanation of icons, symbols and formula for used content	(✓)
(0)	Explanation of technical, new, difficult terms, in glossaries/keywords sections	(/)
(p)	Inclusion of adequate reading material	(✓)
	ndio-Video Material	
	o Visuals Materials of the Course	
(a)	supplements and complements the Self learning Material	(✓)
(b)	Adequate consideration given for learners' prior knowledge skills and attitude.	(/)

S.No.		arameters	Details (Please tick)
	(c)	Level and style of presentation and language simple and appropriate	(1)
	(d)	Clear information on types of support materials and study activities	(/)
1	(e)	Aims, objectives and target audience for the	(1)
		audio or video material are clearly defined	()
	(f)	conforms to the learning out comes	(/)
	(g)	clear guidelines with regard to the use of the audio or video material	(/)
	(h)	Audio or video material are given is developed in forms and formats that are easily accessible by the learners and compatible with web-based delivery.	(/)
	(i)	provides continuity and coherence	(/)
	(j)	Content is interactive with appropriate use of graphics, animations simulations etc., to keep	(·) (·)
		the learners engaged.	(*)
	C. (Online and Computer based Material	
	(a)	The digital content is made available in accessible format such as processing, Portable Document Format or E-Pub format.	(/)
	(b)	The file size is accessible and downloaded	
	(c)	course content (in digital format is) easy to	(✓)
		navigate and searchable	(✓)
	(d)	The digital content is Unicode compliant	
	(e)	Digital content gives special attention	(✓)
	(f)	to the learners with disabilities.	(✓)
	(1)	Digital content available across platforms and devices	(/)
	(g)	Audio-video material is made available	
	(h)	through streaming The compression of the digital files	(✓)
		is optimized so that the quality is not	
		compromised and content is easily accessible.	
	(i)	The required players are made available to learners.	()
	D.	Curriculum and Pedagogy : Quality Standards	
		Curriculum objectives are:	
	(a)	Consistent with the mission of Dr.BRAOU	(✓)

S.No.	P	arameters	Details (Please tick)
	(b)	Involves all the stakeholders	(1)
	(c)	Follows the University Grants Commission Model of Curriculum or learning outcomes based Curriculum Framework (LOCF) and incorporates local or regional needs	(1)
	(d)	Curriculum appropriate to the stage of learning.	(1)
	(e)	Linkages are given to previous and subsequent stages of learning.	(v)
	(f)	Provides learning experiences which allow in diversity of methods (like learning from practice, opportunities for distributed and concentrated practice, learning with peers, learning in formal situations inside and outside the department, personal study, specific teacher inputs etc).	(/)
	(g)	The structure of curriculum is defined.	
	(h)	Strategy on teaching and learning methods is worked out.	(✓)
	(i)	Instructional methods or pedagogy and the media	(✓)
	(j)	mix are clearly spelt out. The content is reliable and justifies the learning	(/)
		outcome(s).	(/)
	(k)	Curriculum is relevant to national competency requirement.	
	(1)	Description of credit value for each module or unit in the course is given.	(✓)
		and course is given.	(✓)

PRAM,

Faculty of Social Sciences

B R AMBEDIAN UPEN UNIVERSAT STORBARAD.

Head of the Department

B R AMBEDIAR UPEN UNIVI 95. Dean, Faculty TYDERABAD.

Director (Academic)

B.R. Ambedkar Open University

Hyderabad-500 033.



Compliance status in respect of Self-Learning Material

Name of Faculty / Department: Faculty of Social Sciences / Dept. of Journalism and Mass Communication

Name of the Programme : B. A. Journalism

S.No.	Parameters	Details (Please tick)
	I) Preparation of Learning Material (a) Planning of the Self Learning Material (b) Consideration for (i) backgrounds of learner and learning needs (ii) learning experiences (iii) Support and preparation in adapting to flexible learning. II) Development of SLM for (a) learning objectives (b) assessment of prior knowledge (c) learning activities (d) feedback of learning activities (e) examples and illustrations (f) self-assessment questions / in-text questions (g) summary / key points (h) study guide III) Content of the learning material (a) Emphasizes on real world tasks. (b) learner's choice of tasks or situations, case studies	(Please tick) (V) (V) (V) (V) (V) (V) (V) (

S.No.	Parameters	Details (Please tick)
	(c) Collaborative learning tasks.	(/)
	(d) opportunities for observing others	(4)
	(e) Self-evaluation	(1)
	IV) Consideration the Learner Profile	()
	(a) literary level (including level of language proficiency)	(1)
	(b) age group	(V)
	(c) information communication Technology skills	(V)
	(d) aim of study,	(1)
	(e) personal background and home situation	(1)
	(f) prior knowledge	(1)
	(g) prior skills, learning situations etc.,	(1)
	V) Background of learner	
	(a) It is considered the accessibility of course resources and references at the place of learning.	(✓)
	(b) Learning objectives and outcomes are considered prior to developing learning materials.	(⁄)
	VI) Group of Learning Material	
	(a) SLM Course Materials	(/)
	(b) e-books	(V)
	(c) practical book	(x)
	(d) student's handbook	(A) (V)
	(e) question bank,	(*)
	(f) assignment book	(x)
	(g) Audio Video material	(×)
	(h) programme guide,	(V) (V)
	(i) project manual	(x)

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Head of the Department

DRAM. * 8 8 AMBERIAR UPEN HARVE CON

Dean, Faculty

Director (Academic)

B.R. Ambedkar Open University Hydarabad-500 033.



Report on the Compliance status of 'Quality assurance guidelines of learning materials in multiple media and curriculum and pedagogy

Name of the Faculty: Social Sciences

Name of the Programme: Bachelor of Arts (B.A) Geography

S.No.	Parameters	Details (Please tick)
a.Learning		
Materials	I) SLMis:	
	(a) Self-explanatory	(√)
	(b) Self-contained	(√)
	(c) Self-directed	(1)
	(d) Self-Motivating	(√)
	(e) Self-Evaluating	(√)
	II) SLMComprises:	
	(a) Overview of units	(√)
	(b) Objectives	(√)
	(c) Activities	(√)
	(d) Assignments	(√)
	(e) AdditionalResources	(√)
	III) SLMhas:	
	(a) Credit value assigned for each module or unit in the course	(4)
	(b) Provides Scope for practice at once own pace and own time	(4)
	IV) SLMhas:	
	Guidelines for:	
	(a) Academic integrity	(1/)
	(b) Internet etiquette	(√)
	(c) Expectations regarding activity	(√)
	(d) Discussions	(√)
	(e) Plagiarism	0

S.No.	Parameters		Details (Please tick)
	(f) TeacherGro	wth&Skills	(4)
	(g) Multiplelear	mingforactivelearning	(4)
		mer toengagein der thinking skills	(4)
	(i) Critical reas	soning active and complex thinking	(4)
	V) SLMis:		
	(a) Structedon I (Learning or	LOCF utcome-based curricular framework)	(4)
		asTwowaycommunicative ad conversational format	(4)
	(c) Has experie	nce-based activities and assignments	(4)
		stated learning outcomes or acepts/learning map.	(4)
	(e) Encouragesl and Skills	learnerstoapplyNewknowledge	(4)
	(f) Dividedinto	blocksandunits	(4)
	(g) Has consiste	ently out andformat	(4)
	(h) Hasan overv	viewofcontentunit structure	(4)
	(i) Introduction		(4)
	(j) Expected lea	arning outcomes	(4)
	(k) Summary		(4)
	(l) Sections and appropriate	Subsections for presenting frequency	(4)
		implesfornational I case studies	(4)
	(n) Explanation used content	oficons,symbolsandformulafor t	(4)
		oftechnical,new,difficult ossaries/keywords sections	(4)
	(p) Inclusionofa	dequatereadingmaterial	(4)
	B.Audion-VideoM	Material	
	AudioVisualsMat	erialsoftheCourse	
	(a) supplements Self learning	sandcomplementsthe g Material	(4)
		siderationgivenfor or knowledge tude.	(4)

S.No.	Parameters	Details (Please tick)
	(c) Levelandstyleofpresentationandlanguage simple and appropriate	ge (√)
	(d) Clearinformationontypesofsupportmate and study activities	erials (√)
\	(e) Aims, objectives and target audience for the	he (√)
	audio or video material are clearly defin	ned
	(f) Conformstothelearningoutcomes	(4)
	(g) clear guidelines withregardtotheuseofth audio or video material	ne (√)
	(h) Audioorvideomaterialaregivenisdevelop forms and formats that are easily access bythelearnersandcompatiblewithweb-bandelivery.	sible
	(i) Providescontinuityandcoherence	(4)
	contentisinteractive with appropriate use of graphics, animations simulations etc.,tokeepthelearnersengage	
	C. On line and Computer based Material	
	(a) The digital content is made available in accessible format such as processing, Portable Document Formator E-Pub formator	1
	(b) Thefilesizeisaccessibleanddownloaded	(4)
	(c) Course content (in digital format is) easy to navigate and searchable	1 200
	(d) ThedigitalcontentisUnicodecompliant	(4)
	(e) Digitalcontentgivesspecialattention to the leaners with disabilities.	(4)
	Digitalcontentavailableacrossplatforms and devices Audio-videomaterialismadeavailable through streaming	(4)
	(h) The compression of the digital files isoptimizedsothatthequalityisnot compromised and contentise as ilyaccessil	(√) ble.
	(i) The required players are made available to learners.	(4)
	D. CurriculumandPedagogy:QualitySt andards	
	Curriculumobjectivesare:	
	(a) ConsistentwiththemissionofDr.BRAOU	(4)

S.No.	Parameters	Details (Please tick)
	(b) Involvesallthestakeholders	(1)
	(c) FollowstheUniversityGrantsCommission Model of curriculum or learning outcomes based Curriculum Framework (LOCF) and incorporates local or regional needs	(4)
	(d) Curriculum appropriatetothestageoflearning.	(4)
	(e) linkages are given to previous and subsequent stages	(4)
	of learning.	
	(f) Provideslearningexperienceswhichallow Indiversityofmethods(likelearningfrompractice, opportunities for distributed and concentrated practice, learning with peers, learning in formal situations inside and outside the department, personal study, specific teacher inputs etc).	(4)
	(g) Thestructureofthe curriculumaredefined.	(4)
	(h) Strategyonteachingandlearningmethodsis worked out.	(√)
	Instructionalmethodsorpedagogyandthe media mix are clearly spelled out.	(4)
	(j) The content is reliable and justifies the learning	(4)
	outcome(s).	
	(k) Curriculumisrelevanttonationalcompetencyreq uirement.	(4)
	(1) Descriptionofcreditvalueforeachmoduleor unit in the course is given.	(4)

Dean Eacyly of Social Sciences

8 8 AMBERIAR OPEN TO

Dir Peter (Academic)

B.B. Ambedkar Open University

Hydarabad-506 033



Compliance status in respect of Self-Learning Material

Name of the Faculty:Social Sciences

Name of the programme: Bachelor of Arts (B.A) - Geography

S.No.	Parameters	Details (Please tick)
a. Guidelines On Self Learning		
Materials	I) Preparation of Learning Material	
	(a) Planning of the Self Learning Material	(1/)
	(b) Consideration for	4 %
	(i) Backgroundsoflearnerandlearningneeds	(√)
	(ii) Learning experiences	(4)
	(iii) support and preparation in adapting	(1/)
	to flexible learning.	
	II) Development of SLM for	
	(a) Learning objectives	(4)
	(b) Assessment of prior knowledge	(√)
	(c) Learning activities	(√)
	(d) Feed back of learning activities	(1/)
	(e) Examples and illustrations	(1/)
	(f) self-assessment questions/in-text questions	(√)
	(g) summary/key points	(1/)
	(h) study guide	(√)
	III) Content of the learning material	
	(a) Emphasizes on real world tasks.	(1/)
	(b) learner's choice of tasks or situations, case studies	(4)

S.No.	Parameters	Details (Pleasetick)
	(c) collaborativelearningtasks.	(1)
	(d) Opportunities for observing others	(4)
	(e) self-evaluation.	(4)
	IV) ConsiderationtheLearnerProfile	
	(a) Literarylevel(includingleveloflanguagepr oficiency)	(1)
	(b) agegroup	(1/)
	(c) informationcommunication Technology skills	(4)
	(d) aimofstudy,	(1)
	(e) personal backgroundandhome situation	(√)
	(f) priorknowledge	(√)
	(g) prior skills, learning situation setc.,	(√)
	V) Backgroundof learner	
	It is consideredtheaccessibilityofcourse resources and references at the place of learning.	(4)
	(b) Learning objectives and outcomesareconsideredpriortodevelopi nglearningmaterials.	(4)
	VI) GroupofLearning Material	
	(a) SLMCourseMaterials	(4)
	(b) e-books	(4)
	(c) practicalbook	(4)
	(d) student'shandbook	(4)
*	(e) question bank,	(4)
	(f) assignmentbook	(√)
	(g) AudioVideomaterial	(1)
	(h) Programmeguide,	(1)
	(i) projectmanual	(4)

Faculty of Social Sciences

WEST .

WEST .

B A AMBERICAR OPEN UNIVERSITE

1 V D E R & R & D ...

Director(Academic)

Director (Academic)

B.R. Ambedkar Open Universit



Dr. B.R.AMBEDKAR OPEN UNIVERSITY, HYDERABAD.

Report on Compliance status of 'Quality assurance guidelines of learning materials in multiple media and curriculum and pedagogy.

Name of Faculty / Department: FACULTY OF SCIENCE/MATHEMATICS

Name of the Programme: B.Sc.,

S.No.	Parameters	Details (Please tick)
a. Learning		
Materials	I) SLM is:	
	(a) Self - explanatory	✓
	(b) Self - contained	✓
	(c) Self - directed	✓
	(d) Self - Motivating	✓
	(e) Self - Evaluating	✓.
	II) SLM Comprises :	✓
	(a) Overview of Units	
	(b) Objectives	✓
	(c) Activities	✓
	(d) Assignments	✓
	(e) Additional Resources	✓
	III) SLM has:	
	(a) Credit value assigned for each module or unit in the course	✓
	(b) Provides Scope for practice at once own pace and own time	✓
	IV) SLM has:	*
	Guidelines for :	
	(a) Academic integrity	✓
	(b) Internet etiquette	✓
	(c) Expectation regarding activity	✓
	(d) Discussions	✓
	(e) Plagiarism	✓

(f) (g) (h) (i) V) SI (a) (b) (c) (d) (e) (f)	Teacher Growth & Skills Multiple learning for active learning Helps the learner to engage in Higher - order thinking skills Critical reasoning active and complex thinking LM is: Structured on LOCF (Learning outcome based curricular framework) Interactive has Two way communicative approach and conversational format Has experience based activities and assignments Has clearly stated learning outcomes or detailed concepts / learning map. Encourages learners to apply New knowledge	* * * * * * * * * * * * * * * * * * *
(h) (i) V) SI (a) (b) (c) (d) (e)	Helps the learner to engage in Higher - order thinking skills Critical reasoning active and complex thinking LM is: Structured on LOCF (Learning outcome based curricular framework) Interactive has Two way communicative approach and conversational format Has experience based activities and assignments Has clearly stated learning outcomes or detailed concepts / learning map. Encourages learners to apply New knowledge	* * * * * *
(i) V) SI (a) (b) (c) (d) (e)	Higher - order thinking skills Critical reasoning active and complex thinking LM is: Structured on LOCF (Learning outcome based curricular framework) Interactive has Two way communicative approach and conversational format Has experience based activities and assignments Has clearly stated learning outcomes or detailed concepts / learning map. Encourages learners to apply New knowledge	* * * * * *
(a) (b) (c) (d) (e)	LM is: Structured on LOCF (Learning outcome based curricular framework) Interactive has Two way communicative approach and conversational format Has experience based activities and assignments Has clearly stated learning outcomes or detailed concepts / learning map. Encourages learners to apply New knowledge	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓
(a) (b) (c) (d) (e)	Structured on LOCF (Learning outcome based curricular framework) Interactive has Two way communicative approach and conversational format Has experience based activities and assignments Has clearly stated learning outcomes or detailed concepts / learning map. Encourages learners to apply New knowledge	✓ ✓ ✓
(b) (c) (d) (e)	(Learning outcome based curricular framework) Interactive has Two way communicative approach and conversational format Has experience based activities and assignments Has clearly stated learning outcomes or detailed concepts / learning map. Encourages learners to apply New knowledge	✓ ✓ ✓
(c) (d) (e)	approach and conversational format Has experience based activities and assignments Has clearly stated learning outcomes or detailed concepts / learning map. Encourages learners to apply New knowledge	✓ ✓
(d) (e)	Has clearly stated learning outcomes or detailed concepts / learning map. Encourages learners to apply New knowledge	✓
(e)	detailed concepts / learning map. Encourages learners to apply New knowledge	✓
	[1] 1 전에 발생하는 1 전에 있는 1 전에 보고 보고 있다면 하는데 보이다면 보고 있다면 보다 되었다면 보고 있다면 보고	
(f)	and Skills	√
1000000	Divided into blocks and units	✓
(g)	Has consistent lay out and format	✓
(h)	Has overview of content unit structure	✓
(i)	Introduction	✓
(j)	Expected learning outcomes	✓
(k)	Summary	✓
(1)	Sections and Subsections for presenting appropriate frequency	✓
(m)	Contains examples for national International case studies	✓
(n)	Explanation of icons, symbols and formula for used content	✓
(o)	Explanation of technical, new, difficult terms, in glossaries/keywords sections	✓
(p)	Inclusion of adequate reading material	✓
(a)	Supplements and complements the Self learning Material	~
(b)	Adequate consideration given for learners' prior knowledge skills and attitude.	✓
		3.
	(i) (j) (k) (l) (m) (o) (p) B. A o (a)	 (i) Introduction (j) Expected learning outcomes (k) Summary (l) Sections and Subsections for presenting appropriate frequency (m) Contains examples for national International case studies (n) Explanation of icons, symbols and formula for used content (o) Explanation of technical, new, difficult terms, in glossaries/keywords sections (p) Inclusion of adequate reading material B. Audio-Video Material Audio Visuals Materials of the Course (a) Supplements and complements the Self learning Material (b) Adequate consideration given for learners' prior knowledge

S.No.	Pa	rameters	Details (Please tick)
	(c)	Level and style of presentation and language simple and appropriate	√
	(d)	Clear information on types of support materials and study activities	✓
\	(e)	Aims, objectives and target audience for the audio or video material are clearly defined	✓
	(f)	Conforms to the learning out comes	✓
	(g)	Clear guidelines with regard to the use of the audio or video material	✓
	(h)	Audio or video material are given is developed in forms and formats that are easily accessible by the learners and compatible with web-based delivery.	✓
	(i)	Provides continuity and coherence	✓
	(j)	Content is interactive with appropriate use of graphics, animations simulations etc., to keep the learners engaged.	✓
	C.	Online and Computer based Material	✓
	(a)	The digital content is made available	
		in accessible format such as processing, Portable Document Format or E-Pub format.	
	(b)	The file size is accessible and downloaded	•
	(c)	Course content (in digital format is) easy to navigate and searchable	✓
	(d)	The digital content is Unicode compliant	<u> </u>
	(e)	Digital content gives special attention to the learners with disabilities.	·
	(f)	Digital content available across platforms	✓
	(g)	and devices Audio-video material is made available through streaming	
	(h)	The compression of the digital files is optimized so that the quality is not compromised and content is easily accessible.	✓
	(i)	The required players are made available to learners.	✓
	D.	Curriculum and Pedagogy : Quality Standards	
14		Curriculum objectives are :	
	(a)	Consistent with the mission of Dr.BRAOU	✓

S.No.	P	arameters	Details (Please tick)
	(b)	Involves all the stakeholders	1
	(c)	Follows the University Grants Commission Model of Curriculum or learning outcomes based Curriculum Framework (LOCF) and incorporates local or regional needs	*
	(d)	Curriculum appropriate to the stage of learning.	✓
	(e)	Linkages are given to previous and subsequent stages of learning.	✓
	(f)	Provides learning experiences which allow in diversity of methods (like learning from practice, opportunities for distributed and concentrated practice, learning with peers, learning in formal situations inside and outside the department, personal study, specific teacher inputs etc).	
	(g)	The structure of curriculum are defined.	
	(h)	Strategy on teaching and learning methods is worked out.	✓
	(i)	Instructional methods or pedagogy and the media mix are clearly spelt out.	✓
	(j)	The content is reliable and justifies the learning outcome(s).	1
	(k)	Curriculum is relevant to national competency requirement.	✓
	(1)	Description of credit value for each module or unit in the course is given.	1

Head of the Department of Mathematics

HEAD
DEPARTMENT OF MATHEMATICS
Dr.B.R.Ambedkar Open University
Jubilee Hills, Hyderabad-500 033.

Dean, Faculty of Sciences Open University
Dr. B.R. Ambergar Open University
Road No. 46, Jubilee Hills,
HYDERABAD-500 033, A.P. INDIA.



Compliance status in respect of Self-Learning Material

Name of Faculty / Department: Faculty of Science/MATHEMATICS

Name of the Programme

: B.Sc.,

S.No.	Parameters	Details (Please tick)
a. Guidelines on Self Learning		(1 lease tick)
2412	Preparation of Learning Material	
(8		V
(8		
	(i) backgrounds of learner and learning needs	\ \ \
1	(ii) learning experiences	_
	(iii) support and preparation in adapting	✓
	to flexible learning.	
п	Development of SLM for	
(a)	learning objectives	V
(b)	assessment of prior knowledge	✓
(c)	learning activities	✓
(d)	feedback of learning activities	✓
(e)	examples and illustrations	✓
(f)	self-assessment questions / in-text questions	✓
(g)		✓
(h)	study guide	✓
ш	Content of the learning material	
(a)	emphasises on real world tasks.	✓
(b)	learner's choice of tasks or situations, case studies	✓

S.No.	Parameters	Details (Please tick)
	(c) collaborative learning tasks.	/
	(d) opportunities for observing others	✓
	(e) self-evaluation.	1
	IV) Consideration the Learner Profile	
	(a) literary level (including level of language proficiency)	✓
	(b) age group	1
	(c) information communication Technology skills	¥
	(d) aim of study,	✓
	(e) personal background and home situation	1
	(f) prior knowledge	1
	(g) prior skills, learning situations etc.,	1
	V) Background of learner	
	(a) It is considered the accessibility of course resources and references at the place of learning.	*
	(b) Learning objectives and outcomes are considered prior to developing learning materials.	✓
	VI) Group of Learning Material	_
	(a) SLM Course Materials	
	(b) e-books	1
	(c) practical book	/
	(d) student's handbook	1
	(e) question bank,	1
	(f) assignment book	1
	(g) Audio Video material	1
	(h) programme guide,	1
	(i) project manual	/

Head of the Department of Mathematics

HEAD DEPARTMENT OF MATHEMATICS
Dr.B.R.Ambedkar Open University
Jubilee Hills, Hyderabad-500 033.

Dean Nation of Science

Or. B.R. Ambedkar Open University

Pland No. 46, Jubilee Hills,

VD = A RAD-500 033 A P INDIA



Report on Compliance status of 'Quality assurance guidelines of learning materials in multiple media and curriculum and pedagogy

Name of Faculty/Department Physics:

Name of the Programme:B.Sc

S.No.	Parameters	Details (Please tick)
a. Learning		
Materials	I) SLM is:	
	(a) Self - explanatory	(🗸)
	(b) Self - contained	(🗸)
	(c) Self - directed	(✓)
	(d) Self - Motivating	(
	(e) Self - Evaluating	(🗸)
	II) SLM Comprises :	
	(a) Overview of Units	(1/
	(b) Objectives	(/)
	(c) Activities	(✓)
	(d) Assignments	(✓)
	(e) Additional Resources	(✓)
	III) SLM has :	
	(a) Credit value assigned for each module or unit in the course	(<')
	(b) Provides Scope for practice at once own pace and own time	()</td
	IV) SLM has:	
	Guidelines for:	
	(a) academic integrity	(✓)
	(b) Internet etiquette	(✓)
	(c) Expectation regarding activity	(√)
	(d) Discussions	(</td
	(e) Plagiarism	(' ')

S.No.	Parameters	Details (Please tick)
	(f) Teacher Growth & Skills	(√)
	(g) Multiple learning for active learning	(4)
	(h) Helps the learner to engage in Higher - order thinking skills	(
	(i) critical reasoning active and complex think	king (✓)
	V) SLM is:	
	(a) Structed on LOCF (Learning out come based curricular fram	ework) (✓)
	(b) Interactive has Two way communicative approach and conversational format	(✓)
	(c) Has experience based activities and assign	ments ()
	 (d) Has clearly stated learning outcomes or detailed concepts / learning map. 	(✓)
	(e) Encourages learners to apply New knowle and Skills	dge (√)
	(f) Divided in to blocks and units	(🗸)
	(g) Has consistent lay out and format	(🗸)
	(h) Has overview of content unit structure	(🗸)
	(i) Introduction	(🗸)
	(j) Expected learning outcomes	(✓)
	(k) Summary	(🗸)
	(l) Sections and Subsections for presenting appropriate frequency	(✓)
	(m) Contains examples for national International case studies	(✓)
	(n) Explanation of icons, symbols and formula used content	for (
	(o) Explanation of technical, new, difficult terms, in glossaries/keywords sections	(✓)
	(p) Inclusion of adequate reading material	(✓)
	B. Audio-Video Material	
	Audio Visuals Materials of the Course	1
	(a) supplements and complements the Self learning Material	(√)
	 (b) adequate consideration given for learners' prior knowledge skills and attitude. 	(🗸)

S.No.	Parameters	Details (Please tick)
	(c) Level and style of presentation and language simple and appropriate	age (✓)
	(d) Clear information on types of support mat and study activities	terials (\(\)
\	(e) Aims, objectives and target audience for the	he (✓)
	audio or video material are clearly defined	d .
	(f) conforms to the learning out comes	(✓)
	(g) clear guidelines with regard to the use of t audio or video material	he (√)
	(h) Audio or video material are given is develor in forms and formats that are easily access by the learners and compatible with web- delivery.	sible
	(i) provides continuity and coherence	(√)
	(j) content is interactive with appropriate use of graphics, animations simulations etc., to keep the learners enga	(√) aged.
	C. Online and Computer based Material	
	(a) The digital content is made available in accessible format such as processing, Portable Document Format or E-Pub form	(√)
70	(b) The file size is accessable and downloade	ed (✓)
	(c) course content (in digital format is) easy t navigate and searchable	(()
	(d) The digital content is Unicode compliant	(✓)
	(e) Digital content gives special attention to the leaners with disabilities.	(✓)
	 (f) Digital content available across platforms and devices (g) Audio-video material is made available through streaming 	5 (√)
	(h) The compression of the digital files is optimized so that the quality is not compromised and content is easily access.	(√)
	(i) The required players are made available to learners.	(✓)
	D. Curriculum and Pedagogy : Quality Standards	
	Curriculum objectives are:	
	(a) Consistent with the mission of Dr.BRAO	U (√)

S.No.	Parameters	Detai (Plea	ls se tick)
	(b) Involves all the stakeholders	(✓)
	(c) Follows the University Grants Commission Model of Curriculum or learning outcomes based Curriculum Framework (LOCF) and incorporates local or regional needs)
	(d) Curriculum appropriate to the stage of learn	ning. (✓)
	(e) linkages are given to previous and subsequer of learning.	nt stages (✓)
	(f) Provides learning experiences which allow in diversity of methods (like learning from opportunities for distributed and concentrat practice, learning with peers, learning in for situations inside and outside the department personal study, specific teacher inputs etc).	ed rmal t,)
	(g) The structure of curriculum are defined.	(/)
	 strategy on teaching and learning methods is worked out. 	(✓)
	 Instructional methods or pedagogy and the mix are clearly spelt out. 	media (√)
	(j) The content is reliable and justifies the learn outcome(s).	ning (✓)
	(k) Curriculum is relevant to national competen requirement.	icy (✓)
	(l) Description of credit value for each module in the course is given.	or unit (✓)

Head of the Department

Prof. PUSHPA CHAKRAPANI
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DEAN FACULTY (IT SCIENCE Dr. B.R. Ambedkar Upon University Road No. 46, Jubilee Hills, HYDERABAD FOR ASS A.P. INDIA.



Compliance status in respect of Self-Learning Material

Name of Faculty / Department: Science/Physics

Name of the Programme: B.Sc

S.No.	Parameters	Deta (Plea	ils ise tick)
a. Guidelines on Self Learning Materials	I) Preparation of Learning Material (a) Planning of the Self Learning Material	(√)
	(b) Consideration for	(4)
	(i) backgrounds of learner and learning ne	eeds (√)
	(ii) learning experiences	(√)
	(iii) support and preparation in adapting to flexible learning.	(<)
	II) Development of SLM for		
	(a) learning objectives	(√)
	(b) assessment of prior knowledge	(√)
	(c) learning activities	(√)
	(d) feedback of learning activities	(√)
	(e) examples and illustrations	(√)
	(f) self-assessment questions / in-text question	ns (√)
	(g) summary / key points	(√)
	(h) study guide	(√)
	III) Content of the learning material		
	(a) emphasises on real world tasks.	(√)
	(b) learner's choice of tasks or situations, case studies	()

S.No.	Parameters	Details (Please tick)
	(c) collaborative learning tasks.	(✓)
	(d) opportunities for observing others	(<)
	(e) self-evaluation.	(🗸)
	IV) Consideration the Learner Profile	
	(a) literary level (including level of language proficiency)	(√)
	(b) age group	(✓)
	(c) information communication Technology skills	(√)
	(d) aim of study,	(✓)
	(e) personal background and home situation	(✓)
	(f) prior knowledge	()
	(g) prior skills, learning situations etc.,	(✓)
	V) Background of learner	
	(a) It is considered the accessibility of course resources and references at the place of learning.	()
	 (b) Learning objectives and outcomes are considered prior to developing learning materials. 	(
	VI) Group of Learning Material	
	(a) SLM Course Materials	(/)
	(b) e-books	(✓)
	(c) practical book	()
	(d) student's handbook	(✓)
	(e) question bank,	()
	(f) assignment book	(✓)
	(g) Audio Video material	(✓)
	(h) programme guide,	(✓)
	(i) project manual	()

Head of the Department

Prof. PUSHPA CHAKRAPANI
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DEAN FA Dean, Faculty SCIENCE Dr. B.R. Ambedia Open University
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HYDERARA OF THE OSS, A.P. INDIA.



Report on Compliance status of 'Quality assurance guidelines of learning materials in multiple media and curriculum and pedagogy

Name of Faculty / Department: Science / Chemistry.

Name of the Programme: B-Sc. Chemistry

S.No.	Parameters	Details
a. Learning		(Please tick)
Materials	I) SLM is:	
	(a) Self - explanatory	
	(b) Self - contained	
	(c) Self - directed	
	(d) Self - Motivating	
	(e) Self - Evaluating	
	II) SLM Comprises :	()
	(a) Overview of Units	
	(b) Objectives	
	(c) Activities	
	(d) Assignments	
	(e) Additional Resources	
	III) SLM has:	()
	(a) Credit value assigned for each module or unit in the course	
	(b) Provides Scope for practice at once own pace and own time	()
X.	IV) SLM has:	
	Guidelines for:	
	(a) academic integrity	
	(b) Internet etiquette	
	(c) Expectation regarding activity	
	(d) Discussions	
	(e) Plagiarism	

AD DEPT. OF CHEMISTRY Dr. B.R. Ambedker Open University Road No. 46, Jubilee Hille HYDERABAD-500 033.

S.No.	Parameters Details (Please tick
	(f) Teacher Growth & Skills
	(g) Multiple learning for active learning
	(h) Helps the learner to engage in Higher - order thinking skills
	(i) critical reasoning active and complex thinking
	V) SLM is:
	(a) Structed on LOCF (Learning out come based curricular framework)
	(b) Interactive has Two way communicative approach and conversational format
	(c) Has experience based activities and assignments
	(d) Has clearly stated learning outcomes or detailed concepts / learning map.
	(e) Encourages learners to apply New knowledge and Skills
	(f) Divided in to blocks and units
	(g) Has consistent lay out and format
	(h) Has overview of content unit structure
	(i) Introduction
	(j) Expected learning outcomes
	(k) Summary
	(I) Sections and Subsections for presenting appropriate frequency
	(m) Contains examples for national International case studies
	(n) Explanation of icons, symbols and formula for used content ()
	(o) Explanation of technical, new, difficult terms, in glossaries/keywords sections
	(p) Inclusion of adequate reading material
	B. Audion-Video Material
	Audio Visuals Materials of the Course
	(a) supplements and complements the Self learning Material
	(b) adequate consideration given for learners' prior knowledge skills and attitude.

S.No.	Parameters	Details (Please tick)
	(c) Level and style of presentation and language simple and appropriate	(1)
	(d) Clear information on types of support materials and study activities	(\checkmark)
\	(e) Aims, objectives and target audience for the	()
	audio or video material are clearly defined (f) conforms to the learning out comes	
	to the learning out comes	(/)
	audio or video material	
	(h) Audio or video material are given is developed in forms and formats that are easily accessible by the learners and compatible with web-based delivery.	(\(\sigma \)
	(i) provides continuity and coherence	(1/)
	(j) content is interactive with	
	appropriate use of graphics, animations	
	simulations etc., to keep the learners engaged.	
	C. Online and Computer based Material	
	(a) The digital content is made available	(
	in accessible format such as processing,	
	Portable Document Format or E-Pub format.	
	(b) The file size is accessable and downloaded	()
	(c) course content (in digital format is) easy to navigate and searchable	()
	(d) The digital content is Unicode compliant	
	(e) Digital content gives special attention to the leaners with disabilities.	
	(f) Digital content available across platforms and devices	()
	(g) Audio-video material is made available through streaming	
	(h) The compression of the digital files is optimized so that the quality is not compromised and content is easily accessible.	(\(\)
	(i) The required players are made available to learners.	V)
	D. Curriculum and Pedagogy : Quality Standards	
	Curriculum objectives are :	
	(a) Consistent with the mission of Dr.BRAOU (1

S.No.	Parameters	
		Details (Please tick)
	(b) Involves all the stakeholders	
	(c) Follows the University Grants Con Model of Curriculum or learning o based Curriculum Framework (LOC incorporates local or regional needs	outcomes CF) and
	(d) Curriculum appropriate to the stage	
	(e) linkages are given to previous and s of learning.	
	(f) Provides learning experiences which in diversity of methods (like learning opportunities for distributed and compractice, learning with peers, learning situations inside and outside the dependence of the de	h allow g from practice, ncentrated ng in formal
	(g) The structure of curriculum are defin	
	(h) strategy on teaching and learning me worked out.	
	 (i) Instructional methods or pedagogy and mix are clearly spelt out. 	nd the media
	(j) The content is reliable and justifies the outcome(s).	he learning (V)
	(k) Curriculum is relevant to national correquirement.	mpetency (/)
	(l) Description of credit value for each min the course is given.	nodule or unit

blamel. Head of the Department

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HYDERABAD 500 033.

DEAN FACULTY OF SCIENCE

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HYDERABAD-500 033, A.P. HIDIA.



Compliance status in respect of Self-Learning Material

Name of Faculty / Department:

B-sc-chemistry. Name of the Programme

S.No.	Parameters	Details (Please tick)
a. Guidelines on Self Learning Materials	I) Preparation of Learning Material (a) Planning of the Self Learning Material (b) Consideration for (i) backgrounds of learner and learning needs (ii) learning experiences (iii) support and preparation in adapting to flexible learning. II) Development of SLM for (a) learning objectives (b) assessment of prior knowledge (c) learning activities (d) feedback of learning activities (e) examples and illustrations (f) self-assessment questions / in-text questions (g) summary / key points (h) study guide	
	III) Content of the learning material (a) emphasises on real world tasks. (b) learner's choice of tasks or situations, case studies	

S.No.	Parameters	Details (Please tick)
	(c) collaborative learning tasks.	()
	(d) opportunities for observing others	
	(e) self-evaluation.	()
	IV) Consideration the Learner Profile	
	(a) literary level (including level of language proficiency)	
	(b) age group	
	(c) information communication Technology skills	()
	(d) aim of study,	
	(e) personal background and home situation	(~)
	(f) prior knowledge	()
	(g) prior skills, learning situations etc.,	
	V) Background of learner	
	(a) It is considered the accessibility of course resources and references at the place of learning.	
	(b) Learning objectives and outcomes are considered prior to developing learning materials.	(V)
	VI) Group of Learning Material	
	(a) SLM Course Materials	()
	(b) e-books	()
	(c) practical book	(\sqrt
	(d) student's handbook	()
	(e) question bank,	()
	(f) assignment book	(\(\sqrt{)} \)
	(g) Audio Video material	(~)
	(h) programme guide,	(V)
	(i) project manual	(V)

blanuele Head of the Department

HEAD DEPT. OF CHEMISTRY Or. B.R. Ambedkar Open University Road No. 46, Jubilee Hills HYDERABAD-500 033.

DEDENT, Faculty OF SCIENCE

Dr. B.R. Ambedkar Open University

Road No. 46, Jubilee Hills,

HYDERABAD-500 033, A.P. INDIA.

Annexure-I.GI.

Dr B. R. AMBEDKAR OPEN UNIVERSITY-HYDERABAD DEPARTMENT OF CHEMISTRY, FACULTY OF SCIENCE CHEMISTRY (CBCSE) STRUCTURE OF BATCHULAR OF SCIENCE - 2017

	SEMESTER	COURSE	TITLE	COURSE TYPE	CREDITS
1 YEAR	I		Inorganic, Organic & Physical Chemistry-1	DSCC-1T	4
		BS114CHE-	Practical Paper-1: Semi micro analysis	DSCC-1P	1 -
	П	BS214CHE-	Inorganic, Organic & Physical Chemistry-2	DSCC-2T	4
		BS214CHE-	Practical Paper-2: volumetric Analysis	DSCC-2P	1
	m	BS314CHE-	Inorganic, Organic & Physical Chemistry-3	DSCC-3T	4
		BS314CHE- E/T/ULM	Practical Paper-3: Preparation of Organic Compounds	DSCC-3P	1
2 YEAR	IV	BS414CHE- E/T/U Chemistry-4	Inorganic, Organic & Physical Chemistry-4	DSCC-4T	4
Librar		BS414CHE- E/T/ULM	Practical Paper-4: Physical chemistry	DSCC-4P	1
		UG141CHE(SE E1)-E/T/U	Instrumental analysis	SEE1	2
		UG141CHE(SE E2)-E/T/U	Cosmetic Chemistry	SEE2	2
	V	BS514CHE- E/T/U	Inorganic, Organic & Physical Chemistry-5	DSCC-5T	4
		Chemistry-5 BS414CHE- E/T/ULM	Practical Paper-5: Qualitative analysis of organic compounds	DSCC-5P	1
	v	BS514CHEDSE A-E/T/U Chemistry-6	Green Chemistry, Organic Chemistry & Environmental Chemistry	DSEC-6AT	4
		BS514CHEDSE A-E/T/ULM	Practical Paper-6A: Green Chemistry & Environmental Chemistry	DSEC-6AP	1
	-	Tr Bi Tr Garage	OR		1
	v	BS514CHEDSEB- E/T/U Chemistry-6	Agrochemicals, Organic Chemistry, Nanomaterial Chemistry	DSEC-6BT	4
3		BS514CHEDSEB- E/T/ULM	Practical Paper-6B: Nano Materials & Agrochemicals	DSEC-6BP	1
YEAR	VI	BS614CHE-E/T/U Chemistry-7	Inorganic, Organic & Physical Chemistry-6	DSCC-7T	4
		BS614CHE- E/T/ULM	Practical Paper-7: Physical Chemistry Experiments	DSCC-7P	1
	VI	BS614CHEDSEC- E/T/U Chemistry-8	Drug Chemistry and Enzymes	DSEC-8CT	4
		BS614CHE- E/T/ULM	Practical Paper-8A: Drug synthesis	DSEC-8CP	1
			OR		
	VI	BS614CHEDSED- E/T/U Chemistry-8	Chemistry, Separation Techniques and Chromatography	DSEC-8DT	4
		BS614CHEDSED- E/T/ULM		DSEC-8DP	
-		L/1/ODIN	TOTAL CREDITS		44

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Dr. B.R. AMBEDKAROPEN UNIVERSITY, HYDERABAD.

Report on Compliance status of 'Quality assurance guidelines of learning materials in multiple media and curriculum and pedagogy.

Name of the Faculty / Department: Science /BOTANY

Name of the Programme: B.Sc.,

S.No.	Parameters	Details (Please tick)
a. Learning		
Materials	I) SLM is:	
	(a) Self-explanatory	1
	(b) Self-contained	✓
	(c) Self-directed	✓
	(d) Self-Motivating	✓
	(e) Self-Evaluating	✓
	II) SLM Comprises:	
	(a) Overview of Units	•
	(b) Objectives	✓
	(c) Activities	✓
	(d) Assignments	✓
	(e) AdditionalResources	✓
	III) SLM has:	
	(a) Credit value assigned for each module or unit in thecourse	~
	(b) Provides Scope for practice at once own pace and owntime	~
	IV) SLM has:	
	Guidelines for:	
	(a) Academicintegrity	✓
	(b) Internetetiquette	✓
	(c) Expectation regardingactivity	✓
	(d) Discussions	✓
	(e) Plagiarism	✓

S.No.	Parameters	Details (Please tick)
	(f) Teacher Growth & Skills	✓
	(g) Multiple learning for activelearnin	ng 🗸
	(h) Helps the learner to engage in Higher - order thinkingskills	~
	(i) Critical reasoning active and comp	olexthinking 🗸
	V) SLM is:	
	(a) Structured onLOCF (Learning outcome based curricul	ar framework)
	(b) Interactive has Two-waycommunic approach and conversational forma	
	(c) Has experience based activities and	dassignments
	(d) Has clearly stated learning outcom detailed concepts / learningmap.	es or 🗸
	(e) Encourages learners to apply newl and Skills	knowledge ✓
	(f) Divided into blocks andunits	✓
	(g) Has consistent lay out andformat	✓
	(h) Has overview of content unitstructu	are 🗸
	(i) Introduction	
	(j) Expected learning outcomes	/
	(k) Summary	✓
	(I) Sections and Subsections for present appropriate frequency	nting
	(m) Contains examples for national international casestudies	✓
	(n) Explanation of icons, symbols and usedcontent	formula for
	(o) Explanation of technical, new, difficultures, in glossaries/keywordssection	20:25:25:25
	(p) Inclusion of adequate readingmater	rial 🗸
	B. Audio-Video MaterialAudio Visuals of the Course	s Materials
	(a) Supplements and complements the Self learningMaterial	~
	(b) Adequate consideration given for learners' priorknowledge skills and attitude.	~

S.No.	Parameters	Details (Please tick)
	(c) Level and style of presentation and langua simple andappropriate	ge 🗸
	(d) Clear information on types of support mater and studyactivities	erials 🗸
\	 (e) Aims, objectives and target audience for the audio or video material are clearly defined 	e 🗸
	(f) Conforms to the learning outcomes	✓
	(g) Clear guidelines with regard to the use of the audio or videomaterial	ne 🗸
	(h) Audio or video material are given is develo in forms and formats that are easily access by the learners and compatible with web-ba delivery.	ible
	(i) Provides continuity and coherence	*
	(j) Content is interactive with appropriate use of graphics, animations simulations etc., to keep the learners engage	ged. ✓
	C. Online and Computer based Material	/
	(a) The digital content is made available	
	in accessible format such as processing, Portable Document Format or E-Pubformat	t.
	(b) The file size is accessible anddownloaded	
	(c) Course content (in digital format is) easy to navigate andsearchable	· /
	(d) The digital content isUnicode compliant	_
	(e) Digital content gives special attention to the learners withdisabilities.	~
	(f) Digital content available across platforms anddevices(g) Audio-video material is made available	~
	throughstreaming (h) The compression of the digital filesis	✓
	optimized so that the quality isnot compromised and content is easily accessil	ble.
	(i) The required players are made available tolearners.	
	D. Curriculum and Pedagogy:Quality Standards	
	Curriculum objectives are:	
	(a) Consistent with the mission of Dr. BRAOU	/

S.No.	Parameters	Details (Please tick)
	(b) Involves all thestakeholders	1
(c)	(c) Follows the University Grants Commission Model of Curriculum or learning outcomes- based Curriculum Framework (LOCF) and incorporates local or regionalneeds	·
	(d) Curriculum appropriate to the stage oflearning.	
	(e) Linkages are given to previous and subsequent stages	1
	oflearning. (f) Provides learning experiences whichallow	✓
	in diversity of methods (like learning from practice, opportunities for distributed and concentrated practice, learning with peers, learning in formal situations inside and outside the department, personal study, specific teacher inputs etc).	4
	(g) The structure of curriculum isdefined.	
	(h) Strategy on teaching and learning methods is workedout.	1
	Instructional methods or pedagogy and the media mix are clearly speltout.	1
	(j) The content is reliable and justifies the learning	1
	outcome(s).	1
	(k) Curriculum is relevant to national competency requirement.	
	(I) Description of credit value for each module or unit in the course isgiven.	1

MeHead oftheDepartment

Department of Botany
Dr. B.R. Ambedkar Open University
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Dean, Faculty of Sciences IENCE DEAN FACULTY OF SCIENCE Dr. B.R. Ambedkar Open University Road No. 46, Jubilee Hills, HYDERABAD-500 033, A.P. INDIA. Director (Academic)

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Compliance status in respect of Self-Learning Material

Name of the Faculty / Department: Science /BOTANY Name of the Programme: **B.Sc.**, :

S.No.	Parameters	Details (Please tick)
on Self Learning		
Materials	I) Preparation of Learning Material	
	(a) Planning of the Self LearningMaterial	(✓)
	(b) Considerationfor	(/)
	(i) backgrounds of learner and learningneeds	(🗸)
	(ii) learningexperiences	(🗸)
	(iii) support and preparation in adapting	(🗸)
	to flexiblelearning.	
	II) Development of SLM for	(🗸)
	(a) learningobjectives	
	(b) assessment of priorknowledge	(🗸)
	(c) learningactivities	(🗸)
	(d) feedback of learningactivities	(✓)
	(e) examples and illustrations	(✓)
	(f) self-assessment questions / in-textquestions	(🗸)
	(g) summary / keypoints	(🗸)
	(h) studyguide	(🗸)
	III) Content of the learning material	(<)
	(a) emphasizes on real worldtasks.	
	(b) learner's choice of tasks or situations, casestudies	(✓)

S.No.	Parameters	Details (Please tick)
	(c) collaborative learningtasks.	(1
	(d) opportunities for observingothers	(1
	(e) self-evaluation.	(1
	IV) Consideration the Learner Profile	(\(\)
	(a) literary level (including level of language proficiency)	
	(b) agegroup	(<)
	(c) information communication Technologyskills	(✓)
	(d) aim ofstudy,	(1
	(e) personal background and homesituation	(<)
	(f) priorknowledge	(🗸)
	(g) prior skills, learning situationsetc.,	(1
	V) Background of learner	(1)
	(a) It is considered the accessibility of course resources and references at the place of learning.	(\(\)
	 (b) Learning objectives and outcomes are considered prior to developing learning materials. 	(✓)
	VI) Group of Learning Material	
	(a) SLM CourseMaterials	
	(b) e-books	(🗸)
	(c) practicalbook	(1
	(d) student'shandbook	(1
	(e) questionbank,	(\(\)
	(f) assignmentbook	(<)
	(g) Audio Videomaterial	(<)
	(h) programmeguide,	(🗸)
	(i) projectmanual	(<)

1 Head oftheDepartment

1 Department of Botany
Dr. B.R. Ambedkar Open University
Hyderabad- 500 033 Dean Faculty of SCIENCE

Dr. B.R. Ambedkar Open University

Poad No. 46, Jubilee Hills,

Road No. 46, Jubilee Hills,

Poad No. 46, Jubilee Hills,

Direct



Dr. B.R.AMBEDKAR OPEN UNIVERSITY, HYDERABAD.

Report on Compliance status of 'Quality assurance guidelines of learning materials in multiple media and curriculum and pedagogy.

Name of Faculty / Department : SCIENCE / ZOOLOGY
Name of the Programme: B.Sc., Zoology

Details **Parameters** S.No. (Please tick) a. Learning I) SLM is: Materials Self - explanatory (a) Self - contained (b) Self - directed (c) Self - Motivating (d) Self - Evaluating (e) II) SLM Comprises: Overview of Units (a) Objectives (b) Activities (c) Assignments (d) Additional Resources (e) III) SLM has: Credit value assigned for each (a) module or unit in the course Provides Scope for practice at once (b) own pace and own time IV) SLM has:

Guidelines for:

(a)

(b)

(c)

(d)

(e)

Academic integrity

Internet etiquette

Discussions

Plagiarism

Expectation regarding activity

S.No.	Param	eters	Details (Please tick)
71 7 700		Teacher Growth & Skills	✓
	(f)	Multiple learning for active learning	✓
	(g)	Helps the learner to engage in	✓
	(h)	Higher - order thinking skills	2 -
	(i)	Critical reasoning active and complex thinking	√
	V) SI	_M is:	
	(a)	Structured on LOCF (Learning outcome based curricular framework)	√
	(b)	Interactive has Two way communicative approach and conversational format	✓
	(c)	Has experience based activities and assignments	✓
	(d)	Has clearly stated learning outcomes or detailed concepts / learning map.	*
	(e)	Encourages learners to apply New knowledge and Skills	✓
	(f)	Divided into blocks and units	✓
	(g)	Has consistent lay out and format	✓
	(h)	Has overview of content unit structure	✓
	(i)	Introduction	✓
	(j)	Expected learning outcomes	✓
	(k)	Summary	✓ .
	(1)	Sections and Subsections for presenting appropriate frequency	*
	(m)	Contains examples for national International case studies	~
3	(n)	Explanation of icons, symbols and formula for used content	✓
	(0)	Explanation of technical, new, difficult terms, in glossaries/keywords sections	✓
	(p)	Inclusion of adequate reading material	✓
	В.	Audio-Video Material Audio Visuals Materials of the Course	
	(a)	Self learning Material	✓
	(b)	Adequate consideration given for learners' prior knowledge skills and attitude.	· ·

S.No.	Parameters	Details (Please tick)
	the Landons	1
	(b) Involves all the stakeholders	✓
	(c) Follows the University Grants Commission Model of Curriculum or learning outcomes based Curriculum Framework (LOCF) and incorporates local or regional needs	√
	(d) Curriculum appropriate to the stage of learning.	7
	(e) Linkages are given to previous and subsequent stages	•
	of learning.	✓
	landing experiences which allow	
	opportunities for distributed and concentrated practice, learning with peers, learning in formal situations inside and outside the department, personal study, specific teacher inputs etc).	✓
	(g) The structure of curriculum are defined.	✓
	(h) Strategy on teaching and learning methods is	~
	worked out.	
	(i) Instructional methods or pedagogy and the media	•
	mix are clearly spelt out.	1
	(j) The content is reliable and justifies the learning	
	outcome(s).	✓
	(k) Curriculum is relevant to national competency requirement.	
	(l) Description of credit value for each module or unit in the course is given.	V

Head of the Department

Head Department of Zoology Dr.B.R. Ambedkar Open University
Hyderabad- 500033 Dean Mannie Faculty OF SCIENCE

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Compliance status in respect of Self-Learning Material

Name of Faculty / Department: SCIENCE / ZOOLOGY

Name of the Programme : B.Sc., Zoology

	(Please tick)
a. Guidelines on Self Learning Materials I) Preparation of Learning Material (a) Planning of the Self Learning Material (b) Consideration for (i) backgrounds of learner and learning needs (ii) learning experiences (iii) support and preparation in adapting to flexible learning. II) Development of SLM for (a) learning objectives (b) assessment of prior knowledge (c) learning activities (d) feedback of learning activities (e) examples and illustrations (f) self-assessment questions / in-text questions (g) summary / key points (h) study guide III) Content of the learning material (a) emphasises on real world tasks. (b) learner's choice of tasks or situations, case studies	

S.No.	Parameters	Details (Please tick)
	(c) collaborative learning tasks.	1
	(d) opportunities for observing others	✓
	(e) self-evaluation.	✓
	IV) Consideration the Learner Profile	- 12
	(a) literary level (including level of language proficiency)	*
	(b) age group	✓
	(c) information communication Technology skills	- √
	(d) aim of study,	✓
	(e) personal background and home situation	
	(f) prior knowledge	✓
	(g) prior skills, learning situations etc.,	✓
	V) Background of learner	✓
	(a) It is considered the accessibility of course resources and references at the place of learning.	√
	(b) Learning objectives and outcomes are considered prior to developing learning materials.	✓
	VI) Group of Learning Material	1
	(a) SLM Course Materials	
	(b) e-books	
	(c) practical book	✓
	(d) student's handbook	✓
	(e) question bank,	✓
	(f) assignment book	
	(g) Audio Video material	· /
	(h) programme guide,	/
	(i) project manual	,

Head of the Department

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Director (Academic)

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Report on Compliance status of 'Quality assurance guidelines of learning materials in multiple media and curriculum and pedagogy

S.No.	Parameters	Details (Please tick)
Learning		
Materials	I) SLM is:	
	(a) Self - explanatory	(\(\subseteq \) \(\supersection \) \(\supe
	(b) Self - contained	
	(c) Self - directed	
	(d) Self - Motivating	
	(e) Self - Evaluating	(•)
	II) SLM Comprises :	1
	(a) Overview of Units	
	(b) Objectives	
	(c) Activities	
	(d) Assignments	
	(e) Additional Resources	(0)
	III) SLM has:	
	(a) Credit value assigned for each module or unit in the course	
	(b) Provides Scope for practice at once own pace and own time	
	IV) SLM has:	
and the	Guidelines for :	1.25
	(a) academic integrity	
	(b) Internet etiquette	()
	(c) Expectation regarding activity	
	(d) Discussions	
	(e) Plagiarism	(0)

S.No.	Parameters	Details (Please tick)
	(f) Teacher Growth & Skills	()
	(g) Multiple learning for active learning	(\mathcal{I})
	(h) Helps the learner to engage in Higher - order thinking skills	()
	(i) critical reasoning active and complex thinking	()
	V) SLM is:	
	(a) Structed on LOCF (Learning out come based curricular framework)	
	(b) Interactive has Two way communicative approach and conversational format	
	(c) Has experience based activities and assignments	
	 (d) Has clearly stated learning outcomes or detailed concepts / learning map. 	()
	(e) Encourages learners to apply New knowledge and Skills	
	(f) Divided in to blocks and units	()
	(g) Has consistent lay out and format	
	(h) Has overview of content unit structure	
	(i) Introduction	
	(j) Expected learning outcomes	
	(k) Summary	
	(1) Sections and Subsections for presenting appropriate frequency	
	(m) Contains examples for national International case studies	
	 (n) Explanation of icons, symbols and formula for used content 	
	 (o) Explanation of technical, new, difficult terms, in glossaries/keywords sections 	
	(p) Inclusion of adequate reading material	(3)
	B. Audion-Video Material	
	Audio Visuals Materials of the Course	(1)
	(a) supplements and complements the Self learning Material	
	(b) adequate consideration given for learners' prior knowledge skills and attitude.	

S.No.	Parameters	Details (Please tick)
	(c) Level and style of presentation and language simple and appropriate	()
	(d) Clear information on types of support material and study activities	s ()
	depart audience for the	()
7	(e) Aims, objectives and target addictive for the audio or video material are clearly defined	
	1 1 in aut comes	(~)
	it was and to the use of the	(🗸)
	(g) clear guidelines with regard to the use of the audio or video material	
	(h) Audio or video material are given is developed in forms and formats that are easily accessible by the learners and compatible with web-based delivery.	
	(i) provides continuity and coherence	(~)
	(j) content is interactive with appropriate use of graphics, animations simulations etc., to keep the learners engaged	d. ()
	C. Online and Computer based Material	
	(a) The digital content is made available in accessible format such as processing, Portable Document Format or E-Pub format.	
	(b) The file size is accessable and downloaded	()
	(c) course content (in digital format is) easy to	()
	navigate and searchable	
	(d) The digital content is Unicode compliant	(~,)
	(e) Digital content gives special attention	()
	to the leaners with disabilities.	(\mathcal{S})
	Digital content available across platforms and devices Audio-video material is made available through streaming	
	(h) The compression of the digital files is optimized so that the quality is not compromised and content is easily accessily	
	(i) The required players are made available to learners.	()
	D. Curriculum and Pedagogy : Quality Standards	
	Curriculum objectives are :	1
	(a) Consistent with the mission of Dr.BRAO	$\Pi = (\sqrt{})$

S.No.	Parameters	Details (Please tick)
	(b) Involves all the stakehold	ers
	(c) Follows the University G Model of Curriculum or I based Curriculum Frames incorporates local or regi	work (LOCF) and fonal needs
	(d) Curriculum appropriate t	o the stage of learning.
	(e) linkages are given to pre-	vious and subsequent stages ()
	of learning.	
	opportunities for distribution practice, learning with personal study, specific	ated and concentrated eers, learning in formal side the department, teacher inputs etc).
	(g) The structure of curricu	lum are defined.
	(h) strategy on teaching and worked out.	d learning methods is
	mix are clearly spelt or	r pedagogy and the media
	(j) The content is reliable	and justifies the learning
	outcome(s).	
	requirement.	to national competency
	(l) Description of credit voin the course is given.	alue for each module or unit ()

Head of the Department Head

Department of Geology

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RABAD-500 033, A.P. INDIA.



Compliance status in respect of Self-Learning Material

Name of Faculty / Department: Science | yes sey

S.No.	Parameters	Details (Please tick)
a. Guidelines on Self Learning Materials	D) Preparation of Learning Material (a) Planning of the Self Learning Material (b) Consideration for (i) backgrounds of learner and learning needs (ii) learning experiences (iii) support and preparation in adapting to flexible learning. II) Development of SLM for (a) learning objectives (b) assessment of prior knowledge (c) learning activities (d) feedback of learning activities (e) examples and illustrations (f) self-assessment questions / in-text questions (g) summary / key points (h) study guide	
	 (a) emphasises on real world tasks. (b) learner's choice of tasks or situations, case studies 	

S.No.	Parameters	Details (Please tick)
	(c) collaborative learning tasks.	(1)
	(d) opportunities for observing others	(\mathcal{I}_{i})
	(e) self-evaluation.	()
	IV) Consideration the Learner Profile	
	(a) literary level (including level of language proficiency)	()
	(b) age group	(\checkmark)
	(c) information communication Technology skills	
	(d) aim of study,	(\mathcal{U})
	(e) personal background and home situation	
	(f) prior knowledge	$(\sqrt{})$
	(g) prior skills, learning situations etc.,	(\mathcal{S})
	V) Background of learner	
	(a) It is considered the accessibility of course resources and references at the place of learning.	
	(b) Learning objectives and outcomes are considered prior to developing learning materials.	(🗸)
	VI) Group of Learning Material	
	(a) SLM Course Materials	(\sqrt{s})
	(b) e-books	(\checkmark)
	(c) practical book	(\checkmark)
	(d) student's handbook	(\mathcal{S})
	(e) question bank,	(\checkmark)
	(f) assignment book	(
	(g) Audio Video material	$(\sqrt{})$
	(h) programme guide,	(V)
	(i) project manual	(V)

Head of the Department
Head

Department of Geology
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Director (Academic)

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Dr. B.R.AMBEDKAROPEN UNIVERSITY, HYDERABAD.

Report on Compliance status of 'Quality assurance guidelines of learning materials in multiple media and curriculum and pedagogy.

Name of Faculty / Department: FACULTY OF SCIENCE/COMPUTER APPLICATIONS
Name of the Programme: B.Sc. (Computer Applications)

S.No.	Parameters	Details (Please tick)
a. Learning		
Materials	I) SLM is:	
	(a) Self-explanatory	✓
	(b) Self-contained	✓
	(c) Self-directed	· /
	(d) Self-Motivating	✓
	(e) Self-Evaluating	✓
	II) SLM Comprises:	/
	(a) Overview of Units	
	(b) Objectives	✓
	(c) Activities	✓
	(d) Assignments	✓
	(e) AdditionalResources	✓
	III) SLM has:	
	(a) Credit value assigned for each module or unit in thecourse	~
	(b) Provides Scope for practice at once own pace and owntime	~
	IV) SLM has:	,
	Guidelines for:	
	(a) Academicintegrity	✓
	(b) Internetetiquette	✓
	(c) Expectation regardingactivity	✓
	(d) Discussions	✓
	(e) Plagiarism	✓

S.No.	Parar	meters	Details (Please tick)
	(f)	Teacher Growth &Skills	*
	(g)	Multiple learning for activelearning	✓
	(h)	Helps the learner to engage in Higher - order thinkingskills	✓
	(i)	Critical reasoning active and complexthinking	1
	V) S	LM is:	
	(a)	Structured onLOCF (Learning outcome based curricular framework)	✓
	(b)	Interactive has Two-waycommunicative approach and conversational format	✓
	(c)	Has experience based activities andassignments	/
	(d)	Has clearly stated learning outcomes or detailed concepts / learningmap.	~
	(e)	Encourages learners to apply newknowledge and Skills	~
	(f)	Divided into blocks andunits	✓
	(g)	Has consistent lay out andformat	✓
	(h)	Has overview of content unitstructure	✓
	(i)	Introduction	✓
	(j)	Expected learningoutcomes	~
	(k)	Summary	✓
	(1)	Sections and Subsections for presenting appropriatefrequency	✓
	(m)	Contains examples for national international casestudies	✓
	(n)	Explanation of icons, symbols and formula for usedcontent	✓
	(0)	Explanation of technical, new, difficult terms, in glossaries/keywordssections	✓
	(p)	Inclusion of adequate readingmaterial	✓
		udio-Video MaterialAudio Visuals Materials e Course	
	(a)	Supplements and complements the Self learningMaterial	✓
	(b)	Adequate consideration given for learners' priorknowledge skills and attitude.	✓
		12,	

S.No.	Parameters	Details (Please tick)
	(c) Level and style of presentation and language simple andappropriate	·
	(d) Clear information on types of support materia and studyactivities	ls 🗸
\	(e) Aims, objectives and target audience for the audio or video material are clearly defined	✓
	(f) Conforms to the learning outcomes	·
	(g) Clear guidelines with regard to the use of the audio or videomaterial	✓
	(h) Audio or video material are given is developed in forms and formats that are easily accessible by the learners and compatible with web-based delivery.	.
	(i) Provides continuity and coherence	✓
	(j) Content is interactive with appropriate use of graphics, animations simulations etc., to keep the learners engaged	
	C. Online and Computer based Material	✓
	 (a) The digital content is made available in accessible format such as processing, Portable Document Format or E-Pubformat. 	
	(b) The file size is accessible anddownloaded	•
	(c) Course content (in digital format is) easy to navigate andsearchable	✓
	(d) The digital content isUnicode compliant	_
	(e) Digital content gives special attention to the learners withdisabilities.	~
	 (f) Digital content available across platforms anddevices (g) Audio-video material is made available throughstreaming 	~
	(h) The compression of the digital filesis optimized so that the quality isnot compromised and content is easily accessible.	*
	The required players are made available tolearners.	*
	D. Curriculum and Pedagogy:Quality Standards	. 25
	Curriculum objectives are:	
	(a) Consistent with the mission of Dr.BRAOU	~

S.No.	Parameters	Details (Please tick
	(b) Involves all thestakeholders	1
	(c) Follows the University Grants Commission Model of Curriculum or learning outcomes- based Curriculum Framework (LOCF) and incorporates local or regionalneeds	*
	(d) Curriculum appropriate to the stage oflearning.	
	(e) Linkages are given to previous and subsequent stag	es 🗸
	oflearning.	✓
	(f) Provides learning experiences whichallow in diversity of methods (like learning from practic opportunities for distributed and concentrated practice, learning with peers, learning in formal situations inside and outside the department, personal study, specific teacher inputs etc).	e, 🗸
	(g) The structure of curriculum isdefined.	
	(h) Strategy on teaching and learning methods is workedout.	1
	 Instructional methods or pedagogy and the media mix are clearly speltout. 	*
	(j) The content is reliable and justifies the learning	1
	outcome(s).	1
	(k) Curriculum is relevant to national competency requirement.	
	 Description of credit value for each module or unit in the course isgiven. 	1

Head oftheDepartment of Computer Applications

Dean Faculty of Sciences pen University
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Director (Academic)



Compliance status in respect of Self-Learning Material

Name of Faculty / Department: Faculty of Science/COMPUTER APPLICATIONS

Name oftheProgramme

:B.A/B.Com/B.Sc.,

S.No.	Parameters Details (Please tick)	
a. Guidelines on Self Learning		
Materials	I) Preparation of Learning Material	
	(a) Planning of the Self LearningMaterial	✓
	(b) Considerationfor	✓
	(i) backgrounds of learner and learningneeds	
	(ii) learningexperiences	✓
	(iii) support and preparation in adapting	✓
	to flexiblelearning.	
	II) Development of SLM for	✓
	(a) learningobjectives	
	(b) assessment of priorknowledge	✓
	(c) learningactivities	✓
	(d) feedback of learningactivities	1
	(e) examples and illustrations	✓
	(f) self-assessment questions / in-textquestions	✓
	(g) summary / keypoints	1
	(h) studyguide	✓
	III) Content of the learning material	
	(a) emphasises on real worldtasks.	•
	(b) learner's choice of tasks or situations, casestudies	✓

S.No.	Parameters	Details (Please tick)
	(c) collaborative learningtasks.	1
	(d) opportunities for observingothers	1
	(e) self-evaluation.	1
	IV) Consideration the Learner Profile	
	(a) literary level (including level of language proficiency)	*
	(b) agegroup	✓
	(c) information communication Technologyskills	*
	(d) aim ofstudy,	✓
	(e) personal background and homesituation	1
	(f) priorknowledge	1
	(g) prior skills, learning situationsetc.,	1
	V) Background of learner	
	 (a) It is considered the accessibility of course resources and references at the place of learning. 	~
	 (b) Learning objectives and outcomes are considered prior to developing learning materials. 	*
	VI) Group of Learning Material	-
	(a) SLM CourseMaterials	1877.90
	(b) e-books	1
	(c) practicalbook	✓
	(d) student'shandbook	1
	(e) questionbank,	✓
	(f) assignmentbook	1
	(g) Audio Videomaterial	1
	(h) programmeguide,	1
	(i) projectmanual	1

Head of the Department of Computer Applications

Dean, Faculty of Science Open University

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2



Compliance status in respect of Self-Learning Material

Name of the Faculty / Department: Faculty of Science/STATISTICS

Name of the Programme

: B.Sc.,

S.No.	Parameters Details (Please tick)	
a. Guidelines on Self Learning Materials	I) Preparation of Learning Material (a) Planning of the Self Learning Material (b) Consideration for (i) backgrounds of learner and learning needs (ii) learningexperiences (iii) support and preparation in adapting to flexible learning.	* * * *
	II) Development of SLM for (a) learning objectives (b) assessment of prior knowledge (c) learning activities (d) feedback of learning activities (e) examples and illustrations	✓ ✓ ✓
	 (f) self-assessment questions / in-text questions (g) summary / key points (h) study guide III) Content of the learning material (a) Emphasizes on real world tasks. (b) learner's choice of tasks or situations, case studies 	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓

S.No.	Parameters	Details (Please tick)
	(c) Collaborative learning tasks.	✓
	(d) opportunities for observing others	✓
	(e) Self-evaluation.	✓
	IV) Consideration the Learner Profile	
	(a) literary level (including level of language proficiency)	✓
	(b) age group	✓
	(c) information communication Technology skills	✓
	(d) aim of study,	✓
	(e) personal background and home situation	✓
	(f) prior knowledge	✓
	(g) prior skills, learning situations etc.,	✓
	V) Background of learner	
	 (a) It is considered the accessibility of course resources and references at the place of learning. 	✓
	(b) Learning objectives and outcomes are considered prior to developing learning materials.	*
	VI) Group of Learning Material	/
	(a) SLM Course Materials	
	(b) e-books	✓
	(c) practical book	✓
	(d) student's handbook	1
	(e) question bank,	*
	(f) assignment book	*
	(g) Audio Video material	/
	(h) Programme guide,	*
	(i) Project manual	✓

Head of the Department of Statistics

DEAN aculty of Science University
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Director (Academic)



Dr. B.R.AMBEDKAR OPEN UNIVERSITY, HYDERABAD.

Report on Compliance status of 'Quality assurance guidelines of learning materials in multiple media and curriculum and pedagogy.

Name of the Faculty / Department: Dr.K.Vijaya Kumar/STATISTICS

Name of the Programme: B.Sc.,

S.No.	Parameters	Details (Please tick)
a. Learning		
Materials	I) SLM is:	
	(a) Self-explanatory	✓
	(b) Self-contained	✓
	(c) Self-directed	✓
	(d) Self-Motivating	✓
	(e) Self-Evaluating	✓
	II) SLM Comprises:	√
	(a) Overview of Units	
	(b) Objectives	✓
	(c) Activities	✓
	(d) Assignments	✓
	(e) Additional Resources	✓
	III) SLM has:	
No	(a) Credit value assigned for each module or unit in the course	~
	(b) Provides Scope for practice at once own pace and own time	✓
	IV) SLM has:	
	Guidelines for:	
	(a) Academic integrity	✓
	(b) Internet etiquette	✓
	(c) Expectation regarding activity	✓
	(d) Discussions	✓
	(e) Plagiarism	✓

S.No.	Parar	neters	Details (Please tick)
	(f)	Teacher Growth &Skills	✓
	(g)	Multiple learning for active learning	✓
	(h)	Helps the learner to engage in Higher - order thinking skills	✓
	(i)	Critical reasoning active and complex thinking	✓
	V) S	LM is:	
	(a)	Structured on LOCF (Learning outcome based curricular framework)	✓
	(b)	Interactive has Two way communicative approach and conversational format	✓
	(c)	Has experience based activities and assignments	✓
	(d)	Has clearly stated learning outcomes or detailed concepts / learning map.	✓
	(e)	Encourages learners to apply New knowledge and Skills	✓
	(f)	Divided into blocks and units	✓
	(g)	Has consistent lay out and format	· 🗸
	(h)	Has overview of content unit structure	✓
	(i)	Introduction	✓
	(j)	Expected learning outcomes	✓
	(k)	Summary	✓
	(1)	Sections and Subsections for presenting appropriate frequency	✓
	(m)	Contains examples for national International case studies	✓
	(n)	Explanation of icons, symbols and formula for used content	✓
	(0)	Explanation of technical, new, difficult terms, in glossaries/keywords sections	✓
	(p)	Inclusion of adequate reading material	✓
	Name of the second	udio-Video Material Audio Visuals Materials e Course	
	(a)	Supplements and complements the Self learning Material	✓
	(b)	Adequate consideration given for learners' prior knowledge Skills and attitude.	✓

S.No.	Parameters	Details (Please tick)
	(c) Level and style of presentation and language simple and appropriate	✓
	(d) Clear information on types of support materials and study activities	~ ✓
\	(e) Aims, objectives and target audience for the audio or video material are clearly defined	✓
	(f) Conforms to the learning outcomes	✓
	(g) Clear guidelines with regard to the use of the audio or video material	→
	(h) Audio or video material are given is developed in forms and formats that are easily accessible by the learners and compatible with web-based delivery.	✓
	(i) Provides continuity and coherence	\
	(j) Content is interactive with appropriate use of graphics, animations simulations etc., to keep the learners engaged.	✓
	C. Online and Computer based Material	✓
	(a) The digital content is made available in accessible format such as processing, Portable Document Format or E-Pub format.	
50	(b) The file size is accessible and downloaded	
	(c) Course content (in digital format is) easy to navigate and searchable	✓
-	(d) The digital content is Unicode compliant	· •
	(e) Digital content gives special attention to the learners with disabilities.	~
e e	 (f) Digital content available across platforms and devices (g) Audio-video material is made available 	✓
	through streaming	✓
	(h) The compression of the digital files is optimized so that the quality is not Compromised and content is easily accessible.	
, *	(i) The required players are made available to learners.	*
8 -	D. Curriculum and Pedagogy : Quality Standards	
	Curriculum objectives are :	
	(a) Consistent with the mission of Dr.BRAOU	_
₩ €		

S.No.	Parameters	Details (Please tick)
	(b) Involves all the stakeholders	1
	(c) Follows the University Grants Commission Model of Curriculum or learning outcomes based Curriculum Framework (LOCF) and incorporates local or regional needs	s
	(d) Curriculum appropriate to the stage of learn	ning.
	(e) Linkages are given to previous and subseque	
	of learning.	✓
	(f) Provides learning experiences which allow in diversity of methods (like learning from opportunities for distributed and concentral practice, learning with peers, learning in for situations inside and outside the department personal study, specific teacher inputs etc)	ormal
	(g) The structure of curriculum is defined.	
	(h) Strategy on teaching and learning methods i worked out.	is 🗸
	 (i) Instructional methods or pedagogy and the mix are clearly spelt out. 	media 🗸
	(j) The content is reliable and justifies the learn	ning 🗸
	outcome(s).	/
	(k) Curriculum is relevant to national competer requirement.	ncy
	(l) Description of credit value for each module in the course is given.	e or unit

Head of the Department of Statistics

Deap Faculty of Sciences pen University
Dr. B.R. Ambeddarf, Jubilee Hills,
Road No. 46, Jubilee Hills,
HYDERABAD-500 033, A.P. INDIA

Director (Academic)

proforma-II



Dr. BRAOU

Report on Compliance status of 'Quality assurance guidelines of learning materials in multiple media and curriculum and pedagogy

Name of Faculty / Department: Commerce / Dept of Commerce.

Name of the Programme: Bachelers in Commerce. (B. Com)

	BACHELLAS IN COMMEN	(13.60m)
S.No.	Parameters	Details
a. Learning		(Please tick)
Materials	TO ST MAR	
Water fais	1) SLM is:	
	(a) Self - explanatory	(~)
	(b) Self - contained	(~)
	(c) 'Self - directed	(~)
	(d) Self - Motivating	(~)
	(e) Self - Evaluating	(~)
	II) SLM Comprises :	
	(a) Overview of Units	
	(b) Objectives	
	(c) Activities	
	(d) Assignments	
	(e) Additional Resources	
	III) SLM has :	
	(a) Credit value assigned for each module or unit in the course	(🗸)
	(b) Provides Scope for practice at once own pace and own time	(🗸)
	IV) SLM has :	
	Guidelines for:	
	(a) academic integrity	
	(b) Internet etiquette	
	(c) Expectation regarding activity	
	(d) Discussions	
	(ē) Plagiarism	

(f) Teacher Growth & Skills (g) Multiple learning for active learning (h) Helps the learner to engage in Higher - order thinking skills (i) critical reasoning active and complex thinking (V) SLM is: (a) Structed on LOCF (Learning out come based curricular framework) (b) Interactive has Two way communicative approach and conversational format (c) Has experience based activities and assignments (d) Has clearly stated learning outcomes or detailed concepts / learning map. (e) Encourages learners to apply New knowledge and Skills (f) Divided in to blocks and units (g) Has consistent lay out and format (h) Has overview of content unit structure (i) Introduction (j) Expected learning outcomes (k) Summary (l) Sections and Subsections for presenting appropriate frequency (m) Contains examples for national International case studies (n) Explanation of icons, symbols and formula for used content (o) Explanation of technical, new, difficult terms, in glossaries/keywords sections (p) Inclusion of adequate reading material B. Audion-Video Material Audio Visuals Materials of the Course (a) supplements and complements the Self learning Material (b) adequate consideration given for learners' prior knowledge skills and attitude.	ls tick)
(h) Helps the learner to engage in Higher - order thinking skills (i) critical reasoning active and complex thinking V) SLM is: (a) Structed on LOCF (Learning out come based curricular framework) (b) Interactive has Two way communicative approach and conversational format (c) Has experience based activities and assignments (d) Has clearly stated learning outcomes or detailed concepts / learning map. (e) Encourages learners to apply New knowledge and Skills (f) Divided in to blocks and units (g) Has consistent lay out and format (h) Has overview of content unit structure (i) Introduction (j) Expected learning outcomes (k) Summary (l) Sections and Subsections for presenting appropriate frequency (m) Contains examples for national International case studies (n) Explanation of icons, symbols and formula for used content (o) Explanation of technical, new, difficult terms, in glossaries/keywords sections (p) Inclusion of adequate reading material B. Audion-Video Material Audio Visuals Materials of the Course (a) supplements and complements the Self learning Material (b) adequate consideration given for learners' prior knowledge	-)
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Self learning Material (b) adequate consideration given for learners' prior knowledge	
learners' prior knowledge)
)

S.No.	Parameters	Details
		(Please tick)
	(c) Level and style of presentation and language simple and appropriate	(🗸)
	(d) Clear information on types of support materials and study activities	(~)
1	(e) Aims, objectives and target audience for the	(,)
	audio or video material are clearly defined	~ ~
	(f) conforms to the learning out comes	() (
	(g) clear guidelines with regard to the use of the audio or video material	(~)
	(h) Audio or video material are given is developed in forms and formats that are easily accessible by the learners and compatible with web-based delivery.	(~)
i	(i) provides continuity and coherence	(🗸)
1	(j) content is interactive with appropriate use of graphics, animations simulations etc., to keep the learners engaged.	(~)
	C. Online and Computer based Material	
	(a) The digital content is made available in accessible format such as processing; Portable Document Format or E-Pub format.	(~)
	(b) The file size is accessable and downloaded	(🗸)
	(c) course content (in digital format is) easy to navigate and searchable	(~)
	(d) The digital content is Unicode compliant	()
	(e) Digital content gives special attention to the leaners with disabilities.	()
	(f) Digital content available across platforms and devices	(🗸)
	(g) Audio-video material is made available through streaming	(~ 1
	(h) The compression of the digital files is optimized so that the quality is not compromised and content is easily accessible.	(🗸)
	(i) The required players are made available to learners.	()
•	D. Curriculum and Pedagogy : Quality Standards	
	Curriculum objectives are :	
	(a) Consistent with the mission of Dr.BRAOU	(~)

S.No.	Parameters	Details (Please tick
	(b) Involves all the stakeholders	(🗸)
	(c) Follows the University Grants Commission Model of Curriculum or learning outcomes based Curriculum Framework (LOCF) and incorporates local or regional needs	(~)
	(d) Curriculum appropriate to the stage of learning.	(~)
	(c) linkages are given to previous and subsequent stages of learning.	(~)
	(f) Provides learning experiences which allow in diversity of methods (like learning from practice, opportunities for distributed and concentrated practice, learning with peers, learning in formal situations inside and outside the department, personal study, specific teacher inputs etc).	(~)
	(g) The structure of curriculum are defined.	
	(h) strategy on teaching and learning methods is worked out.	(~)
	(i) Instructional methods or pedagogy and the media mix are clearly spelt out.	(~)
	(j) The content is reliable and justifies the learning	(~)
	outcome(s).	
	(k) Curriculum is relevant to national competency requirement.	(~)
	(1) Description of credit value for each module or unit in the course is given.	(~)

Head of the Department .B.R. Ambedkar Open University

Dear Peanuity
Faculty of Commerce
Dr. B.R. Ambedkar Open University
HYDERABAD.

Director (Academic)

Director (Academic)

B.R. Ambedker Open University

Hyderabad-500 033.



Compliance status in respect of Self-Learning Material

Name of Faculty / Department: Commerce | Dept of Commerce.

: Bachelors in Commerce (B. com) Name of the Programme S.No. Parameters Details (Please tick) a. Guidelines on Self Learning I) Preparation of Learning Material Materials (a) , Planning of the Self Learning Material Consideration for (i) backgrounds of learner and learning needs (ii) learning experiences (iii) support and preparation in adapting to flexible learning. II) Development of SLM for learning objectives (a) assessment of prior knowledge (b) learning activities (c) (d) feedback of learning activities (e) examples and illustrations self-assessment questions / in-text questions (f) summary / key points (g) (h) study guide III) Content of the learning material (a) emphasises on real world tasks. learner's choice of tasks or situations. case studies

S.No.	Parameters	Details (Please tick)
	(c) collaborative learning tasks.	()
	(d) opportunities for observing others	(~)
	(e) self-evaluation.	
	IV) Consideration the Learner Profile	
	(a) literary level (including level of language proficiency)	(~)
	(b) age group	(~)
	(c) information communication Technology skills	(🗸)
	(d) aim of study,	(~)
	(e) personal background and home situation	(~)
	(f) prior knowledge	(~)
	(g) prior skills, learning situations etc.,	(~)
	V) Background of learner	
	(a) It is considered the accessibility of course resources and references at the place of learning.	(~)
	 (b) Learning objectives and outcomes are considered prior to developing learning materials. 	(~)
	VI) Group of Learning Material	
	(a) SLM Course Materials	(~)
	(b) e-books	()
	(c) practical book	(AM)
*	(d) student's handbook	(~)
	(e) question bank,	()
	(f) assignment book	(~)
	(g) Audio Video material	(~)
	(h) programme guide,	(\(\)
	(i) project manual	(NA)

Head of the Department commerce commerc

Paculty of Commerce

Dr. B.R. Ambedkar Open University
HYDERABAD.

Director (Academic)

Director (Academic)

8.R. Ambedk2r Open University

Hyderabad-500 G33.



Report on Compliance status of 'Quality assurance guidelines of learning materials in multiple media and curriculum and pedagogy

Name of Faculty/Department: Faculty of Social Sciences/Department of Library and Information Science Name of the Programme: Bachelor of Library and Information Science (BLISc.)

S.No.	Parameters	Details (Please tick)
a. Learning		
Materials	I) SLM is:	
	(a) Self - explanatory	(✔)
	(b) Self - contained	(✓)
	(c) Self - directed	(✓)
	(d) Self - Motivating	(✔)
	(e) Self - Evaluating	(✔)
	II) SLM Comprises :	
	(a) Overview of Units	(✓)
	(b) Objectives	(✓)
	(c) Activities	(✔)
	(d) Assignments	(✓)
	(e) Additional Resources	(✓)
	III) SLM has :	
	(a) Credit value assigned for each module or unit in the course	(✓)
	(b) Provides Scope for practice at once own pace and own time	(✓)
	IV) SLM has:	
	Guidelines for :	
	(a) academic integrity	(✔)
	(b) Internet etiquette	(✔)
	(c) Expectation regarding activity	(✓)
	(d) Discussions	(✔)
	(e) Plagiarism	(.)

 raiai	neters	Details (Please tick)
· (f)	Teacher Growth & Skills	(✔)
(g)	Multiple learning for active learning	· (√)
(h)	Helps the learner to engage in Higher - order thinking skills	(√)
(i)	critical reasoning active and complex thinking	(✓)
V) S :	LM is:	
(a)	Strutted on LOCF (Learning outcome based curricular framework)	(✓)
(b)	Interactive has Two way communicative approach and conversational format	(✓)
(c)	Has experience based activities and assignments	(✔)
(d)	Has clearly stated learning outcomes or detailed concepts / learning map.	(/)
(e)	Encourages learners to apply New knowledge and Skills	(√)
(f)	Divided into blocks and units	. ,
(g)	Has consistent lay out and format	(√)
(h)	Has overview of content unit structure	(√)
(i)	Introduction	(✓)
(j)	Expected learning outcomes	(✓)
(k)	Summary	(✓)
(1)	Sections and Subsections for presenting appropriate frequency	(✓)
(m)	Contains examples for national International case studies	(✓) (✓)
(n)	Explanation of icons, symbols and formula for used content	(√)
(0)	Explanation of technical, new, difficult terms, in glossaries/keywords sections	(✓)
(p)	Inclusion of adequate reading material	(✓)
B. Au	udion-Video Material	
Audi	o Visuals Materials of the Course	
(a)	supplements and complements the Self learning Material	(✓)
(b)	adequate consideration given for learners' prior knowledge Skills and attitude.	(✔)

S.No.	Parar	neters	Details (Please tick)
	(c)	Level and style of presentation and language simple and appropriate	(/)
	(d)	Clear information on types of support materials and study activities	(1)
\	(e)	Aims, objectives and target audience for the	(ž)
		audio or video material are clearly defined	
	(f)	conforms to the learning out comes	(✓)
	(g)	clear guidelines with regard to the use of the audio or video material	(1)
	(h)	Audio or video material are given is developed in forms and formats that are easily accessible by the learners and compatible with web-based delivery.	(/)
	(i)	provides continuity and coherence	(✓)
	(j)	content is interactive with appropriate use of graphics, animations simulations etc., to keep the learners engaged.	(/)
	C. O	nline and Computer based Material	
	(a)	The digital content is made available in accessible format such as processing, Portable Document Format or E-Pub format.	(1)
	(b)	The file size is accessible and downloaded	(/)
	(c)	course content (in digital format is) easy to navigate and searchable	(/)
	(d)	The digital content is Unicode compliant	(/)
	(e)	Digital content gives special attention to the leaners with disabilities.	(✓)
-	(f) (g)	Digital content available across platforms and devices Audio-video material is made available through streaming	(/)
	(h)	The compression of the digital files is optimized so that the quality is not compromised and content is easily accessible.	(/)
	(i)	The required players are made available to learners.	(✓)
	D.	Curriculum and Pedagogy : Quality Standards	
		Curriculum objectives are :	
	(a)	Consistent with the mission of Dr.BRAOU	(/)

S.No.	Paramete	ers	Details (Please tick)
×	(b) Invo	lves all the stakeholders	(✓)
	Mod base	ows the University Grants Commission el of Curriculum or learning outcomes d Curriculum Framework (LOCF) and rporates local or regional needs	(✓)
	(d) Curr	iculum appropriate to the stage of learning.	(✓)
	(e) Link	ages are given to previous and subsequent	(✓)
	stage	es of learning.	
	in di oppo pract situa	ides learning experiences which allow versity of methods (like learning from practice, ortunities for distributed and concentrated tice, learning with peers, learning in formal tions inside and outside the department, onal study, specific teacher inputs etc).	(✓)
	(g) The	structure of curriculum is defined.	(✓)
		egy on teaching and learning methods is sed out.	(✓)
		uctional methods or pedagogy and the media are clearly spelt out.	(✓)
	(j) The	content is reliable and justifies the learning	
	outco	ome(s).	(✓)
		iculum is relevant to national competency irement.	(∀)
		ription of credit value for each module or unit e course is given.	(✓)

Du

Head of the Department

B R AMBEUKAR OPEN UNIVERSITY

S ... GABABBGY

eaculty of Social Science.

8 8 AMBEDIKAR UPEN UNIVERSITY

Dean, Faculty

Director (Academic)mic)

B.R. Ambedkar Open University

Hydorab d-500 033.



Compliance status in respect of Self-Learning Material

Name of Faculty/Department: Faculty of Social Sciences/Department of Library and Information Science Name of the Programme: Bachelor of Library and Information Science (BLISc.)

S.No.	Parameters	Details (Please tick)
a. Guidelines on Self Learning		
Materials	I) Preparation of Learning Material	
	(a) Planning of the Self Learning Material	(✓)
	(b) Consideration for	*
	(i) backgrounds of learner and learning needs	(✓)
	(ii) learning experiences	(/)
	(iii) support and preparation in adapting	(/)
	to flexible learning.	
	II) Development of SLM for	
	(a) learning objectives	(✓)
	(b) assessment of prior knowledge	(✓)
	(c) learning activities	(✓)
	(d) feedback of learning activities	(✓)
	(e) examples and illustrations	(✓)
	(f) self-assessment questions / in-text questions	(✓)
	(g) summary / key points	(✓)
	(h) study guide	(/)
	III) Content of the learning material	
	(a) Emphasizes on real world tasks.	(⁄)
	(b) learner's choice of tasks or situations, case studies	(⁄)

S.No.	Parameters	Details (Please tick)
	(c) Collaborative learning tasks.	(/)
	(d) opportunities for observing others	(1)
	(e) Self-evaluation.	(/)
	IV) Consideration the Learner Profile	
	(a) literary level (including level of language proficiency)	(/)
	(b) age group	(1)
	(c) information communication Technology skills	(/)
	(d) aim of study,	(1)
	(e) personal background and home situation	(1)
	(f) prior knowledge	(1)
	(g) prior skills, learning situations etc.,	(/)
	V) Background of learner	4
	(a) It is considered the accessibility of course resources and references at the place of learning.	(1)
	(b) Learning objectives and outcomes are considered prior to developing learning materials.	(/)
	VI) Group of Learning Material	
	(a) SLM Course Materials	(1)
	(b) e-books	(1)
	(c) practical book	(/)
	(d) student's handbook	(1)
	(e) question bank,	(4.2)
	(f) assignment book	(\(\alpha_{\chi} \)
	(g) Audio Video material	(1)
8	(h) programme guide,	(V)
	(i) project manual	(1)

Head of the Department

cucuty of Social Science . 8 R AMBEERAR UPEN UNIVERSITY SADESTED ...

Dean, Faculty of Social Sciences

8 R AMBEUXAR UPEN UNIVERSES

Director (Academic)

8.R. Ambedkar Open University Hyderabad-500 033.



Report on Compliance status of 'Quality assurance guidelines of learning materials in multiple media and curriculum and pedagogy

Name of Faculty / Department : Education

Name of the Programme : I

: B.Ed

S.No.	Parameters	Details (Please tick)
a. Learning		
Materials	I) SLM is:	
	(a) Self - explanatory	(v)
	(b) Self - contained	(v)
	(c) Self - directed	(v)
	(d) Self - Motivating	(v)
	(e) Self - Evaluating	(v)
	II) SLM Comprises :	
	(a) Overview of Units	(v)
	(b) Objectives	(v)
	(c) Activities	(v)
	(d) Assignments	(v)
	(e) Additional Resources	(v)
	III) SLM has :	
	(a) Credit value assigned for each module or unit in the course	()
	(b) Provides Scope for practice at once own pace and own time	(v)
	IV) SLM has:	
	Guidelines for :	
	(a) academic integrity	(v)
	(b) Internet etiquette	(v)
	(c) Expectation regarding activity	(v)
	(d) Discussions	(v)
	(e) Plagiarism	(v)

S.No.	Paran	neters	Detai (Please	
	(f)	Teacher Growth & Skills	(v)
	(g)	Multiple learning for active learning	(v)
	(h)	Helps the learner to engage in Higher - order thinking skills	(v)
	(i)	critical reasoning active and complex thinking	(v)
	V) S	LM is:		
	(a)	Structed on LOCF (Learning out come based curricular framework)	(v)
	(b)	Interactive has Two way communicative approach and conversational format	(v)
	(c)	Has experience based activities and assignments	(V)
	(d)	Has clearly stated learning outcomes or detailed concepts / learning map.	(v)
	(e)	Encourages learners to apply New knowledge and Skills	(v)
	(f)	Divided in to blocks and units	(V)
	(g)	Has consistent lay out and format	(V)
	(h)	Has overview of content unit structure	(V)
	(i)	Introduction	(V)
	(j)	Expected learning outcomes	•)
	(k)	Summary	(v)
	(1)	Sections and Subsections for presenting appropriate frequency	(V (V)
	(m)	Contains examples for national International case studies	(v)
	(n)	Explanation of icons, symbols and formula for used content	(v)
	(0)	Explanation of technical, new, difficult terms, in glossaries/keywords sections	(v)
	(p)	Inclusion of adequate reading material	(v)
	B. Au	ıdion-Video Material		
	Audi	o Visuals Materials of the Course		
	(a)	supplements and complements the Self learning Material	(v)
	(b)	adequate consideration given for learners' prior knowledge skills and attitude.	(v)

S.No.	Paran	neters	Details (Please	tick)
	(c)	Level and style of presentation and language simple and appropriate	(V)
	(d)	Clear information on types of support materials and study activities	(v)
\	(e)	Aims, objectives and target audience for the	(v)
		audio or video material are clearly defined		
	(f)	conforms to the learning out comes	(v)
	(g)	clear guidelines with regard to the use of the audio or video material	(v)
	(h)	Audio or video material are given is developed in forms and formats that are easily accessible by the learners and compatible with web-based delivery.	(**)
	(i)	provides continuity and coherence	(V)
	(j)	content is interactive with appropriate use of graphics, animations simulations etc., to keep the learners engaged.	(~)
	c. o	nline and Computer based Material		
	(a)	The digital content is made available in accessible format such as processing, Portable Document Format or E-Pub format.	()
	(b)	The file size is accessable and downloaded	(v)
	(c)	course content (in digital format is) easy to navigate and searchable	(V)
	(d)	The digital content is Unicode compliant	(v)
	(e)	Digital content gives special attention to the leaners with disabilities.	(v)
	(f) (g)	Digital content available across platforms and devices Audio-video material is made available through streaming	(v)
	(h)	The compression of the digital files is optimized so that the quality is not compromised and content is easily accessible.	(v)
	(i)	The required players are made available to learners.	(V)
	D.	Curriculum and Pedagogy : Quality Standards		
		Curriculum objectives are :		
	(a)	Consistent with the mission of Dr.BRAOU	(V)

S.No.	Par	rameters	Detai (Pleas	ls se tick)
	(b)	Involves all the stakeholders	(V)
	(c)	Follows the University Grants Commission Model of Curriculum or learning outcomes based Curriculum Framework (LOCF) and incorporates local or regional needs	(~)
	(d)	Curriculum appropriate to the stage of learning.	(V)
	(e)	linkages are given to previous and subsequent stages of learning.	(~)
	(f)	Provides learning experiences which allow in diversity of methods (like learning from practice, opportunities for distributed and concentrated practice, learning with peers, learning in formal situations inside and outside the department, personal study, specific teacher inputs etc).	(V)
	(g)	The structure of curriculum are defined.	(~)
	(h)	strategy on teaching and learning methods is worked out.	(v)
	(i)	Instructional methods or pedagogy and the media mix are clearly spelt out.	(v)
	(j)	The content is reliable and justifies the learning outcome(s).	(v)
	(k)	Curriculum is relevant to national competency requirement.	(v)
	(1)	Description of credit value for each module or unit in the course is given.	(v)

Head of the Department

Dean, Faculty

Director (Academic)

B.R. Ambedkar Open University Hyderabad-500 033.



Compliance status in respect of Self-Learning Material

Name of Faculty / Department:

Name of the Programme

S.No.	Parameters	Details (Please tick)
a. Guidelines on Self Learning Materials	I) Preparation of Learning Material	
	(a) Planning of the Self Learning Material	(v)
	(b) Consideration for	
	(i) backgrounds of learner and learning needs	
	(ii) learning experiences	(v)
	(iii) support and preparation in adapting	(v)
	to flexible learning.	
	II) Development of SLM for	
	(a) learning objectives	(v)
	(b) assessment of prior knowledge	(v)
	(c) learning activities	(v)
	(d) feedback of learning activities	(v)
	(e) examples and illustrations	(v)
	(f) self-assessment questions / in-text questions	s (**)
	(g) summary / key points	(v)
	(h) study guide	(v)
	III) Content of the learning material	
	(a) emphasises on real world tasks.	(v)
	(b) learner's choice of tasks or situations, case studies	(v)

S.No.	Parameters	Details (Please tick)
	(c) collaborative learning tasks.	(V)
	(d) opportunities for observing others	(V)
	(e) self-evaluation.	(V)
	IV) Consideration the Learner Profile	2
	(a) literary level (including level of language proficiency)	(V)
	(b) age group	(v)
	(c) information communication Technology skills	(v)
	(d) aim of study,	(v)
	(e) personal background and home situation	(V)
	(f) prior knowledge	(v)
	(g) prior skills, learning situations etc.,	(v)
	V) Background of learner	
	(a) It is considered the accessibility of course resources and references at the place of learning.	(v)
	(b) Learning objectives and outcomes are considered prior to developing learning materials.	(v)
	VI) Group of Learning Material	
	(a) SLM Course Materials	(v)
	(b) e-books	(V)
	(c) practical book	(v)
	(d) student's handbook	(v)
	(e) question bank,	(v)
	(f) assignment book	(v)
	(g) Audio Video material	(v)
	(h) programme guide,	(v)
	(i) project manual	

Head of the Department

Dean, Faculty

Difectort(Academichic)

8.R. Ambedkar Open University Hyderabad-500 033.



Report on Compliance status of 'Quality assurance guidelines of learning materials in multiple media and curriculum and pedagogy

Name of Faculty / Department: Education

Name of the Programme : B.Ed(Spl.Edn)

S.No.	Parameters	Details (Please tick)
a. Learning		
Materials	I) SLM is:	
	(a) Self - explanatory	(v)
	(b) Self - contained	(v)
	(c) Self - directed	(v)
	(d) Self - Motivating	(v)
	(e) Self - Evaluating	(v)
	II) SLM Comprises :	
	(a) Overview of Units	(v)
	(b) Objectives	(v)
	(c) Activities	(v)
	(d) Assignments	(v)
	(e) Additional Resources	(v)
	III) SLM has :	
	(a) Credit value assigned for each module or unit in the course	(v)
	(b) Provides Scope for practice at once own pace and own time	(v)
	IV) SLM has :	
	Guidelines for :	
	(a) academic integrity	(v)
	(b) Internet etiquette	(v)
	(c) Expectation regarding activity	(v)
	(d) Discussions	(v)
	(e) Plagiarism	(v)

S.No.	Param	eters	Detail (Please t	
	(f)	Teacher Growth & Skills	(v)
	(g)	Multiple learning for active learning	(v)
	(h)	Helps the learner to engage in Higher - order thinking skills	(v)
	(i)	critical reasoning active and complex thinking	(v)
		LM is:		
	(a)	Structed on LOCF (Learning outcome based curricular framework)	(v)
	(b)	Interactive has Two way communicative approach and conversational format	(v)
	(c)	Has experience based activities and assignments	(V)
	(d)	Has clearly stated learning outcomes or detailed concepts / learning map.	(v)
	(e)	Encourages learners to apply New knowledge and Skills	(*)
	(f)	Divided in to blocks and units	(V)
	(g)	Has consistent lay out and format	(")
	(h)	Has overview of content unit structure	(")
	(i)	Introduction	(V)
	(j)	Expected learning outcomes	(V)
	(k)	Summary	(,)
	(1)	Sections and Subsections for presenting appropriate frequency	(V)
	(m)	Contains examples for national International case studies	(V)
	(n)	Explanation of icons, symbols and formula for used content	(v)
	(0)	Explanation of technical, new, difficult terms, in glossaries/keywords sections	(*)
	(p)	Inclusion of adequate reading material	(V)
	B. A	Audio-Video Material		
	Aud	lio Visuals Materials of the Course	:	
	(a)	supplements and complements the Self learning Material	(V)
	(b)	Adequate consideration given for learners' prior knowledge skills and attitude.	(v)

S.No.	Para	meters	Details (Please	tick)
	(c)	Level and style of presentation and language simple and appropriate	(v)
	(d)	Clear information on types of support materials and study activities	(v)
\	(e)	Aims, objectives and target audience for the	(v)
		audio or video material are clearly defined		
	(f)	conforms to the learning out comes	(v)
	(g)	clear guidelines with regard to the use of the audio or video material	(v)
	(h)	Audio or video material are given is developed in forms and formats that are easily accessible by the learners and compatible with web-based delivery.	(v)
	(i)	provides continuity and coherence	(V)
	(j)	content is interactive with appropriate use of graphics, animations simulations etc., to keep	(v)
		the learners engaged.		
	C. O	nline and Computer based Material		
	(a)	The digital content is made available	()
		in accessible format such as processing,		,
		Portable Document Format or E-Pub format.		
	(b)	The file size is accessible and downloaded	()
	(c)	course content (in digital format is) easy to	()
		navigate and searchable	,	,
	(d)	The digital content is Unicode compliant	()
	(e)	Digital content gives special attention to the leaners with disabilities.	()
	(f)	Digital content available across platforms	()
	(g)	and devices Audio-video material is made available	` .	,
	(6)	through streaming	(1)
	(h)	The compression of the digital files is optimized so that the quality is not compromised and content is easily accessible.	(*)
	(i)	The required players are made available to learners.	(V)
	D.	Curriculum and Pedagogy : Quality Standards		
		Curriculum objectives are :		
	(a)	Consistent with the mission of Dr.BRAOU	(V)

S.No.	Parame	eters	Detail (Pleas	s se tick)
	(b) In	volves all the stakeholders	(V)
	M ba	ollows the University Grants Commission lodel of Curriculum or learning outcomes ased Curriculum Framework (LOCF) and corporates local or regional needs	(~)
	(d) C	urriculum appropriate to the stage of learning.	(V)
	(e) Li	inkages are given to previous and subsequent	(V)
	sta	ages of learning.		
	in op pr si	rovides learning experiences which allow diversity of methods (like learning from practice, opportunities for distributed and concentrated ractice, learning with peers, learning in formal tuations inside and outside the department, ersonal study, specific teacher inputs etc).	(1)
	(g) T	he structure of curriculum is defined.	(v)
		trategy on teaching and learning methods is orked out.	(v)
		nstructional methods or pedagogy and the media ix are clearly spelt out.	(v)
	(j) T	he content is reliable and justifies the learning	(V)
	OI	utcome(s).	,	1.6
		urriculum is relevant to national competency equirement.	(v)
		rescription of credit value for each module or unit in the course is given.	(v)

Head of the Department

Dean, Faculty

Director (Adadenicy) (C)

8.R. Ambedkar Open University

Hyderabad-500 033.



Compliance status in respect of Self-Learning Material

Name of Faculty / Department:

Name of the Programme

S.No.	Parameters	Detai (Plea	ls se tick)
a. Guidelines on Self Learning			
Materials	I) Preparation of Learning Material		
	(a) Planning of the Self Learning Material	(v)
	(b) Consideration for		
	(i) backgrounds of learner and learning needs	()
	(ii) learning experiences	(v)
	(iii) support and preparation in adapting	(v)
	to flexible learning.		
	II) Development of SLM for		
	(a) learning objectives	(v)
	(b) assessment of prior knowledge	(v)
	(c) learning activities	(v)
	(d) feedback of learning activities	(v)
	(e) examples and illustrations	(v)
	(f) self-assessment questions / in-text questions	(v)
	(g) summary / key points	(v)
	(h) study guide	(v)
	III) Content of the learning material		
	(a) Emphasizes on real world tasks.	(v)
	(b) learner's choice of tasks or situations, case studies	(v)

S.No.	Parameters	Details (Please tick)
	(c) Collaborative learning tasks.	(v)
	(d) opportunities for observing others	(v)
	(e) Self-evaluation.	(v)
	IV) Consideration the Learner Profile	
	(a) literary level (including level of language proficiency)	(v)
	(b) age group	(V)
	(c) information communication Technology skills	(v)
	(d) aim of study,	(V)
	(e) personal background and home situation	(v)
	(f) prior knowledge	(v)
	(g) prior skills, learning situations etc.,	(v)
	V) Background of learner	
	(a) It is considered the accessibility of course resources and references at the place of learning.	(v)
	(b) Learning objectives and outcomes are considered prior to developing learning materials.	(v)
	VI) Group of Learning Material	,
	(a) SLM Course Materials	(v)
	(b) e-books	()
	(c) practical book	(v)
	(d) student's handbook	(v)
	(e) question bank,	()
	(f) assignment book	(v)
	(g) Audio Video material	(v)
	(h) programme guide,	(v)
	(i) project manual	(v)
		(v)
		,

Head of the Department

Dean, Faculty

Director (Academie)nic)

B.R. Ambedkar Open University

Hyderabad-500 033



Report on Compliance status of 'Quality assurance guidelines of learning materials in multiple media and curriculum and pedagogy

Name of Faculty / Department	:	Arts [E
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Name of the Programme : MA - English

S.No.	Parameters	Details (Please tick)
a. Learning		
Materials	I) SLM is:	
	(a) Self - explanatory	(🗸)
	(b) Self - contained	(~)
	(c) Self - directed	(🗸)
	(d) Self - Motivating	(🗸)
	(e) Self - Evaluating	(🗸)
	II) SLM Comprises :	
	(a) Overview of Units	(~)
	(b) Objectives	(\(\sigma \)
	(c) Activities	(~)
	(d) Assignments	
	(e) Additional Resources	
	III) SLM has:	
	(a) Credit value assigned for each module or unit in the course	
	(b) Provides Scope for practice at once own pace and own time	
	IV) SLM has:	
	Guidelines for :	(🗸)
	(a) academic integrity	(🗸)
	(b) Internet etiquette	(~)
	(c) Expectation regarding activity	(🗸)
	(d) Discussions	(🗸)
	(e) Plagiarism	

S.No.	Parameters Details (Please tick)
	(f) Teacher Growth & Skills (🗸)
	(g) Multiple learning for active learning ()
	(h) Helps the learner to engage in Higher - order thinking skills
	(i) critical reasoning active and complex thinking ()
	V) SLM is:
	(a) Structed on LOCF (Learning out come based curricular framework)
	(b) Interactive has Two way communicative approach and conversational format
	(c) Has experience based activities and assignments ()
	(d) Has clearly stated learning outcomes or detailed concepts / learning map.
	(e) Encourages learners to apply New knowledge () and Skills
	(f) Divided in to blocks and units ()
	(g) Has consistent lay out and format ()
	(h) Has overview of content unit structure ()
	(i) Introduction ()
	(j) Expected learning outcomes ()
	(k) Summary ()
	(I) Sections and Subsections for presenting appropriate frequency
	(m) Contains examples for national International case studies
	(n) Explanation of icons, symbols and formula for used content ()
	(o) Explanation of technical, new, difficult terms, in glossaries/keywords sections
	(p) Inclusion of adequate reading material ()
	B. Audion-Video Material
	Audio Visuals Materials of the Course
	(a) supplements and complements the Self learning Material
	(b) adequate consideration given for learners' prior knowledge skills and attitude.

S.No.	Parameters	Details (Please tick)
	(c) Level and style of presentation and language simple and appropriate	(🗸)
	(d) Clear information on types of support materials and study activities	
\	(e) Aims, objectives and target audience for the	(~)
	audio or video material are clearly defined	
	(f) conforms to the learning out comes	(~)
	(g) clear guidelines with regard to the use of the audio or video material	(/)
	(h) Audio or video material are given is developed in forms and formats that are easily accessible by the learners and compatible with web-based delivery.	İ
	(i) provides continuity and coherence	(~)
	(j) content is interactive with appropriate use of graphics, animations simulations etc., to keep the learners engaged.	()
	C. Online and Computer based Material	
	(a) The digital content is made available in accessible format such as processing, Portable Document Format or E-Pub format.	(/)
	(b) The file size is accessable and downloaded	(🗸)
	(c) course content (in digital format is) easy to navigate and searchable	(/)
	(d) The digital content is Unicode compliant	(\(\sigma \)
	(e) Digital content gives special attention to the leaners with disabilities.	()
	 (f) Digital content available across platforms and devices (g) Audio-video material is made available through streaming 	(/)
	(h) The compression of the digital files is optimized so that the quality is not compromised and content is easily accessible	. (/)
	(i) The required players are made available to learners.	(🗸)
	D. Curriculum and Pedagogy : Quality Standards	
	Curriculum objectives are:	
	(a) Consistent with the mission of Dr.BRAOU	(,)

S.No.	Paramo	eters	Details (Please tick)
	(b) In	volves all the stakeholders	()
	M ba	ollows the University Grants Commission odel of Curriculum or learning outcomes sed Curriculum Framework (LOCF) and corporates local or regional needs	(/)
	(d) Cu	arriculum appropriate to the stage of learning.	(1)
		kages are given to previous and subsequent stages learning.	(🗸)
	in op pro sit	diversity of methods (like learning from practice, portunities for distributed and concentrated actice, learning with peers, learning in formal uations inside and outside the department, rsonal study, specific teacher inputs etc).	(🗸)
	(g) Th	ne structure of curriculum are defined.	(\checkmark)
		ategy on teaching and learning methods is orked out.	(/)
		structional methods or pedagogy and the media x are clearly spelt out.	(/)
	(j) Th	ne content is reliable and justifies the learning	(/)
	ou	tcome(s).	
		priculum is relevant to national competency quirement.	()
		escription of credit value for each module or unit the course is given.	(/)

Head of the Department University

DEPT

Or. B.R. Ambedkar Mark, Road No. 33.

Or. G. Rum Reddy Mark, Hyderabad-500 033.

Jubilee Hills, Hyderabad-500 133.

Director (*cademic)

B.R. Ambedk, r Open University

Hyderabad-500 033.

Dean, Faculty of Aris UNIVERSITE AMBERIAN OPEN
Director (Academic)



Compliance status in respect of Self-Learning Material

Name of Faculty / Department:	:	,	English
Name of the Programme	:	MA -	English

S.No.	Parameters	Details (Please tick)
a. Guidelines on Self Learning Materials	I) Preparation of Learning Material (a) Planning of the Self Learning Material (b) Consideration for (i) backgrounds of learner and learning needs (ii) learning experiences (iii) support and preparation in adapting to flexible learning.	
	 II) Development of SLM for (a) learning objectives (b) assessment of prior knowledge (c) learning activities (d) feedback of learning activities (e) examples and illustrations (f) self-assessment questions / in-text questions (g) summary / key points (h) study guide III) Content of the learning material 	
	(a) emphasises on real world tasks.(b) learner's choice of tasks or situations, case studies	(🗸)

S.No.	Parameters	Details (Please tick)
	(c) collaborative learning tasks.	(/)
	(d) opportunities for observing others	(/)
	(e) self-evaluation.	(🗸)
	IV) Consideration the Learner Profile	
	(a) literary level (including level of language proficiency)	()
	(b) age group	()
	(c) information communication Technology skills	(🗸)
	(d) aim of study,	(🗸)
	(e) personal background and home situation	(/)
	(f) prior knowledge	(🗸)
	(g) prior skills, learning situations etc.,	(/)
	V) Background of learner	
	 (a) It is considered the accessibility of course resources and references at the place of learning. 	(~)
	(b) Learning objectives and outcomes are considered prior to developing learning materials.	(/)
	VI) Group of Learning Material	
	(a) SLM Course Materials	(🗸)
	(b) e-books	(/)
	(c) practical book - worldheet	(/)
	(d) student's handbook	(/)
	(e) question bank,	()
	(f) assignment book	(/)
	(g) Audio Video material	(/)
	(h) programme guide,	()
	(i) project manual	()

Head of the Department

Director (Academic)

8.R. Ambedkar Open Universit,

Hyderabad-500 033

Dean, Faculty of Arts
Faculty of Arts
B. R. AMBEDKAR OPEN UNIVERSITY
V D E R A B A D - 500 482

Director (Academic)

DrBRAMBEDKAROPENUNIVERSITY

Hyderabad, Telangana

ProgrammeProjectReport-PPR

Name of the Faculty/Department :ARTS/TELUGU

Name of the Programme: M.A TELUGU

S.No.	Parameters	Details
a.	(itsalignmentwithindustrial/learnerdemands)	Providing Telugu language and literature basics. Imparting awareness on society through literature. Good vocabulary and language skills. Focus on contemporary societal issues through language
b.	RelevanceofprogramwithDrBRAOU's Mission &Goals:	Access to relevant quality education for diverse sections of society with a focus on deprived and disadvantaged sections. the programme enhances employability and critical thinking
C.	Natureofprospectivetargetgroupoflearners: 1. Specifythetarget group: 2. Needs of thetargetgroup:	Graduate in any discipline, telugu must be one of the languages. Those who are working professionals and homemakers who have an interest in Telugu Literature. Better approach towards society. Enhancing their knowledge and skills toget better opportunities.
d.	Appropriatenessofprogramtobeconductedin Open & Distance Learning(ODL) mode to acquire specific skills & competencies: Specifytheexpectedlearningoutcomesinterms of:1.Learning outcomes: 2. Knowledge attainment: 3. TransferableSkillsand Competencies: 4. Reflectionofacademic,professional and occupational standards:	Imparting fundamental knowledge of Telugu Language. Imparting skills of Language Learning – reading writing and speaking. Introducing Classical Literature to Modern Literature with the aim of understanding transformation of society. Introducing different forms of Literature like, Poetry, Prose, Criticism and History.



Report on Compliance status of 'Quality assurance guidelines of learning materials in multiple media and curriculum and pedagogy

Name of Fact	ılty / Department
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TELUYU

Name of the Programme

PQ

S.No.	Parameters	Details (Please tick)
a. Learning		
Materials	I) SLM is:	
	(a) Self - explanatory	(🛩)
	(b) Self - contained	(🗸)
	(c) Self - directed	(🛩)
	(d) Self - Motivating	()
	(e) Self - Evaluating	()
	II) SLM Comprises :	
	(a) Overview of Units	(🗸)
	(b) Objectives	(🗸)
	(c) Activities	(🗸)
	(d) Assignments	(~)
	(e) Additional Resources	(~)
	III) SLM has:	
	(a) Credit value assigned for each module or unit in the course	()
	(b) Provides Scope for practice at once own pace and own time	()
	IV) SLM has:	
	Guidelines for:	
	(a) academic integrity	()
	(b) Internet etiquette	()
	(c) Expectation regarding activity	()
	(d) Discussions	(~)
	(e) Plagiarism	()

S.No.	Param	neters	Details (Please tick)
	(f)	Teacher Growth & Skills	(~)
	(g)	Multiple learning for active learning	(~)
	(h)	Helps the learner to engage in Higher - order thinking skills	(🗸)
	(i)	critical reasoning active and complex thinking	(>)
	V) SI	LM is:	
	(a)	Structed on LOCF (Learning out come based curricular framework)	(🗸)
	(b)	Interactive has Two way communicative approach and conversational format	()
	(c)	Has experience based activities and assignments	(~)
	(d)	Has clearly stated learning outcomes or detailed concepts / learning map.	(~)
	(e)	Encourages learners to apply New knowledge and Skills	()
	(f)	Divided in to blocks and units	(>)
	(g)	Has consistent lay out and format	(🗸)
	(h)	Has overview of content unit structure	(🗸)
	(i)	Introduction	()
	(j)	Expected learning outcomes	()
	(k)	Summary	(~)
	(1)	Sections and Subsections for presenting appropriate frequency	(🗸)
	(m)	Contains examples for national International case studies	()
	(n)	Explanation of icons, symbols and formula for used content	(🗸)
	(0)	Explanation of technical, new, difficult terms, in glossaries/keywords sections	()
	(p)	Inclusion of adequate reading material	()
	B. Au	udion-Video Material	
	Audie	o Visuals Materials of the Course	
	(a)	supplements and complements the Self learning Material	
	(b)	adequate consideration given for learners' prior knowledge skills and attitude.	()

S.No.	Parameters	Details (Please tick)
	(c) Level and style of presentation and language simple and appropriate	(>)
	(d) Clear information on types of support materials and study activities	()
\	(e) Aims, objectives and target audience for the	(~)
	audio or video material are clearly defined	
	(f) conforms to the learning out comes	()
	(g) clear guidelines with regard to the use of the audio or video material	()
	(h) Audio or video material are given is developed in forms and formats that are easily accessible by the learners and compatible with web-based delivery.	()
	(i) provides continuity and coherence	(🗸)
	(j) content is interactive with appropriate use of graphics, animations simulations etc., to keep the learners engaged.	(~)
	C. Online and Computer based Material	
	(a) The digital content is made available in accessible format such as processing, Portable Document Format or E-Pub format.	()
	(b) The file size is accessable and downloaded	()
	(c) course content (in digital format is) easy to navigate and searchable	()
	(d) The digital content is Unicode compliant	()
:	(e) Digital content gives special attention to the leaners with disabilities.	(🗸)
	 (f) Digital content available across platforms and devices (g) Audio-video material is made available through streaming 	
	(h) The compression of the digital files is optimized so that the quality is not compromised and content is easily accessible.	()
	(i) The required players are made available to learners.	()
	D. Curriculum and Pedagogy: Quality Standards	
	Curriculum objectives are :	
	(a) Consistent with the mission of Dr.BRAOU	

S.No.	Parameters	Details (Please tick)
	(b) Involves all the stakeholders	(-)
	(c) Follows the University Grants Commission Model of Curriculum or learning outcomes based Curriculum Framework (LOCF) and incorporates local or regional needs	(~)
	(d) Curriculum appropriate to the stage of learning.	(v.)
	(e) linkages are given to previous and subsequent stages of learning.	()
	(f) Provides learning experiences which allow in diversity of methods (like learning from practice, opportunities for distributed and concentrated practice, learning with peers, learning in formal situations inside and outside the department, personal study, specific teacher inputs etc).	()
	(g) The structure of curriculum are defined.	()
	(h) strategy on teaching and learning methods is worked out.	()
	(i) Instructional methods or pedagogy and the media mix are clearly spelt out.	(V)
	(j) The content is reliable and justifies the learning	()
	outcome(s).	
	(k) Curriculum is relevant to national competency requirement.	()
	(1) Description of credit value for each module or unit in the course is given.	

1. Rajain

Head of the Apartment DEPT. OF TELUGU

Dr. B.R. Ambedkar Open University Prof. G. Ram Reddy Marg, Road No: 46, Jubilee Hills, Hyderabad-500 033. Faculty of Arts

Dean, Faculty

Dean, Faculty

Director (Academic)

Director (Academic)

B.R. Ambedker Open University

Hyderabad-500 C33.



Compliance status in respect of Self-Learning Material

Name	of	Faculty	/	Department:
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TELUGU PG

Name of the Programme

S.No.	Parameters	Details (Please tick)
a. Guidelines on Self Learning Materials	I) Preparation of Learning Material (a) Planning of the Self Learning Material (b) Consideration for (i) backgrounds of learner and learning needs (ii) learning experiences (iii) support and preparation in adapting to flexible learning. II) Development of SLM for (a) learning objectives (b) assessment of prior knowledge (c) learning activities (d) feedback of learning activities (e) examples and illustrations	(\(\sigma \)
	 (e) examples and illustrations (f) self-assessment questions / in-text questions (g) summary / key points (h) study guide 	(\(\subseteq \) (\(\suple \) (\(\suple \))
	 (a) emphasises on real world tasks. (b) learner's choice of tasks or situations, case studies 	(\(\subseteq \) (\(\superigrapsilon \)

S.No.	Parameters	Details (Please tick)
	(c) collaborative learning tasks.	(-)
	(d) opportunities for observing others	(-)
	(e) self-evaluation.	(~)
	IV) Consideration the Learner Profile	
	(a) literary level (including level of language proficiency)	()
	(b) age group	(~)
	(c) information communication Technology skills	()
	(d) aim of study,	()
	(e) personal background and home situation	(~)
	(f) prior knowledge	(~)
	(g) prior skills, learning situations etc.,	()
	V) Background of learner	
	(a) It is considered the accessibility of course resources and references at the place of learning.	(~)
	(b) Learning objectives and outcomes are considered prior to developing learning materials.	()
	VI) Group of Learning Material	
	(a) SLM Course Materials	(~)
	(b) e-books	()
	(c) practical book	()
	(d) student's handbook	()
	(e) question bank,	()
	(f) assignment book	()
	(g) Audio Video material	(~)
	(h) programme guide,	(~)
	(i) project manual	()

N. Rajam Head of the Department 2,200

Dean, Faculty

Director (Academic)

8.R. Ambedker Open University
Hyderabad-500 033.



Report on Compliance status of 'Quality assurance guidelines of learning materials in multiple media and curriculum and pedagogy

Name of Faculty / Department : ARTS / HINDI

Name of the Programme : M.A. HINDI

S.No.	Parameters	Details (Please tick)
a. Learning		(Fisher tiek)
Materials	I) SLM is:	
	(a) Self - explanatory	
	(b) Self - contained	
	(c) Self - directed	
	(d) Self - Motivating	(\(\(\) \)
	(e) Self - Evaluating	
	II) SLM Comprises :	
	(a) Overview of Units	(~)
	(b) Objectives	
	(c) Activities	
	(d) Assignments	
	(e) Additional Resources	
	III) SLM has:	
	(a) Credit value assigned for each module or unit in the course	(~)
	(b) Provides Scope for practice at once own pace and own time	(~)
	IV) SLM has:	
	Guidelines for :	
	(a) academic integrity	
	(b) Internet etiquette	
	(c) Expectation regarding activity	
	(d) Discussions	
	(e) Plagiarism	

S.No.	Parameters Details (Please tick)
	
	(f) Teacher Growth & Skills
	(g) Multiple learning for active learning
	(h) Helps the learner to engage in Higher - order thinking skills
	(i) critical reasoning active and complex thinking ()
	V) SLM is:
	(a) Structed on LOCF (Learning out come based curricular framework)
	(b) Interactive has Two way communicative approach and conversational format
	(c) Has experience based activities and assignments ()
	(d) Has clearly stated learning outcomes or detailed concepts / learning map.
	(e) Encourages learners to apply New knowledge and Skills
	(f) Divided in to blocks and units ()
	(g) Has consistent lay out and format ()
	(h) Has overview of content unit structure ()
	(i) Introduction ()
	(j) Expected learning outcomes ()
	(k) Summary
	(I) Sections and Subsections for presenting appropriate frequency
	(m) Contains examples for national International case studies
	(n) Explanation of icons, symbols and formula for used content
	(o) Explanation of technical, new, difficult terms, in glossaries/keywords sections
	(p) Inclusion of adequate reading material ()
	B. Audion-Video Material
	Audio Visuals Materials of the Course
	(a) supplements and complements the () Self learning Material
	(b) adequate consideration given for learners' prior knowledge skills and attitude.

S.No.	Parameters	Details (Please tick)
	(c) Level and style of presentation and language simple and appropriate	(~)
	(d) Clear information on types of support materia and study activities	ıls (🗸)
\	(e) Aims, objectives and target audience for the	()
	audio or video material are clearly defined	
	(f) conforms to the learning out comes	(🗸)
	(g) clear guidelines with regard to the use of the audio or video material	(🗸)
	(h) Audio or video material are given is develope in forms and formats that are easily accessible by the learners and compatible with web-base delivery.	e
	(i) provides continuity and coherence	(~)
	(j) content is interactive with appropriate use of graphics, animations simulations etc., to keep the learners engaged	. (•)
	C. Online and Computer based Material	
	(a) The digital content is made available	(~)
	in accessible format such as processing, Portable Document Format or E-Pub format.	
	(b) The file size is accessable and downloaded	(~)
	(c) course content (in digital format is) easy to navigate and searchable	()
	(d) The digital content is Unicode compliant	(~)
	(e) Digital content gives special attention to the leaners with disabilities.	(~)
	(f) Digital content available across platforms and devices	()
	(g) Audio-video material is made available through streaming	
	(h) The compression of the digital files is optimized so that the quality is not compromised and content is easily accessible	. (~)
	(i) The required players are made available to learners.	()
	D. Curriculum and Pedagogy : Quality Standards	
	Curriculum objectives are :	
	(a) Consistent with the mission of Dr.BRAOU	()

S.No.	Parameters	Details (Please tick)
	(b) Involves all the stakeholders	(~)
	(c) Follows the University Grants Commission Model of Curriculum or learning outcomes based Curriculum Framework (LOCF) and incorporates local or regional needs	(~)
	(d) Curriculum appropriate to the stage of learning.	(\smile)
	(e) linkages are given to previous and subsequent stages	(~)
	of learning.	
	(f) Provides learning experiences which allow in diversity of methods (like learning from practice, opportunities for distributed and concentrated practice, learning with peers, learning in formal situations inside and outside the department, personal study, specific teacher inputs etc).	(~)
	(g) The structure of curriculum are defined.	()
	 (h) strategy on teaching and learning methods is worked out. 	(~)
	Instructional methods or pedagogy and the media mix are clearly spelt out.	()
	(j) The content is reliable and justifies the learning	(\smile)
	outcome(s).	
	(k) Curriculum is relevant to national competency requirement.	()
	(I) Description of credit value for each module or unit in the course is given.	(~)

Head of the Depart

DEPT. OF HINDI

Dr. B.R. Ambedkar Open University Prof. G. Ram Reddy Marg, Road No: 40, Jubilee Hills, Hyderabad-500 033.

DEAN,
Faculty of Arts

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Dean, Faculty

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B.R. Ambedker Open University Hyderabad-500 033.



Compliance status in respect of Self-Learning Material

Name of Faculty / Department: ARTS / HINDI

Name of the Programme : M.A. (HINDI)

S.No.	Parameters	Details (Please tick)
a. Guidelines on Self Learning Materials	I) Preparation of Learning Material	
	(a) Planning of the Self Learning Material	(∨)
	(b) Consideration for	
	(i) backgrounds of learner and learning needs	(🗸)
	(ii) learning experiences	(🗸)
	(iii) support and preparation in adapting	(🗸)
	to flexible learning.	
	II) Development of SLM for	
	(a) learning objectives	()
	(b) assessment of prior knowledge	(🛩)
	(c) learning activities	(🗸)
	(d) feedback of learning activities	(🗸)
	(e) examples and illustrations	(🗸)
	(f) self-assessment questions / in-text questions	()
	(g) summary / key points	(🗸)
	(h) study guide	(🗸)
	III) Content of the learning material	
	(a) emphasises on real world tasks.	()
	(b) learner's choice of tasks or situations, case studies	()

S.No.	Parameters	Details (Please tick)
	(c) collaborative learning tasks.	(~)
	(d) opportunities for observing others	(\smile)
	(e) self-evaluation.	(🗸)
	IV) Consideration the Learner Profile	
	(a) literary level (including level of language proficiency)	()
	(b) age group	()
	(c) information communication Technology skills	()
	(d) aim of study,	(~)
	(e) personal background and home situation	()
	(f) prior knowledge	()
	(g) prior skills, learning situations etc.,	(🗸)
	V) Background of learner	
	 (a) It is considered the accessibility of course resources and references at the place of learning. 	(🗸)
	(b) Learning objectives and outcomes are considered prior to developing learning materials.	()
	VI) Group of Learning Material	
	(a) SLM Course Materials	()
	(b) e-books	()
	(c) practical book	()
	(d) student's handbook	()
	(e) question bank,	()
	(f) assignment book	(🗸)
	(g) Audio Video material	()
	(h) programme guide,	()
	(i) project manual	()

Head of the Department

DEPT. OF HINDI

Dr. B.R. Ambedkar Open University Prof. G. Ram Reddy Marg, Road No: 10, Jubilee Hills, Hyderabad-500 033.

DEAN.

Faculty of Aris

Dean, Faculty

W. B. R. AMBEDKAR OPEN UNIVERSIT WYDERABAD - 500 485

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B.R. Ambedkar Open University

Hyderabad-500 033,



Report on Compliance status of 'Quality assurance guidelines of learning materials in multiple media and curriculum and pedagogy

Name of Faculty / Department :

ARTS/URDU M.A URDU

Name of the Programme

S.No.	Parameters	Details (Please tick)
a. Learning		
Materials	I) SLM is :	į
	(a) Self - explanatory	(~)
	(b) Self - contained	(~)
	(c) 'Self - directed	(>)
	(d) Self - Motivating	
	(e) Self - Evaluating	()
	II) SLM Comprises:	
	(a) Overview of Units	(🗸)
	(b) Objectives	(🗸)
	(c) Activities	(🗸)
	(d) Assignments	(🗸)
	(e) Additional Resources	()
	III) SLM has:	
	(a) Credit value assigned for each module or unit in the course	(\(\sigma \)
	(b) Provides Scope for practice at once own pace and own time	(🗸)
	IV) SLM has:	
	Guidelines for:	
	(a) academic integrity	(🗸)
	(b) Internet etiquette	()
	(c) Expectation regarding activity	(🗸)
	(d) Discussions	(🗸)
	(e) Plagiarism	() .

S.No.	Parameters Details (Please tick)	
-	(f) Teacher Growth & Skills ()	
	(g) Multiple learning for active learning ()	
	(h) Helps the learner to engage in Higher - order thinking skills	
	(i) critical reasoning active and complex thinking ()	
	V) SLM is :	
	(a) Structed on LOCF (Learning out come based curricular framework)	
	(b) Interactive has Two way communicative () approach and conversational format	
	(c) Has experience based activities and assignments (🗸)	
	(d) Has clearly stated learning outcomes or detailed concepts / learning map.	
	(e) Encourages learners to apply New knowledge ()) and Skiiis	
	(f) Divided in to blocks and units ()	
	(g) Has consistent lay out and format ()	
	(h) Has overview of content unit structure ()	
	(i) Introduction ()	
	(j) Expected learning outcomes ()	
	(k) Summary ()	
	(I) Sections and Subsections for presenting () appropriate frequency	
	(m) Contains examples for national () International case studies	
	(n) Explanation of icons, symbols and formula for used content	
	(o) Explanation of technical, new, difficult terms, in glossaries/keywords sections	
	(p) Inclusion of adequate reading material	
	B. Audion-Video Material	
	Audio Visuals Materials of the Course	
	(a) supplements and complements the Self learning Material (b) adequate consideration given for	
	(b) adequate consideration given for learners' prior knowledge skills and attitude.	

S.No.	Parameters	Details (Please tick)
	(c) Level and style of presentation and language simple and appropriate	(~)
	(d) Clear information on types of support materials and study activities	(~)
,	(e) Aims, objectives and target audience for the	(~)
	audio or video material are clearly defined	
	(f) conforms to the learning out comes	(🗸)
	(g) clear guidelines with regard to the use of the audio or video material	(~)
	(h) Audio or video material are given is developed in forms and formats that are easily accessible by the learners and compatible with web-based delivery.	(\(\sigma \)
	(i) provides continuity and coherence	(~)
	(j) content is interactive with appropriate use of graphics, animations simulations etc., to keep the learners engaged.	(~)
	C. Online and Computer based Material	
	(a) The digital content is made available in accessible format such as processing, Portable Document Format or E-Pub format.	(🗸)
	(b) The file size is accessable and downloaded	()
	(c) course content (in digital format is) easy to navigate and searchable	.(~)
	(d) The digital content is Unicode compliant	()
	(e) Digital content gives special attention to the leaners with disabilities.	()
	(f) Digital content available across platforms and devices (g) Audio-video material is made available	(~)
	(g) Audio-video material is made available through streaming	
	(h) The compression of the digital files is optimized so that the quality is not compromised and content is easily accessible.	(🗸)
	(i) The required players are made available to learners.	(\(\sigma \)
	D. Curriculum and Pedagogy: Quality Standards	
	Curriculum objectives are :	
	(a) Consistent with the mission of Dr.BRAOU	

S.No.	Parameters	Details (Please tick)
	(b) Involves all the stakeholders	(1)
0	(c) Follows the University Grants Commission Model of Curriculum or learning outcomes based Curriculum Framework (LOCF) and incorporates local or regional needs	(~)
	(d) Curriculum appropriate to the stage of learning	g. (🗸)
٠	(e) linkages are given to previous and subsequent of learning.	stages (/)
	(f) Provides learning experiences which allow in diversity of methods (like learning from pra opportunities for distributed and concentrated practice, learning with peers, learning in forms situations inside and outside the department, personal study, specific teacher inputs etc).	
	(g) The structure of curriculum are defined.	() .
	 strategy on teaching and learning methods is worked out. 	
	 (i) Instructional methods or pedagogy and the med mix are clearly spelt out. 	dia (🗸)
	 (j) The content is reliable and justifies the learning outcome(s). 	g (🗸)
	 (k) Curriculum is relevant to national competency requirement. 	(🗸)
	 Description of credit value for each module or in the course is given. 	unit ()

Head of ALE Department
DEPT. OF HIND!

Or. B.R. Ambedkar Open University
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B. R. AMBEDKAR OPEN UNIVERSIT

Y DE BABAD - 500 482

Director (Academic)

Director (Academic)

8.R. Ambedker Open University

Hyderabad-500 033.

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Compliance status in respect of Self-Learning Material

Name of Faculty / Department:

Name of the Programme

S.No.	Parameters	Details (Please tick)
. Guidelines on Self Learning		
Materials	I) Preparation of Learning Material	
	(a) , Planning of the Self Learning Material	() /)
	(b) Consideration for	
	(i) backgrounds of learner and learning needs	(/)
	(ii) learning experiences	(🗸)
	(iii) support and preparation in adapting	(🗸)
	to flexible learning.	
	II) Development of SLM for	
	(a) learning objectives	(~)
	(b) assessment of prior knowledge	(🗸)
	(c) learning activities	(🗸)
	(d) feedback of learning activities	(🗸)
	(e) examples and illustrations	()
	(f) self-assessment questions / in-text questions	(🗸)
	(g) summary / key points	(🗸)
	(h) study guide	()
	III) Content of the learning material	
	(a) emphasises on real world tasks.	(<)
	(b) learner's choice of tasks or situations, case studies	()

S.No.	Parameters	Details (Please tick)
	(c) collaborative learning tasks.	(~)
	(d) opportunities for observing others	(1)
	(e) self-evaluation.	(/)
	IV) Consideration the Learner Profile	
	(a) literary level (including level of language proficiency)	
	(b) age group	(/)
	(c) information communication Technology skills	(1)
	(d) aim of study,	(/)
	(e) personal background and home situation	(1)
	(f) prior knowledge	(1)
	(g) prior skills, learning situations etc.,	(/)
	V) Background of learner	
•	 (a) It is considered the accessibility of course resources and references at the place of learning. 	(/)
	 (b) Learning objectives and outcomes are considered prior to developing learning materials. 	(/)
	VI) Group of Learning Material	
	(a) SLM Course Materials	(1)
	(b) e-books	(1)
	(c) practical book	()
	(d) student's handbook	(1)
	(e) question bank,	()
	(f) assignment book	() .
	(g) Audio Video material	(\(\)
	(h) programme guide,	(/)
	(i) project manual	()

Head of the Department

DEPT. OF HIND!

DEPT.

Faculty of Arts
Faculty of Arts

Faculty of Arts

Faculty of Arts

B. R. AMBEDKAR OPEN UNIVERSIT

B. R. AMBEDKAR OPEN UNIVER

Director (Academic)

B.R. Ambecker Open University

Hyderabed-500 633.



Report on Compliance status of 'Quality assurance guidelines of learning materials in multiple media and curriculum and pedagogy

Name of Faculty / Department : Faculty of Social Sciences

Name of the Programme

: M.A., Economics

S.No.	Parameters	Details (Please tick)
a. Learning		
Materials	I) SLM is:	
	(a) Self - explanatory	(√)
	(b) Self - contained	(√)
	(c) Self - directed	(√)
	(d) Self - Motivating	(√)
	(e) Self - Evaluating	(√)
	II) SLM Comprises:	
	(a) Overview of Units	(1)
	(b) Objectives	(√)
	(c) Activities	(√)
	(d) Assignments	(√)
	(e) Additional Resources	(√)
	III) SLM has :	
	(a) Credit value assigned for each module or unit in the course	(√)
	(b) Provides Scope for practice at once own pace and own time	(1)
	IV) SLM has:	
	Guidelines for:	
	(a) academic integrity	(√)
	(b) Internet etiquette	(√)
	(c) Expectation regarding activity	(√)
	(d) Discussions	(√)
	(e) Plagiarism	()

S.No.		Details ease tick)
	(f) Teacher Growth & Skills ((√)
	(g) Multiple learning for active learning ((√)
	(h) Helps the learner to engage in Higher - order thinking skills	(√)
	(i) critical reasoning active and complex thinking ((√)
	V) SLM is:	
	(a) Structed on LOCF (Learning outcome based curricular framework)	(√)
	(b) Interactive has Two way communicative approach and conversational format	(√)
	(c) Has experience based activities and assignments ((√)
	(d) Has clearly stated learning outcomes or detailed concepts / learning map.	(√)
	(e) Encourages learners to apply New knowledge and Skills	√)
	(f) Divided in to blocks and units (1)
	(g) Has consistent lay out and format (V)
	(h) Has overview of content unit structure (1)
	(i) Introduction (√)
	(j) Expected learning outcomes (√)
	(k) Summary (√)
	(I) Sections and Subsections for presenting appropriate frequency	√)
	(m) Contains examples for national International case studies	(√)
	(n) Explanation of icons, symbols and formula for used content	(√)
	(o) Explanation of technical, new, difficult terms, in glossaries/keywords sections	(√)
	(p) Inclusion of adequate reading material	(√)
	B. Audion-Video Material	
	Audio Visuals Materials of the Course	
	(a) supplements and complements the Self learning Material	(√)
	(b) adequate consideration given for learners' prior knowledge skills and attitude.	(√)

S.No.	Parame	eters	Details (Please tick)
		Level and style of presentation and language simple and appropriate	(1)
	1 ' '	Clear information on types of support materials and study activities	(√)
\	(e) A	Aims, objectives and target audience for the	(√)
	a	audio or video material are clearly defined	
	(f) (conforms to the learning out comes	(√)
		clear guidelines with regard to the use of the audio or video material	(√)
	i	Audio or video material are given is developed in forms and formats that are easily accessible by the learners and compatible with web-based delivery.	(√)
	(i) I	provides continuity and coherence	(√)
) ° / 8	content is interactive with appropriate use of graphics, animations simulations etc., to keep the learners engaged.	(√)
	l l	ine and Computer based Material	
	i	The digital content is made available in accessible format such as processing, Portable Document Format or E-Pub format.	(√)
	(b)	The file size is accessable and downloaded	(√)
	ı	course content (in digital format is) easy to navigate and searchable	(1)
	(d) T	The digital content is Unicode compliant	(√)
		Digital content gives special attention to the leaners with disabilities.	(√)
	(g) A	Digital content available across platforms and devices Audio-video material is made available hrough streaming	(√)
·	i	The compression of the digital files so optimized so that the quality is not compromised and content is easily accessible.	(√)
		The required players are made available to learners.	(')
		Curriculum and Pedagogy : Quality Standards	
		Curriculum objectives are :	
		Consistent with the mission of Dr.BRAOU	(√)

S.No.	Parameters	Details (Please tick)
	(b) Involves all the stakeholders	(1)
	(c) Follows the University Grants Commission Model of Curriculum or learning outcomes based Curriculum Framework (LOCF) and incorporates local or regional needs	(1)
	(d) Curriculum appropriate to the stage of learning.	(1)
	(e) linkages are given to previous and subsequent stages of learning.	(√)
	(f) Provides learning experiences which allow in diversity of methods (like learning from practice, opportunities for distributed and concentrated practice, learning with peers, learning in formal situations inside and outside the department, personal study, specific teacher inputs etc).	(1)
	(g) The structure of curriculum are defined.	(1)
	(h) strategy on teaching and learning methods is worked out.	(1)
	(i) Instructional methods or pedagogy and the media mix are clearly spelt out.	(1)
	(j) The content is reliable and justifies the learning outcome(s).	(1)
	(k) Curriculum is relevant to national competency requirement.	(1)
	(l) Description of credit value for each module or unit in the course is given.	(1)

Head of the Department

HEAD,

Deptt. of Economics
11-39 R. AMBEDKAR OPEN UNIVERSITY
HYDERABAD

ful.

Faculty of Social Science '
8 R AMBEDIAR UPEN UNIVERSITY

Dean, Faculty

B.R. Ambedkar Open University

Hyderabad-500 033



Compliance status in respect of Self-Learning Material

Name of Faculty / Department: Faculty of Social Sciences

Name of the Programme

Economics

S.No.	Parameters	Details (Please tick)
a. Guidelines on Self Learning		
Materials	I) Preparation of Learning Material	
	(a) Planning of the Self Learning Material	(√)
	(b) Consideration for	
	(i) backgrounds of learner and learning needs	(√)
	(ii) learning experiences	(√)
	(iii) support and preparation in adapting	(√)
	to flexible learning.	
	II) Development of SLM for	
	(a) learning objectives	(√)
	(b) assessment of prior knowledge	(√)
	(c) learning activities	(√)
	(d) feedback of learning activities	(√)
	(e) examples and illustrations	(√)
	(f) self-assessment questions / in-text questions	(√)
	(g) summary / key points	(√)
	(h) study guide	(√)
	III) Content of the learning material	
	(a) emphasises on real world tasks.	(√)
	(b) learner's choice of tasks or situations, case studies	(√)

S.No.	Parameters	Details (Please tick)
	(c) collaborative learning tasks.	(√)
	(d) opportunities for observing others	(1)
	(e) self-evaluation.	(√)
	IV) Consideration the Learner Profile	
	(a) literary level (including level of language proficiency)	(1)
	(b) age group	(√)
	(c) information communication Technology skills	(√)
	(d) aim of study,	(√)
	(e) personal background and home situation	(√)
	(f) prior knowledge	(√)
	(g) prior skills, learning situations etc.,	(1)
	V) Background of learner	
	(a) It is considered the accessibility of course resources and references at the place of learning.	(√)
	(b) Learning objectives and outcomes are considered prior to developing learning materials.	(√)
	VI) Group of Learning Material	
	(a) SLM Course Materials	(√)
	(b) e-books	(√)
	(c) practical book	()
	(d) student's handbook	(√)
	(e) question bank,	()
	(f) assignment book	()
	(g) Audio Video material	(√)
	(h) programme guide,	(√)
	(i) project manual	()

OCCE
Head of the Department

Dean, Facativity of Social Science

B. R. AMEEURAR UPEN UNIVERSIT

Director (Academic) mic)

B.R. Ambedkar Open University

Hyderabad-500 033



Report on Compliance status of 'Quality assurance guidelines of learning materials in multiple media and curriculum and pedagogy

Name of Faculty/Department: Social Sciences / History

Name of the Programme

: Master of Arts

S.No.	Parameters	Details (Please tick)	
a. Learning			
Materials	I) SLMis:		
	(a) Self-explanatory	(√)	
	(b) Self-contained	(\dagger)	
	(c) Self-directed	(\(\)	
	(d) Self-Motivating	(\dagger)	
	(e) Self-Evaluating	(\dagger)	
	II) SLM Comprises:		
	(a) Overview of Units	(\dagger)	
	(b) Objectives	(\dagger)	
	(c) Activities	(√)	
	(d) Assignments	(√)	
	(e) Additional Resources	(√)	
	III) SLM has:		
	(a) Credit value assigned for each module or unit in the course	(√)	
	(b) Provides Scope for practice at once own pace and own time	(√)	
	IV) SLM has:		
	Guidelines for:		
	(a) Academic integrity	(√)	
	(b) Internet etiquette	(√)	
	(c) Expectation regarding activity	(√)	
	(d) Discussions	(√)	
	(e) Plagiarism	(√)	

(P	Details Pleasetick)
	(4)
ve learning	(4)
ge in cills	(1/
and complex thinking	(√)
curricular framework)	(1/
and	(1)
itiesandassignments	(√)
outcomesor	(1)
yNewknowledge	(1)
	(4)
format	(√)
t structure	(\dagger)
	(\dagger)
es	(1)
	(√)
orpresenting	(1)
onal	(1)
olsandformulafor	(1)
ew,difficult	(1)
ngmaterial	(\dagger)
l l	(√)
entsthe	(√)
V	venfor

S.No.	Parameters	Details (Pleasetick)
	(c) Levelandstyleofpresentationandlar simple and appropriate	nguage (√)
	(d) Clearinformationontypesofsupport and study activities	materials (√)
\	(e) Aims, objectives and target audience	for the $(\sqrt{})$
	audio or video material are clearly	defined
	(f) conformstothe learningoutcomes	(1)
	(g) clear guidelines withregardto theus audio or video material	seofthe ($\sqrt{}$)
	(h) Audioor videomaterialaregivenisd forms and formats that are easily a bythelearnersandcompatible withwatelivery.	ccessible
	(i) providescontinuityandcoherence	(1/)
	(j) contentisinteractive with appropriate use of graphics, anima simulationsetc.,tokeepthelearnerse	1
	C.Onlineand Computerbased Material	ı
	(a) The digital content is made available in accessible format such as processor Portable Document Formator E-Pub	ssing,
	(b) Thefilesizeisaccessableanddownlo	aded $(\sqrt{})$
	(c) coursecontent (indigitalformat is)e	easyto ($\sqrt{}$)
	(d) ThedigitalcontentisUnicodecompli	ant ($\sqrt{}$)
	(e) Digitalcontentgivesspecialattention the leaners with disabilities.	l .
	 (f) Digitalcontentavailableacrossplatforand devices (g) Audio-videomaterialismadeavailableacrossplatforand devices (height streaming) 	
	(h) The compression of the digital file isoptimizedsothatthequalityisnot compromised and contentise as ilyac	
	(i) Therequiredplayers aremadeavaila learners.	ble to (√)
	D. CurriculumandPedagogy:Qualit Standards	ty
	Curriculumobjectivesare:	
	(a) ConsistentwiththemissionofDr.BR	AOU (√)

S.No.	Pa	rameters	Detai (Plea	ls setick)
	(b)	Involvesallthestakeholders	(1))
	(c)	FollowstheUniversityGrantsCommission Model ofCurriculumor learning outcomes based Curriculum Framework (LOCF) and incorporates local or regional needs	(1)
	(d)	Curriculumappropriateto thestageoflearning.	(4)
	(e)	linkagesaregiventopreviousandsubsequentstages of	(4)
		learning.		
	(f)	Provideslearning experienceswhich allow indiversityofmethods(likelearningfrompractice, opportunities for distributed and concentrated practice, learning with peers, learning in formal situations inside and outside the department, personal study, specific teacher inputs etc).	(1)
	(g)	Thestructureofcurriculumaredefined.	(1))
	(h)	strategyonteachingandlearningmethodsis worked out.	(1)
	(i)	Instructionalmethodsorpedagogyandthemedia mixare clearly spelt out.	(1)
	(j)	Thecontent is reliableandjustifies thelearning	(1)
		outcome(s).		
	(k)	Curriculumisrelevanttonationalcompetency requirement.	(1))
	(1)	Descriptionofcreditvaluefor eachmoduleor unit in the course is given.	(4)

HeadotheDepartment

W HEAD

Department of History
Dr. B.R. Ambedkar Open University
Jubilee Hills, Hyderabad.

PRAR.

Dean, Faculty

AMBEDIAR UPEN UNIVERSIT

Director (Academic)

Director (Academic)

B.R. Ambedker Open Universit



CompliancestatusinrespectofSelf-LearningMaterial

NameofFaculty/Department: Social Sciences /History

NameoftheProgramme

: Master of Arts

S.No.	Parameters	Details (Pleasetick)
a.Guidelines onSelf Learning		
Materials	I) PreparationofLearningMaterial	
	(a) PlanningoftheSelfLearningMaterial	(\(\)
	(b) Consideration for	
	(i) backgroundsoflearnerandlearningneeds	(1/
	(ii) learningexperiences	(\(\)
	(iii) support andpreparationinadapting	(\(\)
	to flexible learning.	
	II) DevelopmentofSLM for	
	(a) learningobjectives	(√)
	(b) assessmentofpriorknowledge	(√)
	(c) learningactivities	(√)
	(d) feedbackoflearningactivities	(√)
	(e) examplesandillustrations	(√)
	(f) self-assessmentquestions/in-textquestions	(√)
	(g) summary/keypoints	(√)
	(h) studyguide	(√)
	III) Contentofthelearningmaterial	
	(a) emphasisesonrealworldtasks.	(√)
	(b) learner'schoiceoftasksorsituations, case studies	(√)

S.No.	Parameters	Details (Pleasetick)
	(c) collaborativelearningtasks.	(1/
	(d) opportunities for observing others	(√)
	(e) self-evaluation.	(√)
	IV) ConsiderationtheLearnerProfile	
	(a) literarylevel(includingleveloflanguage proficiency)	(√)
	(b) agegroup	(1/
	(c) informationcommunication Technology skills	(√)
	(d) aimofstudy,	(\dagger)
	(e) personal backgroundandhome situation	(\dagger)
	(f) priorknowledge	(\dagger)
	(g) prior skills, learning situation setc.,	(\dagger)
	V) Backgroundof learner	
	 (a) It is consideredtheaccessibility of course resources and references at the place of learning. 	(1)
	 (b) Learning objectives and outcomesare considered prior to developing learning materials. 	(1)
	VI) GroupofLearning Material	
	(a) SLMCourse Materials	(\dagger)
	(b) e-books	(1/
	(c) practicalbook	()
	(d) student'shandbook	(\dagger)
	(e) question bank,	(\dagger)
	(f) assignmentbook	(√)
	(g) AudioVideomaterial	(√)
	(h) programmeguide,	(√)
	(i) projectmanual	()

HeadoftheDepartment

HEAD

Department of History
Dr. B.B. Ambedkar Open University
Jubiles Hills, Hyderabad.

STAR.

Dean, Faculty

A R AMBEDIAR UPEN UNIVERSIT

Director (Academic)

Director (Academic)

B.R. Ambedkar Open Universit,

Hyderabad-500 G33



Report on Compliance status of 'Quality assurance guidelines of learning materials in multiple media and curriculum and pedagogy

Name of Faculty / Department : Political Science

Name of the Programme : M.A.

S.No.	Parameters	Details (Please tick)
a. Learning		
Materials	I) SLM is:	
	(a) Self - explanatory	(~)
	(b) Self - contained	(~)
	(c) Self - directed	(~)
	(d) Self - Motivating	(~)
	(e) Self - Evaluating	(V)
	II) SLM Comprises:	
	(a) Overview of Units	(~)
	(b) Objectives	()
	(c) Activities	()
	(d) Assignments	(~)
	(e) Additional Resources	(~)
	III) SLM has:	
	(a) Credit value assigned for each module or unit in the course	()
	(b) Provides Scope for practice at once own pace and own time	()
	IV) SLM has:	
	Guidelines for:	
	(a) academic integrity	(V)
	(b) Internet etiquette	(~)
	(c) Expectation regarding activity	()
	(d) Discussions	(~)
	(e) Plagiarism	()

S.No.	Parameters	Details (Please tick)
	(f) Teacher Growth & Skills	(V)
	(g) Multiple learning for active learning	(~)
	(h) Helps the learner to engage in Higher - order thinking skills	(~)
	(i) critical reasoning active and complex thinking	(~)
	V) SLM is:	
	(a) Structed on LOCF (Learning out come based curricular framework	(V)
	(b) Interactive has Two way communicative approach and conversational format	(~)
	(c) Has experience based activities and assignment	s (~)
	(d) Has clearly stated learning outcomes or detailed concepts / learning map.	(~)
	(e) Encourages learners to apply New knowledge and Skills	()
	(f) Divided in to blocks and units	(~)
	(g) Has consistent lay out and format	(~)
	(h) Has overview of content unit structure	(-)
	(i) Introduction	(-)
	(j) Expected learning outcomes	(~)
	(k) Summary	()
	(1) Sections and Subsections for presenting appropriate frequency	(~)
	(m) Contains examples for national International case studies	()
	(n) Explanation of icons, symbols and formula for used content	()
	(o) Explanation of technical, new, difficult terms, in glossaries/keywords sections	()
	(p) Inclusion of adequate reading material	()
	B. Audion-Video Material	
	Audio Visuals Materials of the Course	
	(a) supplements and complements the Self learning Material	()
	(b) adequate consideration given for learners' prior knowledge skills and attitude.	()

S.No.	Para	meters	Details (Please tick)
	(c)	Level and style of presentation and language simple and appropriate	()
	(d)	Clear information on types of support materials and study activities	(V)
\	(e)	Aims, objectives and target audience for the	(~)
		audio or video material are clearly defined	
	(f)	conforms to the learning out comes	()
	(g)	clear guidelines with regard to the use of the audio or video material	(~)
	(h)	Audio or video material are given is developed in forms and formats that are easily accessible by the learners and compatible with web-based delivery.	()
	(i)	provides continuity and coherence	(~)
	(j)	content is interactive with appropriate use of graphics, animations simulations etc., to keep the learners engaged.	(V)
	c. o	Online and Computer based Material	
	(a)	The digital content is made available in accessible format such as processing, Portable Document Format or E-Pub format.	(~)
	(b)	The file size is accessable and downloaded	()
	(c)	course content (in digital format is) easy to navigate and searchable	(~)
	(d)	The digital content is Unicode compliant	(~)
	(e)	Digital content gives special attention to the leaners with disabilities.	(~)
	(f) (g)	Digital content available across platforms and devices Audio-video material is made available	()
	(8)	through streaming	
	(h)	The compression of the digital files is optimized so that the quality is not compromised and content is easily accessible.	(~)
	(i)	The required players are made available to learners.	(V)
	D.	Curriculum and Pedagogy : Quality Standards	
		Curriculum objectives are:	
	(a)	Consistent with the mission of Dr.BRAOU	()

S.No.	Parameters	Details (Please tick)
	(b) Involves all the stakeholders	(V)
	(c) Follows the University Grants Commission Model of Curriculum or learning outcomes based Curriculum Framework (LOCF) and incorporates local or regional needs	()
	(d) Curriculum appropriate to the stage of learning.	()
	(e) linkages are given to previous and subsequent stages	()
	of learning.	
	(f) Provides learning experiences which allow in diversity of methods (like learning from practice, opportunities for distributed and concentrated practice, learning with peers, learning in formal situations inside and outside the department, personal study, specific teacher inputs etc).	(~)
	(g) The structure of curriculum are defined.	(\smile)
	(h) strategy on teaching and learning methods is worked out.	()
	(i) Instructional methods or pedagogy and the media mix are clearly spelt out.	()
	(j) The content is reliable and justifies the learning	(\smile)
	outcome(s).	
	(k) Curriculum is relevant to national competency requirement.	(\(\sup \)
	(1) Description of credit value for each module or unit in the course is given.	()

4. Lakelini

Head of the Department HEAD,

Deptt. of Political Science . B R AMBEDKAR OPEN LIP LAFRSITY

4 Y D E R A B A D - 500 482.

DRAM, raculty of Social Science. . B S AMBEDKAS UPEN UNIVERSIT

Dean, Faculty

Director (Academic)

B.R. Ambedkar Open University Hyderabad-500 033.



Compliance status in respect of Self-Learning Material

Name of Faculty / Department: Political Science

Name of the Programme : M, A.

S.No.	Parameters Details (Please tick)	
s.No. a. Guidelines on Self Learning Materials	I) Preparation of Learning Material (a) Planning of the Self Learning Material (b) Consideration for (i) backgrounds of learner and learning needs (ii) learning experiences (iii) support and preparation in adapting to flexible learning. II) Development of SLM for (a) learning objectives (b) assessment of prior knowledge (c) learning activities (d) feedback of learning activities	
	(d) feedback of learning activities (e) examples and illustrations	(\(\sup \)
	(f) self-assessment questions / in-text questions	()
	(g) summary / key points (h) study guide	(\(\cdot \)
	III) Content of the learning material	
	(a) emphasises on real world tasks.	()
	(b) learner's choice of tasks or situations, case studies	()

S.No.	Parameters	Details (Please tick)
	(c) collaborative learning tasks.	()
	(d) opportunities for observing others	(~)
	(e) self-evaluation.	()
	IV) Consideration the Learner Profile	
	(a) literary level (including level of language proficiency)	()
	(b) age group	(~)
	(c) information communication Technology skills	(~)
	(d) aim of study,	()
	(e) personal background and home situation	()
	(f) prior knowledge	()
	(g) prior skills, learning situations etc.,	(~)
	V) Background of learner	
	(a) It is considered the accessibility of course resources and references at the place of learning.	(~)
	(b) Learning objectives and outcomes are considered prior to developing learning materials.	(~)
	VI) Group of Learning Material	
	(a) SLM Course Materials	()
	(b) e-books	(~)
	(c) practical book	()
	(d) student's handbook	(~)
	(e) question bank,	(U)
	(f) assignment book	()
	(g) Audio Video material	(~)
	(h) programme guide,	()
	(i) project manual	()

G. Lake. Head of the Department

Deptt. of Political Science B R. AMBEDKAR OPEN UNIVERSITA 4 Y D ERABAD-500 482.

DRAM, raculty of Social Science. . B R AMBEDKAR UPEN UNIVERSITY Dean, Faculty

Director (Academic)

Director (Academic)

8.R. Ambedkar Open University Hyderabad-500 033.

protoma-11



Dr. BRAOU

Report on Compliance status of 'Quality assurance guidelines of learning materials in multiple media and curriculum and pedagogy

Name of Faculty / Department : Public Administration

Name of the Programme : Master of AA

S.No.	Parameters	Details (Please tick)
a. Learning		
Materials	I) SLM is:	
	(a) Self - explanatory	()
	(b) Self - contained	()
	(c) Self - directed	()
	(d) Self - Motivating	(🗸)
	(e) Self - Evaluating	()
	II) SLM Comprises:	
	(a) Overview of Units	(~)
	(b) Objectives	(~)
	(c) Activities	(~)
	(d) Assignments	(~)
	(e) Additional Resources	()
	III) SLM has:	
	(a) Credit value assigned for each module or unit in the course	()
	(b) Provides Scope for practice at once own pace and own time	()
	IV) SLM has:	
	Guidelines for:	
	(a) academic integrity	(V)
	(b) Internet etiquette	(~)
	(c) Expectation regarding activity	()
	(d) _ Discussions	()
	(e) Plagiarism	() .

S.No.	Parameters	Details (Please tick)
	(f) Teacher Growth & Skills	(🗸)
	(g) Multiple learning for active learning	()
	(h) Helps the learner to engage in Higher - order thinking skills	(7)
	(i) critical reasoning active and complex thinking	()
	V) SLM is:	
	(a) Structed on LOCF (Learning out come based curricular framework)	(🗸)
	(b) Interactive has Two way communicative approach and conversational format	()
	(c) Has experience based activities and assignments	(~)
	(d) Has clearly stated learning outcomes or detailed concepts / learning map.	(/)
	(e) Encourages learners to apply New knowledge and Skills	(>)
	(f) Divided in to blocks and units	(1)
	(g) Has consistent lay out and format	(\checkmark)
	(h) Has overview of content unit structure	(1)
	(i) Introduction	(1)
	(j) Expected learning outcomes	(1)
	(k) Summary	(
	(I) Sections and Subsections for presenting appropriate frequency	(/)
	(m) Contains examples for national International case studies	()
	(n) Explanation of icons, symbols and formula for used content	()
	(o) Explanation of technical, new, difficult terms, in glossaries/keywords sections	
	(p) Inclusion of adequate reading material	()
	B. Audion-Video Material	
,	Audio Visuals Materials of the Course	
	(a) supplements and complements the Self learning Material	(\(\subseteq \)
	(b) adequate consideration given for learners' prior knowledge skills and attitude.	(1)

C

S.No.	Parameters	Details (Please tick)
	(c) Level and style of presentation as simple and appropriate	nd language ()
	(d) Clear information on types of sup and study activities	pport materials ()
\ '	(e) Aims, objectives and target audie	ence for the
	audio or video material are clear	ly defined
	(f) conforms to the learning out com	nes (🗸)
	(g) clear guidelines with regard to the audio or video material	e use of the (✓)
	(h) Audio or video material are given in forms and formats that are eas by the learners and compatible we delivery.	ily accessible
	(i) provides continuity and coherence	œ (🗸)
	(j) content is interactive with appropriate use of graphics, anim simulations etc., to keep the learn	
	C. Online and Computer based Mate	rial
	(a) The digital content is made avail in accessible format such as proceed as Portable Document Format or E-	essing,
	(b) The file size is accessable and do	ownloaded ()
	(c) course content (in digital format navigate and searchable	is) easy to
	(d) The digital content is Unicode co	ompliant ()
	(e) Digital content gives special atto to the leaners with disabilities.	ention ()
	Digital content available across pand devices Audio-video material is made available across pand devices	
	(h) The compression of the digital fi is optimized so that the quality is compromised and content is easi	not
	(i) The required players are made as to learners.	vailable ()
	D. Curriculum and Pedagogy : Question Standards	uality
	Curriculum objectives are :	
	(a) Consistent with the mission of D	or.BRAOU (🗹

S.No.	Parameters	Details (Please tick)
	(b) Involves all the stakeholders	()
	(c) Follows the University Grants Commission Model of Curriculum or learning outcomes based Curriculum Framework (LOCF) and incorporates local or regional needs	() .
	(d) Curriculum appropriate to the stage of learning.	(1)
	(e) linkages are given to previous and subsequent stages of learning.	(/)
	(f) Provides learning experiences which allow in diversity of methods (like learning from practice, opportunities for distributed and concentrated practice, learning with peers, learning in formal situations inside and outside the department, personal study, specific teacher inputs etc).	(1)
	(g) The structure of curriculum are defined.	(1).
	(h) strategy on teaching and learning methods is worked out.	(🗸)
	(i) Instructional methods or pedagogy and the media mix are clearly spelt out.	()
	(j) The content is reliable and justifies the learning outcome(s).	())
	(k) Curriculum is relevant to national competency requirement.	
	(I) Description of credit value for each module or unit in the course is given.	()

Head of the Department HEAD

Department of Public Administration Dr. B.R bedkar Open University

Jubit-

Dean, Faculty Faculty of Social Science .

8 8 AMBEDIAR UPEN UNIVERSITY

SUBSTRATA

Director (Academic)

Director (Academic)

8.R. Ambedkar Open University



Compliance status in respect of Self-Learning Material

Name of Faculty / Department:

Public Administration

Name of the Programme

Master of AMS

S.No.	Parameters	Details (Please tick)
a. Guidelines on Self Learning Materials	I) Preparation of Learning Material	
	(a) Planning of the Self Learning Material	()
	(b) Consideration for (i) backgrounds of learner and learning needs	(\(\sigma \) (\(\sigma \) (\(\sigma \) (\(\sigma \)
	(ii) learning experiences	(~)
	(iii) support and preparation in adapting to flexible learning.	(1)
	II) Development of SLM for	
	(a) learning objectives	()
	(b) assessment of prior knowledge	()
	(c) learning activities	()
	(d) feedback of learning activities	(~)
	(e) examples and illustrations	()
	(f) self-assessment questions / in-text questions	()
	(g) summary / key points	()
	(h) study guide	()
	III) Content of the learning material	
	(a) emphasises on real world tasks.	()
	(b) learner's choice of tasks or situations, _ case studies	(🗸)

S.No.	Parameters	Details (Please tick)
	(c) collaborative learning tasks.	(~)
	(d) opportunities for observing others	(~)
	(e) self-evaluation.	(🗸)
	IV) Consideration the Learner Profile	
	(a) literary level (including level of language proficiency)	(~)
	(b) age group	(🗸)
	(c) information communication Technology skills	(🗸)
	(d) aim of study,	(🗸)
	(e) personal background and home situation	(🗸)
	(f) prior knowledge	(V)
	(g) prior skills, learning situations etc.,	()
	V) Background of learner	
•	(a) It is considered the accessibility of course resources and references at the place of learning.	(\(\sigma \)
	(b) Learning objectives and outcomes are considered prior to developing learning materials.	()
	VI) Group of Learning Material	
	(a) SLM Course Materials	(🗸)
	(b) e-books	()
	(c) practical book	()
	(d) student's handbook	()
	(e) question bank,	()
	(f) assignment book	()
	(g) Audio Video material	(~)
	(h) programme guide,	
	(i) project manual	()

Head of the Department

Department of Public Administration Dr. B.R. Ambedkar Open University Jubilee Hills. Hyderabad 500032

Dean, Faculty

9 8 AMBEDIAR UPEN UNIVERSITY MOSBARAD

Director (Academic)

Director (Academic) B.R. Ambedkar Open University



Report on Compliance status of 'Quality assurance guidelines of learning materials in multiple media and curriculum and pedagogy

Name of Faculty / Department : Faculty of Social Sciences / Dept. of Sociology

Name of the Programme : M.A. Sociology

S.No.	Parameters	Details (Please tick)
a. Learning		
Materials	I) SLM is:	
	(a) Self - explanatory	(✓)
	(b) Self - contained	(✓)
	(c) Self - directed	(✔)
	(d) Self - Motivating	(✓)
	(e) Self - Evaluating	(✓)
	II) SLM Comprises:	
	(a) Overview of Units	(✓)
	(b) Objectives	(✓)
	(c) Activities	(✓)
	(d) Assignments	(✓)
	(e) Additional Resources	(✓)
	III) SLM has:	
	(a) Credit value assigned for each module or unit in the course	(/)
	(b) Provides Scope for practice at once own pace and own time	(/)
	IV) SLM has:	
	Guidelines for:	
	(a) academic integrity	(✔)
	(b) Internet etiquette	(✔)
	(c) Expectation regarding activity	(✔)
	(d) Discussions	(✓)
	(e) Plagiarism	(✔)

S.No.	Parameters Detail (Please	
	(f) Teacher Growth & Skills (✓)	
	(g) Multiple learning for active learning (✓)	
	(h) Helps the learner to engage in Higher - order thinking skills (✔)	
	(i) critical reasoning active and complex thinking (✓)	
	V) SLM is:	
	(a) Structed on LOCF (Learning outcome based curricular framework) (✓)	
	(b) Interactive has Two way communicative approach and conversational format (✓)	
	(c) Has experience based activities and assignments (✓)	
	(d) Has clearly stated learning outcomes or detailed concepts / learning map. (✓)	
	(e) Encourages learners to apply New knowledge and Skills (✓)	
	(f) Divided into blocks and units (✓)	
	(g) Has consistent lay out and format (✓)	
	(h) Has overview of content unit structure	
	(i) Introduction (🗸)	
	(i) Expected learning outcomes	
	(k) Summary	
	(1) Sections and Subsections for presenting appropriate frequency (1)	
	(m) Contains examples for national International case studies (✓)	
	(n) Explanation of icons, symbols and formula for used content (✓)	
	(o) Explanation of technical, new, difficult terms, in glossaries/keywords sections (✓)	
	(p) Inclusion of adequate reading material (✓)	
	B. Audio-Video Material	
	Audio Visuals Materials of the Course	
	(a) supplements and complements the Self learning Material (✓)	
	(b) Adequate consideration given for learners' prior knowledge skills and attitude. (✓)	

S.No.	Parameters	Details (Please tick)
	(c) Level and style of presentation and language simple and appropriate	ge (🗸)
	(d) Clear information on types of support mate and study activities	erials (🗸)
\	(e) Aims, objectives and target audience for th	ne (✓)
	audio or video material are clearly defined	
	(f) conforms to the learning out comes	(✓)
	(g) clear guidelines with regard to the use of the audio or video material	· · · · · · · · · · · · · · · · · · ·
	(h) Audio or video material are given is develor in forms and formats that are easily access by the learners and compatible with web-badelivery.	ible
	(i) provides continuity and coherence	(1)
	(j) Content is interactive with appropriate use graphics, animations simulations etc., to ke	of
	the learners engaged.	ер ()
	C. Online and Computer based Material	
	(a) The digital content is made available in accessible format such as processing, Porta Document Format or E-Pub format.	able (🗸)
	(b) The file size is accessible and downloaded	
	(c) course content (in digital format is) easy to	
	navigate and searchable	
	(d) The digital content is Unicode compliant	(✔)
	(e) Digital content gives special attention to the learners with disabilities.	(✓)
	(f) Digital content available across platforms and devices	(✓)
	(g) Audio-video material is made available through streaming	
	(h) The compression of the digital files is optimized so that the quality is not	(/)
	compromised and content is easily accessible.	
	(i) The required players are made available to learners.	()
	D. Curriculum and Pedagogy : Quality Standards	
	Curriculum objectives are:	
	(a) Consistent with the mission of Dr.BRAOU	J (/)

S.No.	Parameters		Details (Please tick)	
	(b) Involves all the state	keholders	(✓)	
	Model of Curriculu	sity Grants Commission om or learning outcomes Framework (LOCF) and or regional needs	(✔)	
	(d) Curriculum appropri	riate to the stage of learning.	(✓)	
	stages of learning.	to previous and subsequent	(✓)	
	in diversity of meth opportunities for di- practice, learning w situations inside and	xperiences which allow ods (like learning from practice, stributed and concentrated with peers, learning in formal d outside the department, cific teacher inputs etc).	(/)	
	(g) The structure of cur	rriculum is defined.		
		g and learning methods is	(√)	
	worked out.		(✓)	
	(i) Instructional metho mix are clearly spe	ds or pedagogy and the media lt out.	(✓)	
	(j) The content is relia	ble and justifies the learning		
	outcome(s).		(1)	
	(k) Curriculum is releve requirement.	ant to national competency	(✓)	
		it value for each module or unit		
	in the course is give	511.	(✓)	

Head of the Department

HEAD,

Deptt. of Sociology

11. B. R. AMBEDKAR OPEN UNIFERST

HYDERABAD - 500 48

Pean Araphanan UPEN UNIVERS

MUNERARAD

Director (Aqademienic)

8.R. Ambedkar Open University Hyderabad-500 033.



Compliance status in respect of Self-Learning Material

NameofFaculty/Department: Sociology

Nameofthe Programme

: Master of Arts (M.A)

S.No.	Parameters	Details (Pleasetick)
a.Guidelines onSelf Learning		
Materials	I) PreparationofLearningMaterial	
	(a) PlanningoftheSelfLearningMaterial	(✓)
	(b) Consideration for	
	(i) backgroundsoflearnerandlearningneeds	(✓)
	(ii) learningexperiences	(✔)
	(iii) Support and preparation in adapting	(✔)
	to flexible learning.	
	II) DevelopmentofSLM for	
	(a) learningobjectives	(✓)
	(b) assessmentofpriorknowledge	(✓)
	(c) learningactivities	(✓)
	(d) feedbackoflearningactivities	(✔)
	(e) examplesandillustrations	(✓)
	(f) self-assessmentquestions/in-textquestions	(✓)
	(g) summary/keypoints	(✓)
	(h) studyguide	(✓)
	III) Contentofthelearningmaterial	
	(a) Emphasizesonrealworldtasks.	(✔)
	(b) learner'schoiceoftasksorsituations, case studies	(✓)

S.No.	Parameters	Details (Pleasetick)
	(c) Collaborativelearningtasks.	(/)
	(d) opportunities for observing others	(√)
	(e) Self-evaluation	(√)
	IV) ConsiderationtheLearnerProfile	
	(a) literarylevel(includingleveloflanguage proficiency)	(/)
	(b) agegroup	(/)
	(c) informationcommunication Technology skills	(/)
	(d) aimofstudy,	(✔)
	(e) personal backgroundandhome situation	(✔)
	(f) priorknowledge	(✓)
	(g) prior skills, learning situation setc.,	(✓)
	V) Backgroundof learner	
	(a) It is consideredtheaccessibility ofcourse resources and references at the place of learning.	(1)
	 (b) Learning objectives and outcomesare consideredpriortodevelopinglearning materials. 	(/)
	VI) GroupofLearning Material	
	(a) SLMCourse Materials	(/)
	(b) e-books	(/)
	(c) practicalbook	0
	(d) student'shandbook	(✓)
	(e) question bank,	0
	(f) assignmentbook	0
	(g) AudioVideomaterial	(✓)
	(h) programmeguide,	(✔)
	(i) projectmanual	0

HeadoftheDepartment
HEAD

Depart of Sociology

8 B AMEEDRA GIEN UNIVERSID

HYDERABAD-E00482

B R AMBERAR UPEN UNIVERSIT

Director (Academic)

Director (Academic)

8.R. Ambedkar Open University

Hyderabad-500 033.



Report on Compliance status of 'Quality assurance guidelines of learningmaterialsinmultiplemedia and curriculum and pedagogy

Name of Faculty/Department: Psychology

Name of the Programme: PG-M.Sc Psychology

S.No.	Parameters	Details (Pleasetick)
a.Learning		
Materials	I) SLMis:	
	(a) Self-explanatory	(√)
	(b) Self-contained	(✓)
	(c) Self-directed	(✓)
	(d) Self-Motivating	(✓)
	(e) Self-Evaluating	(✓)
	II) SLMComprises:	
	(a) Overview ofUnits	(✓)
	(b) Objectives	(✓)
	(c) Activities	(✓)
	(d) Assignments	(✓)
	(e) AdditionalResources	(✓)
	III) SLMhas:	
	(a) Creditvalueassignedforeach module or unit in the course	(*)
	(b) ProvidesScopefor practiceatonce own pace and own time	(*
	IV) SLMhas:	
	Guidelines for:	
	(a) academicintegrity	(✓)
	(b) Internetetiquette	(✓)
	(c) Expectation regardingactivity	(✓)
	(d) Discussions	(✓)
	(e) Plagiarism	(✓)

Faran	neters	Detail (Pleaseti	
 (f)	TeacherGrowth&Skills	(*)
(g)	Multiplelearningforactivelearning	(*)
(h)	Helpsthelearner toengagein Higher - order thinking skills	(*)
(i)	criticalreasoning activeand complexthinking	(✓)
V) SI	LMis:		
(a)	Structedon LOCF (Learningoutcome basedcurricularframework)	(*)
(b)	InteractivehasTwowaycommunicative approach and conversational format	(*)
(c)	Hasexperiencebasedactivitiesandassignments	(*)
(d)	Hasclearlystatedlearningoutcomesor detailed concepts / learning map.	(*)
(e)	EncourageslearnerstoapplyNewknowledge and Skills	(*)
(f)	Dividedintoblocksandunits	(v)
(g)	Has consistentlay out andformat	()
(h)	Hasoverviewofcontentunit structure	(v)
(i)	Introduction	(*)
(j)	Expectedlearningoutcomes	(✓)
(k)	Summary	(✓)
(1)	SectionsandSubsectionsforpresenting appropriate frequency	(~)
(m)	Containsexamplesfornational International case studies	(✓)
(n)	Explanationoficons.symbolsandformulafor used content	(✓)
(0)	Explanationoftechnical,new,difficult terms, in glossaries/keywords sections	(✓)
(p)	Inclusionofadequatereadingmaterial	(✓)
B.Au	udio-VideoMaterial		
Aud	io-Visual MaterialsoftheCourse		
(a)	supplementsandcomplementsthe Self learning Material	(*)
(b)	adequateconsiderationgivenfor learners' prior knowledge skillsandattitude.	(*)

S.No.	Parameters		Details (Pleasetick)	
	(c)	Levelandstyleofpresentationandlanguage simple and appropriate	(✓)
	(d)	Clearinformationontypesofsupportmaterials and study activities	(✓)
\	(e)	Aims, objectives and target audience for the	(<)
		audio or video material are clearly defined		
	(f)	conformstothe learningoutcomes	(✓)
	(g)	clear guidelines withregardto theuseofthe audio or video material	(✓)
	(h)	Audioor videomaterialaregivenisdeveloped in forms and formats that are easily accessible bythelearnersandcompatiblewithweb-based delivery.	(✓)
	(i)	providescontinuityandcoherence	(*)
	(j)	contentisinteractive with appropriate use of graphics, animations simulationsetc.,tokeepthelearnersengaged.	(*)
	C.Oı	nlineand Computerbased Material		
	(a)	The digital content is made available in accessible format such as processing, Portable Document Formator E-Pub format.	(*)
	(b)	Thefilesizeisaccessibleanddownloaded	(~)
	(c)	coursecontent (indigitalformat is)easyto navigate and searchable	(•)
	(d)	The digital content is Unicode compliant	(v)
	(e)	Digitalcontentgivesspecialattention to the leaners with disabilities.	(*)
	(f)	Digitalcontentavailableacrossplatforms	(✓)
	(g)	and devices Audio-videomaterialismadeavailable through streaming	(✔)	
	(h)	The compression of the digital files isoptimizedsothatthequalityisnot compromised and content is easily accessible.	(✓)
	(i)	Therequiredplayers aremadeavailable to learners.	(*)
	D.	CurriculumandPedagogy:Quality Standards		
		Curriculumobjectivesare:		
	(a)	ConsistentwiththemissionofDr.BRAOU	(<)

S.No.	Parameters	Details (Please	
	(b) Involvesallthestakeholders	(~)
	(c) FollowstheUniversityGrantsCommission Model ofCurriculumor learning outcomes based Curriculum Framework (LOCF) and incorporates local or regional needs	(✓)
	(d) Curriculumappropriateto thestageoflearning.	(✓)
	(e) linkagesaregiventopreviousandsubsequentstages	of ()
	learning.		
	(f) Provideslearning experienceswhich allow indiversity of methods (likelearning from practice, opportunities for distributed and concentrated practice, learning with peers, learning in formal situations inside and outside the department, personal study, specific teacher inputs etc).	(✓)
	(g) Thestructureofcurriculumaredefined.	(✓)
	(h) strategyonteachingandlearningmethodsis worked out.	(✓)
	(i) Instructionalmethodsorpedagogyandthemedia mixare clearly spelt out.	(*)
	(j) Thecontent is reliableandjustifies thelearning	(*)
	outcome(s).		
	(k) Curriculumisrelevanttonationalcompetency requirement.	(✓)
	(l) Descriptionofcreditvaluefor each module or unit in the course is given.	n (🗸)

Head of the Department DRAM,

* 8 R AMBEDIAR OPEN UNIVERSIT

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DRAM, Dean, Faculty of Social Science

B. R. AMBEUKAR UPEN UNIVER

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B.R. Ambedkar Open University



CompliancestatusinrespectofSelf-LearningMaterial

Name of Faculty/Department: Psychology Faculty of Social Sciences

Name of the Programme : PG-M.Sc Psychology

S.No.	Parameters	Details (Pleasetick)
a.Guidelines onSelf Learning		
Materials	I) PreparationofLearningMaterial	
	(a) PlanningoftheSelfLearningMaterial	(✓)
	(b) Considerationfor	
	(i) backgroundsoflearnerandlearningneeds	(✓)
	(ii) learningexperiences	(√)
	(iii) support andpreparationinadapting	(✓)
	to flexible learning.	
	II) DevelopmentofSLM for	
	(a) learningobjectives	(✓)
	(b) assessmentofpriorknowledge	(✓)
	(c) learningactivities	()
	(d) feedbackoflearningactivities	()
	(e) examplesandillustrations	(✓)
	(f) self-assessmentquestions/in-textquestions	()
	(g) summary/keypoints	(*
	(h) studyguide	()
	III) Contentofthelearningmaterial	
	(a) emphasisesonrealworldtasks.	(*
	(b) learner schoiceoftasksorsituations, case studies	(✓)

S.No.	Parameters	Details (Pleasetick)
	(c) collaborativelearningtasks.	()
	(d) opportunities for observing others	(✓)
	(e) self-evaluation.	(*
	IV) ConsiderationtheLearnerProfile	,
	(a) literarylevel(includingleveloflanguage proficiency)	(✓)
	(b) agegroup	(*)
	(c) informationcommunication Technology skills	()
	(d) aimofstudy,	(✓)
	(e) personal backgroundandhome situation	()
	(f) priorknowledge	(✓)
	(g) prior skills, learning situation setc.,	()
	V) Backgroundof learner	
	 (a) It is consideredtheaccessibility of course resources and references at the place of learning. 	()
	(b) Learning objectives and outcomesare considered prior to developing learning materials.	()
	VI) GroupofLearning Material	
	(a) SLMCourse Materials	· (🗸)
	(b) e-books	(v
	(c) practicalbook	(*
	(d) student'shandbook	(✓)
	(e) question bank,	()
	(f) assignmentbook	()
	(g) AudioVideomaterial	(*
	(h) programmeguide,	(✓
	(i) projectmanual	()

Head of the Department

B R AMBEDKAR UPEN UNIVERSIT

Dean, Faculty of Social Science Upen UNIVERSIA

Director (Academic)c)

8.R. Ambedkar Open University

Hyderabad-500 033



Report on Compliance status of 'Quality assurance guidelines of learning materials in multiple media and curriculum and pedagogy

Name of Faculty / Department: Faculty of Social Science, Dept. of Journalism and Mots Commuch

Name of the Programme : MA Journalism and Mass Communication

S.No.	Parameters	Details (Please tick)
a. Learning		
Materials	I) SLM is:	
	(a) Self - explanatory	(✓)
	(b) Self - contained	(✓)
	(c) Self - directed	(✓)
	(d) Self - Motivating	(✓)
	(e) Self - Evaluating	(✓)
	II) SLM Comprises :	
	(a) Overview of Units	(✓)
	(b) Objectives	(✓)
	(c) Activities	(✓)
	(d) Assignments	(🗸)
	(e) Additional Resources	(🗸)
	III) SLM has:	
	(a) Credit value assigned for each module or unit in the course	(✓)
	(b) Provides Scope for practice at once own pace and own time	(✓)
	IV) SLM has:	
	Guidelines for :	
	(a) academic integrity	(✓)
	(b) Internet etiquette	(🗸)
	(c) Expectation regarding activity	(✓)
	(d) Discussions	(1)
	(e) Plagiarism	(✓)

S.No.	Parameters	Details (Please tick)
	(f) Teacher Growth & Skills	(✓)
	(g) Multiple learning for active lear	rning (🗸)
	(h) Helps the learner to engage in Higher - order thinking skills	(✓)
	(i) critical reasoning active and com	nplex thinking (🗸)
	V) SLM is:	
	(a) Structed on LOCF (Learning outcome based curricu	ılar framework) (✓)
	(b) Interactive has Two way communapproach and conversational form	1 ()
	(c) Has experience based activities a	and assignments (🗸)
	(d) Has clearly stated learning outco detailed concepts / learning map.	mes or (🗸)
	(e) Encourages learners to apply New and Skills	w knowledge (✓)
	(f) Divided into blocks and units	 (✓)
	(g) Has consistent lay out and forma	
	(h) Has overview of content unit stru	
	(i) Introduction	(4)
	(j) Expected learning outcomes	(')
	(k) Summary	(·) (·)
	(l) Sections and Subsections for pre- appropriate frequency	
	(m) Contains examples for national International case studies	(✓)
	(n) Explanation of icons, symbols ar used content	nd formula for
	(o) Explanation of technical, new, di terms, in glossaries/keywords see	
	(p) Inclusion of adequate reading ma	aterial (🗸)
	B. Audio-Video Material	
	Audio Visuals Materials of the Cours	se
	(a) supplements and complements the Self learning Material	ne (🗸)
	(b) Adequate consideration given for learners' prior knowledge skills and attitude.	(✓)

S.No.	Parameters		Details (Please tick)
		l and style of presentation and language le and appropriate	(1)
		information on types of support materials tudy activities	(1)
١	(e) Aims	s, objectives and target audience for the	(✓)
	audio	or video material are clearly defined	
	(f) confo	orms to the learning out comes	(✓)
	I -	guidelines with regard to the use of the or video material	(✓)
	in for	o or video material are given is developed rms and formats that are easily accessible e learners and compatible with web-based ery.	(/)
		des continuity and coherence	(✓)
		ent is interactive with appropriate use of nics, animations simulations etc., to keep	(/)
		earners engaged.	,
	C. Online	and Computer based Material	
	acces	digital content is made available in sible format such as processing, Portable ment Format or E-Pub format.	(/)
	(b) The f	file size is accessible and downloaded	(/)
		se content (in digital format is) easy to gate and searchable	(V) (V)
	(d) The d	digital content is Unicode compliant	
		al content gives special attention	(/)
	I	e learners with disabilities.	(✓)
	and d	al content available across platforms levices o-video material is made available	(✓)
	1 10/	gh streaming	
	is opt comp	compression of the digital files timized so that the quality is not promised and content is easily sible.	(>)
	1 ' '	equired players are made available imers.	(✓)
	1	riculum and Pedagogy : Quality dards	
	Curri	culum objectives are :	
	(a) Cons	istent with the mission of Dr.BRAOU	(✓)

S.No.	Para	ameters	Details (Please tick)
	(b)	Involves all the stakeholders	(✓)
(c)	(c)	Follows the University Grants Commission Model of Curriculum or learning outcomes based Curriculum Framework (LOCF) and incorporates local or regional needs	(✓)
	(d)	Curriculum appropriate to the stage of learning.	(✓)
	(e)	Linkages are given to previous and subsequent stages of learning.	(✓)
	(f)	Provides learning experiences which allow in diversity of methods (like learning from practice, opportunities for distributed and concentrated practice, learning with peers, learning in formal situations inside and outside the department, personal study, specific teacher inputs etc).	(✓)
	(g)	The structure of curriculum is defined.	
	(h)	Strategy on teaching and learning methods is	(✓)
		worked out.	(✓)
	(i)	Instructional methods or pedagogy and the media mix are clearly spelt out.	(✓)
	(j)	The content is reliable and justifies the learning	()
		outcome(s).	(✓)
	(k)	Curriculum is relevant to national competency requirement.	(✓)
	(1)	Description of credit value for each module or unit in the course is given.	(✓)

B. A. AMBEDIAR UPEN UNIVERSITY
Head of the Department

Dean, Faculty of B & AMBEDIAAR UPEN UNIVERSITY

Director (Academicamic)

B.R. Ambedkar Open University



Compliance status in respect of Self-Learning Material

Name of Faculty / Department: Faculty of Social Sciences, Dept. of Journalism and Mars Commun.

Name of the Programme : MA Journalism and Mass Communication

S.No.	.No. Parameters Detail (Pleas			
a. Guidelines on Self Learning	on Self			
Materials	I) Preparation of Learning Material			
	(a) Planning of the Self Learning Material	(✓)		
	(b) Consideration for			
	(i) backgrounds of learner and learning needs	(✓)		
	(ii) learning experiences	(✓)		
	(iii) Support and preparation in adapting	(✓)		
	to flexible learning.			
	II) Development of SLM for			
	(a) learning objectives	(✓)		
	(b) assessment of prior knowledge	(✔)		
	(c) learning activities	(✓)		
	(d) feedback of learning activities	(✓)		
	(e) examples and illustrations	(✔)		
	(f) self-assessment questions / in-text questions	(✓)		
	(g) summary / key points	(✓)		
	(h) study guide	(✓)		
	III) Content of the learning material			
	(a) Emphasizes on real world tasks.	(✓)		
	(b) learner's choice of tasks or situations, case studies	(✓)		

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S.No.	Parameters	Details (Please tick)
	(c) Collaborative learning tasks.	(✓)
	(d) opportunities for observing others	(✓)
	(e) Self-evaluation	(✓)
	IV) Consideration the Learner Profile	}
	(a) literary level (including level of language proficiency)	(✓)
	(b) age group	(✓)
	(c) information communication Technology skills	(✔)
	(d) aim of study,	(✔)
	(e) personal background and home situation	(✔)
	(f) prior knowledge	(✔)
	(g) prior skills, learning situations etc.,	(✓)
	V) Background of learner	
	(a) It is considered the accessibility of course resources and references at the place of learning.	(✔)
	(b) Learning objectives and outcomes are considered prior to developing learning materials.	(✓)
	VI) Group of Learning Material	
	(a) SLM Course Materials	(✓)
	(b) e-books	(√)
	(c) practical book	
	(d) student's handbook	(/)
	(e) question bank,	(✓)
	(f) assignment book	(√)
	(g) Audio Video material	(√)
	(h) programme guide,	(√)
	(i) project manual	(V) (V)

Head of the Department

Dean Facility of Social Science.

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Directord Academicamic)

B.R. Ambedker Open University Hyderabad-500 033.



Dr. B.R.AMBEDKAR OPEN UNIVERSITY, HYDERABAD.

Report on Compliance status of 'Quality assurance guidelines of learning materials in multiple media and curriculum and pedagogy.

Science/.
Name of Faculty / Department: MATHEMATICS

Name of the Programme: M.Sc.,

S.No.	Parameters	Details (Please tick)
a. Learning		
Materials	I) SLM is:	
	(a) Self - explanatory	✓
	(b) Self - contained	✓
	(c) Self - directed	✓
	(d) Self - Motivating	✓
	(e) Self - Evaluating	✓
	II) SLM Comprises:	✓
	(a) Overview of Units	
	(b) Objectives	✓
	(c) Activities	✓
	(d) Assignments	✓
	(e) Additional Resources	✓
	III) SLM has :	
	(a) Credit value assigned for each module or unit in the course	*
	(b) Provides Scope for practice at once own pace and own time	*
	IV) SLM has :	
	Guidelines for:	
	(a) Academic integrity	✓
	(b) Internet etiquette	✓
	(c) Expectation regarding activity	✓
	(d) Discussions	*
	(e) Plagiarism	✓

S.No.	Param	neters	Details (Please tick)
	(f)	Teacher Growth & Skills	✓
	(g)	Multiple learning for active learning	✓
	(h)	Helps the learner to engage in Higher - order thinking skills	✓
	(i)	Critical reasoning active and complex thinking	✓
	V) SI	LM is:	
	(a)	Structured on LOCF (Learning outcome based curricular framework)	✓
	(b)	Interactive has Two way communicative approach and conversational format	✓
	(c)	Has experience based activities and assignments	✓
	(d)	Has clearly stated learning outcomes or detailed concepts / learning map.	✓
	(e)	Encourages learners to apply New knowledge and Skills	✓
	(f)	Divided into blocks and units	/
	(g)	Has consistent lay out and format	/
	(h)	Has overview of content unit structure	*
	(i)	Introduction	✓
	(j)	Expected learning outcomes	✓
	(k)	Summary	✓
	(1)	Sections and Subsections for presenting appropriate frequency	*
	(m)	Contains examples for national International case studies	✓
	(n)	Explanation of icons, symbols and formula for used content	*
	(0)	Explanation of technical, new, difficult terms, in glossaries/keywords sections	*
	(p)	Inclusion of adequate reading material	*
	L L	Audio-Video Material Audio Visuals Materials of the Course	
	(a)	Supplements and complements the Self learning Material	~
	(b)	Adequate consideration given for learners' prior knowledge skills and attitude.	✓

S.No.	Parameters	Details (Please tick)
	(c) Level and style of presentation and language simple and appropriate	✓
	(d) Clear information on types of support materials	✓
	and study activities (e) Aims, objectives and target audience for the audio or video material are clearly defined	✓
	(f) Conforms to the learning out comes	~
	(g) Clear guidelines with regard to the use of the audio or video material	✓
	(h) Audio or video material are given is developed in forms and formats that are easily accessible by the learners and compatible with web-based	*
	delivery. (i) Provides continuity and coherence	~
	(j) Content is interactive with appropriate use of graphics, animations simulations etc., to keep the learners engaged.	*
	C. Online and Computer based Material	1
	 (a) The digital content is made available in accessible format such as processing, Portable Document Format or E-Pub format. (b) The file size is accessible and downloaded 	~
	(c) Course content (in digital format is) easy to navigate and searchable	✓
	(d) The digital content is Unicode compliant(e) Digital content gives special attention	*
	to the learners with disabilities. (f) Digital content available across platforms and devices	✓
	(g) Audio-video material is made available through streaming	✓
	 (h) The compression of the digital files is optimized so that the quality is not compromised and content is easily accessible. 	
	(i) The required players are made available to learners.	•
	D. Curriculum and Pedagogy: Quality Standards	
	Curriculum objectives are:	
	(a) Consistent with the mission of Dr.BRAOU	

S.No.	Parameters	Details (Please tick)
	(b) Involves all the stakeholders	1
	(c) Follows the University Grants Commission Model of Curriculum or learning outcomes based Curriculum Framework (LOCF) and incorporates local or regional needs	✓ ✓
	(d) Curriculum appropriate to the stage of learning.	
	(e) Linkages are given to previous and subsequent stage	es 🗸
	of learning.	✓
	(f) Provides learning experiences which allow in diversity of methods (like learning from practic opportunities for distributed and concentrated practice, learning with peers, learning in formal situations inside and outside the department, personal study, specific teacher inputs etc).	e, 🗸
	(g) The structure of curriculum are defined.	
	(h) Strategy on teaching and learning methods is worked out.	✓
	(i) Instructional methods or pedagogy and the media mix are clearly spelt out.	✓
	(j) The content is reliable and justifies the learning	✓
	outcome(s).	✓
	(k) Curriculum is relevant to national competency requirement.	
	(l) Description of credit value for each module or uni in the course is given.	t 🗸

HEAD
DEPARTMENT OF MATHEMATICS
Dr.B.R.Ambedkar Open University
Jubilee Hills, Hyderabad-500 033.

Dean, Faculty of Sciences

DEAN FACULTY OF SCIENCE

P.R. Ambedkar Open University

Director (Academic)

Director (Academic)

B.R. Ambedkar Open University



Compliance status in respect of Self-Learning Material

Name of Faculty / Department: Science / Mathematics

S.No.	Parameters	Details (Please tick)
a. Guidelines on Self Learning Materials	I) Preparation of Learning Material	
	(a) Planning of the Self Learning Material	✓
	(b) Consideration for (i) backgrounds of learner and learning needs	✓
	(ii) learning experiences	✓
	(iii) support and preparation in adapting	✓
	to flexible learning.	
	II) Development of SLM for	✓
	(a) learning objectives	
	(b) assessment of prior knowledge	✓
	(c) learning activities	✓
	(d) feedback of learning activities	✓
	(e) examples and illustrations	✓
	(f) self-assessment questions / in-text questions	./
	(g) summary / key points	√
	(h) study guide	✓
	III) Content of the learning material	
	(a) emphasises on real world tasks.	~
	(b) learner's choice of tasks or situations, case studies	✓

S.No.	Parameters	Details (Please tick)
	(c) collaborative learning tasks.	✓
	(d) opportunities for observing others	✓
	(e) self-evaluation.	✓
	IV) Consideration the Learner Profile	
	(a) literary level (including level of language proficiency)	*
	(b) age group	✓
	(c) information communication Technology skills	✓
	(d) aim of study,	✓
	(e) personal background and home situation	*
	(f) prior knowledge	*
	(g) prior skills, learning situations etc.,	✓
	V) Background of learner	✓
	(a) It is considered the accessibility of course resources and references at the place of learning.	~
	 (b) Learning objectives and outcomes are considered prior to developing learning materials. 	✓
	VI) Group of Learning Material	✓
	(a) SLM Course Materials	
	(b) e-books	
	(c) practical book	V
	(d) student's handbook	*
	(e) question bank,	· ✓
	(f) assignment book	✓
	(g) Audio Video material	✓
	(h) programme guide,	✓
	(i) project manual	✓

DEPARTMENT OF MATHEMATICS
Dr.B.R.Ambedkar Open University
Jubilee Hills, Hyderabad-500 033.

Dean, Faculty
DEAN FACULTY OF SCIENCE
Dr. B.R. Ambedkar Open University

Dr. B.R. Ambedkar Open University
Road No. 46, Jubilee Hills,
Director (Academic) A.P. INDIA.

Director (Academic)

B.R. Ambedkar Open University Hyderabad-500 033.



Dr. B.R.AMBEDKAR OPEN UNIVERSITY, HYDERABAD.

Report on Compliance status of 'Quality assurance guidelines of learning materials in multiple media and curriculum and pedagogy.

Name of Faculty / Department: PHYSICS

S.No.	Parameters	Details (Please tick)
a. Learning		
Materials	I) SLM is:	
	(a) Self - explanatory	✓
	(b) Self - contained	✓
	(c) Self-directed	✓
	(d) Self - Motivating	✓
	(e) Self - Evaluating	✓
	II) SLM Comprises:	_
	(a) Overview of Units	
	(b) Objectives	✓
	(c) Activities	✓
	(d) Assignments	✓
	(e) Additional Resources	✓
	III) SLM has :	
	(a) Credit value assigned for each module or unit in the course	✓
	(b) Provides Scope for practice at once own pace and own time	*
	IV) SLM has :	
	Guidelines for:	
	(a) Academic integrity	✓
	(b) Internet etiquette	✓
	(c) Expectation regarding activity	✓
	(d) Discussions	*
	(e) Plagiarism	✓

S.No.	Parame	eters	Details (Please tick)
	(f)	Teacher Growth & Skills	√
	1 ''	Multiple learning for active learning	✓
	(h)	Helps the learner to engage in Higher - order thinking skills	✓
	(i)	Critical reasoning active and complex thinking	✓
	V) SL	M is:	
		Structured on LOCF (Learning outcome based curricular framework)	✓
		Interactive has Two way communicative approach and conversational format	~
	(c)	Has experience based activities and assignments	✓
		Has clearly stated learning outcomes or detailed concepts / learning map.	*
	(e)	Encourages learners to apply New knowledge and Skills	~
	(f)	Divided into blocks and units	✓
	(g)	Has consistent lay out and format	✓
	(h)	Has overview of content unit structure	✓
	(i)	Introduction	✓
	(j)	Expected learning outcomes	*
	(k)	Summary	*
	(1)	Sections and Subsections for presenting appropriate frequency	~
	(m)	Contains examples for national International case studies	~
	(n)	Explanation of icons, symbols and formula for used content	~
	(0)	Explanation of technical, new, difficult terms, in glossaries/keywords sections	~
	(p)	Inclusion of adequate reading material	~
		udio-Video Material Audio Visuals Materials f the Course	
	(a)	Supplements and complements the Self learning Material	✓
	(b)	Adequate consideration given for learners' prior knowledge skills and attitude.	✓
	1		

S.No.	Parameters	Details (Please tick)
	(c) Level and style of presentation and language simple and appropriate	✓
	(d) Clear information on types of support materials and study activities	✓
\	(e) Aims, objectives and target audience for the audio or video material are clearly defined	✓
	(f) Conforms to the learning out comes	✓
	(g) Clear guidelines with regard to the use of the audio or video material	✓
	(h) Audio or video material are given is developed in forms and formats that are easily accessible by the learners and compatible with web-based delivery.	✓
	(i) Provides continuity and coherence	✓
	(j) Content is interactive with appropriate use of graphics, animations simulations etc., to keep the learners engaged.	~
	C. Online and Computer based Material	✓
	 (a) The digital content is made available in accessible format such as processing, Portable Document Format or E-Pub format. (b) The file size is accessible and downloaded 	✓
	(c) Course content (in digital format is) easy to navigate and searchable	✓
	(d) The digital content is Unicode compliant	✓
	(e) Digital content gives special attention to the learners with disabilities.	✓
	 (f) Digital content available across platforms and devices (g) Audio-video material is made available 	1
	through streaming (h) The compression of the digital files is optimized so that the quality is not	*
	compromised and content is easily accessible.(i) The required players are made available to learners.	*
	D. Curriculum and Pedagogy : Quality Standards	
	Curriculum objectives are:	
	(a) Consistent with the mission of Dr.BRAOU	

S.No.	Parameters	Details (Please tick)
	(b) Involves all the stakeholders	✓
	(c) Follows the University Grants Commissi Model of Curriculum or learning outcom based Curriculum Framework (LOCF) a incorporates local or regional needs	nes
	(d) Curriculum appropriate to the stage of le	earning.
	(e) Linkages are given to previous and subsec	
	of learning.	_
	(f) Provides learning experiences which allow in diversity of methods (like learning fro opportunities for distributed and concent practice, learning with peers, learning in situations inside and outside the departm personal study, specific teacher inputs et	om practice, trated formal formal
	(g) The structure of curriculum are defined.	
	(h) Strategy on teaching and learning method worked out.	ls is
	 (i) Instructional methods or pedagogy and the mix are clearly spelt out. 	ne media
	(j) The content is reliable and justifies the le	earning
	outcome(s).	_
	(k) Curriculum is relevant to national compercuirement.	etency
	(l) Description of credit value for each mod in the course is given.	ule or unit

Purg

Head of the Department
Prof. PUSHPA CHAKRAPANI
HEAD DEPT. OF PHYSICS
Or. B.R. Ambedkar Open University
Ambilee Hills, Hyderabad-500 033.

Pury

Dear Fraculty of Sciences OF SCIENCE

Dr. R. Ambedkar Open University Road No. 46, Jubilee Hills, HYDERABAD-500 033, A.P. INDIA.

Director (Academic)

Director (Academic)

B.R. Ambedkar Open University



Compliance status in respect of Self-Learning Material

Name of Faculty / Department:

Name of the Programme

S.No.	Parameters	Details (Please tick)
a. Guidelines on Self Learning Materials	I) Preparation of Learning Material (a) Planning of the Self Learning Material (b) Consideration for (i) backgrounds of learner and learning needs (ii) learning experiences (iii) support and preparation in adapting	* * * *
	to flexible learning. II) Development of SLM for (a) learning objectives	✓
	(b) assessment of prior knowledge(c) learning activities(d) feedback of learning activities	✓ ✓ ✓
	 (e) examples and illustrations (f) self-assessment questions / in-text questions (g) summary / key points (h) study guide 	✓ ✓ ✓
	 (a) emphasises on real world tasks. (b) learner's choice of tasks or situations, case studies 	✓ ✓

S.No.	Parameters	Details (Please tick)
	(c) collaborative learning tasks.	1
	(d) opportunities for observing others	✓
	(e) self-evaluation.	✓
	IV) Consideration the Learner Profile	
	(a) literary level (including level of language proficiency)	•
	(b) age group	✓
	(c) information communication Technology skills	✓
	(d) aim of study,	✓
	(e) personal background and home situation	
	(f) prior knowledge	*
	(g) prior skills, learning situations etc.,	✓
	V) Background of learner	✓
	(a) It is considered the accessibility of course resources and references at the place of learning.	✓
	 (b) Learning objectives and outcomes are considered prior to developing learning materials. 	✓
	VI) Group of Learning Material	_
	(a) SLM Course Materials	
	(b) e-books	
	(c) practical book	√
	(d) student's handbook	✓
	(e) question bank,	✓
	(f) assignment book	√
	(g) Audio Video material	✓
	(h) programme guide,	✓
	(i) project manual	✓

Prof. PUSHPA CHAKRAPANI HEAD DEPT. OF PHYSICS

Dr. B.R. Ambedkar Open University
J. tiles Hiss. Hyderbust Con 033.

DEAN PROFESTION SCIENCE

Dr. B.R. Ambedkar Open University 2024 No. 46, Jubilee Hills BAD-500 033, A.P. INDIA.

Director (Academic)

Director (Academic)

B.R. Ambedkar Open University Hyderabad-500 033.



Dr. B.R.AMBEDKAR OPEN UNIVERSITY, HYDERABAD.

Report on Compliance status of 'Quality assurance guidelines of learning materials in multiple media and curriculum and pedagogy.

Name of Faculty / Department: CHEMISTRY

	ogramme: M.Sc.,	
S.No.	Parameters	Details (Please tiels)
		(Please tick)
a. Learning		
Materials	I) SLM is:	
	(a) Self - explanatory	✓
	(b) Self - contained	✓
	(c) Self - directed	✓
	(d) Self - Motivating	✓
	(e) Self - Evaluating	✓
	II) SLM Comprises:	
	(a) Overview of Units	
	(b) Objectives	✓
	(c) Activities	✓
	(d) Assignments	✓
	(e) Additional Resources	✓
	III) SLM has:	
	(a) Credit value assigned for each module or unit in the course	*
	(b) Provides Scope for practice at once own pace and own time	*
	IV) SLM has :	
	Guidelines for :	
	(a) Academic integrity	✓
	(b) Internet etiquette	✓
	(c) Expectation regarding activity	✓
	(d) Discussions	✓
	(e) Plagiarism	✓

S.No.	Parameters		Details (Please tick)
	(f) Teach	er Growth & Skills	1
	(g) Multip	ple learning for active learning	✓
		the learner to engage in r - order thinking skills	✓
	(i) Critica	al reasoning active and complex thinking	✓
	V) SLM is:		
	1 ` ′	ured on LOCF ning outcome based curricular framework)	✓
		ctive has Two way communicative ach and conversational format	✓
	(c) Has ex	xperience based activities and assignments	/
		learly stated learning outcomes or ed concepts / learning map.	✓
	(e) Encou	rages learners to apply New knowledge kills	✓
	(f) Divide	ed into blocks and units	*
	(g) Has co	onsistent lay out and format	/
	(h) Has o	verview of content unit structure	/
	(i) Introd	uction	✓
	(j) Expec	eted learning outcomes	*
	(k) Summ	nary	_
		ns and Subsections for presenting priate frequency	~
		ins examples for national ational case studies	✓
		nation of icons, symbols and formula for content	✓
		nation of technical, new, difficult in glossaries/keywords sections	✓
	(p) Inclus	ion of adequate reading material	~
	B. Audio-V of the C	ideo Material Audio Visuals Materials ourse	
		ements and complements the earning Material	~
	learne	uate consideration given for ers' prior knowledge and attitude.	~

S.No.	Parameters	Details (Please tick)
	(c) Level and style of presentation and language simple and appropriate	/
	(d) Clear information on types of support materia and study activities	ıls 🗸
\	(e) Aims, objectives and target audience for the audio or video material are clearly defined	~
	(f) Conforms to the learning out comes	~
	(g) Clear guidelines with regard to the use of the audio or video material	~
	(h) Audio or video material are given is developed in forms and formats that are easily accessible by the learners and compatible with web-base delivery.	e V
	(i) Provides continuity and coherence	✓
	(j) Content is interactive with appropriate use of graphics, animations simulations etc., to keep the learners engaged	· ·
	C. Online and Computer based Material	
	(a) The digital content is made available	
	in accessible format such as processing, Portable Document Format or E-Pub format.	
	(b) The file size is accessible and downloaded	
	(c) Course content (in digital format is) easy to navigate and searchable	✓
	(d) The digital content is Unicode compliant	√
	(e) Digital content gives special attention to the learners with disabilities.	✓
	(f) Digital content available across platforms and devices	✓
	(g) Audio-video material is made available through streaming	
	(h) The compression of the digital files is optimized so that the quality is not	•
	compromised and content is easily accessible (i) The required players are made available to learners.	√ ·
	D. Curriculum and Pedagogy : Quality Standards	
	Curriculum objectives are:	
	(a) Consistent with the mission of Dr.BRAOU	✓

S.No.	Parameters	Details (Please tick)
	(b) Involves all the stakeholders	1
	(c) Follows the University Grants Commission Model of Curriculum or learning outcomes based Curriculum Framework (LOCF) and incorporates local or regional needs	1
	(d) Curriculum appropriate to the stage of learning.	•
	(e) Linkages are given to previous and subsequent stages	✓
	of learning.	1
	(f) Provides learning experiences which allow in diversity of methods (like learning from practice, opportunities for distributed and concentrated practice, learning with peers, learning in formal situations inside and outside the department, personal study, specific teacher inputs etc).	√
	(g) The structure of curriculum are defined.	
	(h) Strategy on teaching and learning methods is worked out.	1
	(i) Instructional methods or pedagogy and the media mix are clearly spelt out.	✓
	(j) The content is reliable and justifies the learning	✓
	outcome(s).	✓
	(k) Curriculum is relevant to national competency requirement.	
	(1) Description of credit value for each module or unit in the course is given.	✓

Head of the Department Or. B R Amoudkar Open University Road No. 46, Jubilee Hills HYDERABAD-500 033.

DEAR FACULTY OF SCIENCE

Dr. B.R. Ambedkar Open University Road No. 46, Jubilee Hills, MERABAD-500 033, A.P. INDIA.

Director (Academic)

Director (Academic)

B.R. Ambedkar Open University

Hyderabad-500 033



Compliance status in respect of Self-Learning Material

Name of Faculty / Department:

Name of the Programme

S.No.	Parameters	Details (Please tick)
a. Guidelines on Self Learning Materials	I) Preparation of Learning Material (a) Planning of the Self Learning Material (b) Consideration for (i) backgrounds of learner and learning needs	✓
	(ii) learning experiences	_
,	(iii) support and preparation in adapting	
	to flexible learning.	
	II) Development of SLM for	✓
	(a) learning objectives	
	(b) assessment of prior knowledge	✓
	(c) learning activities	✓
]	(d) feedback of learning activities	✓
l.	(e) examples and illustrations(f) self-assessment questions / in-text questions	·
	(g) summary / key points	✓
	(h) study guide	✓
		✓
	III) Content of the learning material	
	(a) emphasises on real world tasks.	
	(b) learner's choice of tasks or situations, case studies	~

S.No.	Parameters	Details (Please tick)
	(c) collaborative learning tasks.	1
	(d) opportunities for observing others	✓
	(e) self-evaluation.	1
	IV) Consideration the Learner Profile	
	(a) literary level (including level of language proficiency)	*
	(b) age group	1
	(c) information communication Technology skills	1
	(d) aim of study,	1
	(e) personal background and home situation	
	(f) prior knowledge	1
	(g) prior skills, learning situations etc.,	1
	V) Background of learner	*
	(a) It is considered the accessibility of course resources and references at the place of learning.	✓
	 (b) Learning objectives and outcomes are considered prior to developing learning materials. 	✓
	VI) Group of Learning Material	
	(a) SLM Course Materials	, i
	(b) e-books	
	(c) practical book	1
	(d) student's handbook	✓
	(e) question bank,	1
	(f) assignment book	1
	(g) Audio Video material	1
	(h) programme guide,	1
	(i) project manual	1

phameen Head of the Department HEAD DEPT. OF CHEMISTRY Or BR Amt-dian Onen University Road No 46, Jub see Hille HYDERABAD-500 033.

DEAN FACULTY OF SCIENCE Dr. B.R. Ambedkar Open University Plad No. 46, Jubilee Hills,
Director (Academic)

ODITERS (ACOGEMIC) B.R. Ambedk r Open University Hyderao-d-500 033



Dr. B.R. AMBEDKAR OPEN UNIVERSITY, HYDERABAD.

Report on Compliance status of 'Quality assurance guidelines of learning materials in multiple media and curriculum and pedagogy.

Name of Faculty / Department: **BOTANY**

S.No.	Parameters	Details (Please tick)
a. Learning		
Materials	I) SLM is:	
	(a) Self - explanatory	✓
	(b) Self - contained	✓
	(c) Self - directed	✓
	(d) Self - Motivating	✓
	(e) Self - Evaluating	✓
	II) SLM Comprises:	√
	(a) Overview of Units	·
	(b) Objectives	✓
	(c) Activities	✓
	(d) Assignments	✓
[(e) Additional Resources	✓
	III) SLM has:	
	(a) Credit value assigned for each module or unit in the course	✓
	(b) Provides Scope for practice at once own pace and own time	*
į	IV) SLM has:	
	Guidelines for:	
	(a) Academic integrity	✓
	(b) Internet etiquette	✓
	(c) Expectation regarding activity	✓
	(d) Discussions	✓
	(e) Plagiarism	-

S.No.	Parameters	Details (Please tick)
	(c) collaborative learning tasks.	(✓)
	(d) opportunities for observing others	(✓)
	(e) self-evaluation.	(✓)
	IV) Consideration the Learner Profile	(1
	(a) literary level (including level of language proficiency)	
	(b) age group	(✓)
	(c) information communication Technology skills	(🗸)
	(d) aim of study,	(✓)
	(e) personal background and home situation	(✓)
	(f) prior knowledge	(✓)
	(g) prior skills, learning situations etc.,	(✓)
	V) Background of learner	(1
	 (a) It is considered the accessibility of course resources and references at the place of learning. 	(*)
	 (b) Learning objectives and outcomes are considered prior to developing learning materials. 	
	VI) Group of Learning Material	(🗸)
	(a) SLM Course Materials	
	(b) e-books	(🗸)
	(c) practical book	(🗸)
	(d) student's handbook	(🗸)
	(e) question bank,	(🗸)
	(f) assignment book	(🗸)
	(g) Audio Video material	(🗸)
	(h) programme guide,	(🗸)
	(i) project manual	(1

Head of the Department
Department of Botany
Dr. B.R. Ambedkar Open University
Hyderabad- 500 033

DEAN FACULTY OF SCIENCE Dean Faculty Dr. B.R. Ambedkar Open University Road No. 46, Jubilee Hills, HYDERABAD-500 033, A.P. INDIA

Director (Academic)

Director (Academic)

B.R. Ambedkar Open University



Dr. B.R. AMBEDKAR OPEN UNIVERSITY, HYDERABAD.

Report on Compliance status of 'Quality assurance guidelines of learning materials in multiple media and curriculum and pedagogy.

Name of Faculty / Department: BOTANY

S.No.	Parameters	Details (Please tick)
a. Learning		
Materials	I) SLM is:	
	(a) Self - explanatory	✓
	(b) Self - contained	✓
	(c) Self - directed	✓
	(d) Self - Motivating	✓
	(e) Self - Evaluating	✓
	II) SLM Comprises:	
	(a) Overview of Units	
	(b) Objectives	✓
	(c) Activities	✓
	(d) Assignments	✓
	(e) Additional Resources	✓
	III) SLM has:	
	(a) Credit value assigned for each module or unit in the course	*
	(b) Provides Scope for practice at once own pace and own time	*
	IV) SLM has:	
	Guidelines for:	
	(a) Academic integrity	✓
	(b) Internet etiquette	✓
	(c) Expectation regarding activity	✓
	(d) Discussions	✓
	(e) Plagiarism	✓

S.No.	Parameters	Details (Please tick)
	(f) Teacher Growth & Skills	✓
	(g) Multiple learning for active learning	✓
	(h) Helps the learner to engage in Higher - order thinking skills	~
	(i) Critical reasoning active and complex thinki	ng 🗸
	V) SLM is:	
	(a) Structured on LOCF (Learning outcome based curricular framew	vork)
	(b) Interactive has Two-way communicative approach and conversational format	~
	(c) Has experience based activities and assignm	ents
	(d) Has clearly stated learning outcomes or detailed concepts / learning map.	~
	(e) Encourages learners to apply new knowledg and Skills	e 🗸
	(f) Divided into blocks and units	/
	(g) Has consistent lay out and format	✓
	(h) Has overview of content unit structure	✓
	(i) Introduction	✓
	(j) Expected learning outcomes	✓
	(k) Summary	✓
	(1) Sections and Subsections for presenting appropriate frequency	~
	(m) Contains examples for national international case studies	~
	(n) Explanation of icons, symbols and formula fused content	°or ✓
	(o) Explanation of technical, new, difficult terms, in glossaries/keywords sections	~
	(p) Inclusion of adequate reading material	✓
	B. Audio-Video Material Audio Visuals Mater of the Course	ials
	(a) Supplements and complements the Self learning Material	~
	(b) Adequate consideration given for learners' prior knowledge skills and attitude.	*

S.No.	Parameters	Details (Please tick)
	(c) Level and style of presentation and language simple and appropriate	*
	(d) Clear information on types of support materials and study activities	~
\	(e) Aims, objectives and target audience for the audio or video material are clearly defined	✓
	(f) Conforms to the learning out comes	*
	(g) Clear guidelines with regard to the use of the audio or video material	✓
	(h) Audio or video material are given is developed in forms and formats that are easily accessible by the learners and compatible with web-based delivery.	*
	(i) Provides continuity and coherence	*
	(j) Content is interactive with appropriate use of graphics, animations simulations etc., to keep the learners engaged.	*
	C. Online and Computer based Material	*
	(a) The digital content is made available in accessible format such as processing, Portable Document Format or E-Pub format.	
	(b) The file size is accessible and downloaded	
	(c) Course content (in digital format is) easy to navigate and searchable	/
	(d) The digital content is Unicode compliant	/
	(e) Digital content gives special attention to the learners with disabilities.	1
	 (f) Digital content available across platforms and devices (g) Audio-video material is made available 	~
	through streaming (h) The compression of the digital files is	_
	optimized so that the quality is not compromised and content is easily accessible. (i) The required players are made available	/
,	to learners. D. Curriculum and Pedagogy: Quality	
	Standards Curriculum objectives are:	
	(a) Consistent with the mission of Dr.BRAOU	✓

S.No. Pa (b) (c)	Parameters	Details (Please tick
	(b) Involves all the stakeholders	1
	Model of Curriculum or learning of based Curriculum Framework (LG	outcomes- OCF) and
	incorporates local or regional need	
	(d) Curriculum appropriate to the stag	
	(e) Linkages are given to previous and	I subsequent stages
	of learning.	✓
	(f) Provides learning experiences which in diversity of methods (like learn opportunities for distributed and compactice, learning with peers, learn situations inside and outside the dipersonal study, specific teacher in	ning from practice, concentrated ning in formal lepartment,
	(g) The structure of curriculum is def	fined.
	(h) Strategy on teaching and learning worked out.	methods is
1	 Instructional methods or pedagogy mix are clearly spelt out. 	and the media
	(j) The content is reliable and justifies	s the learning
	outcome(s).	
	(k) Curriculum is relevant to national requirement.	competency
	(l) Description of credit value for eac in the course is given.	ch module or unit

- Pury

Head of the Department **Head**

Department of Botany
Dr. B.R. Ambedkar Open University
Hyderabad- 500 033

DEAN PACHATISTIC FESCIENCE

Dr. B.R. Ambedkar Open University Road No. 46, Jubilee Hills, PERABAD-500 033, A.P. INDIV.

Director (Academic)

Director (Academic)

B.R. Ambedkar Open University



Dr. B.R.AMBEDKAR OPEN UNIVERSITY, HYDERABAD.

Report on Compliance status of 'Quality assurance guidelines of learning materials in multiple media and curriculum and pedagogy.

Name of Faculty / Department: **ZOOLOGY**

S.No.	Parameters	Details (Please tick)
a. Learning		
Materials	I) SLM is:	
	(a) Self - explanatory	✓
	(b) Self - contained	✓
	(c) Self - directed	✓
	(d) Self - Motivating	✓
	(e) Self - Evaluating	✓
	II) SLM Comprises:	✓
	(a) Overview of Units	
	(b) Objectives	✓
	(c) Activities	✓
	(d) Assignments	✓
	(e) Additional Resources	✓
	III) SLM has :	
	(a) Credit value assigned for each module or unit in the course	✓
	(b) Provides Scope for practice at once own pace and own time	*
	IV) SLM has :	
	Guidelines for:	
	(a) Academic integrity	✓
	(b) Internet etiquette	✓
	(c) Expectation regarding activity	✓
	(d) Discussions	✓
	(e) Plagiarism	✓

S.No.	Parameters		Details (Please tick)
	(f) Teach	ner Growth & Skills	✓
	(g) Multi	ple learning for active learning	✓
		the learner to engage in er - order thinking skills	✓
	(i) Critic	al reasoning active and complex thinking	✓
	V) SLM is	:	
	\ /	tured on LOCF ning outcome based curricular framework)	✓
		active has Two way communicative each and conversational format	✓
	(c) Has e	experience based activities and assignments	√
		learly stated learning outcomes or ed concepts / learning map.	✓
	(e) Enco	urages learners to apply New knowledge skills	~
	(f) Divid	ed into blocks and units	✓
	(g) Has c	onsistent lay out and format	/
	(h) Has c	verview of content unit structure	/
	(i) Introd	luction	·
	(j) Expe	cted learning outcomes	/
	(k) Sumr	nary	/
		ons and Subsections for presenting opriate frequency	*
		ains examples for national national case studies	✓
		anation of icons, symbols and formula for content	✓
		nation of technical, new, difficult , in glossaries/keywords sections	✓
	(p) Inclus	sion of adequate reading material	✓
	B. Audio-V	Video Material Audio Visuals Materials Course	
		ements and complements the earning Material	✓
	learne	uate consideration given for ers' prior knowledge and attitude.	~

S.No.	Parameters	Details (Please tick)
	(c) Level and style of presentation and language simple and appropriate	~
	(d) Clear information on types of support materials and study activities	✓
\	(e) Aims, objectives and target audience for the audio or video material are clearly defined	✓
	(f) Conforms to the learning out comes	~
	(g) Clear guidelines with regard to the use of the audio or video material	✓
	(h) Audio or video material are given is developed in forms and formats that are easily accessible by the learners and compatible with web-based delivery.	*
	(i) Provides continuity and coherence	✓
	(j) Content is interactive with appropriate use of graphics, animations simulations etc., to keep the learners engaged.	*
	C. Online and Computer based Material	✓
	(a) The digital content is made available in accessible format such as processing, Portable Document Format or E-Pub format.	
	(b) The file size is accessible and downloaded	\
	(c) Course content (in digital format is) easy to navigate and searchable	~
	(d) The digital content is Unicode compliant	_
	(e) Digital content gives special attention to the learners with disabilities.	✓
	(f) Digital content available across platforms and devices (g) Audio-video material is made available	✓
	through streaming	
	(h) The compression of the digital files is optimized so that the quality is not compromised and content is easily accessible.	
	(i) The required players are made available to learners.	*
	D. Curriculum and Pedagogy: Quality Standards	
	Curriculum objectives are:	
	(a) Consistent with the mission of Dr.BRAOU	✓

S.No.	Parameters	Details (Please tick
	(b) Involves all the stakeholders	1
	(c) Follows the University Grants Commission Model of Curriculum or learning outcomes based Curriculum Framework (LOCF) and incorporates local or regional needs	1
	(d) Curriculum appropriate to the stage of learning.	
	(e) Linkages are given to previous and subsequent stages	/
	of learning.	1
	(f) Provides learning experiences which allow in diversity of methods (like learning from practice, opportunities for distributed and concentrated practice, learning with peers, learning in formal situations inside and outside the department, personal study, specific teacher inputs etc).	✓
	(g) The structure of curriculum are defined.	
	(h) Strategy on teaching and learning methods is worked out.	1
	 Instructional methods or pedagogy and the media mix are clearly spelt out. 	1
	(j) The content is reliable and justifies the learning	1
	outcome(s).	
	(k) Curriculum is relevant to national competency requirement.	1
	(l) Description of credit value for each module or unit in the course is given.	✓

Department of Zoology Dr.B.R. Ambedkar Open University Hyderabad- 500033 Dean Faculty of Sciences CIENCE

Dr. B.R. Ambedkar Open University Road No. 46, Jubilee Hills, HYDERABAD-500 033, A.P. INDIA. Director (Academic)

Director (Academic)

B.R. Ambedkar Open University



Compliance status in respect of Self-Learning Material

Name of Faculty / Department:

Name of the Programme

S.No.	Parameters	Details (Please tick)
a. Guidelines on Self Learning Materials	I) Preparation of Learning Material (a) Planning of the Self Learning Material (b) Consideration for (i) backgrounds of learner and learning needs (ii) learning experiences	✓
	(iii) support and preparation in adapting to flexible learning.	4
	II) Development of SLM for	✓
	 (a) learning objectives (b) assessment of prior knowledge (c) learning activities (d) feedback of learning activities 	* * * * * * * * * * * * * * * * * * *
	(e) examples and illustrations (f) self-assessment questions / in-text questions (g) summary / key points (h) study guide	* * * *
	(a) emphasises on real world tasks.	~
	(b) learner's choice of tasks or situations, case studies	1

S.No.	Parameters	Details (Please tick)
	(c) collaborative learning tasks.	1
	(d) opportunities for observing others	1
	(e) self-evaluation.	1
	IV) Consideration the Learner Profile	
	(a) literary level (including level of language proficiency)	_
	(b) age group	1
	(c) information communication Technology skills	*
	(d) aim of study,	1
	(e) personal background and home situation	
	(f) prior knowledge	/
	(g) prior skills, learning situations etc.,	1
	V) Background of learner	~
	(a) It is considered the accessibility of course resources and references at the place of learning.	✓
	(b) Learning objectives and outcomes are considered prior to developing learning materials.	*
	VI) Group of Learning Material	1
	(a) SLM Course Materials	
	(b) e-books	
	(c) practical book	
	(d) student's handbook	1
	(e) question bank,	1
	(f) assignment book	1
	(g) Audio Video material	1
	(h) programme guide,	1
	(i) project manual	1

Department of Zoology Dr.B.R. Ambedkar Open University

Hyderabad- 500033

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HYDERABAD-500 033

Director (Academic) B.R. Ambedkar Open University Director (Academic)



Report on Compliance status of 'Quality assurance guidelines of learning materials in multiple media and curriculum and pedagogy'

Name of Faculty / Department : Science / Geology

Name of the Programme : M.Sc Environmental Science

S.No.	Parameters	Details (Please tick)
a. Learning		
Materials	I) SLM is:	
	(a) Self – explanatory 🗸	(~)
	(b) Self - contained	(*) (*) (*) (*)
	(c) Self - directed	(~)
	(d) Self - Motivating	(✓)
	(e) Self - Evaluating	(✓)
	II) SLM Comprises :	
	(a) Overview of Units	(✓)
	(b) Objectives	(✓)
	(c) Activities	(>) (>) (>)
	(d) Assignments	(')
	(e) Additional Resources	(✓)
	III) SLM has:	
	(a) Credit value assigned for each module or unit in the course	(') (')
	(b) Provides Scope for practice at one's own pace and own time	(~)
	IV) SLM has:	
	Guidelines for :	
	(a) academic integrity	(✓)
	(b) Internet etiquette	\(\)\(\)\(\)
	(c) Expectation regarding activity	(✓)
	(d) Discussions	(✓)
	(e) Plagiarism	(✓)

S.No.	Para	meters	Details (Please tick)
	(f)	Teacher Growth & Skills	(~)
	(g)	Multiple learning for active learning	
	(h)	Helps the learner to engage in Higher - order thinking skills	(v)
	(i)	Helps in active critical reasoning active and complex thinking	(~)
	V) S	LM is:	
	(a)	Structured on LOCF (Learning Outcome based Curricular Framework)	(~)
	(b)	Interactive, has two-way communication approach and conversational format	(~)
	(c)	Has experience based activities and assignments	(~)
	(d)	Has clearly stated learning outcomes or detailed concepts / learning map.	(Y) (Y)
	(e)	Encourages learners to apply New knowledge and Skills	(~)
	(f)	Divided in to blocks and units	(′)
	(g)	Has consistent lay out and format	(~) (~)
	(h)	Has overview of content and unit structure	(~)
	(i)	Introduction	~)
	(j)	Expected learning outcomes	(Y) (Y)
	(k)	Summary	(V)
	(1)	Sections and Subsections for presenting in appropriate sequence	(~)
	(m)	Contains examples for national International case studies	(~)
	(n)	Explanation of icons, symbols and formula for used content	(~)
	(0)	Explanation of technical, new, difficult terms, in glossary/keyword sections	(~)
	(p)	Inclusion of adequate reading material	,
	B. Au	idion-Video Material	
	Audio	o Visuals Materials of the Course	(*)
	(a)	supplement and complement the Self learning Material	(~)
	(b)	adequate consideration given for learners' prior knowledge, attitudes skills and attitude.	,

S.No.	Para	ameters	Details (Please tick)
	(c)	Level and style of presentation and language simple and appropriate	(~)
	(d)	Clear information on types of support materials and study activities	(~)
\	(e)	Aims, objectives and target audience for the	
		audio or video material are clearly defined	(*)
	(f)	conforms to the learning Outcomes	
	(g)	clear guidelines with regard to the use of the audio or video material	(Y) (Y)
	(h)	Audio or video material are given is developed in forms and formats that are easily accessible by the learners and compatible with web-based delivery.	(~)
	(i)	provides continuity and coherence	(~)
	(j)	content is interactive with appropriate use of graphics, animations simulations etc., to keep the learners engaged.	(~)
	C. O	Online and Computer based Material	
	(a)	The digital content is made available in accessible format such as processing, Portable Document Format or E-Pub format.	(~)
	(b)	The file size is accessible and downloaded	(~)
	(c)	Course content (in digital format) is easy to navigate and searchable	(~)
	(d)	The digital content is Unicode compliant	
	(e)	Digital content gives special attention	(~)
		to the leaners with disabilities.	(~)
	(f) (g)	Digital content available across platforms and devices Audio-video material is made available through streaming	(')
	(h)	The compression of the digital files is optimized so that the quality is not compromised and content is easily accessible.	(')
	(i)	The required players are made available to learners.	(~)
	D.	Curriculum and Pedagogy : Quality Standards	
		Curriculum objectives are:	
	(a)	Consistent with the mission of Dr.BRAOU	(✓)

S.No.	Pa	arameters	Details (Please tick)
gen,	(b)	Involves all the stakeholders	(~)
	(c)	Follows the University Grants Commission Model of Curriculum or learning outcomes based Curriculum Framework (LOCF) and incorporates local or regional needs	(~)
×	(d)	Curriculum appropriate to the stage of learning.	
	(e)	linkages are given to previous and subsequent stages of learning.	(~)
*	(f)	Provides learning experiences which allow diversity of methods (like learning from practice, opportunities for distributed and concentrated practice, learning with peers, learning in formal situations inside and outside the department, personal study, specific teacher inputs etc).	(~)
	(g)	The structure of curriculum is defined.	(~)
	(h)	Strategy on teaching and learning methods is worked out.	(~)
	(i)	Instructional methods or pedagogy and the media mix are clearly spelt out.	()
	(j)	The content is reliable and justifies the learning	(~)
		outcome(s).	,
	(k)	Curriculum is relevant to national competency requirement.	(~)
	(1)	Description of credit value for each module or unit in the course is given.	(~)

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Director (Academic)

Director (Academic)

8.R. Ambedker Open University



Compliance status in respect of Self-Learning Material

Name of Faculty / Department: Science / Geology

Name of the Programme

: MSc Environmental Science

S.No.	arameters	Details (Please tick)
a. Guidelines on Self Learning		
~ _	Preparation of Learning Material	
(a)	Planning of the Self Learning Material	
(b)	Consideration for	
	(i) background of learner and learning needs	
	(ii) learning experiences	(*) (*) (*) (*)
	(iii) support and preparation in adapting	
	to flexible learning.	
II)	Development of SLM for	
(a)	learning objectives	(~)
(b)	assessment of prior knowledge	
(c)	learning activities	(~)
(d)	feedback on learning activities	(~)
(e)	examples and illustrations	
(f)	self-assessment questions / in-text questions	(~)
(g)	summary / key points	(~)
(h)	study guide	()
Ш	Content of the learning material	
(a)	emphasises on real world tasks.	(✓)
(b)	learner's choice of tasks or situations, case studies	(~)

S.No.	Parameters	Details (Please tick)
	(c) collaborative learning tasks.	(~)
	(d) opportunities for observing others	(v)
	(e) self-evaluation.	
	IV) Consideration the Learner Profile	(*)
	(a) literary level (including level of language proficiency)	(✓)
	(b) age group	
	(c) Information and	(~)
	Communication Technology skills	(Y)
	(d) aim of study,	(✓)
	(e) personal background and home situation	(~)
	(f) prior knowledge	
	(g) prior skills, learning situations etc.,	
	V) Background of learner	
	 (a) It has considered the accessibility of course resources and references at the place of learning to the learners. 	(~)
	(b) Learning objectives and outcomes are considered prior to developing learning materials.	
	VI) Group of Learning Material	(~)
	(a) SLM Course Materials	(>)
	(b) e-books	(~)
	(c) practical book	(\()
	(d) student's handbook	(′)
	(e) question bank,	(\()
	(f) assignment book	(*) (*) (*) (*) (*) (*) (*) (*) (*)
	(g) Audio Video material	(~)
	(h) programme guide,	
	(i) project manual	(*)

Head
Department of Geology
T. B.R. Ambedkar Open University
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Director (Academic)

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Dr. BRAOU

Report on Compliance status of 'Quality assurance guidelines of learning materials in multiple media and curriculum and pedagogy

Name of Faculty / Department : Commerce | Dept of Commerce
Name of the Programme : Masters in Commerce (M. Com)

S.No.	Parameters	
O.C.	rarameters	Details
a. Learning		(Please tick)
Materials	I) SLM is :	
	(a) Self - explanatory	
	(b) Self - contained	
	(c) 'Self - directed	
	(d) Self - Motivating	
	(e) Self - Evaluating	
	II) SLM Comprises :	
	(a) Overview of Units	
	(b) Objectives	
	(c) Activities	
	(d) Assignments	
	(e) Additional Resources	
	III) SLM has :	
	(a) Credit value assigned for each module or unit in the course	()
	(b) Provides Scope for practice at once own pace and own time	(•)
	IV) SLM has :	
	Guidelines for:	·
	(a) academic integrity	
	(b) Internet etiquette	
	(c) Expectation regarding activity	
	(d) Discussions	
	(ē) Plagiarism	

S.No.	Parameters	Details (Please tick)
	(f) Teacher Growth & Skills	(· /)
	(g) Multiple learning for active learning	(•)
	(h) Helps the learner to engage in Higher - order thinking skills	(v)
	(i) critical reasoning active and complex thinking	(•)
	V) SLM is:	,
	(a) Structed on LOCF (Learning out come based curricular framework)	(~)
	(b) Interactive has Two way communicative approach and conversational format	(•)
	(c) Has experience based activities and assignments	(v)
ļ.,	(d) Has clearly stated learning outcomes or detailed concepts / learning map.	(•)
	(e) Encourages learners to apply New knowledge and Skills	(🗸)
	(f) Divided in to blocks and units	(🗸)
	(g) Has consistent lay out and format	()
	(h) Has overview of content unit structure	(•)
	(i) Introduction	(•)
	(j) Expected learning outcomes	()
	(k) Summary	
	(I) Sections and Subsections for presenting appropriate frequency	(,)
	(m) Contains examples for national International case studies	(🗸)
	(n) Explanation of icons, symbols and formula for used content	(•)
	(o) Explanation of technical, new, difficult terms, in glossaries/keywords sections	(🗸)
	(p) Inclusion of adequate reading material	(🗸 .)
	B. Audio∳-Video Material	
·	Audio Visuals Materials of the Course	
	(a) supplements and complements the Self learning Material	(•)
	(b) adequate consideration given for learners' prior knowledge skills and attitude.	(🗸)

S.No.	Parameters	Details (Please tick)
	(c) Level and style of presentation and language simple and appropriate	(•)
	(d) Clear information on types of support materials and study activities	(•)
1 .	(e) Aims, objectives and target audience for the	
	audio or video material are clearly defined	
	(f) conforms to the learning out comes	
	(g) clear guidelines with regard to the use of the audio or video material	(-)
	(h) Audio or video material are given is developed in forms and formats that are easily accessible by the learners and compatible with web-based delivery.	(•)
i	(i) provides continuity and coherence	(•)
:	(j) content is interactive with appropriate use of graphics, animations simulations etc., to keep the learners engaged.	
	C. Online and Computer based Material	
	(a) The digital content is made available in accessible format such as processing, Portable Document Format or E-Pub format.	()
	(b) The file size is accessable and downloaded	()
	(c) course content (in digital format is) easy to navigate and searchable	()
	(d) The digital content is Unicode compliant	()
	(c) Digital content gives special attention to the leaners with disabilities.	()
	(f) Digital content available across platforms and devices (g) Audio-video material is made available through streaming	()
	(h) The compression of the digital files is optimized so that the quality is not compromised and content is easily accessible.	()
·	(i) The required players are made available to learners.	()
•	D. Curriculum and Pedagogy : Quality Standards	
	Curriculum objectives are :	
	(a) Consistent with the mission of Dr.BRAOU	(~)

S.No.	Parameters	Details (Please tick)
-	(b) Involves all the stakeholders	(Ticase fick)
	(c) Follows the University Grants Commission Model of Curriculum or learning outcomes based Curriculum Framework (LOCF) and incorporates local or regional needs	()
W.,	(d) Curriculum appropriate to the stage of learning.	(•)
	(e) linkages are given to previous and subsequent stages of learning.	(•)
	(f) Provides learning experiences which allow in diversity of methods (like learning from practice, opportunities for distributed and concentrated practice, learning with peers, learning in formal situations inside and outside the department personal study, specific teacher inputs etc).	(🗸)
	(g) The structure of curriculum are defined.	(~)
	(h) strategy on teaching and learning methods is worked out.	()
	(i) Instructional methods or pedagogy and the media mix are clearly spelt out.	(~)
* 1	(j) The content is reliable and justifies the learning outcome(s).	(~)
÷ .	(k) Curriculum is relevant to national competency requirement.	(~)
	 Description of credit value for each module or unit in the course is given. 	()

DeaDeBaculty
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Dr. B.R. Ambedkar Open University
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Compliance status in respect of Self-Learning Material

Name of Faculty / Department: Commerce | Dept of Commerce
Name of the Programme : Masters in Commerce (m. Com)

	E	CM·Com)
S.No.	Parameters	Details (Please tick)
a. Guidelines on Self Learning Materials	 I) Preparation of Learning Material (a) , Planning of the Self Learning Material (b) Consideration for (i) backgrounds of learner and learning needs (ii) learning experiences 	(\(\rightarrow \) (\(\rightarrow \) (\(\rightarrow \))
	(iii) support and preparation in adapting to flexible learning.	
	II) Development of SLM for	
	 (a) learning objectives (b) assessment of prior knowledge (c) learning activities (d) feedback of learning activities (e) examples and illustrations (f) self-assessment questions / in-text questions (g) summary / key points (h) study guide III) Content of the learning material 	
:	(a) cmphasises on real world tasks. (b) learner's choice of tasks or situations, case studies	(· ·) (· ·)

S.No.	Parameters	Details (Please tick)
	(c) collaborative learning tasks.	()
	(d) opportunities for observing others	
	(e) self-evaluation.	()
	IV) Consideration the Learner Profile	
	(a) literary level (including level of language proficiency)	(~)
1 0	(b) age group	()
9	(c) information communication Technology skills	(~)
	(d) aim of study,	(•)
	(e) personal background and home situation	(•)
	(f) prior knowledge	(•)
	(g) prior skills, learning situations etc.,	(•)
	V) Background of learner	
	(a) It is considered the accessibility of course resources and references at the place of learning.	(🟏)
	(b) Learning objectives and outcomes are considered prior to developing learning materials.	
	VI) Group of Learning Material	
	(a) SLM Course Materials	(🗸)
	(b) e-books	()
	(c) practical book	(NA)
	(d) student's handbook	(🗸)
	(e) question bank,	()
	(f) assignment book	()
	(g) Audio Video material	(🗸)
	(h) programme guide,	(🗸)
	(i) project manual	(NA)

Lead of the Department of Commerce Commerce University of Commerce U

Faculty of Commerce

Dr. B.R. Ambedkar Open University

HYDERABAD.

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Compliance status in respect of Self-Learning Material

Name of Faculty / Department: COMMERCE - DET. OF BUSINESS MANAGENT

Name of the Programme : MACTER OF BUSINESS OF BUSINESS

S.No.	Parameters	Details (Please tick)
a. Guidélines on Self Learning		(rouse trek)
Materials	I) Preparation of Learning Material	
	(a) , Planning of the Self Learning Material (b) Consideration for	(/)
	(i) backgrounds of learner and learning needs (ii) learning experiences	
	(iii) support and preparation in adapting to flexible learning.	()
	II) Development of SLM for	
	(a) learning objectives	
	(b) assessment of prior knowledge	
	(c) learning activities	(2)
	(d) feedback of learning activities	
	(e) examples and illustrations	
	(f) self-assessment questions / in-text questions	(\mathcal{A})
	(g) summary / key points	(\checkmark)
	(h) study guide	(\(\)
	III) Content of the learning material	
	(a) emphasises on real world tasks.	
:	(b) learner's choice of tasks or situations, case studies	

S.No.	Parameters	Details (Please tick)
	(c) collaborative learning tasks.	(*************************************
	(d) opportunities for observing others	(\checkmark)
	(e) self-evaluation.	
	IV) Consideration the Learner Profile	
	(a) literary level (including level of language proficiency)	()
	(b) age group	
	(c) information communication Technology skills	()
	(d) aim of study,	
	(e) personal background and home situation	
	(f) prior knowledge	
	(g) prior skills, learning situations etc.,	
	V) Background of learner	
	(a) It is considered the accessibility of course resources and references at the place of learning.	(/)
	(b) Learning objectives and outcomes are considered prior to developing learning materials.	(\(\)
	VI) Group of Learning Material	
i	(a) SLM Course Materials	
	(b) e-books	
	(c) practical book	(,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
	(d) student's handbook	
	(e) question bank,	()
	(f) assignment book	
	(g) Audio Video material	
	(h) programme guide,	
	(i) project manual	(./)

Head of the LAD ment
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Dr. BRAOU

Report on Compliance status of 'Quality assurance guidelines of learning materials in multiple media and curriculum and pedagogy

Name of the Programme: COHRERCE - DEM, OF BUSINESS
Name of the Programme: HASTER OF BUSINESS AD SILVING RATION

S.No.	Parameters	Details (Please tick)
a. Learning		(Cristillo Hole)
Materials	I) SLM is :	
	(a) Self - explanatory	
	(b) Self - contained	
	(c) Self - directed	
	(d) Self - Motivating	
	(e) Self - Evaluating	
	II) SLM Comprises :	
	(a) Overview of Units	
	(b) Objectives	
	(c) Activities	
	(d) Assignments	
	(e) Additional Resources	
	III) SLM has :	
	(a) Credit value assigned for each module or unit in the course	()
	(b) Provides Scope for practice at once own pace and own time	()
	IV) SLM has:	
	Guidelines for:	
	(a) academic integrity	
	(b) Internet etiquette	
	(c) Expectation regarding activity	
	(d) Discussions	
	(ē) Plagiarism	()

S.No.	Parameters	Details (Please tick)
	(f) Teacher Growth & Skills	(/)
	(g) Multiple learning for active learning	
	(h) Helps the learner to engage in Higher - order thinking skills	
	(i) critical reasoning active and complex thinking	
	V) SLM is:	
	(a) Structed on LOCF (Learning out come based curricular framework)	
	(b) Interactive has Two way communicative approach and conversational format	(/)
	(c) Has experience based activities and assignments	(\checkmark)
l	(d) Has clearly stated learning outcomes or detailed concepts / learning map.	()
	(e) Encourages learners to apply New knowledge and Skills	()
	(f) Divided in to blocks and units	(🗸)
	(g) Has consistent lay out and format	
	(h) Has overview of content unit structure	
	(i) Introduction	
	(j) Expected learning outcomes	
	(k) Summary	(\mathcal{L})
	(I) Sections and Subsections for presenting appropriate frequency	()
	(m) Contains examples for national International case studies	()
	(n) Explanation of icons, symbols and formula for used content	()
	(o) Explanation of technical, new, difficult terms, in glossaries/keywords sections	(/)
	(p) Inclusion of adequate reading material	(🗸)
	B. Audion-Video Material	
	Audio Visuals Materials of the Course	,
	(a) supplements and complements the Self learning Material	(/)
	(b) adequate consideration given for learners' prior knowledge skills and attitude.	()

S.No.	Parameters	Details (Please tick)
	(c) Level and style of presentation and language simple and appropriate	()
	(d) Clear information on types of support materials and study activities	()
\ .	(e) Aims, objectives and target audience for the	
	audio or video material are clearly defined	
	(f) conforms to the learning out comes	
\$	(g) clear guidelines with regard to the use of the audio or video material	
	(h) Audio or video material are given is developed in forms and formats that are easily accessible by the learners and compatible with web-based delivery.	()
i	(i) provides continuity and coherence	(1/2)
	(j) content is interactive with appropriate use of graphics, animations simulations etc., to keep the learners engaged.	
	C. Online and Computer based Material	
	(a) The digital content is made available in accessible format such as processing, Portable Document Format or E-Pub format.	()
	(b) The file size is accessable and downloaded	(_)
	(c) course content (in digital format is) easy to navigate and searchable	(,)
	(d) The digital content is Unicode compliant	()
	(e) Digital content gives special attention to the leaners with disabilities.	()
	Digital content available across platforms and devices Audio-video material is made available through streaming	(_)
	(h) The compression of the digital files is optimized so that the quality is not compromised and content is easily accessible.	()
	(i) The required players are made available to learners.	()
	D. Curriculum and Pedagogy : Quality Standards	
	Curriculum objectives are :	
	(a) Consistent with the mission of Dr.BRAOU	(\checkmark)

S.No.	Parameters	Details
		(Please tick)
	(b) Involves all the stakeholders	()
	(c) Follows the University Grants Commission Model of Curriculum or learning outcomes based Curriculum Framework (LOCF) and incorporates local or regional needs	
	(d) Curriculum appropriate to the stage of learning.	(\checkmark)
	(e) linkages are given to previous and subsequent stages	(\checkmark)
	of learning.	/
	(f) Provides learning experiences which allow in diversity of methods (like learning from practice, opportunities for distributed and concentrated practice, learning with peers, learning in formal situations inside and outside the department,	()
	personal study, specific teacher inputs etc).	
	(g) The structure of curriculum are defined.	(/)
	(h) strategy on teaching and learning methods is worked out.	(\mathcal{L})
	(i) Instructional methods or pedagogy and the media mix are clearly spelt out.	(
2	(j) The content is reliable and justifies the learning	(./)
	outcome(s).	
	(k) Curriculum is relevant to national competency requirement.	(\checkmark)
	(I) Description of credit value for each module or unit in the course is given.	(

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Report on Compliance status of 'Quality assurance guidelines of learning materials in multiple media and curriculum and pedagogy

Name of Faculty / Department : Corumer Corumer Corumer Section Dept. of Business Managarania

S.No.	Parameters Parameters	Details	DE KEM)
ı. Learning		(Please tick)	MEA
Materials	I) SLM is:		CAM
	(a) Self - explanatory		
	(b) Self - contained		
	(c) Self - directed		
		(🗸)	
	The state of the s	(🗸)	
	The state of the s	(\(\sum_{\chi} \)	
	II) SLM Comprises: (a) Overview of Units	. 2	
	The state of the s		
	(b) Objectives	()	
	(c) Activities	(🗸)	
	(d) Assignments	(🗸)	
,	(e) Additional Resources	(\(\sigma \)	
1	III) SLM has:		
	(a) Credit value assigned for each module or unit in the course	(\checkmark)	
	(b) Provides Scope for practice at once own pace and own time	(/)	
	IV) SLM has:		,
	Guidelines for :		
	(a) academic integrity		
	(b) Internet etiquette		
	(c) Expectation regarding activity		
	(d) Discussions		
	(ē) Plagiarism		1

S.No.	Parameters	Details (Please tick)
	(f) Teacher Growth & Skills	(\langle)
	(g) Multiple learning for active learning	
	(h) Helps the learner to engage in Higher - order thinking skills	
	(i) critical reasoning active and complex thinking	()
	V) SLM is:	,
	(a) Structed on LOCF (Learning out come based curricular framework)	(🗸)
	(b) Interactive has Two way communicative approach and conversational format	(🗸)
	(c) Has experience based activities and assignments	$(\sqrt{)}$
	(d) Has clearly stated learning outcomes or detailed concepts / learning map.	()
•	(e) Encourages learners to apply New knowledge and Skills	()
	(f) Divided in to blocks and units	(V)
·	(g) Has consistent lay out and format	(\mathcal{L})
	(h) Has overview of content unit structure	(V)
	(i) Introduction	(./)
	(j) Expected learning outcomes	(\mathcal{L})
	(k) Summary	(\mathcal{L})
	(I) Sections and Subsections for presenting appropriate frequency	(/)
	(m) Contains examples for national International case studies	()
	(n) Explanation of icons, symbols and formula for used content	()
	(0) Explanation of technical, new, difficult terms, in glossaries/keywords sections	(\mathcal{L})
	(p) Inclusion of adequate reading material	(\checkmark)
i :	B. Audioù-Video Material	
:	Audio Visuals Materials of the Course	
	(a) supplements and complements the Self learning Material	(\(\sigma \)
. :	(b) adequate consideration given for learners' prior knowledge skills and attitude.	

S.No.	Parameters	Details (Please tick)
	(c) Level and style of presentation and language simple and appropriate	()
	(d) Clear information on types of support materials and study activities	(V)
/ .	(e) Aims, objectives and target audience for the	(1/)
	audio or video material are clearly defined	
	(f) conforms to the learning out comes	
	(g) clear guidelines with regard to the use of the audio or video material	(/)
	(h) Audio or video material are given is developed in forms and formats that are easily accessible by the learners and compatible with web-based delivery.	(✓)
1	(i) provides continuity and coherence	(\mathcal{J}_{i})
	(j) content is interactive with appropriate use of graphics, animations simulations etc., to keep the learners engaged.	
	C. Online and Computer based Material	
	(a) The digital content is made available in accessible format such as processing, Portable Document Format or E-Pub format.	()
	(b) The file size is accessable and downloaded	(,)
	(c) course content (in digital format is) easy to navigate and searchable	(,)
	(d) The digital content is Unicode compliant	()
	(e) Digital content gives special attention to the leaners with disabilities.	()
	(f) Digital content available across platforms and devices	(,)
	(g) Audio-video material is made available through streaming	•
	(h) The compression of the digital files is optimized so that the quality is not compromised and content is easily accessible.	(~)
•	(i) The required players are made available to learners.	()
	D. Curriculum and Pedagogy : Quality Standards	
	Curriculum objectives are :	
	(a) Consistent with the mission of Dr.BRAOU	(~)

S.No.	Parameters	Details (Please tick)	
	(b) Involves all the stakeholders	(1)	
	(c) Follows the University Grants Commission Model of Curriculum or learning outcomes based Curriculum Framework (LOCF) and incorporates local or regional needs		
	(d) Curriculum appropriate to the stage of learning.	(1/1)	
	(e) linkages are given to previous and subsequent stages	(1/)	
	of learning.		
	(f) Provides learning experiences which allow in diversity of methods (like learning from practice, opportunities for distributed and concentrated practice, learning with peers, learning in formal situations inside and outside the department, personal study, specific teacher inputs etc).	()	
	(g) The structure of curriculum are defined.	(\checkmark)	
	(h) strategy on teaching and learning methods is worked out.	(\mathcal{V})	
	(i) Instructional methods or pedagogy and the media mix are clearly spelt out.	()	
	(j) The content is reliable and justifies the learning	(\checkmark)	
	outcome(s).		
	(k) Curriculum is relevant to national competency requirement.	(V)	
	(l) Description of credit value for each module or unit in the course is given.	(/)	

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Compliance status in respect of Self-Learning Material

S.No.	Parameters OPENT-05 Parameters	Details	- KBA CHHCK
a. Guidelines on Self Learning		(Please tick)	C MACK
Materials	I) Preparation of Learning Material		
	(a) , Planning of the Self Learning Material(b) Consideration for		
	(i) backgrounds of learner and learning needs	(\(\)	
	(ii) learning experiences		
	(iii) support and preparation in adapting	(\(\)	
	to flexible learning.		
	II) Development of SLM for		
	(a) learning objectives	(/)	
	(b) assessment of prior knowledge		
	(c) learning activities	(\mathcal{A})	
	(d) feedback of learning activities	(/)	
	(e) examples and illustrations		
	(f) self-assessment questions / in-text questions	(\checkmark)	
	(g) summary / key points	(\mathcal{S})	
	(h) study guide	(\mathcal{L})	
	III) Content of the learning material		
	(a) emphasises on real world tasks.	()	
	(b) learner's choice of tasks or situations.		

S.No.	Parameters	Details (Please tick)
	(c) collaborative learning tasks.	
	(d) opportunities for observing others	(\mathcal{O})
	(e) self-evaluation.	
	IV) Consideration the Learner Profile	
	(a) literary level (including level of language proficiency)	()
	(b) age group	(\(\sigma \)
	(c) information communication Technology skills	()
	(d) aim of study,	
	(e) personal background and home situation	(\mathcal{I})
	(f) prior knowledge	
	(g) prior skills, learning situations etc.,	(\mathcal{V})
	V) Background of learner	
	(a) It is considered the accessibility of course resources and references at the place of learning.	(\(\)
	(b) Learning objectives and outcomes are considered prior to developing learning materials.	()
	VI) Group of Learning Material	100
	(a) SLM Course Materials	
	(b) e-books	(
	(c) practical book	(4-41)
	(d) student's handbook	
	(e) question bank,	()
	(f) assignment book	
	(g) Audio Video material	(\(\)
	(h) programme guide,	(\(\sigma \)
	(i) project manual	()

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Report on Compliance status of 'Quality assurance guidelines of learning materials in multiple media and curriculum and pedagogy

Name of Faculty/Department: Faculty of Social Sciences/Department of Library and Information Science Name of the Programme: Master of Library and Information Science (MLISc.)

S.No.	Parameters	Details (Please tick)
a. Learning		
Materials	I) SLM is:	
	(a) Self - explanatory	(✓)
	(b) Self - contained	(√)
	(c) Self - directed	(√)
	(d) Self - Motivating	. (🗸)
	(e) Self - Evaluating	(✓)
	II) SLM Comprises:	
	(a) Overview of Units	(✓)
	(b) Objectives	(✓)
	(c) Activities	(✓)
	(d) Assignments	(✔)
	(e) Additional Resources	(✔)
	III) SLM has :	
	(a) Credit value assigned for each module or unit in the course	(✓)
	(b) Provides Scope for practice at once own pace and own time	(✓)
	IV) SLM has:	
	Guidelines for :	
	(a) academic integrity	(✓)
	(b) Internet etiquette	(✔)
	(c) Expectation regarding activity	(✓)
	(d) Discussions	(✔)
	(e) Plagiarism	(%)

S.No.	Parar	meters	Details (Please tick)
	(f)	Teacher Growth & Skills	(✔)
	(g)	Multiple learning for active learning	(✓)
	(h)	Helps the learner to engage in Higher - order thinking skills	(/)
	(i)	critical reasoning active and complex thinking	(✓)
	V) S	LM is:	
	(a)	Strutted on LOCF (Learning outcome based curricular framework)	(✓)
	(b)	Interactive has Two way communicative approach and conversational format	(✓)
	(c)	Has experience based activities and assignments	(✓)
	(d)	Has clearly stated learning outcomes or detailed concepts / learning map.	(√)
	(e)	Encourages learners to apply New knowledge and Skills	(√) (√)
	(f)	Divided into blocks and units	(√)
	(g)	Has consistent lay out and format	` '
	(h)	Has overview of content unit structure	(✓)
	(i)	Introduction	(✓)
	(j)	Expected learning outcomes	(√)
	(k)	Summary	(√)
	(1)	Sections and Subsections for presenting appropriate frequency	(✓)
	(m)	Contains examples for national International case studies	(√)
	(n)	Explanation of icons, symbols and formula for used content	(√)
	(0)	Explanation of technical, new, difficult terms, in glossaries/keywords sections	(✓)
	(p)	Inclusion of adequate reading material	(✓)
	B. Aı	udion-Video Material	
	Audi	o Visuals Materials of the Course	
	(a)	supplements and complements the Self learning Material	(✔)
	(b)	adequate consideration given for learners' prior knowledge Skills and attitude.	(✓)

S.No.	Paramete	rs	Details (Please tick)
		vel and style of presentation and language aple and appropriate	(1)
		ear information on types of support materials distudy activities	(1)
\	(e) Air	ns, objectives and target audience for the	(1)
	auc	lio or video material are clearly defined	
	(f) cor	nforms to the learning out comes	(✓)
		ar guidelines with regard to the use of the lio or video material	(1)
	in f	dio or video material are given is developed forms and formats that are easily accessible the learners and compatible with web-based ivery.	(*)
	(i) pro	vides continuity and coherence	(✓)
	app	ntent is interactive with propriate use of graphics, animations nulations etc., to keep the learners engaged.	(✓)
	C. Online	e and Computer based Material	
	in a	e digital content is made available accessible format such as processing, table Document Format or E-Pub format.	(/)
	(b) The	e file size is accessible and downloaded	(4)
		orse content (in digital format is) easy to vigate and searchable	(/)
	(d) The	e digital content is Unicode compliant	(/)
		gital content gives special attention he leaners with disabilities.	(/)
	and (g) Au	gital content available across platforms I devices dio-video material is made available ough streaming	(*)
	is c	e compression of the digital files optimized so that the quality is not opportunity and content is easily accessible.	(/)
		e required players are made available earners.	(✓)
		rriculum and Pedagogy : Quality	
	Cur	rriculum objectives are :	
	(a) Co	nsistent with the mission of Dr.BRAOU	(4)

S.No.	Parameters	Details (Please tick)
	(b) Involves all the stakeholders	(✔)
	(c) Follows the University Grants Commission Model of Curriculum or learning outcomes based Curriculum Framework (LOCF) and incorporates local or regional needs	(✓)
	(d) Curriculum appropriate to the stage of learning	ng. (✓)
	(e) Linkages are given to previous and subsequer stages of learning.	nt (✓)
	(f) Provides learning experiences which allow in diversity of methods (like learning from propportunities for distributed and concentrated practice, learning with peers, learning in form situations inside and outside the department, personal study, specific teacher inputs etc).	d nal
	(g) The structure of curriculum is defined.	(✓)
	(h) Strategy on teaching and learning methods is worked out.	İ
	(i) Instructional methods or pedagogy and the me mix are clearly spelt out.	edia (🗸)
	(j) The content is reliable and justifies the learning	
	outcome(s).	(✓)
	(k) Curriculum is relevant to national competency requirement.	y (🗸)
	(l) Description of credit value for each module o in the course is given.	

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Head of the Department

* 8. R. AMBEDKAR UPEN UNIVERSITO

Gaculty of Social Science.

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Compliance status in respect of Self-Learning Material

Name of Faculty/Department: Faculty of Social Sciences/Department of Library and Information Science Name of the Programme: Master of Library and Information Science (MLISc.)

S.No.	Parameters	Details (Please tick)	
a. Guidelines on Self Learning Materials	I) Preparation of Learning Material (a) Planning of the Self Learning Material (b) Consideration for (i) backgrounds of learner and learning needs (ii) learning experiences (iii) Support and preparation in adapting to flexible learning.	(V) (V) (V) (V)	
	II) Development of SLM for (a) learning objectives (b) assessment of prior knowledge (c) learning activities (d) feedback of learning activities (e) examples and illustrations (f) self-assessment questions / in-text questions (g) summary / key points (h) study guide III) Content of the learning material (a) Emphasizes on real world tasks. (b) learner's choice of tasks or situations, case studies	(V) (V) (V) (V) (V) (V) (V) (V) (V)	

S.No.	Parameters	Details (Please tick)
s.	(c) Collaborative learning tasks.	(/)
	(d) opportunities for observing others	(✓)
	(e) Self-evaluation.	(✓)
	IV) Consideration the Learner Profile	
	(a) literary level (including level of language proficiency)	(✓)
	(b) age group	(✓)
	(c) information communication Technology skills	(✓)
	(d) aim of study,	, (✓)
	(e) personal background and home situation	(✓)
	(f) prior knowledge	(✓)
	(g) prior skills, learning situations etc.,	(✓)
	V) Background of learner	
	(a) It is considered the accessibility of course resources and references at the place of learning.	(✓)
	(b) Learning objectives and outcomes are considered prior to developing learning materials.	(✓)
	VI) Group of Learning Material	
	(a) SLM Course Materials	(✔)
	(b) e-books	(✔)
	(c) practical book	(✓)
	(d) student's handbook	(✓)
	(e) question bank,	(*)
1.	(f) assignment book	(- ')
	(g) Audio Video material	(/)
	(h) programme guide,	(v)
	(i) project manual	(v)

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